نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

قسم: Women's Health and Midwifery Nursing

توصيف مقرر دراسي

					١ - بيانات المقرر
selective course	الفرقة/المستوى:	Advanced Maternal and Gynecological Nursing يض متقدم في يض الأمومة	تمرب	WELc 1205	الرمز الكودى:
1 credit hour 1 credit hour		نظر <i>ي</i> بة: عمل <i>ي</i>	د الساعات الدراسي	B.Sc. in Nur credit hour sy	السندس.

This course aims to provide students with information and skills necessary			
to provide comprehensive nursing care for high risk women during			
pregnancy, labor, and postpartum and for gynecological women. It also	٢ - هدف المقرر:		
aims to develop the skills of effective communication with women and			
health care providers.			
٢- المستهدف من تدريس المقرر:			
A1. Describe nursing management required for diabetic women.			
A2. Identify nursing tips for managing PIH, PET, and eclampsia			
A3. Differentiate types of bleeding during pregnancy			
A4. Describe clinical manifestations for each degree of heart disease	أ- المعلومات		
A5. Classify different types of anemia during pregnancy	أ- المعلوماتوالمفاهيم:		
A6. Identify women at risk during labor and management tips needed for			
each			
A7. Identify postpartum health problems and related interventions			

A8. Describe non pharmacological measures that can be used for dysmenorrhea A9. Describe different types of dysfunctional uterine bleeding A10. Classify symptoms characterizing each type of gynecological infection. A11. Order degree of uterine prolapse. A12. Identify types, and diagnostic tests for different types of infertility B1. Analyze ultrasound and abdominal examination findings for postdated pregnant women. B2. Correlate heath history and physical assessment findings of pregnant woman to explore nursing diagnosis. B3. Interpret signs and symptoms of pregnant women at risk to identify related diagnosis. B4. Design nursing process for caring of diabetic pregnant women B5. Analyze laboratory findings for preeclamptic parturient women to select the proper nursing intervention. B6. Analyze the ultrasound and abdominal examination findings for pregnant women to identify the expected diagnosis. B7. Select the proper intervention for parturient women with heart disease. B8. Decide conveniently the proper intervention for postpartum women at risk. B9. Compare the signs and symptoms of genital prolapse and related diagnostic measures. B10. Differentiate the signs and symptoms of gynecologic bleeding B11. Correlate the health history, physical assessment and laboratory investigations findings into meaningful nursing diagnosis for gynecologic infection, bleeding, genital prolapse and infertility. B12. Design nursing care plan to provide nursing management for women at risk of pregnancy, labor, postpartum, and those with gynecologic

To complete the serious problems. C1. Implement best evidence based practice for care of pregnant women at risk C2. Implement nursing interventions for parturient women with shoulder dystocia C3. Perform obstetrical clinical procedures according to best evidence based practice C4. Implement a standardized maternity nursing care to woman at risk during her pregnancy, labor and puerperal period C5. Provide appropriate counseling to women with different gynecological
risk C2. Implement nursing interventions for parturient women with shoulder dystocia C3. Perform obstetrical clinical procedures according to best evidence based practice C4. Implement a standardized maternity nursing care to woman at risk during her pregnancy, labor and puerperal period
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during her pregnancy, labor and puerperal period C5. Provide appropriate counseling to women with different gynecological
الخاصة بالمقرر: C5. Provide appropriate counseling to women with different gynecological
infections
C6. Provide safe guiding for women with menstrual disorders
C7. Counsel infertile couples for appropriate sexual practice related to
ovulation timing
C8. Guide women with displacement to the factors increasing her symptoms
C9. Use advanced technologies to determine diagnostic problem
D1. Deals effectively with teamwork
D2. Communicate with patients and colleagues with respect to different value
cultures, intellectual levels and emotional states
D3. Analyze problems in work situations and state solutions for professional
challenges based on critical analysis
D4. Apply basics of information technologies in nursing field
- المهارات العامة: D5. Suppose solutions for health problems based on scientific facts
D6. Argue variety of available interventions based on the desired outcome
E1. Apply the principles of ethics in daily professional activities
E2. Apply the principles of privacy and information confidentiality in daily
professional activities
E3. Recognize the cultural diversity in health care

