

University: Mansoura

Faculty: Nursing

Program: Master Degree in Nursing

Department: Nursing Administration

Course specifications

1-Basic Information

Code: C. Dev.	Course Title: Curriculum development and reconstruction in nursing إعداد وتطوير المناهج الدراسية في التمريض	year/level: Master Specialty, 2012/2013
Hours: Theory 2hrs	Practical: ---	Total: 2x32

2-Course Objective:

The student will acquire concepts and principles of curriculum development and reconstruction for critiquing and developing educational program for schools of nursing and nursing service.

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	A1- Discuss history of curriculum development. A2- Enumerate curriculum development models. A3- Define factors that affecting curriculum development. A4- Identify participants in curriculum development. A5- over view factors important in organizing for curriculum development A6- Identify activities involved when organizing for curriculum development. A7- Aware of needs for faculty in curriculum development. A8- Identify internal and external contextual
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	<p>factors influence curriculum directions.</p> <p>A9- understands process and factors of curriculum design.</p> <p>a10-Identify course components.</p> <p>A11-Understand philosophical foundations of curriculum.</p> <p>A12- list different stages of curriculum development.</p> <p>A13-Identify purpose and description of course design of undergraduate education.</p> <p>A14-List models of curriculum evaluation.</p> <p>A15-identify value of ongoing faculty development for effective curriculum implementation</p>
<p>B-Intellectual Skills:</p>	<p>B1- Plan and implement faculty development in nursing education.</p> <p>B2- Synthesize the process of curriculum planning</p> <p>B3- analyzes how contextual factors influence curriculum development.</p> <p>B4- Recognize parameters influence curriculum design.</p> <p>B5- Differentiate between philosophical foundations of curriculum development.</p> <p>B6- Select the appropriate model of curriculum development.</p> <p>B7- Utilize of the different patterns of curriculum development</p>

	<p>B8- Adopt a process of different models of curriculum evaluation</p> <p>B9-Arrange learning activities and strategies for undergraduate education.</p> <p>B10-Review contractual and logical arrangement in curriculum implementation.</p>
<p>C-Professional Skills:</p>	<p>C1- Apply activities of organizing curriculum.</p> <p>C2- Use data gathering methods relevant to curriculum development.</p> <p>C3- Apply process of different models of curriculum evaluation</p> <p>C4- Design plan for undergraduate education.</p> <p>C5- Apply effective course design..</p>
<p>D-General and Transferable:</p>	<p>D1- Consider methods to organize for curriculum development.</p> <p>D2-Use various foundations for curriculum development</p> <p>D3- Follow philosophical foundations of curriculum development.</p> <p>D4- Reflect on strategies supporting curriculum development during change</p> <p>D5-Establish effective course template.</p>
<p>4-Course content:</p> <p>1- Introduction to curriculum development</p> <p>2-Preliminary consideration of curriculum development</p> <p>3-Organizing for curriculum development the practical consideration.</p> <p>4- Faculty development of change for curriculum development.</p> <p>5-gathering data about contextual factors for curriculum development.</p> <p>6-From contextual data to curriculum directions and outcomes.</p> <p>7-Developing philosophical approaches and formulating curriculum goals.</p>	

8- curriculum design 9-course design 10-Planning curriculum evaluation 11- Planning for successful curriculum implementation. 12- philosophical foundation of curriculum 13-stages and models of curriculum 14-Designing undergraduate education																													
5- Teaching and learning Methods: 1- Lectures and notes. 2- Discussion groups. 3- Reading and library assignments. 4 - Written and oral presentations.																													
6- Teaching and learning Methods of Students with Special need: Not Relevant																													
7- Student Assessment Methods:																													
A- Assessment Methods:	1-Continuous evaluation through participation in discussion. 2- Presentation of required topics. 3- Final written examination																												
B- Schedule	Final written exam week 32																												
C- Weighting of Assessments	<table border="0"> <tr> <td>Mid-Term Examination</td> <td>---</td> <td>---</td> <td>%</td> </tr> <tr> <td>Final-term Examination</td> <td>100</td> <td>100</td> <td>%</td> </tr> <tr> <td>Oral Examination.</td> <td>---</td> <td>--</td> <td>%</td> </tr> <tr> <td>Practical Examination</td> <td>---</td> <td>---</td> <td>%</td> </tr> <tr> <td>Semester Work</td> <td>---</td> <td>---</td> <td>%</td> </tr> <tr> <td>Other types of assessment</td> <td>---</td> <td>---</td> <td>%</td> </tr> <tr> <td>Total</td> <td>100</td> <td>100</td> <td>%</td> </tr> </table>	Mid-Term Examination	---	---	%	Final-term Examination	100	100	%	Oral Examination.	---	--	%	Practical Examination	---	---	%	Semester Work	---	---	%	Other types of assessment	---	---	%	Total	100	100	%
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8- List of references:																													
A- Course notes	Non																												
B- Compulsory Books	Carroll.I.Iwasiw (2005) curriculum development in nursing education, 1 st ed. Library of congress Cataloging, USA.																												

C-Recommended Books	Carroll.I.Iwasiw (2005) curriculum development in nursing education,1 st ed. Library of congress Cataloging, USA.
D- Periodicals, Web Sites,...etc	Journal of nursing education

Course Coordinator:

Head of Department: Prof. Amira Ahamed Hasanen

Date: