

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursin

قسم: Critical and Emergency Care Nursing

توصيف مقرر دراسي

١- بيانات المقرر		
1 st level (2 nd semester) الفرقة/المستوى:	Health Assessment in nursing تقييم الصحة في التمريض اسم المقرر:	NSc.203 الرمز الكودي:
1 credit hour 1 credit hour (lab) 1 credit hour (clinical)	نظري عدد الساعات الدراسية: عملي	B.Sc. in Nursing credit hour system التخصص:

<p>This course aims to provide students with knowledge and skills that are required in performing comprehensive health assessment of individuals. In addition, the course enables students to be competent in history taken and clinical examination of all body system.</p>	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
<p>A1. Identify appropriate knowledge and skills of health assessment required to make professional judgment on professional nursing practice.</p> <p>A2. Describe the concept of health assessment.</p> <p>A3. List the components of the respiratory and cardiac assessment.</p> <p>A4. Identify the most common physical examination used for the respiratory, cardiac, neurological gastro assessment.</p> <p>A5. Review the technique of the percussion and palpation of the respiratory assessment.</p> <p>A6. Enumerate diagnostic criteria of perfusion abnormalities.</p>	أ- المعلومات والمفاهيم:
<p>B1. Explain the best practice for the examination of the urological assessment.</p> <p>B2. Review the best technique for the heart auscultation.</p>	ب- المهارات الذهنية الخاصة بالمقرر:

<p>B3. Analyze the difference between the palpation and percussion of the chest.</p> <p>B4. Summarize assessment maneuvers for dermatological abnormalities.</p> <p>B5. Design a plan for urological assessment.</p> <p>B6. Organize different techniques used in gastrointestinal system assessment.</p> <p>B7. inferring patient's health problem from cues assessed from patient.</p>	
<p>C1. Perform general and specific physical examination for all body systems.</p> <p>C2. Collect completing patient history.</p> <p>C3. Assesses physical and psychological status of patients.</p> <p>C5. Use percussion, palpation, percussion and auscultation skills to assess different body systems.</p> <p>C6. Implements the primary and secondary assessment in a systemic manner.</p> <p>C7. Practice infection control rules when interact with patient.</p> <p>C8. Records patient's assessment parameters in patient record.</p> <p>C9. Evaluate electrical status of all electrical machines and devices connected to patient.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1. Describe the methods of health assessment for each body system.</p> <p>D2. Applies basic principles of respiratory and cardiac assessment.</p> <p>D3. Prepare patient for ordered diagnostic tests.</p> <p>D4. Identify health care providers roles and responsibilities.</p> <p>D5. Structuring proper documentation methods assessment data.</p> <p>D6. Use standardized electronically assessment tools to recording patient's assessment parameters.</p> <p>D7. Report abnormal assessment finding to health care providers.</p> <p>D8. Plan orientation program for novice health care providers</p> <p>D9. Identify own defects and needs for in-service training program</p> <p>D10. Perform self and peer evaluation.</p>	<p>د- المهارات العامة:</p>
<p>E1. Respect the patients needs and privacy.</p>	

<p>E2. Shares information, scientific materials and experiences with colleagues.</p> <p>E3. Interacts with patient in a respectful nondiscrimination manner.</p> <p>E4. Cooperate with patient and family to improve patient's outcome.</p> <p>E5. Advocate patient's right during hospitalization period.</p> <p>E6. Explain procedure to patients before implement health assessment technique.</p>	
<p>Unit I: Introductory Session</p> <ul style="list-style-type: none"> - Basic concepts of health assessment - Physiological scoring system <p>Unit II: Emergency Health Assessment</p> <ul style="list-style-type: none"> - Primary and secondary assessment - Transportation assessment <p>Unit III: Focused Health Assessment</p> <ul style="list-style-type: none"> - Respiratory assessment. - Cardiac assessment. . - Neurological assessment. - Gastrointestinal assessment. - Renal assessment. - Integumentary assessment. - Musculoskeletal assessment. 	<p>٤- محتوى المقرر:</p>
<p>1- Interactive Lectures</p> <p>2- Small group work</p> <p>3- Video training</p> <p>4- Lab Simulation</p> <p>5. Role play</p> <p>6. Clinical guideline</p> <p>7. Standardized case study (hospital training)</p>	<p>٥- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>

<p>1- Semester summative evaluation that include:</p> <p>a. Direct observation of student's clinical performance</p> <p>b- Assignment reports:</p> <p>c- Complete patient assessment sheet:</p> <p>d- Case study presentation:</p> <p>2- Summative final evaluation that include:</p> <p>a- Written exam</p> <p>b- Clinical exam</p>		<p>أ- الأساليب المستخدمة:</p>
<p>1- Semester summative evaluation</p>		<p>ب- التوقيت:</p>
a- student's clinical performance (simulated case study)	3rd week	
b- student's clinical performance (standardized case study)	5th week	
c- student's clinical performance (standardized case study)	8th week	
d- student's clinical performance (standardized case study)	11th week	
e- case study presentation	13th week	
f- assignment report	12th week	
g- Complete patient assessment sheet	4th up to 11th week	
<p>2- Final summative evaluation</p>		
b- Written exam	One week after the end of 2nd semester	
c- Practical exam	One week after the end of 2nd semester	
<p>1-Semester summative evaluation</p>		<p>ج- توزيع الدرجات:</p>
a- student's clinical performance (simulated case study)	90 marks (30%)	
b-student's clinical performance (standardized case study)	10 marks (3.3 %)	
c- student's clinical performance (standardized case study)		

d- student's clinical performance (standardized case study)		
e- case study presentation		
f- assignment report		
g- Complete patient assessment sheet		
2- Final summative evaluation		
a- Written exam	90 marks (30 %)	
b- Practical exam	120 marks (40%)	
Total	300 (100%)	
٨- قائمة الكتب الدراسية والمراجع :		
_____		أ- مذكرات
_____		ب- كتب ملزمة:
<ul style="list-style-type: none"> • Morton P, Fontaine D, (2013): Essentials of Critical Care Nursing. 9th ed. Philadelphia: Lippincott Williams & Wilkins company. • Sole M, Moseley M, (2013): Introduction to Critical Care Nursing. 6th ed. St. Louis: Elsevier company. • Palmer R, Knight J.(2006): Assessment of altered conscious level in clinical practice. Br J Nurs ,15(22):1255-9. • Jevon P. (2008): Neurological assessment part 3--Glasgow Coma Scale. Nurs Times ,104(29):28-9. • Panda, UN, First aid for nurses, 2012 • Elsevier, Mosby, sheehy`s manual of emergency care, 2009. • Barkin R et al (2007) Emergency Medicine: Concepts and Clinical Practice. Third Edition. Mosby: At. Louis. • Carlson, Karenk, AACN Advanced Critical Care Nursing. Elsevier Inc. (2009) • In addition to the above, the students will be provided with handouts by the lecturer. 		ج- كتب مقترحة:
<ul style="list-style-type: none"> • LWW Medical Book Collection @OVID • EBSCO Academic Search Complete • www.WHO.org • www. AJN .com • www. BJN.com 		د- دوريات علمية أو نشرات .. الخ

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| <ul style="list-style-type: none">• www.ACCN.com• www.FBFD.com• www.ChestJournal.com• www.ed4nurses.com | |
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Dr. Hanaa H. El-Sayed

Dr. Mona M. El-Hady

Prof.Dr. Mohamed Ahmed Sultan

أستاذ المادة:

رئيس مجلس القسم العلمي: