

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: pediatric nursing department

توصيف مقرر دراسي

١- بيانات المقرر		
الفرقة/المستوى: Master level 2012/2013	Pediatric application for health education تطبيقات التثقيف الصحي في تريض الاطفال	اسم المقرر: MPA10
2x16 = 32 hours	نظري عدد الساعات الدراسية: عملي	التخصص: Pediatric nursing

By the end of this course , the post graduate students will be able to develop their knowledge, skills and attitude towards principles, theories and different methods of health education in pediatric nursing and integrate of health education programs with community services	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
A1. Identify the concepts of health education A2. Discuss the principles of health education in pediatric nursing	أ- المعلومات والمفاهيم:
B1. Interpret the theories of heath education in pediatric nursing B2. Integrate counseling in pediatric nursing as an approach of health education B3. Critique between methods of health education used in pediatric nursing	ب- المهارات الذهنية الخاصة بالمقرر:
C1. Use different methods of teaching process C2. apply technology in teaching & learning methods C3. Plan an education programs in pediatric nursing to serve the community C4. Work as a good model of health educator	ج- المهارات المهنية الخاصة بالمقرر:

<p>D1. Work with a team to research and prepare a scientific topic</p> <p>D2. Use the interpersonal communication skills for special population</p>		<p>د- المهارات العامة:</p>
<p>1. Principals, theories, concepts and practice of health education</p> <p>2. Teaching and learning process and methods</p> <p>3. Counseling as approach for health education</p> <p>4. Planning of health education programs with community services</p> <p>Technology in education</p>		<p>٤- محتوى المقرر:</p>
<ul style="list-style-type: none"> • Lectures • group discussion • seminar presentation 		<p>٥- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>		<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧- تقويم الطلاب:</p>		
<ul style="list-style-type: none"> • Final written exam • Midterm exam 		<p>أ- الأساليب المستخدمة:</p>
Midterm exam	8 th week	<p>ب- التوقيت:</p>
Final written exam	17th week	
<p>Written Exam 80% 40 Grades</p> <p><u>Mid Term Exam 20% 10 Grades</u></p> <p>Total 100% 50 Grades</p>		<p>ج- توزيع الدرجات:</p>
<p>٨- قائمة الكتب الدراسية والمراجع :</p>		
<ul style="list-style-type: none"> • Not applicable 		<p>أ- مذكرات</p>

<p>-Allender, J., & Walton, B.(2001): textbook of community health nursing, 5th ed., Lippincott co., Philadelphia, Pp 315- 314.</p> <p>-Stanhope, M., & Lancaster, A. (2002): Foundation of Community health nursing: Oriented practice .5th ed., Mosby, London. Pp 489-490.</p>	<p>ب- كتب ملزمة:</p>
	<p>ج- كتب مقترحه:</p>
<ul style="list-style-type: none">• http://www.cfhi.org/web/index.php• http://www.who.com• http://www.cdc.com	<p>د- دوريات علمية أو نشرات .. الخ</p>

أستاذ المادة:

رئيس مجلس القسم العلمي:

ا.د/ اميره حسانين