نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصیف مقرر دراسی

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						1- بيانات المقر
Doctorate, 2012\2013	الفرقة/المستوى:	Nursing Semi the Area of Sp يض في مجال الدقيق	pecialty	اسم المقرر:	DS3	الرمز الكودى:
3 hrs \times 32 week = 96 hrs		نظري	••		Doctorate	
		اسيه عملي		عدد الساعات	Degree in Nursing	التخصص:

This course aims to equip doctorate psychiatric mental health nursing students with far-reaching knowledge related to the minor area of specialty	2- هدف المقرر:
ن المقرر:	3- المستهدف من تدريس
By the end of the program the candidate will be able to:	
A1- Review new trends in the psychiatric nursing. A2- List issues related to the area of the psychiatric nursing. A3-List principles of quality in the psychiatric nursing. A4-Review ethical principles in the psychiatric nursing.	
A5- Recognizes the contribution of the social sciences to an understanding of health variables: e.g. psychology, sociology and psychic growth science	أ- المعلومات والمفاهيم:
A6- Recognize the range of psychological and social caring skills required of patient, clients or groups. A7- Identify human rights legislation and implications practice for professional psychiatric nursing. A8- State the principles and elements of effective and therapeutic	
The State the principles and elements of effective and therapeutic	

الهيئة القومية لضمان جودة التعليم والاعتماد communication and interpersonal skills applied to patient and client care. A10- Understand the theoretical underpinnings for the planning of psychological treatments in a wide range of contexts A11- Discuss the psychological effects of chronic illness on interpersonal relationships and intrapersonal A12- Explain specialist contributions of psychodynamic, systemic and cognitive therapeutic approaches to an understanding of team dynamics A13- Assess and meet the full range of essential physical and mental health needs of people of all ages who come into your care A14- Demonstrate self awareness in relation to your own mental health and distress through the media of reflection and clinical supervision A15- Describe how physiological, socio-cultural, gender, and individual factors influence perception of self and others. By the end of the program the candidate will be able to: B1- Create new ideas in the area of psychiatric nursing. B2- Interact using evidence & reasons in the psychiatric nursing setting. B3- Detect clinical hazards for the psychiatric patients B4 – Adjust the needed information technology applied to the patient, client الخاصة بالمقرر: or client group. B5 - Prioritize emotional and psychological support to patients, clients and careers in changing and stressful situations. B6- Assess the potential health promotion with patients, clients and careers B7- Understand the mental disorders and how psychodynamic, cognitive

behavioral, systemic and integrative therapy theories and models may	
be applied in practice showing a sensitive appreciation of application	
of more than one model applied across the full range of psychiatric	
disorders	
By the end of the program the candidate will be able to:	
C1-Apply new evidence in the psychiatric nursing setting.	
C2-Employ quality of care in the psychiatric nursing setting.	
C3-Use research process for solving mental problems in the psychiatric nursing setting.	
C4-Demonstrate new technology in the psychiatric nursing setting.	
C5- Apply the principles of empathic understanding and a psychologically minded approach to risk assessment and management	
C6- Demonstrates an understanding of the work of research ethics committees and is aware of any ethical implications of a proposed research study	ج- المهارات المهنية الخاصة بالمقرر:
C7- Develop therapeutic optimism and hope	
C8 - Demonstrate commitment to practicing in a sensitive and non-discriminatory manner that promotes the primacy, dignity, welfare and human rights of patients, clients and care giver.	
C9- Demonstrate self awareness in relation to your own mental health and distress through the media of reflection and clinical supervision	
By the end of the program the candidate will be able to: D1- Use different resources for collecting information & knowledge	د- المهارات العامة:

ده التغليم والاختماد	الهيئة القومية لضمان جود
D2- Manage scientific meeting and time	
D3. Use strategies for improving understanding of others, including	
perception-checking and paraphrasing.	
D4. Use strategies for management of one's own thoughts, feelings, and	
behaviors, including different types of psychotherapy	
D5- Assume managerial roles in different health care settings.	
D6- Works effectively with a team.	
D7- Communicates with patient / client with a respect for different values,	
cultures, intellectual levels and emotional state.	
D8- Apply basic of informational technologies in psychiatric nursing field.	
Unit 1: Liaison psychiatry	
Unit 2: Insight	
Unit 3: Empathy	
Unit 4: Hallucinations	
Unit 5: Use of technology in psychiatric setting	
Unit 6: Behavioral therapy	4- محتوى المقرر:
Unit7: Cognitive therapy	
Unit8: Cognitive behavioral therapy	
Unit9: Family therapy	
Unit 10: Self destructive behavior	
Unit 11: Manipulative behavior	
Unit 12: Therapeutic use of self	

الهيئة القومية لضمان جودة التعليم والاعتماد

	- 3 / 11	الهيد العوالية تصندل جوا
1- Interactive Lectures		5- أساليب التعليم والتعلم:
		6- أساليب التعليم
Not Relevant	والتعلم للطلاب ذوى	
	القدرات المحدودة: 7- تقويم الطلاب:	
		7- تقويم الطلاب:
A- Assessment Methods		
1- Semester summative assessment		
2- Final summative assessment	that include:	
a) Oral exam	mat meruue.	أ- الأساليب المستخدمة:
u) Grui Gruini		المستخدمة:
b) Final written exam		
1 C	4	
1- Semester summative assessme	ent	
2- Final summative assessment		ب- التوقيت:
a- Oral examination	May, November	
b-Written examination		
1-Semester summative assessment		
2- Final summative assessment		
a- Oral examination	75 (27.27%)	ج- توزيع الدرجات:
b- Written examination	200 (72.72%)	
Total	275 (100%)	
	ة والمراجع :	8- قائمة الكتب الدراسيا
		أ ـ مذكرات
11 7 0 11 1 0 1	0) 6 1 1 1 6 7 1 1 1 1 7 1	ب- كتب ملزمة:
• Varcarolis, E., & Halter, M. J. (201	0): foundations of Psychiatric Mental	
Health Nursing. A clinical approach	n. 6th ed. Elsevier, Saunders.	
• Varcarolis, E. (2011): Manual of Ps	sychiatric Nursing Care Plans.	
Diagnoses, Clinical Tools, and Psyc	ج۔ کتب مقترحہ:	
Saunders.		
• Wanda K — Mohr (2009): Psych	niatric mental health nursing 7th Ed;	
Lippincott Williams & Wilkins pli	_	
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Fortinash, K.M. & Holoday-Worret, P.A., (2000). Psychiatric Mental Health Nursing. 2nd ed., St. Louis, Boston, London, Tokyo: Mosby Comp.

- Townsend M. C., (2011). Nursing Diagnoses in Psychiatric Nursing: Care Plans and Psychotropic Medications, 8th edition, USA.
- Townsend M. C., (2008). Essentials of Psychiatric Mental Health Nursing, Concepts of Care in Evidence-Based Practice, 4th edition, USA.
- Varcarolis E. M., Carson V. B., Shoemaker N. C., (2006).
 FOUNDATIONS OF Psychiatric Mental Health Nursing, A
 CLINICAL APPROACH, Chapter 29 Psychological Needs Of Medically Ill Patients 5th edition, USA.
- Recent psychiatric nursing, and psychiatric medicine text books
- Journal of Psychiatric and Mental Health Nursing.
- International Journal of Mental Health Nursing
- http://www.psychweb.com.
- http://www.psychiatrymatters.md.
- http://www.psych.org.
- $\bullet\,http://www.mentalhealth.net$
- http://www.schizophrenia.com
- http://www.alzheimers.org
- http://www.crescentlife.com/psychstuff/ego_defense_mechanisms.htm,
- http://www.mentalhelp.net/poc/view_doc.php?type=doc&id=4054

د ـ دوريات علمية أو نشرات .. الخ

د:منى البلشة

أستاذ المادة،