

University: Mansoura

Faculty: Nursing

Program: Master Degree in Nursing

Department: Adult nursing

Course specifications

1-Basic Information		
Code: ME7	Course Title English Language اللغة الإنجليزية	year/level: 1 st Master Preparatory, 2011/2012
Hours: Theory 2hrs× 16 week		

2-Course Objective: By the end of the course the candidate will be equipped with good English language skills	
<ol style="list-style-type: none">1. Students enrolled in the course are obliged to practice reading texts in class.2. Students have to practice writing in class as well as at home.3. Students should also practice listening and speaking so that they get the practical and efficient approach to learning the skills, strategies and knowledge, which are necessary for succeeding in this course.4. Students should get the opportunities to explore their opinions, discuss their ideas and share their experiences.	
3- Intended learning Outcomes (ILOs):	
A-Knowledge and Understanding:	<ol style="list-style-type: none">A1. Utilize vocabulary and grammar functionally.A2. Demonstrate the English language fluently.A3. Recognize passages written in English on general and specialized topics.A4. Writing correct English

<p>B-Intellectual Skills:</p>	<p>B1. The ability to respond to a variety of situations in everyday life</p> <p>B2. Formulate a critical point of view of the texts and situations being studied or come across.</p> <p>B3. The ability to know the pronunciation of words from dictionaries.</p> <p>B4. Synthesize the different terms used in the field of nursing and medicine particularly.</p>
<p>C-Professional Skills:</p>	<p>C1. Students are asked to prepare a project on a given area, which is pertaining to their special field of study.</p> <p>C2. Such projects touch upon up-dated areas such as swine flu, bird flu, ..etc</p> <p>C3. Use the vocabulary of the general language in the practical field of nursing fluently.</p>
<p>D-General and Transferable:</p>	<p>D1. Students enrolled in the course are expected, upon the completion of this course, to communicate with fluent English language.</p> <p>D2. They are also expected to write correct English.</p> <p>D3. They are also asked to get the ability to proofread what they write.</p> <p>D4. Use recent technology to develop reading, writing, listening and speaking skills.</p>
<p>4- Course content:</p> <ol style="list-style-type: none"> 1. Vocabulary Building 2. Proofreading 3. Practice Writing the Paragraph 4. From Paragraph to Essay 5. Creative Writing 	

5- Teaching and learning Methods:

- Interactive lectures.
- Group discussions.
- Assignment.
- Case study.

6- Teaching and learning Methods of Students with Special need: Not Relevant

7- Student Assessment Methods:

A- Assessment Methods	Final written exam						
B- Schedule	-Final written exam. 17 week						
C- Weighting of Assessments	<table> <tr> <td>Final written exam</td> <td>50</td> <td>100%</td> </tr> <tr> <td>Total</td> <td>50</td> <td>100%</td> </tr> </table>	Final written exam	50	100%	Total	50	100%
Final written exam	50	100%					
Total	50	100%					

8- List of references:

1. PARAGRAPH WRITING (any edition)
2. FROM PARAGRAPH TO ESSAY (any edition)

A- Course notes	Not applicable
B- Compulsory Books	<ol style="list-style-type: none"> 1. PARAGRAPH WRITING (any edition) 2. FROM PARAGRAPH TO ESSAY (any edition)
C-Recommended Books	<ol style="list-style-type: none"> 1. Beatrice S. Mikulecky and Linda Jeffries, BASIC READING POWER (any edition) 2. Elaine Kirn and Pamela Hartmann, READING : INTERACTIONS 2. (any edition)
D- Periodicals, Web Sites,...etc	http://web.ebscohost.com

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