

University: Mansoura

Faculty: Nursing

Program: Master Degree in Nursing Administration

Department: Nursing Administration

Course specifications

1-Basic Information

Code: NAS13	Course Title: Issue and Trends in nursing administration المفاهيم الحديثة في إدارة التمريض	year/level: Master Specialty 2013/2014
Hours: 2 Theory 2 hrs× 32week = 64 hrs		

2-Course Objective:

**The course explores new issues and trends in nursing management
Strategies which can be used in nursing practice and research.**

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	A1- Identify concept and component of empowerment. A2- out line different concept of quality and total quality management A3- Define types of bench marking A4- Recognize concept of nursing audit and its steps. A5- Order Essential aspects of critical thinking A6- Identify different concept and Models of emotional intelligence.
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	<p>A7- Recall different concept, goal and requirements of six sigma.</p> <p>A8- Summarize Forces and Models of magnetism</p> <p>A9- Identify concept of E-learning and its process.</p> <p>A10- Arrange Factors affecting globalization of health care.</p> <p>A11- Memorize steps of developing personal and career portfolio.</p>
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<p>B-Intellectual Skills:</p>	<p>B1- Discuss areas for empowering subordinates.</p> <p>B2- Discuss total quality management process.</p> <p>B3- Discuss benefits of bench marking.</p> <p>B4- Discuss purpose of nursing audit.</p> <p>B5-Determine characteristics of critical thinking.</p> <p>B6- Determine Characteristics of Emotional Intelligence.</p> <p>B7- Discuss importance of six sigma for improvement.</p> <p>B8- Predict Barriers for magnetism</p> <p>B9- Demonstrate different methods of E- learning.</p> <p>B10- Determine the impact of globalization on health care services.</p> <p>B11- Discuss purpose and Benefits of portfolios.</p>
<p>C-Professional Skills:</p>	<p>C1-Using nursing audit as quality control.</p>

	<p>C2- Apply six sigma in health care institution</p> <p>C3-Criticque heath care setting according to magnetism forces.</p> <p>C4-Design student portfolio.</p>
<p>D-General and Transferable:</p>	<p>D1- Access sources of empowerment in heath care setting.</p> <p>D2- Use steps of nursing audit.</p> <p>D3-Enhance critical thinking ability.</p> <p>D4- Improve Emotional Intelligence of student.</p> <p>D5- Follow PCDA cycle.</p> <p>D6-Commuincate the effects of globalization.</p>
<p>4- Course Content:</p> <ol style="list-style-type: none"> 1- Empowerment 2- Total quality management 3- Bench marking, nursing audit. 4- Critical thinking 5- Emotional intelligence 6- Six sigma 7- Magnet hospital 8- E-learning. 9- Globalization of health 10- Introduction to portfolio of health professional 	
<p>5- Teaching and learning Methods:</p> <ul style="list-style-type: none"> ☞ Interactive lectures. ☞ Individual and group presentation 	
<p>6- Teaching and learning Methods of Students with Special need:</p>	

Not Relevant	
7- Student Assessment Methods:	
A- Assessment Methods	- Final term exam
B- Schedule	- Final written exam
C- Weighting of Assessments	Final term exam 50 100%
	Total 50 100 %
8- List of references:	
A- Course notes	None
B- Compulsory Books	<p>1- Dochterman M. J. and Grace K. (2009) Current issues in nursing . 6th ed. St. Louise: Mosby Inc.</p> <p>2- Cherry B, Jacob R. (2002) Contemporary nursing , issues , trends and Management . 2nd ed. St. Louise: Mosby Inc.</p>
C-Recommended Books	<p>1- Walsh M and Walsh 2001) Evidence – Based practice.Is patient satisfaction evidence ? Nursing standards: 12 (49)</p> <p>2- Recker D. Bess C. and Wellens L. (2000) Decision Making process in shared governance . nursing management . 27 (5).</p>

D- Periodicals, Web Sites,...etc	<ul style="list-style-type: none">- Journal of advancing in Nursing - Shaw S. (2009) Nurses in management: New challenges, opportunities. International Nursing Review. 36 (6). - Sullivan J. (2008). Nursing 2020: A study of Nursing Future. Nursing Outlook: 35 (5).
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Course Coordinator:

Head of Department: Prof. Amira Ahamed Hasanen .