

University: Mansoura

Faculty: Nursing

Program: Doctorate Degree in Nursing

Department: Nursing Administration

Course specifications

1-Basic Information

Code: MNA	Course Title: Seminars in minor Nursing Administration ندوات تمييز في مجال التخصص الدقيق	year/level: Doctorate, 2013
Hours: Theory 3hrs× 32week = 96 hrs		

2-Course Objective:

This course aims to equip doctorate nursing administration students with far-reaching knowledge and attitude related to specific topics related to nursing administration to provide quality of nursing services.

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	<p>A1- Discuss new principles and approaches of evidence based practice to update knowledge in the nursing administration field.</p> <p>A2- Classify types of benchmarking</p> <p>A3- Compare between types of customers and services needed for them.</p> <p>A4- Compare nurses job ladder to their knowledge and experiences of nursing administration field.</p> <p>A5. Compare between job redesign, restructuring and job reengineering.</p> <p>A6-Restate different methods of community focused interdisciplinary appraisal.</p> <p>A7- Discuss mechanism of positive feedback and its relation to effective advanced education.</p> <p>A8- Compare forces and dimensions of magnet hospital to health care organization system.</p>
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	<p>A9- Illustrate the impact of applying effective job redesign on health care organization system.</p> <p>A10. Infer the impact of globalization on nursing care.</p>
B-Intellectual Skills:	<p>B1- Select the appropriate types of customers to provide the suitable nursing services.</p> <p>B2- Examine the impact of positive feedback on change process.</p> <p>B3- Create a more humanized work environment to improve nurses performance.</p> <p>B4-Utilize evidence-based research findings to meet customer needs.</p> <p>B5- Utilize evidence- based information to interact with different professional situations of field practice of nursing administration.</p>
C-Professional Skills:	<p>C1-Select the appropriate strategies for distance education in academic field and staff development.</p> <p>C2- Utilize positive feedback for long life nursing education.</p> <p>C3-Implement evidence-based practice proficiently in both academic and field practice of nursing administration.</p> <p>C4-Utilize network information and communication technology in academic and nursing administration practice.</p>
D-General and Transferable:	<p>D1- Measure customer satisfaction using written questionnaire to provide quality nursing care.</p> <p>D2- Utilize advanced information of evidence-based in nursing practice.</p> <p>D3- Use electronic filing system to extract data.</p> <p>D4-Perform statistical analysis for different data by using different software programs</p>

4- Course Content:

- 1- Benchmark.
- 2- Evidence based practice in nursing
- 3- Magnet hospital.
- 4- Job redesign
- 5- Job ladder.
- 6- Feedback
- 7-Community focused interdisciplinary appraisal
- 8- Consumer oriented society.
- 9- Globalization of health.
- 10- Distance education and E-learning.

5- Teaching and learning Methods:

- Interactive Lectures.
- Group discussions.

6- Teaching and learning Methods of Students with Special need: Not Relevant

7- Student Assessment Methods:

A- Assessment Methods	Written and Oral exam
B- Schedule	- Final written exam week - Final oral exam week
C- Weighting of Assessments	Final exam Written 200 73% Oral 75 27% Total 275 100%

8- List of references:

A- Course notes	Hand out prepared by students after presentation in the class and revision of the class professor.
B- Compulsory Books	Daft R.(2008): Management. 6 th ed., USA: Thomson learning Co.

	Wise P.(2007): Leading and managing in nursing, 4 th ed., Canada: Mosby Co.
C-Recommended Books	Marquis B., and Huston C. (2004): Leadership Roles and Management Function in Nursing. 2 nd ed., New York: J.B. Lippincott Co. Wojner A. (2009): Outcome management: application to clinical practice. USA: C.V. Mosby Co.
D- Periodicals, Web Sites,...etc	http://web.ebscohost.com

Course Coordinator: Dr. Ahlam Mahmoud El-Shaer

Head of Department :

Date: