نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursin

قسم:Pediatric Nursing

توصيف مقرر دراسي

				١- بيانات المقرر
Fifth Level (Eleventh Semester)	الفرقة/المستوى:	High- Risk Neonates Applied Nursing and Nursing Administration (تمريض تطبيقى اطفال مبتسرين و ادارة تمريض)	اسم المقرر:	APC1104	الرمز الكودى:
2 credit hour	نظري: عملي:		عدد الساعات الدراسية:	B.Sc. in Nursing credit hour system	التخصص:

This course aims to enable students to demonstrate high technical skills in caring for high risk neonates and to acquiring of competent leadership skills in high- risk neonates department.	٢ – هدف المقرر:
٣ – المستهدف من تدريس المقرر :	
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B-1. Interpret the assessment criteria of high risk neonate. B-2. Discuss the major health problems of high risk neonate. B-3. Formulate appropriate management plans for high risk neonate presenting with the most common pediatric disorders. B-4. Comprehend the nutritional requirement of high risk neonate. B-5. Demonstrate appropriate professional attitudes and behaviors in different practice situations.	ب– المهارات الذهنية الخاصة بالمقرر:
C.1. Assess the gestational age. C. . Practice physical & physiological growth in high- risk neonates. C.2 Carry-out appropriate assessment for motor, cognitive, emotional and	ج– المهارات المهنية

social development in high- risk neonates according to standard milestones and recognize abnormalities. C3. Apply appropriate anthropometrics assessments for the nutritional status of high- risk neonates. C4. Perform appropriate and safe baby bath. C5. Administer various route of medication for infants and children in appropriate and correct way. C6. Provide various kinds of feeding for infants.	الخاصة بالمقرر:
D.1. Apply principles of human needs. D.2. Use evidence- based nursing for problem solving / decision making (critical thinking). D.3- Appreciate work with a team D.4. Communicate using different communication skills. D.5- Planning in priority according to the actual health conditions D.6. Use computer and internet skills	د– المهارات العامة:
E.1- Apply the principles of confidentiality and privacy E.2- Appreciate the patient values and preference in relation to nursing interventions.	هـ – المهارات السلوكيه:
• Classification of high risk neonate. • Admission critical for high risk unit • Assessment of high risk neonate • Nursing care of high- risk neonates with various medical conditions • Nursing care of high- risk neonates with common surgical conditions.	٤ – محتوى المقرر:
- Demonstration and re-demonstration - Role play.	٥ – أساليب التعليم والتعلم :
Not Applicable	٦ – أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة :
	٧ – تقويم الطلاب:

1- Formative evaluation that include: a- Assignment report b- Physical assessment c - Nursing care d – Documentation 2- Summative evaluation that include: a- Clinical performance evaluation	أ– الأساليب المستخدمة:
1- Formative evaluation that include: a- Physical assessment b - Nursing care c – Documentation d-Assignment report **2- Summative evaluation that include:** a- Clinical performance evaluation 2 week up to 15 week 2 week up to 15 week 2 week up to 15 week 7th week Two weeks after the end of semester	ب– التوقيت:
1-Semester summative assessment a- Physical assessment 30 (15%) b - Nursing care 60 (30%) c – Documentation 6 (3%) d-Assignment report 24 (12%) **2- Final Summative assessment** Clinical performance evaluation 80 (40%)	ج– توزيع الدرجات:
Total **100 (100%)**	

٨– قائمة الكتب الدراسية والمراجع :	
New trends in nursing book, department notes	أ– مذكرات
• Hockenberry, M.J., Wilson, D. & Winkelstien, M.L. (2007): Wong's Nursing Care of Infants and Children, 8th ed, Mosby Co., Elsevier, India. • Wong, D., Hockenberry, M.J., Winkelstien, M.L. & Wilson, D. (2003): Whaley & Wong's Nursing Care of Children; 7th ed, Mosby Co., St. Louis.	ب– كتب ملزمة:
	ج– كتب مقترحه:
	د– دوريات علمية أو نشرات ..

	الخ

Ass.Prof.Dr/ Fawzia Abo Saad.
Dr. Sahar Farouk.
Dr. Magda Ahmed.
Dr. Rabab El Sayed
Dr. Ohoud El-Sheik   **أستاذ المادة:**
Dr .Omayma Moustafa
Dr. Gawhara Gad
Dr. Rehab Abd El Aziz
 Course coordinator: Gawhara Gad Soliman

رئيس مجلس القسم العلمى:

Prof.Dr / Mohamed El Ghazaly