الهينة العومية لصمان جودة التعليم والاعتماد E4. Use verbal and non-verbal communications that accommodate diversity i			
culture			
E5. Instruct information to patient/client and families in manners that adjust			
their intellectual levels and emotional status			
1. High risk pregnancy			
a. Diabetes Mellitus			
b. Pregnancy Induced Hypertension			
c. Preeclampsia and eclampsia			
d. Bleeding disorders			
e Heart disease and anemia			
2. Labor at risk			
a. preterm labor			
b. Labor Dystocia			
c. Post date Labor			
d. Abnormal position and presentations			
e. Labor and delivery of multiple fetuses	٤- محتوى المقرر:		
3. Abnormal postpartum period			
a. Postpartum hemorrhage			
b. Urinary tract disturbances			
c. Bowel disorders			
d. Puerperal sepsis			
4. Gynecology conditions.			
a. Menstrual disorders			
b. Infertility			
c. Gynecological infections			
d. Dysfunctional Uterine Bleeding			
1. Interactive Lectures	٥- أساليب التعليم		
2. Case Study	٥- أساليب التعليموالتعلم :		

الهيئة القومية لضمان جودة التعليم والاعتماد

3. Facilitated training in clinical placeme	ent		
	٦- أساليب التعليم		
Not applicable	والتعلم للطلاب ذوى		
		القدرات المحدودة:	
		٧- تقويم الطلاب:	
Semester work			
• Semester Written exam			
 Final Practical exam 	أ- الأساليب المستخدمة:		
Oral exam	المستخدمة:		
• Final Written exam			
1- Semester formative assessment			
a- Assignment report	4 th up to 12 week	-	
b- Assessment of Clinical performance	4 th up to 14 th week	_	
c- Semester written exam	7 th week	- ب- التوقيت: -	
2-Summative assessment			
a- practical exam	At 16 th week		
b-Oral examination	_		
c-Written examination	_		
Semester work	1		
Oral exam	60 marks		
Practical exam	10 marks		
Semester Written exam	30 marks	ج- توزيع الدرجات:	
Final Written exam 20 marks			
Total	80 marks		
	والمراجع:	٨ – قائمة الكتب الدراسية	
		أ – مذكرات	
Not applicable		ب- كتب ملزمة:	

- Pillitteri A., (2010): Maternal and child health nursing 6th edition, Wolter's Kluwer, Lippincott, Wiliams and Wilkins.
- Funai, E.F.; Evens, M.I. and Lodcwood, C.T. (2008): High Risk in Obstertrics and Gynecology, United state of America., Mosby.
- Klossner, N.J. (2006): Introductory Maternity Nursing, Awolters Kluwer Company, New York.
- Orshan, S.A. (2008): Maternity, Newborn, and Women's Health Nursing Comprehensive Care Across the Lifespan (1st ed). London, New York: Wolters Kluwer.
- Klossner N.J. (2006): Introductory maternity nursing. Philadelphia:
 Lippincott Williams & Wilkin

ج- كتب مقترحه:

- Randhir, , Puri.(2012)., Manual of Practical Problems in Obestetrics (1st ed).London,Replika Press.
- Deka ,D.(2013):Recent advances in Montemayor L. E. Formative and summative assessment of the problem- based tutorial session using a Criterion- Referenced System. JIAMSE; 2004, 14: 8- 14.
- James Ramsay, Elbert Sorrell. Problem-Based Learning: A Novel Approach to Teaching Safety, Health and Environmental Courses.
 Journal of SH&E Research, Vol. 3, Num. 2 obstetric and gynecology(1st ed). London, Rajkamal Electric Press

د- دوريات علمية أو نشرات .. الخ

Dr. Tyseer Fathy

أستاذ المادة:

ا د/ محمد السيد امام

رئيس مجلس القسم العلمى: