

نموذج رقم (12)

جامعة: Mansoura

كلية: nursing

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Doctoral degree 2012-2013	Seminars in the minor specialties اسم المقرر: ندوات تمريض (في مجال التخصص الدقيق)	الرمز الكودي:
الفرقة/المستوى:	نظري عدد الساعات الدراسية: عملي	التخصص: Medical Surgical Nursing
Theory 3 X 32 weeks= 96 hours		

<p>By the end of this course, the student will be able to:</p> <ol style="list-style-type: none"> 1. Apply the advanced level of practice at post-graduate level. 2. Discuss the updated knowledge in medical surgical nursing related to specialty. 3. Develop analytical skills, critical thinking, creative approach and proficiency in research skills in medical surgical nursing; 4. Develop proficiency in research skills of critical care nursing. 	2- هدف المقرر:
3- المستهدف من تدريس المقرر :	
A1. Discuss the recent issues related to basic and advanced medical surgical nursing to provide high quality services. A2. Identify the updated scientific research ethics and legal aspect in medical surgical nursing practice A3. Recognize the effect of medical surgical nursing practice on body system	أ- المعلومات والمفاهيم:

<p>A4. Discuss health education models & theories in medical surgical nursing</p>	
<p>B1- Behave in ethical and valid ways that reflect high levels of loyalty, responsibility, and commitment to keep professional rules.</p> <p>B2. Interpret the available research data for solving professional problems in different professional context.</p> <p>B3. Design a curriculum with valid and reliable information to improve nursing performance</p> <p>B4. Formulate clinical pathways to overcome health problems among adult patients</p> <p>B5. Use innovative medical surgical nursing care to improve patient's quality of life</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1. Utilize appropriate research evidence practice to provide high level of nursing practice.</p> <p>C2. measure the impact of nursing practice on acutely/chronically ill patients</p> <p>C3. Construct new techniques and strategies to improve nursing practice</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>D1- Establish effective communication environment with patients, and their family.</p> <p>D.2-Establish professional relationships with colleagues, and members of the interdisciplinary team hospital and pre-hospital settings.</p> <p>D3- Disseminate information effectively both orally and in written form.</p>	<p>د- المهارات العامة:</p>
<p>1. Health education</p> <ul style="list-style-type: none"> • Definition • Aim, concept and importance of health education • The principles of health education process • The Role of the Health Educator • Health education models • Health education process <p>2. Oncology</p> <ul style="list-style-type: none"> • lung cancer • colon cancer • Cancer Breast • Standard of nursing Care • Definition of standards • Standards of care • Levels of standards • Importance of Standards to Nursing Profession • Steps of standards development 	<p>4- محتوى المقرر:</p>

<ul style="list-style-type: none"> • Types of standards • Steps for writing process standards for a procedure • Criteria of the standards • Types of criteria of the standards • Measuring standards • Advantages of setting standards • Disadvantages of setting standards <p>3. Upper GIT Bleeding</p> <p>4. Quality of life</p> <p>5. Hemodialysis</p>	
<p>5.1- Interactive Lectures</p> <p>5.2-Discussion and Brain storming</p> <p>5.3- Project- based learning (advanced technology)</p> <p>5.4- case study</p> <p>5.5- Extra library assignment</p> <p>5.6 Problem solving using brain storming by stimulating Creative question.</p>	<p>5- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>7- تقويم الطلاب:</p>	
<p><u>Summative evaluation-</u></p> <p>final written exam to assess knowledge and understanding</p> <p>- final oral exam to assess knowledge and understanding</p> <p>- final clinical exam to assess practical skills</p>	<p>أ- الأساليب المستخدمة:</p>

	At the week 33	
		ب - التوقيت:
	<p style="text-align: center;">-----</p> <p>- Final written exam 200</p> <p>- Oral exam 75</p> <p>- clinical exam 200</p> <p>Total 475 scores</p>	ج - توزيع الدرجات:
8- قائمة الكتب الدراسية والمراجع :		
.....		أ- مذكرات
• No		ب- كتب ملزمة:
<ul style="list-style-type: none"> • Hamlen, A.R.Simpson,2008. ADAM"S outline of fractures including joint injuries, 12th ed. Churchill livingstone El sevier. • D.D.Ignatavicius, M.L.Workman, 2013. medical –surgical nursing patient-centered collaborative care, 7th ed. el sevier saunders. • Baranoski, E.A. Ayello,2012. wound care essentials,3rd ed. Wolters klumer/ Lippincott Williams &wilkins. • Smeltzer, S. & Bare, B. (2010), Brunner and Suddarth Textbook of Medical Surgical, 12th ed Philadelphia: J.P. Lippincott. • clement, 2012. Text book of nursing foundations, 1st ed. . Jaypee brothers medical publishers(P) 1st ed. • A.G.Perry, P.A.Potter, M.K.Elkin, 2012.nursing interventions &clinical skills, 5th ed. Elsevier. • sharma, 2012. principales and practice of nursing ,2nd ed. Jaypee brothers medical publishers(P) ltd • Dewit, C.K.Kumagai, 2013. medical surgical nursing concepts &practice ,2nd ed. El sevier. 	ج- كتب مقترحه:	
<ul style="list-style-type: none"> • www.WHO.net • www.cdc.gov 		د- دوريات علمية أو نشرات .. الخ

- www.update-software.com/cochrane/cochraneframe
 - CMA Infobase: www.cma.ca/cpgs/index.asp
 - National Guideline Clearing House: www.guidelines.gov
 - Scottish Intercollegiate Guidelines Network (SIGN):
www.show.scot.nhs.uk/sign/guidelines/index.html
 - US guidelines can be accessed at: <http://hstat.nlm.nih.gov>
 - NLM Gateway: <http://gateway.nlm.nih.gov/gw/Cmd>
 - TRIP Database (US) Translating Research into Practice:
www.tripdatabase.com
- PubMed free - at: <http://www.ncbi.nih.gov/entrez/query.fcgi>

Prof. Dr. Soheir Weheda

أستاذة المادة:

Assist. Prof. Dr. Wafaa Ismail رئيس مجلس القسم العلمي: