نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

قسم: pediatric nursing department

## توصيف مقرر دراسي

		١ - بيانات المقرر
الفرقة/المستوى: Master level 2012/2013	Population and biostatics for pediatric اسم المقرر: دراسات سكانيه والمؤشرات الطفوله	الرمز الكودى: MPP3
2hrs/32week= 64hrs	نظري عدد الساعات الدراسية: عملي	تخصص: Pediatric nursing

At the end of this course the students must be able to aware & understand the following:-  Theories and Basic essential knowledge about family and community health, mutual effect between new technology in informatics and family and community health, professional decision in different professional situations and new trend in community health nursing	٢ - هدف المقرر:
س المقرر:	٣- المستهدف من تدري
A1-discuss Basic essential knowledge about Prevention .and control of infectious disease .  A2- recognize importance of Screening for chronic diseases	
A3-Recognize different aspect child abuse.	
A4-Discuss different social problems in children.	أ- المعلومات والمفاهيم:
A5-Explain quality of life in children.	, , ,
A6-Understanding different methods for investigations of an epidemic.	
A7-Describing epidemiological research and transition for children and community.	

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B1-plan different knowledge and skills for investigation of screening for chronidiseases.	
B2-Analyze the new methods in Prevention .and control of infectious disease.	ب- المهارات الذهنية الخاصة بالمقرر:
C1-utilize new technologies proficiently in performing activities of academic and field practice of pediatric health nursing.	of
C2-implement evidence-based practice proficiently in performing activities of academic and field practice of pediatric health nursing.	ج- المهارات المهنية ا
C3-implement staff development educational program of both academiand field practice staff members.	ic
D1-use technology in professional practice.	
D2-teach students and health team personal	د المرابع المرابع المرابع المرابع
D3-manage scientific meeting and time.	د- المهارات العامة:
D4-lead and work in a team.	
1- Demography: Population dynamics and population pyramid.	
2- Prevention .and control of infectious disease.	
3- Epidemiological research. And transition.	
4- Investigation of an epidemic.	
5- Screening for chronic diseases.	٤- محتوى المقرر:
6- Child abuse.	
7- Social problems: problem of smoking and drug abuse.	
8- Quality of life.	
Interactive presentation	٥- أساليب التعليم
Interactive presentation	والتعلم:
Not applicable	<ul> <li>٦- أساليب التعليم</li> <li>والتعلم للطلاب ذوى</li> <li>القدرات المحدودة :</li> <li>٧- تقويم الطلاب:</li> </ul>
Not applicable	والتعلم للطلاب ذوى
	القدرات المحدودة :
	٧- تقويم الطلاب:

- Final written exam		أ- الأساليب المستخدمة:
		المستخدمة:
Final written exam	33 <sup>rd</sup> week	ب- التوقيت:
- Final written exam 50 100%		ج- توزيع الدرجات:
	بة والمراجع :	<ul><li>۸- قائمة الكتب الدراسي</li><li>أ- مذكرات</li></ul>
<ul> <li>Not applicable</li> </ul>		أ – مذكرات
<ul> <li>Judith A, Cherie R and Kritine D.(201)         Promoting and Protecting the public I     </li> <li>Marcia S, Jeanette L, (2008); Public H         in Community, 7<sup>th</sup> ed, Mosby Co, Can     </li> </ul>	Health, 7 <sup>th</sup> ed. Lippincott Co, 172-99. Lealth Nursing, Centered Health Care	ب- كتب ملزمة:
<ul> <li>Marcia S, Jeanette L, (2008); Public H in Community, 7<sup>th</sup> ed, Mosby Co, Can</li> <li>Suntia P. (2008). Text book of Community.</li> <li>Judith A, Cherie R and Kritine D.(2011). Promoting and Protecting the public H in Community, 7<sup>th</sup> ed, Mosby Co, Can</li> <li>Pillitteri A, (2010); maternal and ch</li> </ul>	da.  unity Health Nursing, 2 <sup>nd</sup> ed, 1-13.  (0); Community Health Nursing,  Health, 7 <sup>th</sup> ed. Lippincott Co, 172-99.  Health Nursing, Centered Health Care  da.	ج – کتب مقترحه:
<ul> <li>en.wikipedia.org/wiki/Family plar</li> <li><u>www.WHO.int</u>. Health care services</li> </ul>	nning services	د- دوريات علمية أو نشرات الخ

أستاذ المادة:

رئيس مجلس القسم العلمى:

۱.د/ امیره حسانین