



**Program and Courses**

**Specifications of**

**Master degree in Nursing**

**Administration**

**2018–2019**

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## رؤية الكلية

تسعى كلية التمريض – جامعة المنصورة أن تكون إحدى أفضل كليات التمريض محلياً وإقليمياً ودولياً وأن تساهم بفاعلية في الارتقاء بالمنظومة الصحية في مصر.

## رسالة الكلية

كلية التمريض – جامعة المنصورة مؤسسة تعليمية وبحثية حكومية تقدم برامج تعليمية في علوم التمريض لتقديم خريج مؤهل علمياً وعملياً وإنتاج بحث علمي ودعم احتياجات المجتمع الصحية.

## الأهداف الإستراتيجية للكلية

1. التوسع في البنية التحتية والتجهيزات اللازمة لتحقيق التميز في كافة المجالات
2. تنميه ودعم مهارات القيادات وأعضاء هيئة التدريس ومعاونيهم والجهاز الإداري
3. تنمية الموارد الذاتية للكلية
4. تحديث آليات التقويم الذاتي بهدف التميز وتجديد الاعتماد
5. دعم العملية التعليمية لتخريج كوادر متميزة
6. تطوير برامج الدراسات العليا وجوده الأبحاث العلمية
7. تعظيم دور الكلية في مجال خدمة المجتمع وتنميه البيئة

## **رؤية القسم**

التميز و الريادة في تعليم إدارة التمريض محليا وإقليميا ودوليا.

## **رسالة القسم**

يسعى قسم إدارة التمريض إلى تعليم الطلاب قبل وما بعد التخرج لإعداد قادة و مدراء مؤهلين للقرن الحادي والعشرين القادرين على توليد معارف جديدة وتولي مناصب إدارية وقيادية للمساهمة في تطوير خدمات الرعاية الصحية.

# Program Specification

## نموذج (6)

نموذج استرشادي لتوصيف برنامج دراسي  
(للعام الأكاديمي 2018-2019)

جامعة / أكاديمية : المنصورة

كلية / معهد : التمريض

قسم : إدارة تمريض

أ- معلومات أساسية :

1- اسم البرنامج : ماجستير في إدارة التمريض

2- طبيعة البرنامج : ( أحادي ) √ ( ثنائي ) ( مشترك )

القسم العلمي المسئول عن البرنامج : إدارة تمريض

ب- معلومات متخصصة :

1- الأهداف العامة للبرنامج :

1/1 Graduating qualified experienced professional nurse with knowledge, attitude and skills of nursing administration that are necessary to achieve highest standards of ethical and professional practice in a variety of health care settings.

2/1 Programme Specific objective

- Discuss theories and principles of nursing administration that related to nursing service and nursing education.
- Describe ethical and principles of nursing administration in scientific research.
- Utilize information technology for serving professional practice in nursing administration.

2- المخرجات التعليمية المستهدفة من البرنامج :

1/2 المعرفة والفهم :

A1. Interpret theories and principles that related to educational field in nursing administration.

A2. Discuss models and theories of health education.

A3. Recognize models & objectives in strategic planning in nursing administration.

- A4. Describe exchangeable effect between professional practices in nursing administration and the hospital environment.
- A5. Recognize the scientific progress in nursing administration.
- A6. Discuss curriculum development.
- A7. Identify different teaching strategies for nursing.
- A8. Recognize principles of quality professional practice in nursing administration.
- A9. Define health economics that related to educational field in nursing administration.
- A10. Memorize steps of developing personal and career portfolio.
- A11. Identify concept of E-learning and its process.
- A12. Identify the purpose of the professional Code of Ethics.
- A13. Identify the healthcare delivery system in Egypt.

المهارات الذهنية : 2/2

- B1. Integrate behavioral theories in nursing practice for solving problems.
- B2. Apply appropriate managerial skills in health care setting for solving specialized problems.
- B3. Integrate different knowledge for solving professional problems.
- B4. Integrate health economic theories in managing appropriate hospital design.
- B5. Analyze professional practical hazards in nursing administration.
- B6. Plan for using innovative teaching strategies.
- B7. Conclude a plan for professional performance development in nursing administration.
- B8. Integrate theories of educational psychology in designing educational program.

B9. Derive professional decision making in different professional situation.

B10. Analyze critically the difference between the healthcare delivery system in USA and the other in Egypt.

B11. Recognize the strategy of time management.

B12. Arrange learning activities and strategies for undergraduate education.

3/2 المهارات المهنية والعملية :

C1. Apply updated administrative professional skills in nursing administration.

C2. Apply activity of organizing curriculum development.

C3. Measure nursing productivity using task analysis.

C4. Performing simulation strategies.

C5. Apply principles of economics in health care settings.

C6. Design student portfolio.

4/2 المهارات العامة :

D1. Communicate with different levels of nursing staff.

D2. Use information technology in academic and field practice in nursing administration.

D3. Utilize information technology for serving professional practice in nursing administration.

D4. Use information technology in updating hospital design and principles health economic.

D5. Assess self-learning needs and objectives.

D6. Apply continuing updating lifelong learning in daily professional practice.



D7. Propose different resources to get more knowledge and information in nursing administration.

D8. Develop rules and indicators for evaluating staff nurses' performance.

D9. Collaborate with different professional groups.

D10. Manage time effectively.

D11. Engage in continuous learning.

D12. Integrate nursing management thoughts and their implication in the field of nursing management.

3- المعايير الأكاديمية المرجعية للبرنامج :

### **Academic Reference Standards “ARS” for Master Program in Nursing**

#### **1. Graduates Attributes**

#### **Graduate of the Master's program in any discipline must be able to:**

1. Professional in the application of basic, strategies and the use of various tools of scientific research.
2. Apply of the analytical approach and using it in the area of specialty.
3. Apply the scientific knowledge and combined it with relevant knowledge related to professional practice.
4. Show awareness of the current problems, and new trends in the field of specialty.
5. Determine professional problems and find solutions for it
6. Mastery of appropriate specialized professional skills, and the use of technology to serve the professional practice.
7. Communicate effectively and has the ability to lead teams work.
8. Decision-making in different professional contexts.
9. Employment of the available resources to achieve the highest benefits and maintain it
10. Show awareness of his/her role in the community development and environmental conservation in the light of the international and regional changes

11. Act to reflect a commitment to integrity, credibility and follows by the profession rules

12. Development his/her self academically, professionally and capable of continuous learning.

## **2. General academic reference standard**

### **2-1 Knowledge & understanding**

**By The end of the Master Nursing program, the graduate must be aware and understand the following:**

- A. Theories and principles related to the field of learning as well as in the related areas
- B. The mutual effect between the professional practice and its impacts on the environment
- C. New trends in the field of specialty.
- D. Ethical and legal principles of professional practice in the area of specialty.
- E. The principles and basics of quality of professional practice in the area of specialty.
- F. Basics and ethics of scientific research

### **2-2 Intellectual Skills**

- A. Analyze and evaluate the information in the area of specialty and follow it for solving problems
- B. Solve specialized problems even with the unavailability of some data
- C. Link different knowledge to solving professional problems
- D. Doing a research study and/or writing a scientific study for research problem
- E. Assess the professional practical hazards in the area of specialty.
- F. Plan for improvement of in the area of specialty.
- G. Making professional decisions in a variety of professional contexts

### **2-3 Professional skills**

**By The end of MSC nursing program the graduate must be able to:**

- A. Mastering basic updating professional skills in the area of specialty.
- B. Write and evaluate professional reports

C. Evaluate the current methods and tools applied in the area of specialty.

**2-4 General and transferable skills**

- A. Use different communication skills effectively
- B. Use information technology to serve the professional practice
- C. Self-assessment and identify personal learning needs
- D. Use different resources of knowledge and information
- E. Develop rules and indicators for evaluating the performance of others
- F. Working in a team, and lead teams in various professional contexts
- G. Manage time efficiently
- H. Self- and continuous learning

4- هيكل ومكونات البرنامج :

أ - مدة البرنامج : **2 academic years**

ب- هيكل البرنامج : .....

□ عدد الساعات / عدد الوحدات :  نظري  عملي  إجمالي

إلزامي  انتقائي  اختياري

□ مقررات العلوم الأساسية :  %

□ مقررات العلوم الاجتماعية والإنسانية:  %

□ مقررات علوم التخصص:  %

□ مقررات من علوم أخرى (حاسب آلي و..):  %

□ التدريب الميداني :

ج- مستويات البرنامج ( في نظام الساعات المعتمدة ) **Not relevant:**

المستوى الأول / السنة الأولى : يلزم اجتياز ..... وحدة موزعة على النحو التالي :

إلزامي All courses انتقائي Not relevant اختياري Not relevant

المستوى الأول / السنة الثانية : يلزم اجتياز ..... وحدة موزعة كالتالي :

د . مقررات البرنامج :

أ - إلزامي :

الفصل الدراسي	الفرقة والمستوى	عدد الساعات الأسبوعية			عدد الوحدات	اسم المقرر	كود أو رقم المقرر
		عملي	تمارين	نظري			
1 <sup>st</sup>	1	2		2	-----	Research methodology and biostatistics	MPR1
1 <sup>st</sup>	1	-		2	-----	Fundamental of Health education	MPF2
1 <sup>st</sup>	1	-		2	-----	Community studies and allied health problems	MPC3
1 <sup>st</sup>	1	-		2	-----	Educational strategies in teaching nursing	MPE4
1 <sup>st</sup>	1	-		2	-----	Behavioral Sciences	MPB5
1 <sup>st</sup>	1	-		1	-----	Educational Psychology	MPE6
1 <sup>st</sup>	1	-		2	-----	English language	MPE7
1 <sup>st</sup>	1	2		1	-----	Computer science	MPC8
2 <sup>nd</sup> and 3 <sup>rd</sup>	1	<b>9</b>		2	-----	Strategies in nursing service administration	MSS9
2 <sup>nd</sup> and 3 <sup>rd</sup>	1	-		2	-----	Nursing administration seminar	MSN10
2 <sup>nd</sup> and 3 <sup>rd</sup>	1	-		2	-----	Curriculum development and reconstruction in nursing	MSC11
2 <sup>nd</sup> and 3 <sup>rd</sup>	1	5		2	-----	Instructural Strategies in Nursing	MSI12

2 <sup>nd</sup> and 3 <sup>rd</sup>	1	-		2	-----	Nursing Management Theory	MSN13
2 <sup>nd</sup> and 3 <sup>rd</sup>	1	-		2	-----	Health care delivery system	MSH14
2 <sup>nd</sup> and 3 <sup>rd</sup>	1	4		2	-----	Health Economic and Hospital design	MSH15
2 <sup>nd</sup> and 3 <sup>rd</sup>	1	-		2	-----	Issue and Trends in nursing administration	MSI16
-----	Continu ous	Minimu m one year up to four years		Minimum one year up to four years	-----	Thesis	MT17

ب- اختياري :

الفصل الدراسي	الفرقة والمستوى	عدد الساعات الأسبوعية			عدد الوحدات	اسم المقرر	كود أو رقم المقرر
		عملي	تمارين	نظري			

5- محتويات المقررات :

كود أو رقم المقرر :

اسم المقرر :

6- متطلبات الالتحاق بالبرنامج :

Candidates for the Master of Nursing Administration program must fulfill the following academic criteria:

1. The candidate must hold the Bachelor of Science in nursing degree with a minimum grade of good from one of the recognized universities in Arab Republic of Egypt or an equivalent degree
2. Candidate who is registered from outside the faculty must have practiced nursing in hospitals or health care institutes for at least two years after the internship. Candidates who are working as university members should practice for at least one year after the internship year.
3. Candidates who are registered from outside must be enrolled on a full time basis for the first year.
4. Registration for master program is announced yearly during August.
5. The courses are divided into three semesters as follows:

1<sup>st</sup> semester starts in September and ends in December (15 weeks)

2<sup>nd</sup> and 3<sup>rd</sup> semester starts in February and ends in September (32 weeks).

7- القواعد المنظمة لاستكمال البرنامج :

1. Satisfactory attendance for all courses and clinical training.
2. The candidate attends the required examinations at the end of each semester.
3. Pass all written examinations
4. Register for her / his thesis after passing all the first and second terms courses successfully

5. Submit a protocol for conducting a research project which must take the approval of the faculty council after the approval of the faculty council after the approval from research nursing council.
6. Discuss her /his thesis in front of judging committee at least after one year from the date of registration with a maximum period of 4 years after passing the third term courses successfully.
7. The candidate is permitted a second chance for passing the examinations in which she /he failed for any semesters courses at the end of the semester.
8. The candidate is permitted to repeat the examination in the courses if she /he failed to pass the rewrite examination.
9. The candidate's success or failure is based on the following criteria of grading system:
  - Excellent :from 85% of the total scores
  - Very good: from 85% of the total scores
  - good: from 75% of the total scores
  - Poor: from 65% of the total scores
  - Very Poor: less than 30% of the total scores
10. The final grading system is divided into :
  - 20% for preparatory courses
  - 40% for specialty courses
  - 40% for thesis

8- طرق وقواعد تقييم المتحقيين بالبرنامج :

Method	Measured ( ILOs )
Semester work	A1, A3 ,A5,A6, A8, A9, A10, B1, B5, D3
Clinical exam	A1, A4,A6, A7,A9, B6,B8,D4,D6,D8
written exam	C1,C2,C3,C4,D2
Oral exams	A2,A5,A10,B2,B3,B9,D7
Thesis presentation	B1, B7, C2, C5, D1, D5

--9 طرق تقويم البرنامج :

العينة	الوسيلة	القائم بالتقويم
70%	-Self administered questionnaire - semi- structured interview	1- طلاب الفرقة النهائية
30%	-Self administered questionnaire - semi- structured interview	2- الخريجون
-----	-----	3- أصحاب الأعمال
100%	Reports	4- مقيم خارجي أو ممتحن خارجي
-----	-----	5- طرق أخرى

معتمد بموافقة مجلس الكلية	رقم (121) بتاريخ 2013/2/21
تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي	بتاريخ 2019/3/26
رئيس القسم العلمي أ.م.د/ احلام الشاعر	منسق البرنامج 12.33

8

قرار مجلس الكلية بجلسته رقم (199)  
تاريخ 13 / 4 / 2019  
الموافق والاعتماد  
استهلتنا



## Matrix of ARS ILOs and Master Program ILOS

<b>A. Knowledge and Understanding</b>	
<b>ARS ILOs</b>	<b>Nursing Administration Master Program ILOs</b>
G. Theories and fundamentals related to the field of learning as well as in the related areas	A1. Interpret theories and principles that related to educational field in nursing administration. A2. Discuss models and theories of health education.
H. The mutual influence between the professional practice and its impacts on the environment	A4. Describe exchangeable effect between professional practice in nursing administration and the hospital environment. A8. Recognize principles of quality professional practice in nursing administration.
C. Scientific developments in the field of specialization	A5. Recognize the scientific progress in nursing administration. A6. Discuss curriculum development. A7. Identify different teaching strategies for nursing. A13. Identify the healthcare delivery system in Egypt.
D. Moral and legal principles of professional practice in the area of specialization	A10. Memorize steps of developing personal and career portfolio. A11. Identify concept of E-learning and its process.
E. The principles and the basics of quality of professional practice in the area of specialization	A8. Recognize principles of quality professional practice in nursing administration. A3. Recognize models & objectives in strategic planning in nursing administration.

F. Basics and ethics of scientific research	A12. Identify the purpose of the professional Code of Ethics. A9. Define health economics that related educational field in nursing administration
<b>B. Intellectual Skills</b>	
<b>ARS ILOs</b>	<b>Nursing Administration Master Program ILOs</b>
H. Analysis and evaluation the information in the area of specialization and follow it for solving problems	B1. Integrate behavioral theories in nursing practice for solving problems.
b. Solve specialized problems with the unavailability of some data	B2. Apply appropriate managerial skills in health care setting for solving specialized problems.
C. Link different information to solving professional problems	B3. Integrate different knowledge for solving professional problems
D. Doing a research study for writing a scientific study for research problem	B6. Plan for using innovative teaching strategies.
E. Risk assessment in professional practices in the area of specialization	B5. Analyze professional practical hazards in nursing administration.
F. Planning for performance development of in the area of specialization	B7. Conclude a plan for professional performance development in nursing administration. B11. Recognize the strategy of time management. B12. Arrange learning activities and strategies for undergraduate education.
G. Making professional decisions in a variety of professional contexts	B9. Derive professional decision making in different professional situation. B4. Integrate health economic theories in

	managing appropriate hospital design. B8. Integrate theories of educational psychology in designing educational program.
<b>C. Professional and practical skills</b>	
<b>ARS ILOs</b>	<b>Nursing Administration Master Program ILOs</b>
D. Mastering basic modern professional skills in the area of specialization	C1. Apply updated administrative professional skills in nursing administration.
E. Writing and evaluating professional reports	C2. Apply activity of organizing curriculum development. C3. Measure nursing productivity using task analysis. C4. Performing simulation strategies.
F. Evaluation of existing methods and tools applied in the area of specialization	C5. Apply principles of economics in health care settings. C6. Design student portfolio
<b>D. General and Transferable skills</b>	
<b>ARS ILOs</b>	<b>Nursing Administration Master Program ILOs</b>
A. Use different communication skills effectively	D1. Communicate with different levels of nursing staff
B. Use information technology to serve the professional practice	D2. Use information technology in academic and field practice in nursing administration. D3. Utilize information technology for serving professional practice in nursing administration. D4. Use information technology in updating

	hospital design and principles health economic.
C. Self-assessment and identify personal learning needs	D5. Assess self-learning needs and objectives.
D. Use different sources of knowledge and information	D6. Apply continuing updating lifelong learning in daily professional practice. D7. Propose different resources to get more knowledge and information in nursing administration.
E. Develop rules and indicators for evaluating the performance of others	D8. Develop rules and indicators for evaluating staff nurses' performance.
F. Working in a team, and the leader teams in various professional contexts	D9. Collaborate with different professional groups.
G. Manage time efficiently	D10. Manage time effectively.
H. Self- and continuous learning	D11. Engage in continuous learning. D12. Integrate nursing management thoughts and their implication in the field of nursing management.

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
	مراجعته وتحديث
2019/3/26	تم مراجعته وتحديثه واعتماده بمجلس القسم العلمي
د. س. ف. عواضه	منسق البرنامج
ا.م.د/ احلام الشاعر	رئيس القسم العلمي

University: Mansoura university

Master : Nursing  
Administration

Faculty: Nursing

Department: Nursing Administration

**Matrix of Program ILOs Matching with Program Courses**

Courses	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
Issue and Trends in nursing administration المفاهيم الحديثة في إدارة التمريض	<ul style="list-style-type: none"> <li>Interactive lectures.</li> <li>Individual and group presentation</li> </ul>	<ul style="list-style-type: none"> <li>Final written exam</li> </ul>	A4,A11	B3	C1	D8	----
Strategies in nursing service administration الإستراتيجيات الإدارية للخدمات التمريضية	<ul style="list-style-type: none"> <li>Interactive lectures.</li> <li>Group discussion</li> <li>Individual and group presentation</li> <li>Assignment-problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>Semester work</li> <li>Oral Examination.</li> <li>Practical examination</li> <li>Final written Examination</li> </ul>	A3, A5, A11	B3, B4, B12,B10, B8	C1,C5	D5,D7,D8,D9, D10, D11	-----

<p>Teaching Strategies in Nursing Education</p> <p>إستراتيجيات التدريس في تعليم التمريض</p>	<ul style="list-style-type: none"> <li>● Lectures</li> <li>● Discussion groups.</li> <li>● - Reading and library assignments.</li> <li>● Written and oral presentations.</li> <li>● Individual and group project</li> </ul>	<ul style="list-style-type: none"> <li>● Participa tion in discussio n.</li> <li>● Final written examinatio n.</li> <li>● Oral examinatio n.</li> <li>● Clinical practicu m.</li> </ul>	<p>A1, A6,A9</p>	<p>B2, B9,B11</p>	<p>C1</p>	<p>D6</p>	<p>----</p>
<p>Curriculu m developme nt and reconstruct ion in nursing</p> <p>إعداد وتطوير المناهج الدراسية في التمريض</p>	<ul style="list-style-type: none"> <li>● Lectures and notes.</li> <li>● Discussion groups.</li> <li>● Reading and library assignments.</li> <li>● Written and oral presentations.</li> </ul>	<ul style="list-style-type: none"> <li>● Final written exam</li> </ul>	<p>A7,A10,A13</p>	<p>----</p>	<p>C2</p>	<p>D6</p>	<p>----</p>

<p>Health Economic and Hospital design اقتصاد صحي و تنسيق مستشفيات</p>	<ul style="list-style-type: none"> <li>● Interactive lectures.</li> <li>● Group discussion.</li> <li>● Reading and library assignments.</li> <li>● Written and oral presentations</li> </ul>	<ul style="list-style-type: none"> <li>● Final written exam</li> </ul>	A4,A5	B1,B5	-----	D3,D4,D5,D8	-----
<p>Nursing administration seminar حلقة نقاشية في مجال التخصص</p>	<ul style="list-style-type: none"> <li>● Interactive lectures.</li> <li>● Group discussion.</li> <li>● Individual and group presentation</li> <li>● Assignment- problem solving</li> </ul>	<ul style="list-style-type: none"> <li>● Final term exam</li> </ul>	A5,A6,A8, A10, A13	B6	C3,C6	D1,D3,D5,D8	-----

<p>Nursing Management Theory نظريات في إدارة التمريض</p>	<ul style="list-style-type: none"> <li>• Interactive lectures.</li> <li>• Individual and group presentation</li> <li>• Assignment-problem solving.</li> </ul>	<ul style="list-style-type: none"> <li>• Final term exam</li> </ul>	A1	B5	---	---	---
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الهيئة القومية لضمان جودة التعليم والاعتماد

<p>Health care delivery system نظم الخدمات الصحية</p>	<ul style="list-style-type: none"> <li>• Lectures and notes.</li> <li>• Discussion groups.</li> <li>• Reading and library assignments.</li> <li>• Written and oral presentations.</li> </ul>	<ul style="list-style-type: none"> <li>• Semester work</li> <li>• Final written exam</li> </ul>	A2,A4,A5	B8	----	D2,D8,D10	-----
<p>Human behavior in nursing administration العلوم السلوكية في إدارة التمريض</p>	<ul style="list-style-type: none"> <li>• Lectures (interactive presentation).</li> <li>• Group discussions (interactive presentation).</li> <li>• Assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> <li>• Observation</li> <li>• Presentation of topics</li> <li>• Group discussion</li> </ul>	A5,A4,A6,A1 2	B1,B3,B4,B7,B 12	C3,C4,C5	D2,D8,D11	
<p>Program coordinator Dr. Awatef Hassan</p>			<p>Head of Department Prof. Ahlam Elshaer A. Elshaer</p>				



# Courses

# Specifications

نموذج رقم ( 12 )

جامعة: Mansoura  
كلية: Nursing  
قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر			
Master Specialty	الفرقة/المستوى	الاسم المقرر الاستراتيجية الإدارية للخدمات التمريضية	MSS9 الرمز الكودي
2hrs× 32week = 64hrs 9 hrs x 32 week = 288hrs	نظري عملي	عدد الساعات الدراسية	Nursing Administration التخصص
This course introduces the graduate to the essential elements, knowledge, skills and implications that nurse must learn to succeed in today's health care environment.			2-هدف المقرر
By the end of the course the candidate will be able :			3-المستهدف من تدريس المقرر to
<p>A1- Describe different concept and objectives of the strategic planning.</p> <p>A2- Explain phases of strategic thinking.</p> <p>A3- Describe concept and goals of redesign.</p> <p>A4- Recall concept and barriers of restructuring.</p> <p>A5- Recognize different function of joint commission.</p> <p>A6- Explain roles of various managerial and technical levels.</p> <p>A7- Describe different styles of leadership.</p> <p>A8- Discuss different techniques of decision making and problem solving.</p> <p>A9- Illustrate types of decision making.</p> <p>A10- Explain concept of (team, team work, team building)</p> <p>A11- Recognize guidelines for effective team building.</p> <p>A12- Discuss different type, sources and phases of stress.</p> <p>A13- Recognize benefits and tips of time management.</p> <p>A14- Identify different concepts of (change, change agent, organizational change, driving force, restraining forces).</p>			أ- المعلومات والمفاهيم

