

**University:** Mansoura

**Faculty:** Nursing

**Program:** Doctoral degree in Nursing

**Department:** Gerontological Nursing

### Course specifications

#### 1-Basic Information

<b>Code:</b> DS3	<b>Course Title: Seminars in specialized area</b> ندوات في مجال التخصص الدقيق	<b>year/level:</b> Doctoral in Nursing 2013/2014
<b>Hours: Theory 96 h</b>		

#### 2-Course Objective:

This course will provide graduating qualified experienced professional nurse with knowledge, and skills of gerontological nursing that are necessary to achieve highest standards of ethical, professional practice and quality in a variety of health care settings .

#### 3- Intended learning Outcomes (ILOs):

<b>A-Knowledge and Understanding:</b>	A1-Illustrate different interventional strategies and educational programs in gerontological nursing. A2- recognize different application of educational and health educational strategies in gerontological nursing. A3- Discuss new principles and approaches of evidence based practice to updated knowledge in specialized field of gerontological nursing. A4- Explain components and models of quality in relation to academic and professional specialized fields of gerontological nursing. A5- Illustrate the advanced concepts of research methodology and statistics. A6- Discuss different types of research design. A7- Discuss the applications of scientific research ethics. A8- Explain the application of research methodology in gerontological nursing.
<b>B-Intellectual Skills:</b>	B1- Interpret the available data for solving the professional problems in specialized field. B2- Correlate the obtained information of gerontological nursing science to guideline and standardize measures in specialized fields. B3- Interpret professional challenges of gerontological nursing specialized fields. B4- Design framework to overcome professional challenges of gerontological nursing specialized fields. B5- Plan for performance development in gerontological nursing specialized fields. B6-Analyze professional decision in different professional situation of gerontological nursing specialized fields. B7- Design strategic plan to overcome physical, psychological and social problems among older adult. B8- Utilize evidence based information to interact with different

	<p>professional situation in specialized fields of gerontological nursing.</p> <p>B9- Innovate strategies and plans to update nursing performance in specialized field of gerontological nursing.</p> <p>B10- Critically appraise scientific paper in specialized field and professional document.</p>
<p><b>C-Professional Skills:</b></p>	<p>C1- Apply the recent strategies and techniques to improve professional practice in specialized field of gerontological nursing.</p> <p>C2- Implement evidence based practice proficiently for serving academic and filed practice of specialized fields gerontological nursing.</p> <p>C3- Implement performance improvement plans in a specialized field of gerontological nursing.</p> <p>C4- Implement different methods to measure the impact of nursing practice in specialized fields of gerontological nursing.</p> <p>C5- Utilize new technologies proficiently for serving academic and filed practice of specialized fields of gerontological nursing.</p> <p>C6- Implement structured health educational program in specialized fields of gerontological nursing.</p>
<p><b>D-General and Transferable:</b></p>	<p>D1- Use information technology effectively in presenting and disseminated information.</p> <p>D2- Recognize learning needs of students, academic staff members and health personal.</p> <p>D3- Apply different communication skills effectively.</p> <p>D4- Manage time and scientific meeting effectively.</p> <p>D5- Evaluate academic staff members, students, and health care personal.</p>
<p><b>4- Course Content:</b></p> <p>Coping with chronic illness</p> <p>Pain and older adult</p> <p>Designing health educational program for elderly</p> <p>Rehabilitation and older adult</p> <p>Research application in gerontological nursing</p> <p>Advance research methodology and research ethics.</p> <p>Alternative topics according to minor specialty</p> <p>Strategies of applying of evidence based practice in specialized gerontological nursing fields.</p>	

<b>5- Teaching and learning Methods:</b>			
<ul style="list-style-type: none"> <li>• Interactive Lectures.</li> <li>• Group discussion</li> <li>• Brain storming</li> <li>• Project-based learning</li> <li>• Problem-based learning</li> </ul>			
<b>6- Teaching and learning Methods of Students with Special need:</b>			
Not applicable			
<b>7- Student Assessment Methods:</b>			
<b>A- Assessment Methods</b>	-Written Comprehensive Doctorate Exam - Oral exam - Clinical Exam		
<b>B-Schedule</b>	- Written, oral& clinical exam: Within the period of 2-5 years after registration for phD degree at the end of May & November yearly.		
<b>C- Weighting of Assessments</b>	-Written Exam	200 grades	57.14%
	-Oral Exam	75 grades	21.42%
	-Clinical Examination	75 grades	21.42%
	Total	350 grades	100%
<b>8- List of references:</b>			
<b>A- Compulsory Books</b>	Not applicable		
<b>B-Recommended Books</b>	<ul style="list-style-type: none"> <li>• Ebersole P (2010): Gerontological Nursing (7th ed.). Philadelphia: Lippincott Williams&amp; Wilkins Company.</li> <li>• Ebersole P and Hess P (2001): Geriatric and Nursing Healthy Aging. St. Louis: Mosby Company.</li> <li>• Ebersole P, Hess P, Touhy T, et al. (2005): Gerontological Nursing and Healthy Aging (2nd ed.).USA: Mosby Company.</li> <li>• Eliopoulos C (2010): Gerontological Nursing (7th ed.). Philadelphia: Lippincott Williams&amp; Wilkins Company.</li> <li>• Linton AD and Lach HW (2007): Matteson&amp; McConnell's Gerontological Nursing Concepts and Practice (3rd ed.). USA: Saunders Elsevier Company.</li> <li>• Lueckenotte A (2000): Gerontologic Nursing (2nd ed.) Toronto: Mosby Company.</li> <li>• McCann JA and Moreau D (2003): Handbook of Geriatric Nursing Care (2nd ed.). Philadelphia: Lippincott Company.</li> </ul>		

	<ul style="list-style-type: none"> <li>• Tabloski P. (2009): Gerontological Nursing . United State : Pearson Prentice Hall Company. .</li> <li>• Meiner SE and Lueckenotte AG (2006): Gerontological Nursing (3 rd ed.). USA: Mosby Company.</li> <li>• Miller C(2009): nursing for wellness in older adults, 5th ed.</li> </ul>
<p><b>C- Periodicals, Web Sites,...etc</b></p>	<p> <a href="http://www.proquest.com">http://www.proquest.com</a>  <a href="http://www.EBSCO.COM">www.EBSCO.COM</a>  <a href="http://www.Pubmed.com">www.Pubmed.com</a>  <a href="http://www.hopkinsmedicine.org/geriatric_medicine_gerontology/">http://www.hopkinsmedicine.org/geriatric_medicine_gerontology/</a>  <a href="http://geriatric.theclinics.com/">http://geriatric.theclinics.com/</a>  <a href="http://www.eugms.org/">http://www.eugms.org/</a>  <a href="http://www.geriatric-medicine.org/">http://www.geriatric-medicine.org/</a>  <a href="http://my.clevelandclinic.org/medicine-institute/geriatric-medicine/default.aspx">http://my.clevelandclinic.org/medicine-institute/geriatric-medicine/default.aspx</a> </p>

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**Course Coordinator: Dr. Soad Hassan**

**Date: 22-3-2014**