

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Critical and Emergency Care Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master specialty 2012-2013	Application of health education in Critical Care Nursing اسم المقرر: تطبيقات التثقيف الصحى	MS17 الرمز الكودى:
Theory 2 X32 weeks= 64	نظري عدد الساعات الدراسية: عملي	Critical Care Nursing التخصص:

By the end of this course, the students will be to: - Acquire knowledge of a variety of teaching and learning strategies appropriate to be applied in the education of critically ill patients and their families - Integrate knowledge in the care of critically ill patients with their families in the critical care setting.	2- هدف المقرر:
3- المستهدف من تدريس المقرر :	
A1. Identify principles and process of health education. A2. Explain application of educational strategies in Critical Care Settings. A3. Describe health belief model and its application in Critical Care Settings. A4. Explain the components of discharge plan for critically ill patient. A5. list tips of planning of health education program A6. Discuss principles of therapeutic communication in Critical Care Settings.	أ- المعلومات والمفاهيم:
B1- Design education and programs for critically ill patient with common problems in the critical care settings. B2- Synthesize a range of solutions to solve problems, critically evaluates, and justifies health	ب- المهارات الذهنية الخاصة بالمقرر:

<p>education and rehabilitation programs for critically ill patients</p> <p>B3. Design a rehabilitation and restoration program for critically ill patients</p> <p>B4. Formulate a preventive program for health problem in CCU</p> <p>B5. Synthesize a communication material to communicate with critically ill patient with different health problem</p>	
<p>.....</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1. Communicate effectively with collages</p> <p>D2. Use information technology in practice Critical Care Nursing.</p> <p>D3. Use different informational resources.</p> <p>D4. Lead and work effectively in a team</p> <p>D5. Manage time.</p>	<p>د- المهارات العامة:</p>
<ol style="list-style-type: none"> 1. Principles and process of health education 2. Educational psychology 3. Application of educational strategies in Critical Care Nursing 4. Application of health belief model 5. Development of rehabilitation and restoration program in Critical Care Nursing 6. Health education models 7. Development of preventive program for health problem in Critical Care Nursing 8. Development discharge plan for critically ill patient 9. Tips of planning of health education program 10. Developing patient education tools 11. Principle of therapeutic communication 12. Communication of critically ill patient with different health problem. 	<p>4- محتوى المقرر:</p>
<p>5.1- Interactive Lectures</p> <p>5.2-Discussion and Brain storming</p> <p>5.3-Projects- based learning</p>	<p>5- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>

		7- تقويم الطلاب:
Witten exam		أ- الأساليب المستخدمة:
Final-Term Examination	33 rd week	ب- التوقيت:
Final written exam: 50 grads (100%)		ج- توزيع الدرجات:
8- قائمة الكتب الدراسية والمراجع :		
• Not used		أ- مذكرات
•		ب- كتب ملزمة:
<ul style="list-style-type: none"> ▪ Garcia Barbera M, Roca MTA, Mortalia MCM (2005). How to develop educational programmes for health professionals. World Health Organization, Copenhagen. • Guilbert JJ (2006). Educational Handbook for Health Personnel (Revised and updated edition). World Health Organization, Geneva. 		ج- كتب مقترحه:
<ul style="list-style-type: none"> ▪ Health Education's site: http://www.cnheo.org/ ▪ www.ACCN.com ▪ www.FBFD.com ▪ www.WHO.org • www.ed4nurses.com 		د- دوريات علمية أو نشرات .. الخ

أستاذ المادة:

د.م.أ/ كريمه الشامى

د/ منى الهادى

رئيس مجلس القسم العلمى: د.أ/ محمد أحمد سلطان