

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Gerontological Nursing

توصيف مقرر دراسي

١- بيانات المقرر		
4 th level 7 th semester	الفرقة/المستوى:	Gerontological Nursing تمريض مسنين
2 credit hours 2 credit hour (Clinical and Field)	عدد الساعات الدراسية: نظري عملي	اسم المقرر: NSc702 B.Sc. in Nursing credit hour system
		الرمز الكودي: التخصص:

<p>This course aims to provide students with Knowledge and basic skills that are required to identify the social, psychological, and physical problems of elderly and the application of the nursing process to care for them in community, as well as in their own institutions with a focus on mental health for the elderly</p>	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
<p>A1. Identify different terminology used in gerontological nursing. A2. Describe the normal physiological changes related to aging . A3. Describe the normal Psychosocial changes related to aging . A4. Identifies common health problems among older adults A5. Discuss nursing management for elderly patients with health problems A6. Identifies the physiological and psychological needs of older adults. A7. Discuss principles of pharmacological intervention for elderly with Alzheimer disease. A8. Discuss principles of pharmacological intervention for elderly</p>	أ- المعلومات والمفاهيم:

<p>with hypertension.</p> <p>A9. Identify nursing measures to help the older adults cope with relocation process.</p> <p>A10. Classify the basic nursing interventions according to patients health problems in elderly.</p> <p>A11. State the best nursing intervention for each elderly health problem.</p> <p>A12. Discuss principles of pharmacological intervention for elderly with osteoporosis.</p> <p>A13. Describe principles of Non pharmacological intervention for elderly with Alzheimer disease.</p> <p>A14. Describe principles of Non pharmacological intervention for elderly with hypertension.</p> <p>A15. Discuss principles of Non pharmacological intervention for elderly with osteoporosis.</p> <p>A16. recognize the most appropriate nursing intervention to elderly in different care setting.</p> <p>A17. Identify the best evidence of nursing intervention regarding to prevention and control of common health problem of older adults.</p> <p>A18. Describe various aspect of health promotion</p> <p>A19. Mention appropriate health education for healthy lifestyle for elderly to promote and control health problems among elderly.</p> <p>A20. Identify the best nursing intervention for elderly with chronic health problems .</p> <p>A21. Recognize different method for effective communication with older adults.</p> <p>A22. Describe ethical issues related to gerontological nursing.</p> <p>A23. Describe legal issues related to gerontological nursing.</p>	
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<p>A24. Recognize family attitude toward elderly.</p> <p>A25. Mention the different form of abuse toward elderly.</p>	
<p>B1. Analyze clinical findings of different physiological changes and its related outcomes</p> <p>B2. Analyze clinical findings of different psychological changes and its related outcomes</p> <p>B3. Integrate the results of health history physical and laboratory tests findings in to a meaningful nursing diagnosis for elderly patients with chronic diseases.</p> <p>B4. Utilize nursing process in the delivery of health care for elders.</p> <p>B5. Integrate the results of health history physical and laboratory tests findings in to a meaningful nursing diagnosis for elderly patients with acute health status.</p> <p>B6. Design appropriate nursing management strategies for common health problem among elderly.</p> <p>B7. Analyzes clinical findings in basis of human growth and developmental stages</p> <p>B8. Predicts various factors that place individuals for disease or injury to determine nursing action strategies</p> <p>B9. Use nursing process in meeting comprehensive needs of the elderly patients including physical, emotional and spiritual needs.</p> <p>B10. Apply theoretical knowledge from nursing and other discipline to evaluate health status experiencing different health problems.</p> <p>B11. Integrate the role of alternative therapy in care of elderly patients with musculoskeletal disorders.</p> <p>B12. Design health education plan for elderly patient with chronic diseases.</p> <p>B13. Design appropriate nursing management strategies based on holistic approach of care.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>

<p>B14. Utilize concept of ethical issues in nursing practice foe elders.</p> <p>B15. Apply critical thinking approach in the delivery of health care management</p>	
<p>C1. Perform complete general and specific physical examination for elderly patients.</p> <p>C2. Utilize various assessment to identify health problem.</p> <p>C3. Perform comprehensive assessment for physical, psychological and mental health status.</p> <p>C4. Apply basic principles in counseling and health education.</p> <p>C5. implements the standardized guidelines of nursing practice in dealing with elderly ill patients with different chronic diseases.</p> <p>C6. Implement nursing care with safety and competent skills</p> <p>C7. demonstrate compliance with the standard of professional performance.</p> <p>C8. Apply the principles and precautions of patients safety during delivery of nursing care .</p> <p>C9. apply the principles and precautions of patients safety in different setting.</p> <p>C10. Assist elderly patient and their family to cope with emotional distress, spiritual, grief, and anxiety.</p> <p>C11. Apply the appropriate health education model according to needs of elderly person.</p> <p>C12. Write complete, precise, and relevant health assessment records.</p> <p>C13. Implement complete and accurate plan of elderly patient in hospitals</p> <p>C14. Record accurately the implemented nursing actions which should be complete, precise, accurate, and relevant</p> <p>C15. Uses the common record keeping forms of elderly patients in health care settings.</p> <p>C16. Retrieve documents in a way that insure information confidentiality.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>C17. Utilize the principles of nursing legal aspects in the delivery of all nursing activities.</p> <p>C18. Measure accurately the effect of nursing actions which can be reflected by patient's progress .</p>	
<p>D1. Participate in peer evaluation during the clinical and theoretical courses.</p> <p>D2. Prioritize plan of action.</p> <p>D3. Uses principles of communication techniques in professional manner</p> <p>D4. Apply the principles of therapeutic communication with patients and families and community.</p> <p>D5. Presents information accurately and clearly in written, electronic and oral forms.</p> <p>D6. Communicate ideas and argument effectively.</p>	
<p>E1. Demonstrate accountability by practicing with in legal and ethical parameters of nursing practice</p> <p>E2. Utilize ethical consideration during caring of elderly patients in different health care settings</p> <p>E3. Recognize the culture diversity in health care related to elderly and their families</p> <p>E4. Apply the principles of privacy and information confidentiality in daily professional activities</p> <p>E5. Instruct information to patient/ client and families in manners that adjust their intellectual levels and emotional status</p>	<p>د - المهارات العامة:</p>
<p>Unite I: introduction to aging:</p> <ul style="list-style-type: none"> • demography of aging • definition of terms <p>unite II: physiological and psychological changes</p> <p>unite III: Common health problem in</p> <ul style="list-style-type: none"> • Integumentary system 	<p>٤ - محتوى المقرر:</p>

<ul style="list-style-type: none"> • Cardiovascular disease • Musculoskeletal disease • Respiratory disease • Endocrine disease • Neurological disease • GIT & Urological Disease • fall <p>Unit IV: Health promotion</p> <p>Unit V: Recent issues in gerontological nursing</p> <ul style="list-style-type: none"> • Communication in elderly • The family and the elderly • Elderly abuse • Relocation • Attitude toward aging • Legal and ethical aspect of gerontological nursing 	
<p>1- Interactive Lectures</p> <p>2- Small group work</p> <p>3- Computer lab training</p> <p>5- Facilitated training in clinical Placement</p> <p>5- Field Trip</p>	<p>٥ - أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>٦ - أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧ - تقويم الطلاب:</p>	
<p>1- Semester summative evaluation that include:</p> <p>A- Assignment reports:</p> <p>B - Clinical performance evaluation:</p> <p>2- Summative final evaluation that include:</p>	<p>أ - الأساليب المستخدمة:</p>

A- Oral examination B- Written examination C- Objective structure clinical examination (OSCE)		
1- Semester summative evaluation		ب - التوقيت:
A- Written quiz 1	5 th week	
B- Field trip reports	4 th , 6 th , 7 th	
C- Written quiz 2	10 th week	
D- Searching literatures	3 rd up to 7 th week	
F- <i>Clinical practice evaluation</i>		
A- Health assessment	3 rd up to 14 th week	
B- Health education sessions	3 rd up to 14 th week	
C- Assessment of clinical performance	3 rd up to 14 th week	
2- Final summative evaluation		
A- practical examination	14 th week	
B- Oral examination	16 th week	
C- Written examination	16 th week	
1-Semester summative evaluation		ج - توزيع الدرجات:
A- Semester activities	120 marks (30%)	
a- Field trip reports	40 marks (33%)	
b- Clinical training in Lab	20 marks (33%)	
b- Clinical training	20 marks (33%)	
c- Searching literatures	20 marks (16%)	
B- Semester written examination	60 marks (20%)	
a- Written quiz 1	120 marks (30%)	
b- Written quiz 2	30 marks (10%)	
2- Final summative evaluation	30 marks (10%)	
a- oral examination	20 marks (5%)	

b- Practical exam	60 marks (15%)	
c- Written examination	160 marks (40%)	
Total	400 (100%)	
٨- قائمة الكتب الدراسية والمراجع :		
_____		أ- مذكرات
_____		ب- كتب ملزمة:
<ul style="list-style-type: none"> • Linton A, Lach H. Matteson& McConnell's Gerontological Nursing: Concepts and Practice. 3rd ed., St. Louis: Saunders, an imprint of Elsevier inc., 2007; 406-411. • Ebersole P, Hess P, Jett K, et al. Gerontological Nursing and Healthy Aging. 2nd ed., St. Louis: Mosby Company, 2004; 84-93. • The Nervous System in Old Age. http://www. faculty.washington.edu • Hooper, C.R., Functional Performance in Older Adults. Philadelphia: F.A. Davis Company, 2001; 121-136. • Lueckenotte A. Gerontologic Nursing. 2nd ed., St. Louis: Mosby Company, 2000; 615-621. • Eliopoulos C. Gerontological Nursing. 3rd ed., St. Louis: Mosby Company, 1993; 245-251. 		ج- كتب مقترحه:
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أستاذ المادة:

nt. Prof . Dr. Karima Elshamy

رئيس مجلس القسم العلمى: