

University: Mansoura
Faculty: Nursing
Program: Doctoral degree in Nursing
Department: Gerontological Nursing

Course specifications

1-Basic Information

Code: DS2	Course Title: Seminars in Gerontological Nursing ندوات تمريض في مجال التخصص العام	year/level: Doctoral in Nursing 2013/2014
Hours: Theory 96 h		

2-Course Objective:

This course will provide gerontological nurse with knowledge, attitude and skills of gerontological nursing that are necessary to achieve highest standards of ethical, professional practice and quality in a variety of health care settings, through conducting research and do creative activities that strengthen the knowledge base of the discipline, improve skills of evidence-based nursing practice, and benefit the health of elderly in different health and community settings.

3- Intended learning Outcomes (ILOs):

<i>Knowledge and Understanding</i>	<p>A1- Discuss theories of aging and its relevance to gerontological nursing practice.</p> <p>A2- Discuss several nursing implications for each biologic, psychologic and sociologic theories of aging.</p> <p>A3- Discuss updated knowledge in gerontological nursing by using the approach of evidence-based nursing.</p> <p>A4- Explore new concept and trends in gerontological nursing.</p> <p>A5- Illustrate the technological applications in education in academic filed and practice.</p> <p>A6- Discuss the models of health education in relation to gerontological nursing.</p> <p>A7- Examine the roles and competences for gerontological nursing practice.</p> <p>A8- Distinguish the educational preparations, practice, roles and certifications requirements of the gerontologic nurse.</p> <p>A9- Describe nursing interventions those are appropriate for older adults experiencing alterations in health maintenance.</p> <p>A10- Discuss the relevance of theories to nursing practice.</p> <p>A11- Describe different models in gerontological nursing practice.</p> <p>A12- Recognize skillful practices of professional gerontological nursing that can improve the quality of life for older adults in health care setting.</p> <p>A13- Explain scope and standards in professional and gerontological nursing practice.</p>
---	--

	<p>A14- Describe the role of gerontological nurse in relation to scope and standards.</p> <p>A15- Describe the impact of standardized health care on prevention and management of common physical, psychological and social problems for older adults.</p> <p>A16- Explain the different environmental hazards in elderly environment and its impact on elderly health.</p> <p>A17- Discuss the impact of nursing intervention strategies on elderly health.</p> <p>A18- Describe the intervention that promote safety for older adults.</p> <p>A19- Recognize code of ethics for gerontological nursing</p> <p>A 20- Understand professional ethics and ethical dilemmas related to nursing care of older adults</p> <p>A21- Explain ethical issues that gerontological nurses may face in caring older adults.</p> <p>A22- Employ ethical models and principles as a frameworks for ethical decision making in gerontological nursing.</p> <p>A23- Discuss specific process and technique to promote ethical decision making in care of older patients</p> <p>A24- Describe the legal safeguards for gerontological nurse.</p>
<p>B-Intellectual Skills:</p>	<p>B1- Analyze trends in physical and mental health treatment and care of older clients.</p> <p>B2- Integrate the available data for solving the professional problems of gerontological nursing.</p> <p>B3- Plan different problem solving strategies in gerontological nursing.</p> <p>B4- Appraise interventions that are appropriate for older adults experiencing problem related to aging process.</p> <p>B5- Analyze professional challenges related to field practice of gerontological nursing.</p> <p>B6- Design frame work to overcome professional challenges related to field practice of gerontological nursing.</p> <p>B7- Plan for performance development in academic and field practice of gerontological nursing.</p> <p>B8- Utilize evidence and facts base that reflect critical thinking in understanding concepts and theories of aging applied to nursing.</p> <p>B9- Apply evidence based information to interact with different professional situation of gerontological nursing.</p> <p>B10- Analyze professional decision in different professional situation of gerontological nursing.</p>

<p>Practical and Professional skills:</p>	<p>C1- Implement evidence based practice proficiently at academic and filed practice of gerontological nursing. C2- Apply guidelines and standards in academic and field practice. C3- Apply new technologies proficiently in performing activities of academic and filed practice of gerontological nursing. C4- Document professional report about elders’ health. C5- Interpret the impact of nursing practice on elderly health and there quality of life. C6- Record health data electronically. C7- Apply electronic filing system to extract data. C8- Document professional educational and clinical experience electronically. C9- Develop electronic session in one topic in health education. C10- Implement staff development educational program for both academic and filed practice of gerontological nursing. C11- Apply the models of gerotological nursing in the field practice.</p>
<p>D-General and Transferable:</p>	<p>D1- Respect patients’ rights, privacy and confidentiality. D2- Communicate clearly, sensitively and effectively with patients and their care givers, regardless of their social, cultural or ethnic background. D3- Respect superiors, colleagues and any other members of the health profession. D4- Communicate ideas and arguments effectively. D5- Communicate accurately, clearly, confidently and effectively in written and oral forms with other health care professional. D6- Gather, organize and appraise the medical information including the use of information technology where applicable. D7- Be prepared for the lifelong learning needs in academic and gerontological nursing practice. D8- Use available resources and set priorities according to needs. D9- Evaluate the learning needs of subordinate and general population. D10- Practice self and peer evaluation. D11- Teach students and health team personal. D12- Work effectively within a multidisciplinary team D13- Work constructively and cooperatively within a team. D14- Manage time and scientific meeting effectively</p>

4- Course Content:

1. Concept of health and illness
2. Theories of aging.
3. Models in gerontological nursing
4. New trends and issues in gerontological nursing
5. Ethical and legal issues in gerontological nursing
6. malnutrition in older adult
7. Spirituality
8. Intimacy and sexuality
9. Immunity and aging
10. Failure to thrive and frailty
11. Communication technique with older adults
12. Evidence based in gerontological nursing
13. Scope and standard of gerontological nursing
14. Elder's empowerment
15. Iatrogenesis
16. Distance learning
17. Telehealth
18. Clinical pathway
19. Death and dying
20. Complementary therapy
21. Adaptation with aging
22. Risk behavior in older adult
23. Health promotion and health maintenance.
24. Caregiving issues
25. End of life care (Palliative care, Hospice care, Respite care)

5- Teaching and learning Methods:

1. Interactive Lectures.
2. Group discussion
3. Brain storming
4. Case study
5. Project-based learning
6. Problem-based learning

6- Teaching and learning Methods of Students with Special need:

Not applicable

7- Student Assessment Methods:

A- Assessment Methods	-Written Comprehensive Doctorate Exam - Oral exam - Clinical Exam		
B-Schedule	- Written, oral& clinical exam: Within the period of 2-5 years after registration for PhD degree at the end of May & November yearly.		
C- Weighting of Assessments	-Written Exam	200 grades	57.14%
	-Oral Exam	75 grades	21.42%
	-Clinical Examination	75 grades	21.42%
	Total	350 grades	100%

8- List of references:	
A- Compulsory Books	Not applicable
B-Recommended Books	<ul style="list-style-type: none"> • Burggraf V and Barry R (1996): Gerontological Nursing: current practice and research. USA: Slack Incorporated Company. • Ebersole P (2010): Gerontological Nursing (7th ed.). Philadelphia: Lippincott Williams& Wilkins Company. • Ebersole P and Hess P (1998): Toward Health Aging: human needs and nursing response (5th ed.). New York: Mosby Company. • Ebersole P and Hess P (2001): Geriatric and Nursing Healthy Aging. St. Louis: Mosby Company. • Ebersole P, Hess P, Touhy T, et al. (2005): Gerontological Nursing and Healthy Aging (2nd ed.).USA: Mosby Company. • Eliopoulos C (2010): Gerontological Nursing (7th ed.). Philadelphia: Lippincott Williams& Wilkins Company. • Linton AD and Lach HW (2007): Matteson& McConnell's Gerontological Nursing Concepts and Practice (3rd ed.). USA: Saunders Elsevier Company. • Lueckenotte A (2000): Gerontologic Nursing (2nd ed.) Toronto: Mosby Company. • McCann JA and Moreau D (2003): Handbook of Geriatric Nursing Care (2nd ed.). Philadelphia: Lippincott Company. • Meiner SE and Lueckenotte AG (2006): Gerontological Nursing (3 rd ed.). USA: Mosby Company.
C- Periodicals, Web Sites,...etc	<p>-http://www.annals.edu.sg/ -www.opha.on.ca/resources/ -www.Pubmed.com http://www.hopkinsmedicine.org/geriatric_medicine_gerontology/ http://geriatric.theclinics.com/ http://www.eugms.org/ http://www.geriatric-medicine.org/ http://my.clevelandclinic.org/medicine-institute/geriatric-medicine/default.aspx</p>

Head of Department: Prof. • Dr.Karima El Shamy

Course Coordinator: Dr. Soad Hassan

Date: 22-3-2014