

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: pediatric nursing department

توصيف مقرر دراسي

١- بيانات المقرر		
الفرقة/المستوى: Master level 2012/2013	اسم المقرر: Teaching strategies in pediatric nursing استراتيجيات التدريس في تمريض الاطفال	الرمز الكودي: MPT9
(2 x32=64 hrs Theory)	نظري عدد الساعات الدراسية: عملي	التخصص: Pediatric nursing

The aim of this course is to acquaint the student with the components of the educational spiral and to recognize the importance of developing proper educational strategies according to the learners needs, furthermore, to train student on how to develop, choose and use different educational methods in teaching different nursing specialties.	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
A.1- understanding the components of the educational spiral. A.2- classifying the domains of objectives. A.3- explaining effective approaches to teaching and learning. A.4- summarize the good learner characteristics.	أ- المعلومات والمفاهيم:
B.1- Analyze objectives of teaching and learning approaches. B.2- Plan the different methods for assessing student's knowledge and skills. B.3- Integrate development of skills and monitoring teaching. B.4- demonstrate the teacher role in teaching process.	ب- المهارات الذهنية الخاصة بالمقرر:
C.1- Presenting interpersonal skills and capacity to apply teaching processes effectively should be developed.	ج- المهارات المهنية الخاصة بالمقرر:

<p>C.2-demonstrate responsibility, accountability and leadership abilities while working with groups.</p> <p>C3-develop an assessment scheme for three specific domains</p> <p>C4-develop self learning skills and interpretation of knowledge and skills to students correctly.</p>	
<p>D.1- demonstrates strong sense of accountability for the health and wellbeing of individuals of different age group.</p> <p>D.2- Use information technology in academic and field practice.</p>	<p>د - المهارات العامة:</p>
<p>1-components of educational spiral.</p> <p>2- Domains of objectives.</p> <p>3- Educational objectives.</p> <p>4-learning theories.</p> <p>5- Learning conditions.</p> <p>6- Learner characteristics.</p> <p>7-educational strategies and /or methods.</p> <p>8-Assessment.</p> <p>9-Evaluation</p>	<p>٤ - محتوى المقرر:</p>
<p>Dissection, Situational analyses &Case report, clinical practice, reports, assignment, and class room discussion.</p>	<p>٥ - أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>٦ - أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧ - تقويم الطلاب:</p>	
<p>1. Quizzes</p> <p>2. Midterm exam</p> <p>3. Final exam</p> <p>4. Case study & Reports Observation & written reports.</p>	<p>أ - الأساليب المستخدمة:</p>
<p>Quizzes</p>	<p>5th, 10th, 24th weeks</p>
<p>Midterm exam</p>	<p>16th week</p>
<p>Final exam</p>	<p>33rd week</p>
<p>ب - التوقيت:</p>	

Case study & Reports Observation & written reports	32 nd week	
1-Midterm exam	10 grade	20%
2-Final written exam	40 grade	80%
Total	50 grade	100%
ج- توزيع الدرجات:		
٨- قائمة الكتب الدراسية والمراجع :		
• Not applicable		أ- مذكرات
1-Clinical teaching in nursing.		
2- Teaching strategies book.		ب- كتب ملزمة:
3- Effective teaching (WHO) guidelines.		
1- Burner. A. (2008): clinical teaching strategies in nursing. Philadelphia:J.B. Lippincott com.		
2- Sakyi. K. (2003): World health organization and JHPIEGO.Department of child and adolescent health and development (CAH).		ج- كتب مقترحه:
1-www.google.com		
2-www.pubmed.com		
3-www.amazon.com.		
4-www.who.com.		د- دوريات علمية أو نشرات .. الخ

أستاذ المادة:

رئيس مجلس القسم العلمي:

ا.د/ اميره حسانين