

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: pediatric nursing department

توصيف مقرر دراسي

١ - بيانات المقرر			
Master degree 2012/2013	الفرقة/المستوى:	Advanced pediatric nursing	اسم المقرر:
	3x32 = 96 hrs	نظري	MPA1
	18 x32 = 576hrs	عملي	Pediatric nursing
		عدد الساعات الدراسية:	التخصص:

At the end of this course, the students will be able to acquire the knowledge, skills, and attitude toward the care of children.	٢ - هدف المقرر:
٣ - المستهدف من تدريس المقرر :	
<p>A1. Recognize current concepts in pediatric nursing.</p> <p>A2. Describe growth and development from birth to adolescence periods.</p> <p>A3. Discuss health promotion of children in different age groups.</p> <p>A4. Identify the main points related to quality of life and quality management.</p> <p>A5. Describe family dynamic.</p> <p>A6. Recognize the main concepts about different nursing theories.</p> <p>A7. Recognize the main concepts about different developmental theories.</p> <p>A8. Discuss the importance of counseling in pediatric nursing.</p> <p>A9. Identify the main points in child rearing.</p> <p>A10. Describe the main points in fluid and electrolyte disturbance.</p> <p>A11. Compare the needs of children from birth to adolescence periods.</p> <p>A12. Describe common health problems of children from birth to adolescence periods.</p>	أ - المعلومات والمفاهيم:

<p>A13. Recognize the major concepts related to chronic illness and disability in children.</p> <p>A14. Identify the impact of chronic illness and disability for children and families.</p>	
<p>B1. Comprehend the current trends in primary health care.</p> <p>B2. Compare growth and development of children during all age groups.</p> <p>B3. Discuss quality of life and quality management in pediatrics.</p> <p>B4. Find out the relation between family dynamic and its influences on children's health promotion.</p> <p>B5. Discuss the various stressors facing children in different settings.</p> <p>B6. Find out the basic ideas about each nursing theories.</p> <p>B7. Discuss psychological aspects of hospitalization for children and their families.</p> <p>B8. Discuss the main points of counseling in pediatric nursing.</p> <p>B9. Discuss the currents trends in child rearing.</p> <p>B10. Interpret different health needs of children from birth to adolescence periods and their management.</p> <p>B11. Interpret different health needs of children with chronic illness and disability.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1. Practice the needed nursing management for children in all age groups.</p> <p>C2. Perform the health promotion for children in different pediatric setting.</p> <p>C3. Demonstrate the needs of children at different age group.</p> <p>C4. Carry out the nursing assessment and management of children at different developmental stages with various health problems.</p> <p>C5. Apply an educational program for quality of life of young children with different medical problems.</p> <p>C6. Apply counseling program in pediatric nursing settings.</p> <p>C7. Carry out the nursing assessment and management of children with chronic illness and disability.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>D1. Conduct proper communication and counseling for children and their families.</p> <p>D2. Practice team work and positive participation.</p> <p>D3. Appreciate the nurses' follow up role in preventing further complications of sick children.</p> <p>D4. Promote the child-family interaction and coping practices during illness.</p>	<p>د- المهارات العامة:</p>
<p>1- Current concepts in pediatric nursing (fear, anxiety and communication).</p> <p>2- Growth and development during early childhood.</p> <p>3- Health promotion of children.</p> <p>4- Quality of care and quality management.</p> <p>5- Family dynamic.</p> <p>6- Nursing theories (Orem, Roy & Virginia).</p> <p>7- Needs and problems of neonatal period.</p> <p>8- Needs and problems of infancy period.</p> <p>9- Needs and problems of toddler period.</p> <p>10-Needs and problems of pre-school period.</p>	<p>٤- محتوى المقرر:</p>
<ul style="list-style-type: none"> - Seminars presentation. - Group discussion. - Clinical practice in different pediatric settings. - Textbooks and periodicals available at the library. <p>-Internet/Online learning methods.</p>	<p>٥- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧- تقويم الطلاب:</p>	
<ul style="list-style-type: none"> - Seminars presentation to assess the student's ability to work in group. - Clinical evaluation in specific pediatric critical areas. - Case study to assess the student's skills of solving problems, data presentation and discussion. - Final oral exam to assess the student's skills of analysis and discussion. - Final written exam to assess the student's ability to remember and understand 	<p>أ- الأساليب المستخدمة:</p>

<p>the scientific background.</p> <p>- Final clinical exam to assess the student's skills in providing nursing care in specific pediatric critical areas.</p>		
First assessment (quiz)	6 th week	ب - التوقيت:
Second assessment (mid-term exam)	16 th week	
Third assessment (Final clinical exam)	33 rd week	
Fourth assessment (Final oral exam)	33 rd week	
Fifth assessment (Final written exam).	34 th week	
Semester work:	12 marks	ج - توزيع الدرجات:
Clinical examination:	48 marks	
Oral examination:	40 marks	
Final-term examination:	200 marks	
Total	300 marks	
٨ - قائمة الكتب الدراسية والمراجع :		
• Not applicable		أ - مذكرات
<ul style="list-style-type: none"> • Kyle T (2008): Essentials of Pediatric Nursing. Welters kluwer, Lippincott Williams and Wilkins, New York, P.P. 945-947. • Nicki L.P., Pediatric Nursing: Care for Children. Jones & Bartlett, Publishers; 2008. • Wong D.C., Hockenberry M.J., Nursing Care of Infants and Children. 7th ed, Mosby Co., St. Louis; 2003. 		ب - كتب ملزمة:
<ul style="list-style-type: none"> • Axton SH and Fugate T (2009): Pediatric Nursing Care Plans for the Hospitalized Child. 3rd ed., Pearson, Prentice Hall, USA, P.P. 257-263, 264-269. • Bowden VR and Greenberg CS (2008): Pediatric Nursing Procedures. 2nd ed., Lippincott Williams & Wilkins, New York, P.P. 25-35. 		ج - كتب مقترحه:

<ul style="list-style-type: none"> • Hockenberry MJ and Wilson D (2007): Wongs, Nursing Care of Infants and Children. 8th ed., Mosby Elsevier, Canada, P.P. 1643-1650. • http://online.statref.com/titles/titleinfopage • http://www. Unicefusa. org/childlabor/end.html at 8-12-2003. • http://www.unicef.org/sowc05/english/childhoodprotective. Html at 26-8-2005. • Kenner C and Lott JW (2007): Comprehensive neonatal care. 4th ed., Saunders Elsevier, China. • Wong, Hockenberry M., Winkelstein M., Essential of Pediatric Nursing. 7n ed. Mosby Co., St. Louis; 2005. • Woods DL et al. (2009): Newborn care, A learning programme for professionals. 1st ed., Electric Book Works, Cambridge. 	
<ul style="list-style-type: none"> • Journal of Nursing Research. • Journal of Nursing Times. 	<p>د- دوريات علمية أو نشرات .. الخ</p>

أستاذ المادة:

د/ سحر فاروق هاشم

د/ ماجده احمد عبد العزيز

د/ عهود يوسف الشيخ

رئيس مجلس القسم العلمي:

د.د/ اميره حسانين