الهيئة القومية لضمان جودة التعليم والاعتماد

## نموذج رقم ( ۱۲ )

جامعة: Mansoura

كلية: Nursing

قسم:Community Health Nursing

	توصيف مقرر دراسي		
			١ – بيانات المقرر
4 <sup>th</sup> level 7 <sup>th</sup> semester : الفرقة/المستوى	Community Health Nursing : اسم المقرر تمريض صحة مجتمع	NSc.701	الرمز الكودى:
3 credit hour 4 credit hour	نظري عدد الساعات الدراسية: عملي	B.Sc. in N credit hour	
	ng students to deliver comprehens d communities in Collaborate wit munity health settings.		٢ – هدف المقرر :
		يس المقرر :	٣- المستهدف من تدر
<ul> <li>A2. Identify the concept, dimension</li> <li>A3. Describe the structures of concept of judgments</li> <li>A4. State the principles of judgments</li> <li>A4. State the principles of judgments</li> <li>A5. Describe the concept of envolve</li> <li>A6. Identify the health needs and</li> <li>A7. Discuss the concept of principle</li> <li>A8. Identify health resources near and community</li> </ul>	nent and limitation of community ironment and its relation to human d problems of individual, and com	ity health n health nmunity ndividuals,	أ– المعلومات وإلمفاهيم:
A10. Identify the scope of nursing	ng interventions for specific aggre	egates	

<ul> <li>(occupational/ environmental exposure, geographical location)</li> <li>A11. Describe the concept of home visit</li> <li>B1. Audit the performance of nursing practice in community health care setting regarding essential and emerging issues.</li> <li>B2. Utilize the concepts and principles of community health nursing as a body of knowledge in delivering of care in community health care setting</li> <li>B3. Calculates the vital rates of various health indicators</li> <li>B4. Diagnose health need/ problems of individuals, and community</li> <li>B5. Utilize critical- systematic thinking process in formulating a specific plan for meeting needs and problems of individuals, and community</li> <li>B6. Conceptualizes the nursing process approach in providing health care in community settings</li> <li>B7. Design a relevant nursing care plan for individuals, and community based on theories, and nursing process</li> <li>B8. Prioritize nursing actions according to their health needs of the target population</li> <li>B9. Design a counseling session</li> <li>B11. Design health education programs according to the community needs</li> <li>B12. Propose nursing actions on forms of short and long term plan</li> <li>C1. Use assessment techniques to identify health needs and problems of individuals, and community</li> <li>C2. Implement nursing intervention in accordance with community needs and problems</li> <li>C3. Record health assessment findings and implemented actions accurately throuch practicing community health nursing</li> </ul>	ه التعليم ق و عماد	الهينة القومية لصمان جود
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C4. Make referral to the appropriate health care settings	
C5. Apply legal/ ethical considerations in community health nursing	
practice	
C6. Implement health education program	
C7. Conducts community assessment	
C8. Conducts home visiting	
C9. Allocate effectively the available resources at community health care	
facilities	
C10. Writes accurate and complete referral reports	
C11. Implement counseling session	
C12. Assess satisfaction of community members regarding the provided	
health services	
D1. Develop a shared vision and common goal for the team	
D2. Participate with all team members in assigned activities, meetings and	
discussion	
D3. Conduct effectively the steps of team development	
D5. Works towards achievement of the group's learning goals	
D6. Carry out the steps of collaboration	
D7. Design power point presentation	
D8. Write a project report	1. 1
D9. Show breadth and depth of knowledge in session discussion	د- المهارات العامة:
D10. Use information technology that support nursing practice	
D11. Appraise the different factors that influence any community health	
D12. Recognize the reasons of conflicts in relation to providing health care	
in various community settings	
D13. Decide plan of action based on the critical analysis of different	
community influences	

Unit I: Overview of community health nursing	
• History and concepts of community health nursing	
• Wellness- Illness continuum	
• Holistic nursing practice	
• Levels of prevention	
Unit II: Primary Health Care	
• Concepts of primary health care	
• Health indicators	
• Home visiting	
Unit III: Community Health profile	
• Community Assessment and Diagnosis	
• Health assessment	
Unit IV: Occupational Health	
Unit V: Environmental Health and Safety	٤ - محتوى المقرر:
Unit VI: Rural health	
Unit VII: School Health	
Unit VIII: Communicable Disease: Prevention & Control	
• Infection control measures	
• Bacterial diseases	
• Viral diseases	
• Zoonotic diseases	
IX:Chronic Disease: Prevention & Control	
• Ophthalmic disorders	
• Most common cardiovascular disorders	
• Most common endocrine disorders	
X: Public health administration	

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<ul> <li>b- Semester written examination</li> <li>2- Final Summative assessment that include:         <ul> <li>a- Project- based oral examination</li> <li>b- Practical examination:</li> <li>Objective structure clinical examination (OSCE)</li> <li>Clinical scenarios on simulated patient (SP)</li> <li>c- Written examination</li> </ul> </li> <li>1- Semester summative assessment         <ul> <li>a- Clinical practice</li> <li>3<sup>rd</sup> up to 15<sup>th</sup> week</li> <li>b-Semester written exam: Two quiz</li> <li>7<sup>th</sup> and 10<sup>th</sup> week</li> <li>2. Written quiz 1 <u>7<sup>th</sup> Week</u></li> <li>Written quiz 2 <u>10<sup>th</sup> Week</u></li> <li>2. Written quiz 2 <u>10<sup>th</sup> Week</u></li> <li>b-Project- based oral examination</li> <li>16<sup>th</sup> week</li> </ul> </li> </ul>	1- Semester summative assessment t	hat include:		
2- Final Summative assessment that include:a- Project- based oral examinationb- Practical examination:• Objective structure clinical examination (OSCE)• Clinical scenarios on simulated patient (SP)c- Written examination1- Semester summative assessmenta- Clinical practice3 <sup>rd</sup> up to 15 <sup>th</sup> weekb-Semester written exam: Two quiz1.Written quiz 1 7 <sup>th</sup> Week2. Written quiz 2 10 <sup>th</sup> Week2. Written quiz 2 10 <sup>th</sup> Weekb-Project- based oral examination16 <sup>th</sup> week	a- Clinical practice			
a- Project- based oral examination       الأساليب         b- Practical examination:       ::::::::::::::::::::::::::::::::::::	b- Semester written examination			
b- Practical examination: Objective structure clinical examination (OSCE) Clinical scenarios on simulated patient (SP) c- Written examination <b>1- Semester summative assessment</b> a- Clinical practice 3 <sup>rd</sup> up to 15 <sup>th</sup> week b-Semester written exam: Two quiz 7 <sup>th</sup> and 10 <sup>th</sup> week 1.Written quiz 1 <u>7<sup>th</sup> Week</u> 2. Written quiz 2 <u>10<sup>th</sup> Week</u> 2. Written quiz 2 <u>10<sup>th</sup> Week</u> a- OSCE 16 <sup>th</sup> week b-Project- based oral examination 16 <sup>th</sup> week	2- Final Summative assessment that	include:		<b>.</b> . <i>5 5</i>
b- Practical examination: Objective structure clinical examination (OSCE) Clinical scenarios on simulated patient (SP) c- Written examination <b>1- Semester summative assessment</b> a- Clinical practice 3 <sup>rd</sup> up to 15 <sup>th</sup> week b-Semester written exam: Two quiz 7 <sup>th</sup> and 10 <sup>th</sup> week 1.Written quiz 1 <u>7<sup>th</sup> Week</u> 2. Written quiz 2 <u>10<sup>th</sup> Week</u> 2. Written quiz 2 <u>10<sup>th</sup> Week</u> a- OSCE 16 <sup>th</sup> week b-Project- based oral examination 16 <sup>th</sup> week	a- Project- based oral examination			ا- الإساليب
<ul> <li>Clinical scenarios on simulated patient (SP)</li> <li>c- Written examination</li> <li>1- Semester summative assessment         <ul> <li>a- Clinical practice</li> <li>3<sup>rd</sup> up to 15<sup>th</sup> week</li> <li>b-Semester written exam: Two quiz</li> <li>7<sup>th</sup> and 10<sup>th</sup> week</li> <li>1.Written quiz 1 <u>7<sup>th</sup> Week</u></li> <li>2. Written quiz 2 <u>10<sup>th</sup> Week</u></li> <li>2. Written quiz 2 <u>10<sup>th</sup> Week</u></li> <li>a- OSCE</li> <li>16<sup>th</sup> week</li> </ul> </li> </ul>	b- Practical examination:		المستخدمة:	
c- Written examination         1- Semester summative assessment         a- Clinical practice       3 <sup>rd</sup> up to 15 <sup>th</sup> week         b-Semester written exam: Two quiz       7 <sup>th</sup> and 10 <sup>th</sup> week         1.Written quiz 1 7 <sup>th</sup> Week       7 <sup>th</sup> and 10 <sup>th</sup> week         2. Written quiz 2 10 <sup>th</sup> Week       -         2- Final Summative assessment       16 <sup>th</sup> week         b-Project- based oral examination       16 <sup>th</sup> week	• Objective structure clinical exan	nination (OSCE)		
1- Semester summative assessment         a- Clinical practice       3 <sup>rd</sup> up to 15 <sup>th</sup> week         b-Semester written exam: Two quiz       7 <sup>th</sup> and 10 <sup>th</sup> week         1.Written quiz 1 <u>7<sup>th</sup> Week</u> 2. Written quiz 2 <u>10<sup>th</sup> Week</u> 2- Final Summative assessment         a- OSCE       16 <sup>th</sup> week         b-Project- based oral examination	• Clinical scenarios on simulated j	patient (SP)		
a- Clinical practice       3 <sup>rd</sup> up to 15 <sup>th</sup> week         b-Semester written exam: Two quiz       7 <sup>th</sup> and 10 <sup>th</sup> week         1.Written quiz 1 <u>7<sup>th</sup> Week</u> 2. Written quiz 2 <u>10<sup>th</sup> Week</u> 2- Final Summative assessment         a- OSCE       16 <sup>th</sup> week         b-Project- based oral examination	c- Written examination			
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1.Written quiz       1       7 <sup>th</sup> Week       .         2. Written quiz       10 <sup>th</sup> Week       .       .         2. Final Summative assessment       .       .       .         a- OSCE       16 <sup>th</sup> week       .       .         b-Project- based oral examination       16 <sup>th</sup> week       .       .	a- Clinical practice	3 <sup>rd</sup> up to 15 <sup>th</sup> week		_
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2- Final Summative assessment         a- OSCE       16 <sup>th</sup> week         b-Project- based oral examination       16 <sup>th</sup> week	1.Written quiz 1 <u>7<sup>th</sup> Week</u>			
2- Final Summative assessment         a- OSCE       16 <sup>th</sup> week         b-Project- based oral examination       16 <sup>th</sup> week	2. Written quiz 2 <u>10<sup>th</sup> Week</u>			ب- التوقيت:
b-Project- based oral examination 16 <sup>th</sup> week	2- Final Summative assessment			_
5	a- OSCE	16 <sup>th</sup> week		-
c- Written examination 16 <sup>th</sup> week	b-Project- based oral examination	16 <sup>th</sup> week		-
	c- Written examination	16 <sup>th</sup> week		-

		الهينه العوامية لتعتمان جوا
1-Semester summative assessment	210 (30%)	
a- Clinical practice	210 (30%)	
b- Quizzes	<b>70 (10%)</b>	
2- Final summative assessment	/0 (10 /0)	
	105 (150/)	
a- Practical examination	105 (15%)	ج- توزيع الدرجات:
OSCE	90 (10%)	
SP	15 (5%)	
b- Project- based oral examination	35 (5%)	
c- Written examination	280 (40%)	
Total	700 (100%)	
	بة والمراجع :	<ul> <li>٨ قائمة الكتب الدراسي</li> </ul>
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