

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental health Nursing

توصيف مقرر دراسي

١ - بيانات المقرر		
3 rd level 5 th semester	Developmental Psychology علم نفس النمو في مراحل الحياة	CSc 506
1 credit hours —	عدد الساعات الدراسية: نظري عملي	B.Sc. in Nursing credit hour system

<p>This course aims to provide students with a comprehensive introduction to developmental psychology and to the scientific study of development the major domains of development, biological, cognitive, social, and emotional development from the prenatal period chronologically, covering each age of the child in turn.</p>	٢ - هدف المقرر:
٣ - المستهدف من تدريس المقرر :	
<p>A1. Discuss the theories of personality development A2. Classify different children developmental aspects such as, emotional, cognitive development, perception development, and development of thinking A3. Discuss the effect of media on psychology of children development A4. Mention the different psychological reactions of child in health and illness</p>	أ - المعلومات والمفاهيم:
<p>B1. Correlate the clinical manifestation to the psychological development of childhood B2. Evaluate the psychological status of a child and his family</p>	ب - المهارات الذهنية الخاصة بالمقرر:

<p>B3. Correlate the psychological status of a child with the external cultural, and social factors</p> <p>B4. Predict the children developmental disorder that may be arias along with child developmental period, its causes, risk factors, and clinical manifestations</p> <p>B5. Decide the appropriate actions based on the surrounding factors</p>	
<p>_____</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1. Utilize effective channels of communication with children and their families</p> <p>D2. Apply the principles of therapeutic communication based on the psychological aspect of childhood</p>	<p>د- المهارات العامة:</p>
<p>E.1 Adjust methods of transforming information to the emotional status of child/ family and developmental psychological stage of child.</p>	
<p>Unit I: Psychological development</p> <ul style="list-style-type: none"> • Emotional Development • Cognitive development of children • Theories of Personality development <p>Unit II: Mental development</p> <ul style="list-style-type: none"> • Development of thinking <p>Unit III: Biological development</p> <ul style="list-style-type: none"> • Sensory and perceptual development • Play activity of children <p>Unit IV: Factors affecting child psychology</p> <ul style="list-style-type: none"> • Effect of media in child development <p>Unit V: Psychological disorders in childhood</p> <ul style="list-style-type: none"> • Conduct disorders • Autistic disorders 	<p>٤- محتوى المقرر:</p>

• Learning disability		
1- Interactive Lectures 2- Seminars		٥- أساليب التعليم والتعلم :
Not applicable		٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :
		٧- تقويم الطلاب :
1- Semester summative assessment that include: a- Assignment report: b- Midterm exam: 2- Final summative assessment that include: a- Oral exam b- Written examination		أ- الأساليب المستخدمة:
a- Assignment report	4 th up to 12 th week	ب- التوقيت:
b- Mid term	7 th and 10 th week	
a- Oral examination	One week after the end of semester	
b- Written examination	Two weeks after the end of semester	
a- Assignment report	30 (30%)	ج- توزيع الدرجات:
b- Mid term exam	10 (10%)	
a- Oral exam	10(10%)	
b- Written examination	40 (40%)	
Total	100 (100%)	
٨- قائمة الكتب الدراسية والمراجع :		
• Cole, M, et al. (2005). The Development of Children. New York: Worth Publishers.		أ- مذكرات

<ul style="list-style-type: none"> • Piaget, J. (2000). "Commentary on Vygotsky". New Ideas in Psychology, 18, 241–259. 	
<p>_____</p>	<p>ب- كتب ملزمة:</p>
<ul style="list-style-type: none"> • Piaget, J. (2001). Studies in Reflecting Abstraction. Hove, UK: Psychology Press. Seifer, Calvin "Educational Psychology" 	<p>ج- كتب مقترحه:</p>
<ul style="list-style-type: none"> • Fundamentals of Human Behavior 	<p>د- دوريات علمية أو نشرات .. الخ</p>

Dr. Wada elshhat hamed

أستاذ المادة:

Prof. Dr. Amany Mohamed Shebl

رئيس مجلس القسم العلمي: