

نموذج رقم ( ١٢ )

جامعة: Mansoura

كلية: Nursing

قسم: Women 's Health and Midwifery Nursing

توصيف المقرر دراسي

١- بيانات المقرر		
الرمز الكودي:	Professional Midwifery اسم المقرر: مهنة التوليد	NSc 603
الفرقة/المستوى :	عدد الساعات الدراسية : نظري	B.Sc. in Nursing التخصص:
6 <sup>th</sup> semester / 3 <sup>rd</sup> level	2 credit hours	credit hour system
2 credit hours	عملي	

<p>This course aims to equip the student with the essential basic knowledge, skills, and attitudes of midwives during pregnancy, labor and delivery and postpartum period in health care system setting.</p>	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
<p>A1. Describe structure of pelvic bone. A2. Review concept of midwifery A3. Identify scope of midwifery. A4. list the principles of midwifery. A5. Explain ethics of midwifery. A6. Discuss roles and responsibilities of midwife. A7. Discuss evidence based midwifery A8. Explain physiological and psychological changes during pregnancy A9. Discuss minor discomfort during pregnancy. A10. Identify components of antenatal care A11. Identify concept of labor. A12. Discuss theories explaining the onset of labor and related factor. A13. Compare between true and false labor pain. A14. Explain factors affect labor A15. Discuss management of each stage of labor .</p>	أ- المعلومات والمفاهيم:

<p>A16. Identify concept of Postpartum .</p> <p>A17. Explain physiological and psychological Postpartum changes</p> <p>A18. Discuss the nursing management of minor discomfort during postpartum .</p>	
<p>B1- Correlate the physiological changes during pregnancy with minor discomforts.</p> <p>B2-Correlate the clinical features of stages of labor findings with health history and physical assessment to explore nursing diagnosis.</p> <p>B3- Design suitable care plan for each stage of labor.</p> <p>B4- Formulate nursing process to provide suitable nursing management with different stages of labor.</p> <p>B5- Utilize systematic thinking in judgment of parturient woman problem solving.</p> <p>B6- Set up clinical decision utilizing methods which integrate knowledge derived from nursing, medical science to detect mode of delivery.</p> <p>B7- Coordinate health decisions related to nursing care of parturient woman and their families.</p> <p>B8- Design nursing care plan depending on relevant physical and psychological health, behavioral, social &amp;cultural needs of parturient women and based on basic knowledge.</p> <p>B9- Discuss mechanism of labor .</p> <p>B10 – Determine danger signs during labor stages .</p> <p>B11-Formulate nursing care plan for postpartum period .</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1.Implement principles of midwifery</p> <p>C2. Apply best evidence based practice during antenatal care.</p> <p>C3. Apply best evidence based practice during assessment and</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>management fetus and mother during labor.</p> <p>C4. Measure accurately the effect of nursing action on parturient woman's health condition during stages of labor.</p> <p>C5. Utilize Partograph in labor.</p> <p>C6. Design comprehensive nursing care plans according to parturient woman needs.</p> <p>C7. Provide comprehensive nursing care for parturient woman.</p> <p>C8. Apply pharmacological and non pharmacological pain management during labor .</p> <p>C9. Use best evidence based practice in postpartum.</p>	
<p>D1- work in a team.</p> <p>D2- Planning in priority according to the actual stage of labor.</p> <p>D3 Use principles of communication techniques.</p> <p>D4- Apply the principles of therapeutic communication with woman and her families during labor.</p> <p>D5- Present information accurately and clearly in written, electronically and oral forms.</p> <p>D6- Communicate ideas effectively.</p> <p>D7- Create innovation in students teaching and evaluation methods.</p> <p>D8- Determine their own learning needs.</p>	<p>د- المهارات العامة:</p>
<p>E.1 Maintain confidentiality and principles of privacy during dealing with client</p> <p>E.2 Instruct information to patient/ client and families in manners that improve emotional status</p>	
<p><b>Unit I: Midwifery:</b></p> <ul style="list-style-type: none"> <li>• Concept of midwifery.</li> <li>• Scope of midwifery practice</li> <li>• Principles of midwifery.</li> </ul>	<p>٤- محتوى المقرر:</p>

<ul style="list-style-type: none"> <li>• Ethics of midwifery.</li> <li>• Roles and responsibilities of midwife..</li> <li>• Evidence based midwifery.</li> </ul> <p><b>Unit II: pregnancy:</b></p> <ul style="list-style-type: none"> <li>• Changes during pregnancy</li> <li>• Minor discomfort during pregnancy.</li> <li>• Antenatal care</li> </ul> <p><b>Unit III: Normal Labor and delivery.</b></p> <ul style="list-style-type: none"> <li>•Definition of labor</li> <li>•Stages of labor.</li> <li>•Factors affecting labor process.</li> </ul> <p><b>Unit IV: post partum:</b></p> <ul style="list-style-type: none"> <li>•Concept of post partum</li> <li>•Physiological and psychological Postpartum change</li> <li>•Minor discomfort during postpartum .</li> </ul>	
<p><b>1- Interactive Lectures</b></p> <p><b>2- Small group work</b></p> <p><b>3- Facilitated training in clinical placement</b></p>	<p>٥- أساليب التعليم والتعلم :</p>
<p>No applicable</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧- تقويم الطلاب:</p>	
<p><b>1- Semester formative assessment</b></p> <p>1- Semester formative assessment that include:</p> <ul style="list-style-type: none"> <li>a- Assignment report:</li> <li>b- Clinical performance evaluation</li> <li>c- Semester written exam</li> </ul> <p><b>2- Summative assessment</b></p>	<p>أ- الأساليب المستخدمة:</p>

<p>a-Oral examination</p> <p>b- Clinical Examination (OSCE)</p> <p>c-Written examination</p>	
<p><b>1- Semester formative assessment</b></p> <p>a- Assignment report 4<sup>th</sup> up to 12 week</p> <p>b- Assessment of Clinical performance 4<sup>th</sup> up to 14<sup>th</sup> week</p> <p>c-Semester written exam 7<sup>th</sup> week</p> <p><b>2-Summative assessment</b></p> <p>a- OSCE One week after the end of second semester</p> <p>b-Oral examination One week after the end of second semester</p> <p>c-Final written examination Two weeks after the end of semester</p>	<p>ب- التوقيت:</p>
<p style="text-align: center;"><b>Degree</b></p> <p><b>1-Semester formative assessment</b></p> <p>a- Assignment report 120 (30%)</p> <p>b- Assessment of Clinical performance 40 (10%)</p> <p>c- Semester written exam</p> <p><b>2- Summative assessment</b></p> <p>a-practical exam 60 (15%)</p> <p>b-Oral examination 20 (5%)</p> <p>c- Final written examination 160 (40%)</p> <p><b>Total 400 (100%)</b></p>	<p>ج- توزيع الدرجات:</p>
<p>٨- قائمة الكتب الدراسية والمراجع :</p>	
<p>أ- مذكرات</p>	
<ul style="list-style-type: none"> <li>• Denis W, &amp; Downe s, (2010): Essential Midwifery Practice: Intrapartum Care</li> <li>• Henderson C, &amp; Macdnald S, Mayes Midwifery, (2004);13<sup>th</sup> ed, 143-144.</li> <li>• Phillips R, (2002); Legal Aspects of Midwifery, 2nd ed.</li> </ul>	<p>ب- كتب ملزمة:</p>
<ul style="list-style-type: none"> <li>• Christine Henderson and Sue Macdonald (2004): Mayes Midwifery</li> </ul>	<p>ج- كتب مقترحه:</p>

<p>(13<sup>th</sup> ed). Bailliere Tindall</p> <ul style="list-style-type: none"> <li>• Helen Varney Burst, Jan M. Kriebs, Carolyn L. Geger. (varney's midwifery): 4th ed, poston, London,singapore.</li> <li>• Bennett &amp; Brown, Mayes Midwifery, (1988):11<sup>th</sup> ed.</li> <li>• Deka, D (2006): Recent Advances in Obstetric and Gynecology, 1st ed , London.</li> <li>• Helen Varney Burst, Jan M. Kriebs, Carolyn L. Geger. (varney's midwifery): 4th ed, poston, London,singapore. <ul style="list-style-type: none"> <li>• Orshan, S.A. (2008): Maternity, Newborn, and Women's Health Nursing Comprehensive Care Across the Lifespan (1st ed). London, New York: Wolters Kluwer.</li> </ul> </li> </ul>	
<p>www.midwifery.com</p>	<p>د- دوريات علمية أو نشرات .. الخ</p>

أستاذ المادة:

Prof. dr. Mohamed Emam

رئيس مجلس القسم العلمي:

