



Questionnaire of post graduate students` satisfaction

- Name:
- Age:
- Academy class:
- Years of experience in academic degree
- Marital status:
- Specialization:

| | Items | Completely Unsatisfactory (1) | Unsatisfactory (2) | Satisfactory to some extent (3) | satisfactory (4) | Completely satisfactory (5) |
|--|--|-------------------------------|-----------------------|---------------------------------|-----------------------|-----------------------------|
| 1. Supervision Distribution of the Thesis. | | | | | | |
| 1. | The distribution of scientific thesis according to the specialty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | The student have role in the selection of the supervisor of the thesis. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | Fairness and objectivity in the distribution of Supervision on the Thesis. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Material and moral support for scientific research | | | | | | |
| 4. | The existence of incentives to motivation to encourage the scientific research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | Equivalence between the salary and the needs of scientific research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. | Financial support for scientific research by the university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | Providing material support by the College | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The availability of information | | | | | | |
| 8. | Have a global database on the Internet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. | Availability of computers connected to the Internet in the faculty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. | Availability of computers connected with Internet for each department | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Items | Completely Unsatisfactory (1) | Unsatisfactory (2) | Satisfactory to some extent (3) | satisfactory (4) | Completely satisfactory (5) |
|---|---|-------------------------------|-----------------------|---------------------------------|-----------------------|-----------------------------|
| 4. Climate of innovation and development | | | | | | |
| 11. | Encouragement the researches to serving the educational process | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. | Encouragement the researches to serving the community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Library | | | | | | |
| 13. | Availability of recent books in the Library of the faculty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. | Availability of recent journals of various specialty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. | Accessibility of journals and books | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. | Availability of electronic library for faculty members | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. | suited library place to members of faculty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | Availability of member ship library service | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. | Presence of trained staff of library | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. | The number of seats for members of the faculty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 21. | Calm | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. | Lighting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. | Cleanliness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |