

نموذج رقم (12)

جامعة: Mansoura

كلية: nursing

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Doctoral degree 2012-2013 الفرقة/المستوى:	Seminars in the major Medical surgical Nursing اسم المقرر: ندوات تمريض (في مجال التخصص العام)	الرمز الكودي:
3 X 32 weeks= 96 hours	نظري عدد الساعات الدراسية: عملي	التخصص: Medical Surgical Nursing

<p>By the end of this course, the student will be able to:</p> <ul style="list-style-type: none"> Develop their knowledge of medical surgical nursing, and allied health sciences to integrate that knowledge in the care of individuals and their families in the hospitals. Develop an analytical approach of evidence-based practices in both academic and field practice of medical surgical nursing. Improve proficiency in research skills of medical surgical nursing based on theoretical frame work 	<p>2- هدف المقرر:</p>
<p>3- المستهدف من تدريس المقرر :</p>	
<p>A.1- Discus recent advances and issues related to organ transplantation, and complementary alternative therapy.</p> <p>A.2- Discus the basics of Genetics theories.</p> <p>A.3 - Memorize principles of Immunosuppressive drugs</p> <p>A.4- Explain various therapeutic and preventive nursing interventions</p>	<p>أ- المعلومات والمفاهيم:</p>

<p>related to disorders of different body systems.</p> <p>A5-Describe health problems of different body systems in relation to their etiology, pathogenesis, clinical pictures, diagnostic measures, prognosis and outcome.</p> <p>A6- Discuss the updated scientific research ethics and legal aspect.</p> <p>A7-Recognize the effect of medical surgical nursing practices on body system.</p>	
<p>B1- Correlate scientific facts with the actual manifestations to solve problems of Systemic Lupus Erythematosus &AIDS to provide a high standard of patient care.</p> <p>B2- Summarize the future plan for patient with different body system disorders based on his/her demographic data</p> <p>B3- Conduct the quality of research study in all aspects of nursing activity for patients undergoing organ transplantation and complementary alternative therapy</p> <p>B4- Utilize appropriate research evidence in caring for patients with genetic disorders.</p> <p>B5-Create new strategies in patient's assessment to overcome different health problems based on high stander of care.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1- Apply nursing care for acutely and chronically ill patients in accordance with academic reference standard</p> <p>C2- Measure the impact of nursing practice on cancer patients to aid in providing high complex nursing care.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>C3-Construct new techniques and strategies to improve practicing Complementary Alternative therapy.</p> <p>C4- Use new technologies and evidence- based practice professionally for serving academic and field practice in organ transplantation and complementary alternative therapy.</p>	
<p>D1- Establish effective communication environment with patients, and their family.</p> <p>D2-Establish a professional relationships with colleagues, and members of the interdisciplinary team hospital and pre-hospital settings.</p> <p>D3- Present information clearly with advanced technologies for efficient management</p>	<p>د- المهارات العامة:</p>
<ul style="list-style-type: none"> • Immune System • Organ transplantation • Complementary Alternative therapy • Genetics • CNS disorders • CVS disorders • Respiratory disorders • GIT disorders • Urinary system disorders • Orthopedic disorders • oncology • Integumentry system disorder 	<p>4- محتوى المقرر:</p>

<p>5.1- Interactive Lectures</p> <p>5.2-Discussion and Brain storming</p> <p>5.3- Project- based learning (advanced technology)</p> <p>5.4- case study</p> <p>5.5- Extra library assignment</p> <p>5.6 Problem solving using brain storming by stimulating Creative question.</p>	<p>5- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>7- تقويم الطلاب:</p>	
<p><u>Summative evaluation</u></p> <ul style="list-style-type: none"> - final written exam to assess knowledge and understanding - final oral exam to assess knowledge and understanding - final clinical exam to assess practical skills 	<p>أ- الأساليب المستخدمة:</p>
<p>- Final written exam week 33</p>	<p>ب- التوقيت:</p>

<p>- Final written exam 200 degree</p> <p>- Oral exam 75 degree</p> <p>- Clinical exam 75 degree</p> <p>- Total 350 degree</p>	<p>ج- توزيع الدرجات:</p>
<p>8- قائمة الكتب الدراسية والمراجع :</p>	
<p>• Departmental course notes</p>	<p>أ- مذكرات</p>
<p>• No</p>	<p>ب- كتب ملزمة:</p>
<ul style="list-style-type: none"> • D. Hamlen, A.R.Simpson,2008. ADAM'S outline of fractures including joint injuries, 12th ed. Churchill livingstone El sevier. • D.D.Ignatavicius, M.L.Workman, 2013. medical –surgical nursing patient-centered collaborative care, 7th ed. el sevier saunders. • S.Baranoski, E.A. Ayello,2012. wound care essentials,3rd ed. Wolters klumer/ Lippincott Williams &wilkins. • Smeltzer, S. & Bare, B. (2010), Brunner and Suddarth Textbook of Medical Surgical, 12th ed Philadelphia: J.P. Lippincott. • I.clement, 2012. Text book of nursing foundations, 1st ed. . Jaypee brothers medical publishers(P) 1st ed. • A.G.Perry, P.A.Potter, M.K.Elkin, 2012.nursing interventions &clinical skills, 5th ed. Elsevier. • SH. sharma, 2012. principales and practice of nursing ,2nd ed. Jaypee brothers medical publishers(P) ltd 1. . Dewit, C.K.Kumagai, 2013. medical surgical nursing concepts &practice ,2nd ed. El sevier 	<p>ج- كتب مقترحه:</p>
<ul style="list-style-type: none"> • http://www.nursingworld.org/ • http://biani.org/default.aspx?gclid=COryLuw3r0CFUf4wgodDrEA3w • http://www.nursingcenter.com/lnc/ • http://www.icn.ch/ • http://www.clayton.edu/health/Nursing/Nursing-Theory 	<p>د- دوريات علمية أو نشرات .. الخ</p>

Prof. Dr. Sanaa Alaa

أستاذة المادة:

رئيس مجلس القسم العلمي: Assist. Prof. Dr. Wafaa Ismail