

نموذج رقم ( ١٢ )

جامعة: Mansoura

كلية: Nursing

قسم: Pediatric Nursing

توصيف مقرر دراسي

١- بيانات المقرر		
2 <sup>nd</sup> level (3 <sup>rd</sup> semester)	الفرقة/المستوى:	Culture Competency اسم المقرر: مهارات التعامل مع الثقافات
1 credit hours	نظري عملي	عدد الساعات الدراسية: B.Sc. in Nursing credit hour system

This course aims to provide students with the skills needed to deal with the cultures of different communities, regarding values and traditions of those peoples and communities toward wellness and illness in their daily life.	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
<p>A 1. Identify the basic concepts of Culture Competency</p> <p>A2. Identify the various social factors that affects human behaviors</p> <p>A3. Discuss the social concepts as health determinants</p> <p>A4. Identify the role of social workers in health care facilities</p>	أ- المعلومات والمفاهيم:
<p>B1. Analyzes health problems in basis of social views</p> <p>B2. Synthesize a context of health problem/ needs based on social influences</p> <p>B3. Analyzes human social behaviors</p> <p>B4. Propose actions to overcome health problems based on social- behavior knowledge</p> <p>B5. Correlates the cultural diversity in various societies with health perceptions</p>	ب- المهارات الذهنية الخاصة بالمقرر:

B6. Distinguish between various health interventions according to societal cultural diversity	
	ج- المهارات المهنية الخاصة بالمقرر:
D1. Appraises the different cultural factors D2. Recognizes the reasons of cultural conflicts in relation to health issues D3. Decide plan of health action based on the critical analysis of cultural diversity	د- المهارات العامة:
E1. Recognize the importance of culture diversity in providing health services E2. Accommodate provided health interventions according to societal cultures E3. Evaluate the social and cultural dimensions to optimizes the health outcomes	
<b>Unit I: Introduction to culture :</b> <ul style="list-style-type: none"> <li>• Cultural concepts and health</li> <li>• Cultural diversity and health care</li> </ul> <b>Unit II: Racial and ethnic health disparities</b> <b>Unit III: Culture competency and health care</b> <b>Unit IV: Societal and cultural related behaviors and human health</b>	٤- محتوى المقرر:
1- Interactive Lectures 2- Small group work	٥- أساليب التعليم والتعلم :
Not applicable	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :
	٧- تقويم الطلاب:
<b>1- Semester Summative Evaluation includes:</b> a- Assignment report	أ- الأساليب المستخدمة:

b- Semester Written Examination		
<b>2- Summative assessment that include:</b>		
a- Written examination		
b- Oral examination		
<b>1- Semester summative Evaluation</b>		
a- Assignment report	4 <sup>th</sup> up to 10 <sup>th</sup> week	
b- Semester written examination	7 <sup>th</sup> and 13 <sup>th</sup> week	
<b>2- Final summative Evaluation</b>		
a- Oral examination	15 <sup>th</sup> week	
b- Written examination	16 <sup>th</sup> week	
<b>1-Semester summative Evaluation</b>		
a- Assignment report	30 (30%)	
b- Semester written examination	20 (20%)	
<b>2- Final Summative Evaluation</b>		
a-Oral examination	10 (10%)	
b-Written examination	40 (40%)	
<b>Total</b>	<b>100 (100%)</b>	
<b>٨- قائمة الكتب الدراسية والمراجع :</b>		
_____	أ- مذكرات	
_____	ب- كتب ملزمة:	
Bilton t, Bonnett K, Jones P, Louoson T, etal; Introductory sociology. 4 <sup>th</sup> ed., New Yourk: Palgrove Macmillan, 2002	ج- كتب مقترحه:	
_____	د- دوريات علمية أو نشرات .. الخ	

Gawhara Gad Soliman

أستاذ المادة:

Professor Dr. Mohammed Elghazaly

رئيس مجلس القسم العلمي: