نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

قسم: Community Health Nursing

توصيف مقرر دراسي

						امقرر	١ - بيانات اا
4 th level 7 th Semester	الفرقة/المستوى:	Epidemiolog	gy وبائيات	اسم المقرر:	CSc 705	:	الرمز الكودى
1credit hour		نظري عملي	دراسية:	عدد الساعات ا	B.Sc. in I credit hou	_	التخصص:
This course aim	s to equip nursir	ng student wit	th knowl	edge related	to		

This course aims to equip nursing student with knowledge related to			
foundation of epidemiological concepts, etiology, and nature of the most	# 10 * W		
prevalent chronic and communicable diseases and their preventive and	٢- هدف المقرر:		
control measures.			
٣- المستهدف من تدريس المقرر:			
A1. Illustrate the basic epidemiological concepts of communicable diseases			
A2. Mention the epidemiological causes of communicable diseases			
A3. Identify the etiology and mechanisms of communicable diseases			
A4. Describe the pathogenesis and prognosis of communicable diseases			
A5. Explain the different preventive and control measures of communicable			
diseases			
A6. Discuss the significance of communicable diseases and health problems of	أ- المعلومات والمفاهيم:		
the community	والمفاهيم:		
A7. Illustrate the basic epidemiological concepts of chronic diseases			
A8. Mention the epidemiological classifications of chronic diseases			
A9. Identify the etiology and mechanisms of chronic diseases			
A10. Discribe the pathogenesis and prognosis of chronic diseases			
A11. Describe the significance of chronic diseases and health problems of the			

community A12. Explain the different preventive and control measures of chronic diseases B1. Correlate the classified pattern and geographical distribution of the different diseases within various groups of human populations B2. Respond preventive measures according to the nature of the diseases B3. Interpret the research findings on the highlight of the basic
diseases B1. Correlate the classified pattern and geographical distribution of the different diseases within various groups of human populations B2. Respond preventive measures according to the nature of the diseases
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B3. Interpret the research findings on the highlight of the basic – المهارات الذهنية
المهارات الذهنية – المهارات الذهنية – epidemiological theoretical background – المادر:
B4. Discuss biomedical indicators to identify the magnitude of chronic and
communicable disease
B5. Apply biomedical indicators for health assessments
- المهارات المهنية
 المهارات المهنية الخاصة بالمقرر:
D1. Present information clearly with efficient time management
D2. Present data by using appropriate audiovisual materials in formal way
D3. Communicate ideas and thoughts with staff members and colleges, in
- المهارات العامة:
D4. Prepare and displaying scientific research topics by using electronic
research database
Unit I: General epidemiology
-Definition of epidemiology
- Difference between classical epidemiology and clinical epidemiology
- Classification of epidemiology
- محتوى المقرر: - Epidemiology of Infectious and chronic disease
-Etiology and natural history of disease
- Chain of infection and infectious process:
 Reservoirs of infection

Modes of transmission Host Agent Environment - Pattern of spread of disease - Mechanism and causes of diseases - Risk factors Biological and behavioral factors Environmental factors Nutritional factors Genetic factors Services, social and spiritual factors **Unite II:** Communicable diseases -Infectious diseases Diseases of droplet infection Food - borne diseases Arthropod - borne diseases Contact diseases Parasitic diseases **Unite III:** Non communicable diseases - Cardiovascular diseases - Diabetes mellitus (IDDM- NIDDM) - Cancer: (Cancer bladder breast cancer liver cancer) **Unit IV:** Control & prevention Vaccination and pattern of immunity Control &prevention of communicable & non-communicable disease ٥- أساليب التعليم 1- Interactive Lectures

الهيئة القومية لضمان جودة التعليم والاعتماد

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NT		٦- أساليب التعليم
Not applicable		والتعلم للطلاب ذوى
		القدرات المحدودة:
		٧- تقويم الطلاب:
1- Semester summative evaluation		
a- Project report		
b- Semester written examination	أ- الأساليب	
2- Final summative assessment	أ- الأساليب المستخدمة:	
a-Project- based oral examination		
b-Written examination		
1- Semester summative assessment		
a- Semester written examination	7 th and 1 ^{0th} week	
b- Semester activities		
- Project report	14 th week	 ب- التوقيت:
2- Final summative assessment		
a- Project- based oral examination	15 th week	
b- Final written examination	16 th week	
1- Semester summative evaluation		
a- Semester written examination	20 marks (20%)	
b- Semester activities evaluation	30 marks (30%)	
- Project report	30	
2- Final summative evaluation		ج- توزيع الدرجات:
b- Oral examination	10 marks (10%)	
c- Final summative assessment	40marks (40 %)	
Total	20 marks (20%)	
	٨- قائمة الكتب الدراسية	
		أ – مذكرات
		أ – مذكرات ب – كتب ملزمة:

الهيئة القومية لضمان جودة التعليم والاعتماد

	ج- کتب مقترحه:
http://www.CDC.com	د- دوريات علمية أو
http://www.WHO.gov	نشرات الخ

Prof. Dr. Sahar M. Soliman

أستاذ المادة:

Associate Prof. Dr. Amel Ibrahim

رئيس مجلس القسم العلمى: