

نموذج رقم (12)

جامعة: Mansoura

كلية: nursing

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master degree (Specialty) 2012/2013	Nursing Teaching Strategies for Adult Nursing استراتيجية تعليم التمريض الباطني والجراحي	Ms19 الرمز الكودي:
2hr x 32 weeks = 64 hrs	نظري عدد الساعات الدراسية: عملي	التخصص: Medical Surgical Nursing

<ul style="list-style-type: none"> This course aims to develop strategies for teaching nursing in the classroom and clinical setting. Content presented will include planning, organizing, presenting and evaluating learning experiences for the adult learner. Curriculum design, strategies for facilitating student learning and the use of technology in the classroom are emphasized 	2- هدف المقرر:
3- المستهدف من تدريس المقرر :	
A1. Arrange the traditional and activity-based teaching in developing the distance learning and teaching Psychomotor Skills in medical surgical nursing.	أ- المعلومات والمفاهيم:
B1. Choose the advanced teaching strategies that can be application in medical surgical nursing. B2. Utilize psychomotor skills in patient teaching help the patient to make informed health care decisions effectively	ب- المهارات الذهنية الخاصة بالمقرر:
C1- Demonstrate effective Problem-Based Learning in teaching medical surgical nursing C2- Integrate teaching strategies in patient teaching to provide a high standard of care according to standard criteria.	ج- المهارات المهنية الخاصة بالمقرر:

<p>D1- Use information technology in teaching patients about health problems.</p> <p>D2- Apply basic principles of self evaluation for continues learning</p> <p>D3- Utilize innovative teaching strategies to Presents information clearly with efficient time management</p> <p>D4- Establish different communication skills for effective learning</p>	<p>د- المهارات العامة:</p>
<p><u>Traditional Teaching Strategies</u></p> <ul style="list-style-type: none"> • Lecturing • Discussion • Questioning • Using Audiovisuals • The Interactive Lecture <p><u>Activity-Based Teaching Strategies</u></p> <ul style="list-style-type: none"> • Cooperative Learning • Simulations • Problem-Based Learning • Self-Learning Modules <p><u>Distance Learning</u></p> <ul style="list-style-type: none"> • Advantages and Disadvantages of Distance Learning • Clinical Education in Distance Learning • Distance Learning via the Internet <p><u>Teaching Psychomotor Skills</u></p> <ul style="list-style-type: none"> • History of Teaching Psychomotor Skills • Learning Psychomotor Skills • Approaches to Teaching Skills • Assessment of Psychomotor Skill Learning • Issues in teaching in clinical laboratory 	<p>4- محتوى المقرر:</p>
<ul style="list-style-type: none"> • Lecture • Group discussion 	<p>5- أساليب التعليم والتعلم :</p>
<p>Not Relevant</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>7- تقويم الطلاب:</p>	
<ol style="list-style-type: none"> 1. Semester Work 2. Case presentation 3. Mid term exam 4. - Final Term exam 	<p>أ- الأساليب المستخدمة:</p>

<p>- Final written exam week 34 Semester Work 12 , 24 weeks</p>	<p>ب- التوقيت:</p>
<p>Final- written Exam (50)</p>	<p>ج- توزيع الدرجات:</p>
<p>8- قائمة الكتب الدراسية والمراجع :</p>	
<p>.....</p>	<p>أ- مذكرات</p>
<ul style="list-style-type: none"> • A.G.Perry, P.A.Potter, M.K.Elkin, 2012.nursing interventions &clinical skills, 5th ed. Elsevier. • SH. sharma, 2012. principals and practice of nursing, 2nd ed. Jaypee brothers medical publishers (P) ltd. • I.clement, 2012. text book of nursing foundations, 1st ed. Jaypee brother's medical publishers (P) ltd. • D. Walsh, A.T.Caraceni, and etal, 2009. palliative medicine, 1st ed. El sevier saunders. • S. Dewit, C.K.Kumagai, 2013. medical surgical nursing concepts &practice ,2nd ed. El sevier • Smelttzer, S. & Bare, B. (2010), Brunner and Suddarth Textbook of Medical Surgical, 12th ed Philadelphia: J.P. Lippincott. • Taylor, Lillis, & Temone, (2004). Fundamental of nursing, the art and sience, 4th ed. • Perry & Potter. (2005). Fundamental of nursing. 5th ed. St. Louis: Mosby. • Elkin, Potter, & Perry, (2006), Nursing intervention and clinical skills. 1st ed. • Potter & Perry, (2005), Fundamental of nursing, concepts, process, and practice, 4th ed. 	<p>ب- كتب ملزمة:</p>
<ul style="list-style-type: none"> • D. Hamlen, A.R.Simpson, 2008. ADAM'S outline of fractures including joint injuries, 12th ed. Churchill Livingstone El Sevier. • D.D.Ignatavicius, M.L.Workman, 2013. Medical –surgical nursing patient- centered collaborative care, 7th ed. el Sevier Saunders. • S.Baranoski, E.A. Ayello, 2012. Wound care essentials, 3rd ed. Wolters klumer/ Lippincott Williams &Wilkins. • Smelttzer, S. & Bare, B. (2010), Brunner and Suddarth Textbook of Medical Surgical, 12th ed Philadelphia: J.P. Lippincott. • Perry & Potter. (2005). Fundamental of nursing. 5th ed. St. Louis: Mosby. • Seidel, (2003), Mosby's physical examination handbook. 3rd ed. St. Louis: Mosby. 	<p>ج- كتب مقترحه:</p>
<ul style="list-style-type: none"> • http://nej.sagepub.com/ • http://en.wikipedia.org/wiki/Nursing_health_education 	<p>د- دوريات علمية أو نشرات .. الخ</p>

Assist. Prof. Dr.Karima El Shamy

أستاذ المادة:

Dr. Hanan soliman

رئيس مجلس القسم العلمي: Assist. Prof. Dr. Wafaa Ismail