

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: pediatric nursing department

توصيف مقرر دراسي

١ - بيانات المقرر		
الفرقة/المستوى: Master level 2012/2013	اسم المقرر: Child psychology and child with special needs علم نفس الطفل وعلم نفس الاطفال ذوي الاحتياجات الخاصة	الرمز الكودي: MPC7
2x32=64 hours	نظري عدد الساعات الدراسية: عملي	التخصص: Pediatric nursing

٢ - هدف المقرر:		The course is designed to introduce student to development psychology and to help them to apply psychological, psychosocial, cognitive, moral , spiritual theories and behavior modification on nursing practice as well as self concept
٣ - المستهدف من تدريس المقرر :		
<p>A1. Describe prospective of child psychology</p> <p>A2. Identify the nature of prenatal development</p> <p>A3. Recognize the common issues addressed by developmental theories</p> <p>A4. Describe attachment theory</p> <p>A5-understanding management of children with special needs</p> <p>A6. explain behavior theory</p>	أ - المعلومات والمفاهيم:	
<p>B1. Interpret social learning theory</p> <p>B2-applying projective tests in children.</p> <p>B3. Implementing play and group therapy.</p>	ب - المهارات الذهنية الخاصة بالمقرر:	
<p>C1. Apply care plan for child with special needs .</p> <p>C2.Interprate the effect of handicaps on the child's behavior.</p>	ج - المهارات المهنية الخاصة بالمقرر:	

<p>D1.applies communication skills with different daily life situations.</p> <p>D2. Work effectively to find out sources for scientific materials via the internet.</p> <p>D3-develop positive attitude toward self and others.</p>	<p>د - المهارات العامة:</p>
<p>1- Introduction and perspective of child psychology</p> <p>2- Prenatal development</p> <p>3-overview of developmental theory:-</p> <ul style="list-style-type: none"> - Cognitive developmental theory (Piaget) - Psychosocial developmental theory (Erikson) -Freud theory - Moral developmental theory (Kohlberg) - Spiritual developmental theory (Fowler) - Social – learning theory (Sears) - Attachment theory <p>4- Self concept</p> <p>5-separation individuation</p> <p>6- Projective techniques</p> <p>7- Behavior problems and behavior modification</p> <p>8- Child with special needs</p> <ul style="list-style-type: none"> a-ADHAC (attention deficit hyperactive child) b- Autism <p>9. Therapeutic management (group therapy and play therapy)</p>	<p>٤ - محتوى المقرر:</p>
<ul style="list-style-type: none"> • Seminars presentation and group discussion • Internet / Online learning methods • Reading assignments • Text box and periodicals available at the library • Handout, data show, transparencies ,slides and films 	<p>٥ - أساليب التعليم والتعلم :</p>

Not applicable		٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :									
٧- تقويم الطلاب:											
<ul style="list-style-type: none"> Seminars preparation and presentation Midterm exam Final term exam 		أ- الأساليب المستخدمة:									
First assessment (quiz)	At 8 th week	ب- التوقيت:									
Second assessment (mid- term examination):	At 16 th week										
Third assessment (final examination)	At 33 rd week										
<table border="0"> <tr> <td>Mid-Term Examination</td> <td>10</td> <td>20%</td> </tr> <tr> <td>Final-Term Examination</td> <td>40</td> <td>80%</td> </tr> <tr> <td><u>Total</u></td> <td><u>50</u></td> <td><u>100%</u></td> </tr> </table>	Mid-Term Examination	10	20%	Final-Term Examination	40	80%	<u>Total</u>	<u>50</u>	<u>100%</u>	ج- توزيع الدرجات:	
Mid-Term Examination	10	20%									
Final-Term Examination	40	80%									
<u>Total</u>	<u>50</u>	<u>100%</u>									
٨- قائمة الكتب الدراسية والمراجع :											
• Not applicable		أ- مذكرات									
• Kaplan PS A Child's Odyssey, Child and Adolescent Development. San Francisco. West Publication company,2002		ب- كتب ملزمة:									
<ul style="list-style-type: none"> New York :Sons.,1995 - Marlow DR, Redding BA. Text Book of pediatric nursing . 7th ed. Philadelphia, W.B Saunders company, 1999 - Wong D., Hockenberry M., winkelsein ML., Wilson D., - Essentials of pediatric nursing. 7th ed . St . louis: Mosby, year book, 2005 		ج- كتب مقترحه:									

• www.cdc.com

د- دوريات علمية أو
نشرات .. الخ

أستاذ المادة:

رئيس مجلس القسم العلمي:

ا.د/ اميره حسانين