University: Mansoura

Faculty: Nursing

Program: Master of Nursing Science in Gerontological Nursing

Department: Gerontological nursing

Course specifications

1-Basic Information			
Code:MSG17	Course Title: New trends in Gerontological nursing المفاهيم الحديثة في تمريض المسنين	year/level: Master 2013- 2014	
Hours: 2x 32 hrs	Theory: 64hrs		
Specialty:-	Gerontologic	al nursing	

2-Course Objective:

2-Course Objective:		
At the end of this course the student will be able to improve their over all knowledge and practical skills about new issues and trends in gerontological nursing		
3- Intended learning Outcomes (ILOs):		
	A.1-Discuss Complementary therapy in elderly. A.2- Describe current and future trends in gerontological nursing.	
A-Knowledge and Understanding:	 A.3- Clarify principles of quality improvement in Gerontological nursing practice. A.4- Discuss the impact of applying quality improvement strategies on performance of Gerontological nurses in field practice. A.5- Recognize basic terminology related to nursing & allied sciences. A.6- Discuss health promotion activity of elderly person. A.7- Discuss successful aging and quality improvement of aging. A.8- Discuss Gerontological nursing challenges in the future. A.9- Clarify the evidence based practice in Gerontological nursing. 	
B-Intellectual Skills:	 B1- Recognize evidence based practice and future trends. B2-Analyze new Issues and trends in gerontological nursing practice. B3- Evaluate challenges of professional practice in both academic and field practice. B4- Design performance improvement and staff development plan for Gerontological nursing in both academic and field practice. B5- Decides actions for educational problems by using evidence based practice approach. 	
D-General and Transferable:	D1- Use information technology in academic field and practice. D2- Upgrades their knowledge and skills as essential for lifelong learning.	

D3- Apply the concept of continuous learning in professional				
practice.				
4- Course Content:				
1. Current and future trends in gerontological nursing				
2. Evidence based practice in gerontological nursing				
3. Successful aging4. Quality improvement in geror	otological nursing			
5. Gerontological nurse challeng				
6. End of life issues				
7. Complementary therapy				
5- Teaching and learning Methods:				
Group discussion				
• Seminars				
6- Teaching and learning Metl	hods of Students with Special need: Not			
Applicable				
7- Student Assessment Methods:				
A- Assessment Methods	Final written exam.			
B- Schedule	• Assessment Final written exam 33 th week			
C- Weighting of	Final-Term Examination			
Assessments	Total Grade= 50 grade			
Assessments	Total = 100 %			
8- List of references:				
	1. Burk M, Laramie J. (2004): Primary care of			
	the older adult.2nd ed., USA: Mosby Co.,			
	407-15			
	2. McCann JA, moreau D (2003): Handbook			
B- Compulsory Books	of Geriatric Nursing Care. 2nd ed. Philadelphia: Lippincott Company, 176-89.			
	3. Meiner SE, lueckenotte AG. (2006):			
	Gerontological Nursing .3rd ed. USA:			
	Mosby company, 504-34.			
	1 1/2 1/2 2000 1/2 1/2			
	1. McCann JA, moreau D (2003): Handbook of Geriatric Nursing Care. 2nd ed.			
	Philadelphia: Lippincott Company, 176-89.			
C-Recommended Books	2. Meiner SE, lueckenotte AG. (2006):			
	Gerontological Nursing .3rd ed. USA:			
	Mosby company, 504-34.			
	1. www.springerpub.com			
	2. http://www.sciencedirect.com			
D- Periodicals, Web	3. http://www.ncbi.nlm.nih.4. http://biomedgerontology.oxfordjournals.			
Sites,etc	5. archives.umc.org/interior.asp?mid=10935			
Sites,etc	6. http://www.sciencedirect.com.			
	7. http://search.epnet.com			
	8. http://www3.interscience.wiley.com			

9. http://onlinelibrary.wiley.com/
http://www.sciencedirect.com

Head of Department: Prof Dr. Karima El Shamy

Course responsible: Dr. Nadia Hassan

Date: 22-3-2014