

نموذج رقم ( ١٢ )

جامعة: Mansoura

كلية: Nursing

قسم: Gerontological Nursing

توصيف مقرر دراسي

١ - بيانات المقرر		
Elective	الفرقة/المستوى:	Advanced Geriatric Nursing تمريض منقدم في رعاية المسنين
1 credit hour	الرمز الكودي:	GELc 1206
1 credit hour	اسم المقرر:	B.Sc. in Nursing
	التخصص:	credit hour system
	عدد الساعات الدراسية:	
	نظري	
	عملي	

<p>This course aims to provide students with information and skills of aging theories and the physical, emotional and social changes that are associated with aging process. In addition to the most common health problems among elderly persons and the required nursing intervention for elderly and their families</p>	٢ - هدف المقرر:
٣ - المستهدف من تدريس المقرر :	
<p>A1. Identify different terminology used in gerontological nursing. A2. Determine the scope and standards of Gerontological nursing. A3. Identify different methods to overcome problems in communication with elderly. A4. recognize the principle of communication with elderly. A5. Discuss palliative care and its benefits. A6. Mention the different forms of abuse toward elderly A7. Discusses legal and ethical issues that rise in different care setting. A8. Identify the best evidence of nursing intervention regarding mental health of older adults.</p>	أ - المعلومات والمفاهيم:

<p>A9. Discuss principles of pharmacological and non pharmacological intervention for different health conditions.</p> <p>A10. Classify the basic nursing interventions according to patients health problems in elderly.</p> <p>A11. Mention appropriate health education for healthy lifestyle for elderly</p> <p>A12. Recognize the most appropriate complementary therapies for older adults.</p> <p>A13. Identify health care policy of gerontological nursing</p>	
<p>B1. prioritize the use of different assessment tools for elderly.</p> <p>B2. analyze clinical findings of different psychological changes and its related outcomes</p> <p>B3. utilize nursing process in the delivery of health care for elders.</p> <p>B4. integrate the results of health history physical and laboratory tests findings in to a meaningful nursing diagnosis for elderly patients with chronic diseases.</p> <p>B5. design appropriate nursing management strategies for common health problem among elderly.</p> <p>B6. Analyzes clinical findings in basis of human growth and developmental stages</p> <p>B7. Predicts various factors that place individuals for disease or injury to determine nursing action strategies</p> <p>B8. Use nursing process in meeting comprehensive needs of the elderly patients including physical, emotional and spiritual needs.</p> <p>B9. Apply theoretical knowledge from nursing and other discipline to evaluate health status experiencing different health problems.</p> <p>B10. Appreciate the role of alternative therapy in care of elderly patients with musculoskeletal disorders.</p> <p>B11. Design health education program.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>

<p>B12. Design appropriate nursing management strategies based on holistic approach of care.</p> <p>B13. Utilize concept of ethical issues in nursing practice foe elders.</p> <p>B14. Applies critical thinking approach in the delivery of health care management</p>	
<p>C1. Perform complete general and specific physical examination for elderly patients.</p> <p>C2. Perform comprehensive assessment of psychological and mental health status.</p> <p>C3. Implements the international approved guidelines of nursing practice in dealing with elderly ill patients with cognitive disorders.</p> <p>C4. Implement nursing care with safety and competent skills</p> <p>C5. Apply basic principles in counseling and health education.</p> <p>C6. Apply the principals and precautions of patients safety during delivery of nursing care.</p> <p>C7. Apply the principles of legal aspect in delivering care.</p> <p>C8. Assist elderly patient and their family to cope with emotional distress, spiritual, grief, and anxiety.</p> <p>C9. Write complete, precise, and relevant health assessment records.</p> <p>C10. Apply complete and accurate plan of elderly patient in hospitals</p> <p>C11. Write accurately the implemented nursing actions which should be complete, precise, accurate, and relevant</p> <p>C12. Uses the common record keeping forms in elderly patients in health care settings.</p> <p>C13. Retrieve documents in a way that insure information confidentiality</p> <p>C14. Measure accurately the effect of nursing actions which can be reflected by progress in physical and physiological measures and \or relieve of patient's complain.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>D1. Participate in peer evaluation during the clinical and theoretical courses.</p> <p>D2. Prioritize plan of action.</p> <p>D3. Uses principles of communication techniques in professional manner</p> <p>D4. Apply the principles of therapeutic communication with patients and families and community.</p> <p>D5. Presents information accurately and clearly in written, electronic and oral forms.</p> <p>D6. Communicate ideas and argument effectively</p>	
<p>E1. demonstrate knowledge and accountability by practicing with in legal and ethical parameters of nursing practice</p> <p>E2. Utilize ethical consideration during caring of elderly patients in different health care settings</p> <p>E3. Recognize the culture diversity in health care related to elderly and their families</p> <p>E4. Apply the principles of privacy and information confidentiality in daily professional activities</p> <p>E5. Instruct information to patient/ client and families in manners that adjust their intellectual levels and emotional status</p>	<p>د - المهارات العامة:</p>
<ul style="list-style-type: none"> <li>• introduction to aging</li> <li>• comprehensive geriatric assessment</li> <li>• Scope and standard of gerontological nursing</li> <li>• communication with elderly</li> <li>• Palliative care</li> <li>• elderly abuse</li> <li>• Mental health in older adults</li> <li>• Complementary therapy</li> <li>• Innovation of health care</li> <li>• Health care policy of gerontological nursing</li> </ul>	<p>٤ - محتوى المقرر:</p>

<ul style="list-style-type: none"> <li>• Legal and ethical issues of Gerontological nursing</li> <li>• Healthy lifestyle in older adults</li> </ul>	
<p>1- Interactive lectures 2- Group discussion 3- Case Study 4- Facilitated training in clinical Placement</p>	<p>٥ - أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>٦ - أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧ - تقويم الطلاب :</p>	
<p><b>1- Semester summative evaluation that include:</b> a- Assignment reports b- Quizzes <b>2- Summative final evaluation that include</b> a- Oral examination b- Written examination c- Objective structure clinical examination (OSCE)</p>	<p>أ - الأساليب المستخدمة:</p>
<p><b>1- Semester summative evaluation</b></p>	
<p><b>A-Assessment Methods:</b></p>	<p><b>3<sup>rd</sup> up to 7<sup>th</sup> week</b></p>
<p><b>1- Semester summative evaluation:</b></p>	
<p><b>A - Semester work</b></p>	
<p><b>B - Midterm exam:</b></p>	
<ul style="list-style-type: none"> <li>• Written quiz 1</li> </ul>	<p>5<sup>th</sup> week</p>
<ul style="list-style-type: none"> <li>• Written quiz 2</li> </ul>	<p>10<sup>th</sup> week</p>
<p><b>2- Final summative evaluation:</b></p>	
<p>- Oral examination</p>	<p>16<sup>th</sup> week</p>
<p>- practical examination</p>	<p>16<sup>th</sup> week</p>
<p>- Written examination</p>	<p>16<sup>th</sup> week</p>

ب - التوقيت:

<b>1-Semester summative evaluation</b>		ج- توزيع الدرجات:
A - Semester work	60%	
<b>B- Semester written examination</b>		
a- Written quiz 1	10%	
b- Written quiz 2	10%	
<b>2- Final summative evaluation</b>		
- Oral examination	10%	
Practical exam	30%	
- Written examination	80%	
<b>Total</b>	<b>(200%)</b>	
٨- قائمة الكتب الدراسية والمراجع :		
_____		أ- مذكرات
_____		ب- كتب ملزمة:
<ul style="list-style-type: none"> <li>• Armour D and Cairns C (2002): Medicines in the Elderly. London: Pharmaceutical Press Company.</li> <li>• Burke MM and Laramie JA (2004): Primary Care of the Older Adult: a multidisciplinary approach. USA: Mosby Company.</li> <li>• Cress C (2007): Handbook of Geriatric Care Management (2nd ed.). Boston: Jones and Bartlett Publishers.</li> <li>• Halter JP, Studenski S, Ouslander J, et al. (2012): Hazzard's Geriatric Medicine and Gerontology (6th ed.). New York: McGraw Hill Company.</li> <li>• Haslett C, Chilvers E, Boon N, et al. (2002): Principles and Practice of Medicine (9th ed.). New York: Churchill Livingstone Company.</li> <li>• Landefeld CS, Palmer RM, Johnson MA, et al. (2004): Current Geriatric Diagnosis and Treatment. New York: McGraw Hill Company.</li> <li>• Meldon SW, Ma OJ, and Woolard RH (2004): Geriatric Emergency</li> </ul>		ج- كتب مقترحه:

<p>Medicine. New York: McGraw-Hill Company.</p> <ul style="list-style-type: none"> <li>• Touhy TA and Jett KF (2010): Ebersole&amp; Hess' Gerontological Nursing and Healthy Aging (3rd ed.). Canada: Mosby Company.</li> <li>• Wold GH (2004): Basic Geriatric Nursing (3rd ed.). USA: Mosby Company.</li> <li>• Palmer R, Johnson M (2004): Current Geriatric Diagnosis and Treatment.</li> </ul>	
<ul style="list-style-type: none"> <li>• <a href="http://www.hopkinsmedicine.org/geriatric_medicine_gerontology/">http://www.hopkinsmedicine.org/geriatric_medicine_gerontology/</a></li> <li>• <a href="http://geriatric.theclinics.com/">http://geriatric.theclinics.com/</a></li> <li>• <a href="http://www.eugms.org/">http://www.eugms.org/</a></li> <li>• <a href="http://www.geriatric-medicine.org/">http://www.geriatric-medicine.org/</a></li> <li>• <a href="http://my.clevelandclinic.org/medicine-institute/geriatric-medicine/default.aspx">http://my.clevelandclinic.org/medicine-institute/geriatric-medicine/default.aspx</a></li> </ul>	<p>د- دوريات علمية أو نشرات .. الخ</p>

Dr. Raefa Alaam

أستاذ المادة:

Prof. Prof Dr. Karima Elshamy

رئيس مجلس القسم العلمي: