

نموذج رقم ( ١٢ )

جامعة: Mansoura

كلية: Nursing

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

١- بيانات المقرر		
Elective Course	Tropical Medicine طب مناطق حارة	رمز الكودى: MELc 1212
2 credit hours	اسم المقرر: عدد الساعات الدراسية: نظري عملي	التخصص: B.Sc. in Nursing credit hour system

<p>This course aims to prepare nurses to work in tropical and resource-poor situations by developing knowledge and understanding of the causes, prevention and treatment of major tropical diseases and the cultural, structural and organisational aspects of working in tropical and resource-poor situations.</p>	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
<p>A1. Identify the basic theories and principles of basic science that help him to understand endemic diseases; regarding diagnosis, management, control, and prevention.</p> <p>A2. Understand and evaluate key issues affecting primary health care in developing countries</p> <p>A3. Aim to be able to maximize care in practice with minimum resources</p> <p>A4. Understand and evaluate key issues affecting primary health care in developing countries</p> <p>A5. List the ethical and legal principles of medical practice</p> <p>A6. Identify the principles of medical practice</p> <p>A7. identify the effect of medical practice on surrounding environment and</p>	أ- المعلومات والمفاهيم:

<p>how can it be made safe (syringe disposal, tissue and blood specimen transport ...ect)</p> <p>A8. Define the recent advances about emerging and reemerging infections in Egypt and world</p> <p>A9. Recognize problem areas in individuals with acute and chronic medical disease</p> <p>A10. List of the diagnostic measures of most common endemic diseases</p> <p>A11. Identify the treatment regimen of the most common endemic diseases.</p>	
<p>B1. Correlates actual clinical findings with the disease manifestation</p> <p>B2. Interpret common medical problems related to endemic and infectious diseases.</p> <p>B3. Evaluate risks in endemic diseases management practice</p> <p>B4. Design medical dissension according to available information in particular situations</p> <p>B5. Decide certain investigations related to the identified health condition</p> <p>B6. Prioritizes the diagnostic measures of most common endemic disease</p> <p>B7. Correlate patient sigs and symptoms with suspected risk factors and physiological basis</p> <p>B8. Interpret the different diagnostic measures in relation to the patient condition.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1. Demonstrate the importance of promoting health through prevention rather than cure.</p> <p>C2. Demonstrate capability to plan, implement and evaluate primary care interventions in tropical and resource poor contexts.</p> <p>C3. Development of a nuanced understanding of the issues involved in caring for people of differing cultural, religious and ethnic backgrounds</p> <p>C4. Application and understanding of laboratory methods available at</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>local and district level clinics in resource poor countries, for the diagnosis of infectious diseases and other medical conditions, and for managing patient care based on analysis of the laboratory results</p> <p>C5. Develop effective cross cultural communication skills in challenging situations and around sensitive topics such as mother and child health issues.</p> <p>C6. Management of major tropical diseases and other complex nursing care for example diarrhoea and vomiting outbreaks in a resource poor setting</p> <p>C7. Develop increased resilience and the ability to manage and improvise provision of care in resource poor or complex emergency settings</p> <p>C8. Develop skills and approach to lifelong learning and continuing professional development that is grounded in current research</p> <p>C9. C.9-Apply the basic principles of clinical decision making in a resource-poor setting.</p> <p>C10. Organise primary health care services taking into account local policies and regulations and resource availability as well as the perspective of communities and patients.</p> <p>C11. Organize health care in an emergency situation including the management of nutrition rehabilitation centers and immunization campaigns</p>	
<p>D1. Communicate effectively with his colleagues and patients</p> <p>D2. Apply the basic computer using skills which serve his career development</p> <p>D3. Apply self evaluation and specify his medical educational needs.</p> <p>D4. make effective presentation skills ,and evidence based scientific discussion about medical conditions.</p> <p>D5. Writes clear medical report</p>	<p>د - المهارات العامة:</p>

<p>D6. Transform ideas based on scientific information</p> <p>D7. Show willingness to change point of view according to new scientific information</p>	
<p>E1. Apply the principles of confidentiality and privacy</p> <p>E2. Appreciate the patient values and preference in relation to medical interventions</p> <p>E3. Apply the principles of privacy and information confidentiality in daily professional activities</p>	
<p><b>Unit 1: Approaches to overcoming tropical diseases</b></p> <ul style="list-style-type: none"> <li>• Public Health &amp; Primary Healthcare</li> <li>• Emergency Relief</li> <li>• Nutrition</li> <li>• Water, Sanitation and Hygiene (WASH)</li> <li>• Immunization / Vaccination</li> <li>• Sexual &amp; Reproductive Health</li> <li>• Disease Prevention &amp; Control in Developing Countries</li> </ul> <p><b>Unit II: Tropical diseases:</b></p> <ul style="list-style-type: none"> <li>• Fever</li> <li>• HIV/AIDS</li> <li>• Tuberculosis</li> <li>• Malaria</li> <li>• Typhoid</li> <li>• Intestinal parasites</li> </ul> <p><b>Unit III: Neglected tropical diseases.</b></p> <ul style="list-style-type: none"> <li>• Dengue</li> <li>• Rabies</li> <li>• Trachoma</li> <li>• Leprosy (Hansen disease)</li> <li>• Lymphatic filariasis</li> </ul>	<p>٤- محتوى المقرر:</p>
<p>1- Interactive Lectures</p> <p>2- Small group work</p>	<p>٥- أساليب التعليم والتعلم :</p>

Not applicable	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :	
٧- تقويم الطلاب:		
1- Semester summative assessment that include: a-Case study b- Quizzes 2- Final summative assessment that include: a- Oral examination b- Written examination	أ- الأساليب المستخدمة:	
<b>1- Semester summative evaluation</b>	ب- التوقيت:	
a- Case study		4 <sup>th</sup> up to 10 <sup>th</sup> week
b- Mid-term exam		7 <sup>th</sup> week
<b>2- Final Summative evaluation</b>		
a- Oral examination		16 <sup>th</sup> week
b- Written examination	16 <sup>th</sup> week	
<b>1-Semester summative evaluation</b>	ج- توزيع الدرجات:	
a- Case study		40 (20%)
b- Mid-term exam		20 (10%)
<b>2- Final summative assessment</b>		
a- Oral examination		40 (20%)
b- Written examination	100 (50%)	
<b>Total</b>	<b>200 (100%)</b>	
٨- قائمة الكتب الدراسية والمراجع :		
• Departmental books	أ- مذكرات	
• Theoretical books	ب- كتب ملزمة:	
• Nick Beeching & Geoff Gill (2014) : lecture notes: Tropical Medicine, 7th Edition , Wiley-Blackwell. • Jeremy F, Peter H, Thomas J, Gagandeep K, David L and Nicholas J. (2015): Manson's Tropical Diseases, (23rd ed), Elsevier Inc.	ج- كتب مقترحه:	

<ul style="list-style-type: none"> <li>• Adams A and Maegraith B. (2015): Tropical Medicine for Nurses Hardcover, Amazon.com.</li> <li>• Andrew B, Robert D, and Anna S. (2014): Oxford Handbook of Tropical Medicine (4 ed.),Oxford University Press.</li> </ul>	
<ul style="list-style-type: none"> <li>• <a href="http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291365-3156">http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291365-3156</a></li> <li>• <a href="http://www.springer.com/medicine/internal/journal/40475">http://www.springer.com/medicine/internal/journal/40475</a></li> <li>• <a href="http://www.hindawi.com/journals/jtm/">http://www.hindawi.com/journals/jtm/</a></li> <li>• <a href="http://www.abim.org">www.abim.org</a></li> <li>• <a href="http://annals.org">http://annals.org</a></li> </ul>	<p>د- دوريات علمية أو نشرات .. الخ</p>

Dr. -----

Prof. Dr. wafaa Ismail sherif

أستاذ المادة:

رئيس مجلس القسم العلمى: