

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Pediatric Nursing

توصيف مقرر دراسي

١- بيانات المقرر		
Elective course : الفرقة/المستوى:	Pediatric emergency unite	EELc 1226
	اسم المقرر: تمريض تطبيقي استقبال أطفال	الرمز الكودي:
2 credit hours	نظري عملي	B.Sc. in Nursing : التخصص: credit hour system
عدد الساعات الدراسية:		

٢- هدف المقرر:	This course aims to enable students to demonstrate high technical skills in caring for children with urgent health disorders.
٣- المستهدف من تدريس المقرر :	
أ- المعلومات والمفاهيم:	-----
ب- المهارات الذهنية الخاصة بالمقرر:	<p>B-1. Interpret the most important symptoms and signs of disease in pediatric patients.</p> <p>B-2. Formulate appropriate management plans for pediatric patients presenting with the most common pediatric disorders.</p> <p>B-3. Identify appropriate problem solving skills for common clinical situations.</p> <p>Demonstrate appropriate professional attitudes and behaviors in different practice situations.</p>

<p>C.1. Perform a systemic physical assessment.</p> <p>C.2. Carry-out physical assessment of children with diarrheal disease and GIT disorders.</p> <p>C.3. Apply nursing measures related ton children with diarrheal disease and GIT disorders.</p> <p>C.4. Administer o2 therapy for infants and children in appropriate and correct way.</p> <p>C.5. Conduct infection control precautions.</p> <p>C.6. Measures accurately the effect of nursing actions on patients' health condition</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D.1. Apply principles of human needs.</p> <p>D.2. Use evidence- based nursing for problem solving / decision making (critical thinking).</p> <p>D.3- Appreciate work with a team</p> <p>D.4. Communicate using different communication skills.</p> <p>D.5- Planning in priority according to the actual health conditions</p> <p>D.6. Use computer and internet skills</p>	<p>د- المهارات العامة:</p>
<p>E.1- Apply the principles of confidentiality and privacy</p> <p>E.2- Appreciate the patient values and preference in relation to nursing interventions.</p>	
<ul style="list-style-type: none"> • Physical assessment. • Nursing Care of Infants and Children with 	<p>٤- محتوى المقرر:</p>

<p>gastrointestinal disorder</p> <ul style="list-style-type: none"> - Diarrhea - Dehydration <p>• Nursing Care of Infants and Children with respiratory diseases</p> <ul style="list-style-type: none"> - O2 therapy - Nebulizer <p>• Nursing Care of Infants and Children with accidental problem</p> <ul style="list-style-type: none"> - First aid - Cardio pulmonary resuscitation - Bleeding - Poisoning - Fracture 	
<p>- Demonstration and re-demonstration</p> <p>- Role play.</p>	<p>٥- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧- تقويم الطلاب:</p>	
<p>1- Formative evaluation that include:</p> <p>a- Assignment report</p> <p>b- Physical assessment</p> <p>c - Nursing care</p> <p>d – Documentation</p>	<p>أ- الأساليب المستخدمة:</p>

2- Summative evaluation that include:		
a- Clinical performance evaluation		
1- Formative evaluation that include:		ب - التوقيت:
a- Physical assessment	2 week up to 15 week	
b - Nursing care	2 week up to 15 week	
c – Documentation	2 week up to 15 week	
d-Assignment report	7 th week	
2- Summative evaluation that include:		
a- Clinical performance evaluation	Two weeks after the end of semester	
1-Semester summative assessment		
a- Physical assessment	30 (15%)	ج- توزيع الدرجات:
b - Nursing care	60 (30%)	
c – Documentation	6 (3%)	
d-Assignment report	24 (12%)	
2- Final Summative assessment		
Clinical performance evaluation	80 (40%)	
Total	100 (100%)	
٨- قائمة الكتب الدراسية والمراجع :		
New trends in nursing book, department notes		أ- مذكرات
<ul style="list-style-type: none"> Hockenberry, M.J., Wilson, D. & Winkelstien, M.L. (2007): Wong's Nursing Care of Infants and Children, 8th ed, Mosby Co., Elsevier, India. Wong, D., Hockenberry, M.J., Winkelstien, M.L. & Wilson, D. (2003): 		ب- كتب ملزمة:

Whaley & Wong's Nursing Care of Children; 7 th ed, Mosby Co., St. Louis.	
•	ج- كتب مقترحه:
•	د- دوريات علمية أو نشرات .. الخ

Ass.Prof.Dr/ Fawzia Abo Saad.

Dr. Sahar Farouk.

Dr. Magda Ahmed.

Dr. Rabab El Sayed

Dr. Ohoud El-Sheik

Dr .Omayma Moustafa

Dr. Gawhara Gad

Dr. Rehab Abd El Aziz

Prof.Dr / Mohamed El Ghazaly

أستاذ المادة:

رئيس مجلس القسم العلمي: