نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

Women 's Health and Midwifery Nursing:قسم

توصيف مقرر دراسي

				<mark>ُمقر</mark> ر	١ - بيانات ال
Summer training	الفرقة/المستوى:	Health education and counseling التثقيف الصحي والمشورة	اسم المقرر:	SCT1303 :	الرمز الكودى
6 credit hour		نظري لدراسية: عملي	عدد الساعات ا	B.Sc. in Nursing credit hour system	التخصص:

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This training aims to provide students with the skills needed to be competent in providing health education and counseling.	٢ - هدف المقرر:	
- المستهدف من تدريس المقرر : - المستهدف من تدريس المقرر :		
A1. Identify concept and methods of education A2. Recognize principles of health education		
A3. Discuss methods of health education. A4. Discuss communication skills		
A5. List factors influencing communication. A6. Enumerate barriers of communication.	أ- المعلومات والمفاهيم:	
A7. List Characteristics of counseling process A8 Enumerate element, level, and types of counseling	, ,	
A9. Explain approaches to counseling process A10. Describe methods of clinical teaching.		
B1. Utilize learner centered approach in implementing educational a to patient, families and nursing staff in clinical sitting. B2. Set up learner centered approach in counseling to patient, families	ب- المهارات الذهنية الخاصة بالمقرر:	

الاستعادات	الهيئة القومية تصمان جود
nursing staff in clinical sitting.	
B3. Utilize learner centered approach in communication with patient,	
families nursing staff in clinical sitting.	
B4. Integrate principles of health education and counseling in care of client.	
B5. Appraise communication skills	
B6. Create different teaching methods	
B7. Design health education strategies to solve patient health problems.	
C1. Apply basic principles of different methods of health education in	
clinical sitting.	
C2. Use and demonstrate basic principles of different methods of	
communication in clinical sitting.	
C3. Formulate different health education strategies	ج- المهارات المهنيةالخاصة بالمقرر:
C4. Implement basic skills of counseling in clinical setting	الخاصة بالمقرر:
C5. Formulate strategies to solve barriers of communication.	
C6. utilize different approaches of counseling process in dealing with	
patient problems.	
D1. Work in a team.	
D2. Use different informational resources.	
D3. Apply problem solving skills in dealing with social and cultural	
conflicts	
E.1. Recognize the cultural diversity in health care	د- المهارات العامة:
E2. Use verbal and non-verbal communications that accommodate diversity	
in cultural	
E3. Provide information to patient/ client and families in manners that	
adjust their intellectual levels and emotional status	
Unit one: Health education	
A Concept of health education	٤ - محتوى المقرر:
Principles of health education	
	1

	التعليم والاعتماد	الهيئة القومية لضمان جوده	
Methods of health education			
Unit two: Communication skills			
Objectives of communication			
Principals of communication			
Levels of communication			
Factors influencing communication			
Barriers of communication			
Unit three: Counseling			
Characteristics of counseling proce	ess		
Element, level, and types of counsel			
Approaches to counseling process			
Phases of counseling			
Methods of clinical teaching			
1- Interactive Lectures			
2- Small group work		٥- أساليب التعليموالتعلم :	
3- Facilitated practice in clinical placement	3- Facilitated practice in clinical placement		
N		٦- أساليب التعليم	
Not applicable		والتعلم للطلاب ذوى	
		القدرات المحدودة : ٧- تقويم الطلاب:	
		٧- تقويم الطلاب:	
1- Semester formative assessment			
a. Clinical practice evaluation will in	أ- الأساليب المستخدمة:		
2- Summative Evaluation	المستخدمة:		
a- Clinical scenarios on simulated pat			
1- Semester formative assessment			
a- Clinical practical evaluation 2 nd week to5 th week		ب- التوقيت:	
2-Summative assessment			

الهيئة القومية لضمان جودة التعليم والاعتماد

a- practical exam	One week after the end of		
	semester		
1- Semester summative Evaluation			
a- assignment report	360(60%)		
2- Summative assessment		ج- توزيع الدرجات:	
a -practical exam	240(40%)		
Total	600 (100%)		
 ٨ - قائمة الكتب الدراسية والمراجع : 			
Not available		أ- مذكرات	
		ب- كتب ملزمة:	
• Lancaster, J., and Stanhop, M.,.(2008)			
Mosby Elsevier, Canada		ج- کتب مقترحه:	
Health Education Journal			
www.wikipedia.com	د- دوريات علمية أو نشرات الخ		
• www.htm.org/healthcare	نشرات الخ		

أستاذ المادة:

رئيس مجلس القسم العلمى: Prof Dr. Mohamed Emam