

University: Mansoura

Faculty: Nursing

Program: Master Degree in Nursing

Department: Gerontological Nursing

Course specifications

1-Basic Information:-

Code: MSG15	Course Title: Psychosocial aspects of old age الجوانب النفسية والاجتماعية للمسنين	year/level: Master 2013-2014
Hours: 2x32 : 64hours total :64 hrs		
Specialty :	Gerontological nursing	

2-Course Objective: At the end of this course students will acquire the essential knowledge , skills and attitude required to care for elderly in different clinical setting and discuss recent issues and trends in psychosocial aspects of old age.

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	A1- Describe normal psychosocial changes occur with aging. A2- Discuss psychosocial theories with aging. A3- Recognize relocation stress syndrome. A4- Explain all aspects of psychosocial changes. A5- Describe depression among elderly patients. A6- Discuss anxiety among elderly patients. A7- Differentiate between delirium and dementia. A8- Identify psychosocial models of Gerontological nursing education. A9- Recognize the impact of practicing Gerontological nursing on elderly people health and their surrounding environment.
B-Intellectual Skills:	B1- Formulate specific nursing care plan to meet needs / problems of elderly patients with Psychological changes. B2- Develop evidence based practice in solving health problems. B3- Integrate behavioral theories in nursing practice.
D-General and Transferable:	D1- Use communication skills in dealing with the elderly persons, caregivers, professional and therapeutic context. D2- Apply different data sources for knowledge and information. D3- Apply the concept of continuous learning in professional practice.

4- Course Content:	
<ul style="list-style-type: none"> • Psychosocial changes • Psychosocial theories • Mental health &the elderly • Communication and the elderly with difficulties and problems • Cognitive impairment (delirium, dementia) • Relocation (relocation stress syndrome) • Care giving and social support • Elderly abuse • Coping and stress with aging • Psychiatric disorders in elderly 	
5- Teaching and learning Methods:	
<ul style="list-style-type: none"> • Group discussion • case study • role play . 	
6- Teaching and learning Methods of Students with Special need: Not applicable	
7- Student Assessment Methods:	
A- Assessment Methods	- Oral Exam To assess knowledge and intellectual skills - Final written Exam To assess knowledge and intellectual skills
B- Schedule	Assessment final written exam 33 th Week
C- Weighting of Assessments	total Grade : 50 grade Final written examination 100%
8- List of references:	
A- Course notes	-----
B- Compulsory Books	<ol style="list-style-type: none"> 1. - Ebersole P, Hess P. toward health aging ; human needs &nursing response . 6th ed, Philadelphia, Mosby company . 2004. 2. Cress CJ. Hand book of geriatric care management . 2nd ed., USA : Mosby company, 2007. 3. Agronin ME, Maletta GJ. Principle &practice of geriatric psychiatry . Philadelphia. Lippincotte William &wilkins Company 2006
C-Recommended Books	<ol style="list-style-type: none"> 1.Touhy T, Jett K. Ebersole and Hess' Gerontological Nursing Healthy Aging. 3rd ed., St. Louis: Mosby Inc., 2010; 332-34. 2. Gosney M, Harris T. Managing Older People in Primary Care: A practical Guide. New York: Oxford University press, 2009; 45-55. 3. Agronin ME, Maletta GJ. Principle &practice of geriatric psychiatry . Philadelphia. Lippincotte William &wilkins Company 2006.
D- Periodicals, Web	1. www.cte.unt.edu

Sites,...etc	<ol style="list-style-type: none">2. www.geriatricnursing.com3. http://www.answers.com.4. http://www.haverford.edu/psych/5. journals.ju.edu.jo.6. longtermcare.wi.go.v
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Head of Department: Prof Dr. Karima El Shamy

Course responsible: Dr. Raefa Alam

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