

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: pediatric nursing department

توصيف مقرر دراسي

١- بيانات المقرر		
Master level 2012/2013	الفرقة/المستوى:	Pediatric nursing seminars حلقات نقاشيه فى مجال التخصص
	اسم المقرر:	اسم المقرر: Pediatric nursing seminars حلقات نقاشيه فى مجال التخصص
(2 x32= 64 hrs Theory)	نظري عملي	عدد الساعات الدراسية: Pediatric nursing
		التخصص: Pediatric nursing
		الرمز الكودى: MPS2

<p>By the end of this Course, the student will be able to:</p> <p>1- Recognize the most important topics in the pediatric nursing.</p> <p>2-Analyze recent trends in the major health problems and the role of health team in meeting the needs of health for all.</p> <p>3-Examine strategies for increasing the contribution of nursing into research, education and practice through the implementation of national and regional health plans.</p> <p>4-Discuss the nature and scope of the problems, health services, and available human resources.</p>	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
<p>A 1-Mention the child rights.</p> <p>A 2- Discuss infection control and its universal precautions.</p> <p>A3-Recognize pain in children.</p> <p>A 4-Summarize children emergencies care.</p> <p>A5-Discuss fever of unknown origin.</p> <p>A. 6-Summarize family centered care.</p> <p>A7- Identify concept of change.</p>	أ- المعلومات والمفاهيم:

<p>A8-Recognize types of child abuse.</p>	
<p>B 1-Plan the child rights.</p> <p>B 2-Integrate the infection control measures.</p> <p>B 3-Crtique the assessment and management of pain in children.</p> <p>B 4-Assess children with emergency situations.</p> <p>B 5- Critique family centered care approach.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C 1- Description of the interpersonal skills and capacity to discuss seminars effectively should be developed.</p> <p>C 2-Value the role of the learner /teacher in planning, detection, & interpretation of knowledge and skills to students correctly.</p> <p>C 3-Build up correct, relationship with teachers, students, & other community members.</p> <p>C 4-Be acquainted with the Varity of important paediatric topics.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D 1-Performing interviewing techniques with children and their families.</p> <p>D 2-Acquire the positive attitudes towards keeping all the body system healthy.</p> <p>D 3-Work effectively with a team.</p> <p>D 4-Use appropriate interpersonal communication skills.</p>	<p>د- المهارات العامة:</p>
<p>1) Child rights.</p> <p>2) Pain in children.</p> <p>3) Infection control.</p> <p>4) Primary health care.</p> <p>5) Children emergencies.</p> <p>6) Fever of unknown origin.</p> <p>7) Family centered care approach</p> <p>8) Concept of change.</p> <p>9) Peditric critical care</p> <p>10) End of life care</p>	<p>٤- محتوى المقرر:</p>

<ul style="list-style-type: none"> • Seminars presentation and group discussion. • Internet/ online reading. • Textbooks and periodicals available at the library. • Handout, data show and films. 		<p>٥- أساليب التعليم والتعلم :</p>
Not applicable		<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
		<p>٧- تقويم الطلاب :</p>
<p>1-Seminars presentation. 2-Oral quiz. 3-Mid term exam. 4-Final written exam</p>		<p>أ- الأساليب المستخدمة:</p>
First assessment (quiz):	At 8 th week	<p>ب- التوقيت:</p>
Second assessment (mid-term exam):	At 32 nd week	
Third assessment (final examination):	At 33 rd week	
<p>Mid term exam 10 grade 20%</p> <p>Final written exam <u>40 grade</u> <u>80%</u></p> <p>Total 50 grade 100%</p>	<p>ج- توزيع الدرجات:</p>	
<p>٨- قائمة الكتب الدراسية والمراجع :</p>		
<ul style="list-style-type: none"> • Not applicable 		<p>أ- مذكرات</p>
<ul style="list-style-type: none"> • Kyle T. Essentials of Pediatric Nursing. Philadelphia: Lippincott Williams & Willinks; 2008. • -Hockenberry MJ et al. Wong's Essential of Pediatric Nursing. 7th ed. New 		<p>ب- كتب ملزمة:</p>

<p>York: Elsevier Mosby; 2005.</p> <ul style="list-style-type: none"> • -Richardson j., and Glasper .A.,: Text book of children and young people's Nursing: Elsevier. 2006. • -Roberts M.C.: Hand book of Pediatric Psychology (3rd ed). New York. Guilford :2003 • -Wilson .H :Wong's Nursing care of Infant and Children, (8th ed), Canada .Mosby.2007. No. 	
<ul style="list-style-type: none"> • -Baker, R. C., Pediatric Primary Care, Philadelphia, USA. 2001. • -Baldwin, G.A: Hand book of Pediatric Emergencies (3rd ed). Philadelphia, USA. 2001. • -Elli man,D. , and Hall, D. M. B. ,Health for all children. New York. 2003. • -Osborn LM, Dewitt TG, First LR, Zenel J. Pediatrics. Mosby Inc., 2005. 	<p>ج- كتب مقترحه:</p>
<ul style="list-style-type: none"> • -Journal of nursing research. • -Journal of pediatric nursing. • -Journal of nursing Times. • -www.rcn.org.uk • -www.patient.co.uk • -www.uptodate.com • -www.adam.about.com • -www.netwellness.org • -www.mayoclinic.com 	<p>د- دوريات علمية أو نشرات .. الخ</p>

أستاذ المادة:

د/ ماجده احمد عبد العزيز

رئيس مجلس القسم العلمى:

ا.د/ اميره حسانين