

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community Health nursing

توصيف مقرر دراسي

١ - بيانات المقرر		
5th level of (11th semester)	الفرقة/المستوى:	Family Health Applied Nursing and nursing Administration تمريض صحة أسرة وإدارة تمريض
	اسم المقرر:	APC1105
2 credit hour	نظري: عملي:	B.Sc. in Nursing credit hour system
	عدد الساعات الدراسية:	

This course aims to enable students to demonstrate high technical skills in caring for families at family health centers and their own homes. In addition to develop leadership skills in relation to family health field	٢ - هدف المقرر:
٣ - المستهدف من تدريس المقرر :	
-----	أ- المعلومات والمفاهيم:
<p>B.1-Correlates theoretical concepts of family health with actual circumstances when providing nursing care for family members</p> <p>B.2-Analyze the different factors that affect family health to determine nursing action strategies</p> <p>B.3- Utilize the appropriate health indicators in family health assessment</p> <p>B.4- Prioritize health indicators used in family health assessment</p> <p>B.5- Estimate factors affecting findings of health indicators</p> <p>B.6- Analyze the steps of systematic thinking</p> <p>B.7- Appraise staff nurses performance</p> <p>B.8- Design strategic plan to overcome workload obstacles</p> <p>B.9- Develop leadership skills regarding family health field</p> <p>B.10-Analyze the role of the community health nurse in promoting the health of family members</p> <p>B.11- Utilizes family nursing process in the delivery of health care for the family in deferent developmental stages.</p> <p>B.12- Design appropriate nursing care plan with active participation of</p>	ب- المهارات الذهنية الخاصة بالمقرر:

<p>family members.</p> <p>B.13- Conclude values and preferences of the family regarding selected health service/ intervention.</p> <p>B.14- Select high risk families for home visit</p>	
<p>C.1- Assess the health status of the family and each family member including vulnerable groups</p> <p>C.2-Assess the values, preferences of the family</p> <p>C.3- Assess the family health care services.</p> <p>C.4- Instruct families about the available health care facilities that relevant to their social and health conditions</p> <p>C.5- Conducts counseling sessions for family members</p> <p>C.6- Carries out family nursing care competently</p> <p>C.7- Conduct health education sessions based on the needs of the family members</p> <p>C.8- Apply the principles of family nursing process in providing care for family members.</p> <p>C.9- Carry out the steps of nursing process with families where they live</p> <p>C.10- Record accurately and completely the actual implemented plan.</p> <p>C.11- Document precisely gathered information to promote nursing care provided to family members by using different types of recording and reporting</p> <p>C.12- Implement managerial skills to improve performance in the clinical setting</p> <p>C.13- Manage time effectively in family health.</p> <p>C.14- Develop job analysis and job description for different categories</p> <p>C.15- Assess head nurse role applied in family health..</p> <p>C.16-Use different methods of assignment</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D.1- Develop a shared vision and common goal for the team</p> <p>D.2- Define roles and responsibilities of team members</p> <p>D.3- Collaborates with other team members to achieve the desired goal</p> <p>D.4- Acknowledge the effort of other colleagues in the team</p> <p>D.5- Present information clearly with efficient time management</p> <p>D.6- Apply principles of health education and counseling (group and individual)</p>	<p>د- المهارات العامة:</p>

<p>D.7- Apply ethical considerations when interacting with family members</p> <p>D.8- Demonstrates leadership within the multidisciplinary context in developing practice within their area of expertise</p> <p>D.9- Apply problem solving technique effectively</p> <p>D.10- Determine their own learning needs to be fulfilled</p> <p>D11- Establish principles of managerial skills.</p> <p>D.12-Conduct the professional role effectively according to job</p>	
<p>Unit I: Family health practice guidelines</p> <p>Unit II: family health process:</p> <ul style="list-style-type: none"> ✓ Family health assessment <ul style="list-style-type: none"> • Conceptual framework • Assessment categories for data collection • Assessment methods <ul style="list-style-type: none"> - Ecomap - Genogram - Social network support map or grid • Family assessment instruments • Guidelines for family health assessment ✓ Planning <ul style="list-style-type: none"> - Prioritizing problems - Developing a goal - Select intervention ✓ Intervention- 3 types ✓ Implementation ✓ Evaluation <p>Unit III: maternal & child health</p> <ul style="list-style-type: none"> • Antenatal care-natal care-postnatal care • Monitoring growth & development • Immunization • Maternal & child health care services monitoring • Health education • Counseling <p>Unit III: working with families where they live</p> <ul style="list-style-type: none"> • Guidelines for making home visits <ul style="list-style-type: none"> - Assessment - Planning - Implementation 	<p>٤- محتوى المقرر:</p>

<ul style="list-style-type: none"> - Evaluation • Nursing skills used during home visit <p>Unit IV: adult health</p> <ul style="list-style-type: none"> • Monitoring adult health problems • Adult health services 		
<p>1- Clinical practice 2- Case study</p>		٥- أساليب التعليم والتعلم:
Not applicable		٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:
٧- تقويم الطلاب:		
<p>1- Semester summative assessment that include:</p> <p>A. Clinical practice:</p> <p>B. Planning for family nursing intervention</p> <p>C. carrying out health education sessions</p> <p>D. conducting counseling session</p> <p>E. applying home visits</p> <p>F. performing procedures such as</p> <p>G. referral & follow up of individuals with acute & chronic diseases</p> <p>H. recording and documentation</p> <p>I. demonstrates effective leadership skills in the clinical setting</p> <p>2- Clinical case study on standardized family:</p> <p>Student will be evaluated on their accurate and complete presentation of applying nursing process on the assigned families.</p>		أ- الأساليب المستخدمة:
Clinical practice		ب- التوقيت:
a- Health assessment	1 st week to 14 th week	
b- Family nursing care plan	3 rd week to 14 th week	
c- Health education	3 rd week to 14 th week	
d- Counseling session	3 rd week to 14 th week	
e- Evaluating nursing procedures	3 rd week to 14 th week	
f- Home visits	3 rd week to 14 th week	
g- Recording & documentation	3 rd week to 14 th week	
2- Final Practical exam and case presentation	16 th week	
		Degree
1- Semester clinical practice		120 marks (60%)
2- Final clinical evaluation (case study)		80 marks (40%)
Total		200 (100%)
		ج- توزيع الدرجات:

٨- قائمة الكتب الدراسية والمراجع :

-----	أ- مذكرات
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<p>1- Allender J, Rector C, Warner K. Community health nursing: promoting and protecting the public`s health. 7th ed., Philadelphia: Lippincott company, 2010.</p> <p>2- Stanhope M, Lancaster J. Public health nursing: Population centered health care in the community. 7th ed., st.louis: Mosby company, 2008.</p> <p>3- Gillam S, Yates J, Badrinath P. Essential public health: Theory and practice. 1st ed., USA: Cambridge university press, 2007.</p> <p>4- B.T. Basavanthappa. (2005). Community Health Nursing. Bangalore.</p> <p>5- J. McKenzie; P. Robert and J. Kotecki. (2005). An Introduction to Community Health. 5th ed. Jones and Bartlett Pub. Boston.</p> <p>6- Nevada State Health Division. The American Heritage Dictionary. (2009). An Introduction to Public Health, Community Health, and Community Health Nurse.</p> <p>7- RN. Melanei. Community Based Nursing an Introduction. Saunders Com. Philadelphia.</p> <p>8- Rogal, M S., Sinder, D P., 2008. Rethinking the lecture: The application of problem based learning methods to atypical contexts. Nurse Education in Practice 8, 312- 219.</p> <p>9- Kaakinen, J R., Duff, V G., Coehlo, D P., Harmon, S M.,2010. Family health care nursing theory, practice and research. F. A. Davis Company, Philadelphia.</p> <p>10- GASTRELL, P. & EDWARDS, J., ED. Community health nursing: frameworks for practice. London, Balliere Tindall, 2011.</p> <p>11- NAIDOO, J. & WILLS, J. Health promotion: foundations for practice. London, Harcourt, 2011.</p> <p>12- ROBINSON, J. & EKLAN, R. Health needs assessment: theory and practice. London, Churchill Livingstone, 2010.</p>	ج- كتب مقترحه:
<p>LWW Medical Book Collection @OVID EBSCO Academic Search Complete CDC, WHO www.cochran.org</p>	د- دوريات علمية أو نشرات .. الخ

Dr. Samia M. Abdel-Moaty
Dr. Mona Emad Eldien

أستاذ المادة
منسق المادة

رئيس مجلس القسم العلمي: Assistant. Prof. Dr. Amal Ibrahim Ahmed

