

توصيف مقرر دراسي

١- بيانات المقرر		
الفرقة/المستوى: Master level 2012/2013	اسم المقرر: Issue and trends in pediatric nursing المفاهيم الحديثه فى تمريض الاطفال	الرمز الكودى: MPI11
( 2 x32=64hrs Theory)	نظري عدد الساعات الدراسية: عملي	التخصص: Pediatric nursing

By the end of this Course, the student is expected to be able to:  Recognize the components of health care systems and the characteristics of different types of health care organizations ,analyze recent trends in the major health professions and the role of health team in meeting the needs of health for all, examine strategies for increasing the contribution of nursing into research, education and practice through the implementation of national and regional health plans and discuss the nature and scope of the nursing profession with regard to overall health services and human resource development.	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
A1-Identify components of health care systems and the characteristics of different types of health care organizations. A2-Discuss general historical Trends of nursing development. A3-Identify Role of professional nurses. A4-Summarize the Nursing theories. A5-Identify the clinical pathway in nursing. A6-Recognize Advantages and disadvantages of Clinical pathway in nursing. A7-Discuss issues and Trends in nursing education. A8-Discuss the issues and Trends in Nursing research. A9-Identify issues and Trends in nursing practice.	أ- المعلومات والمفاهيم:

<p><b>A10-Integrate the Evidence – Based practice in nursing</b></p>	
<p><b>B1-Integrate different types of nursing Theories.</b>  <b>B2-Analyze Orem theory and Johnson theory.</b>  <b>B3-Plan ethical consideration and rights in nursing.</b>  <b>B4-Differentiate between advantages and disadvantages of clinical pathway in nursing.</b>  <b>B5-Compare between teaching and learning.</b>  <b>B6-Differentiate between the different types of nursing research.</b>  <b>B7-Plan the new Trends in nursing practice.</b></p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p><b>C1-Implement nursing theories in nursing practice.</b>  <b>C2-Apply the clinical pathway in nursing process,</b>  <b>C3-Implement of national and regional health plans.</b>  <b>C4-Designs research proposal.</b></p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p><b>D1-Use basic principles of health education and counseling</b>  <b>D2-Use evidence-based nursing practices for problem solving and decision making.</b></p>	<p>د- المهارات العامة:</p>
<p><b>Nursing Development</b></p> <ul style="list-style-type: none"> <li>- Definition.</li> <li>- History of nursing.</li> <li>- ANA code for nurses.</li> <li>- Nursing as a profession.</li> <li>- Role of professional nurses.</li> </ul> <p><b>Nursing Theories</b></p> <ul style="list-style-type: none"> <li>- Definitions.</li> <li>- Why nursing theories.</li> <li>- Nursing theories: <ul style="list-style-type: none"> <li>- Orem theory.</li> <li>- Johnson theory.</li> </ul> </li> </ul> <p><b>Ethical Issues in Nursing</b></p> <ul style="list-style-type: none"> <li>- Ethical concepts.</li> </ul>	<p>٤- محتوى المقرر:</p>

<p>- Patients' Bill of Rights.</p> <p>- Negligence and Malpractice.</p> <p><b>Clinical Pathway in Nursing</b></p> <p>- Definitions.</p> <p>- Goals.</p> <p>- Uses.</p> <p>- Development.</p> <p>- Advantages and disadvantages.</p> <p><b>Issues and Trends in Nursing Education</b></p> <p><b>Issues and Trends in Nursing Research</b></p> <p><b>Issues and Trends in Nursing Practice</b></p> <p><b>Evidence - Based Practice in Nursing</b></p>		
<ul style="list-style-type: none"> <li>• Lectures.</li> <li>• Group discussion and Seminars</li> <li>• Lecture note (hand out)</li> <li>• Audiovisual materials (Computers, Internet , Data Show)</li> </ul>		٥- أساليب التعليم والتعلم :
Not applicable		٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :
		٧- تقويم الطلاب :
<p>1. Midterm examination</p> <p>2. Final examination</p>		أ- الأساليب المستخدمة:
Assessment (1) Midterm examination.	(16 <sup>th</sup> week)	ب- التوقيت:
Assessment (2) Final examination.	(33 <sup>rd</sup> week)	

<table border="0"> <tr> <td>1. Midterm examination</td> <td>20%</td> <td>10</td> </tr> <tr> <td>2. <u>Final term examination</u></td> <td>80 %</td> <td>40</td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> <td><b>50</b></td> </tr> </table>	1. Midterm examination	20%	10	2. <u>Final term examination</u>	80 %	40	<b>Total</b>	<b>100%</b>	<b>50</b>	<p>ج- توزيع الدرجات:</p>
1. Midterm examination	20%	10								
2. <u>Final term examination</u>	80 %	40								
<b>Total</b>	<b>100%</b>	<b>50</b>								
<p>٨- قائمة الكتب الدراسية والمراجع :</p>										
<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>	<p>أ- مذكرات</p>									
<ul style="list-style-type: none"> <li>• Ashwill JW., Droske SC. Nursing Care of Children: Principles and Practice.</li> <li>• Christensen BL, Kockrow EO. Foundations of Nursing. 2<sup>nd</sup> ed. St. Louis, Mosby Company, 1995.</li> <li>• Meleis AI. Theoretical Nursing: Development &amp; Progress. 3<sup>rd</sup> ed. Philadelphia : Lippincott, 1997.</li> <li>• Philadelphia: Mosby Company, 1997.</li> <li>• Rumbhold G. Ethics in Nursing Practice. 2<sup>nd</sup> ed. Philadelphia: W. B, Saunders, 1993.</li> <li>• Wong D-, Hockenberry-Eaton M., Winkelsein ML., Wilson D., Ahmann E., Divito-Thomas P, Whaley and Wong. Nursing Care of Infants and Chldren. 7<sup>th</sup> ed. St. Louis: Mosby Yearbook, 2003.</li> </ul>	<p>ب- كتب ملزمة:</p>									
<ul style="list-style-type: none"> <li>• Dochterman J Mc: Grace HK. Current Issues in Nursing, 6'h ed., St. Louis, Mosby Company, 2001.</li> <li>• MarlowDR, Redding BA. Textbook of Pediatric Nursing. 7th ed. Philadelphia: W. 8. Saunders Co., 1988.</li> <li>• Wong D., Hockenberry-Eaton M., Winkelsein ML., Wilson D., Ahmann E., Schwartz P. Essentials of Pediatric Nursing. 7th ed. St. Louis: Mosby Yearbook, 2005.</li> </ul>	<p>ج- كتب مقترحه:</p>									
<ul style="list-style-type: none"> <li>• www.google.com</li> </ul>	<p>د- دوريات علمية أو نشرات .. الخ</p>									

أستاذ المادة:

رئيس مجلس القسم العلمى:

د. / اميره حسانين