<p>A15- Identify concept of (productivity, efficiency, nursing productivity).</p> <p>A16- Discuss current methods for measuring nursing productivity.</p> <p>A17- Discuss standards for an effective selection process.</p> <p>A18- Explain roles of staff development educator and staff development director.</p> <p>A19- Recognize different methods of performance appraisal.</p> <p>A20- Describe characteristics of good budget.</p> <p>A21- Recognize techniques of material recourses.</p>	
<p>B1-Discuss model and process of strategic planning.</p> <p>B2- Predict barriers and weakness of restructuring.</p> <p>B3-Describe the accreditation of nursing for the provision and maintenance of optimal quality of patient care.</p> <p>B4- Differentiate between various roles of nursing levels.</p> <p>B5- Discuss characteristics of effective decision making and problem solving.</p> <p>B6- Differentiate between group and team.</p> <p>B7- predicts reasons of resistance for change.</p> <p>B8- Discuss consequences of stress.</p> <p>B9- Discuss role of nurse manager in time management.</p> <p>B10- Discuss strategies to deal with resistance for change.</p> <p>B11- Develop productivity program.</p> <p>B12- Discuss reason of low productivity.</p> <p>B13- Illustrate forms of staff development. .</p> <p>B14- Discuss process of budget.</p> <p>B15-Discuss different methods of assignment.</p> <p>B16-Discuss characteristics of good tools</p> <p>B17-Discuss principles of material resource management.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>C1- Critique strategic planning model using SWOT analysis.</p> <p>C2- Apply technique of job redesign.</p> <p>C3-Evaluate leadership styles in different health care setting.</p> <p>C4-Use tools of managing time.</p> <p>C5- Design plan to overcome resistance of change.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

<p>C6- Design staffing plan to fulfill staff requirements.</p> <p>C7- Critique system of recruitment and promotion of the health care setting.</p> <p>C8- Develop staff development program</p> <p>C9- Use tools of performance appraisal.</p> <p>C10- Measure nursing productivity using task analysis.</p>	
<p>D1- Apply problem solving technique.</p> <p>D2- Explain how to manage time and avoid time wasters.</p> <p>D3- Explain selection process.</p> <p>D4- Create team spirit among staff nurses</p> <p>D5- Using coping strategies and dealing with stress</p> <p>D6- Use principles of assignment and time schedule effectively.</p>	<p>د- المهارات العامة</p>
<ol style="list-style-type: none"> <li>1- Strategic planning.</li> <li>2- Health care organizational relationship (traditional relationship oriented redesigning, restructure and reengineering).</li> <li>3- Joint commission on accreditation of health care organization.</li> <li>4- Roles and functions of nurse managers at various managerial and technical levels.</li> <li>5- Leadership</li> <li>6- Problem solving and decision making.</li> <li>7- Building and managing teams.</li> <li>8- Managing stress and time.</li> <li>9- Managing change.</li> <li>10- Productivity</li> <li>11- Staffing scheduling and assigning strategies.</li> <li>12- Selection and development of personnel.</li> <li>13- Staff development.</li> </ol>	<p>4- محتوى المقرر</p>

14-Performance appraisal. 15-Budget. 16-Material resources of nursing management..	
-Interactive lectures. -Group discussion -Individual and group presentation -Assignment-problem solving. -Individual and group project	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
- Semester work (Group discussion, presentation of topics, library assignments) - Oral Examination. - Practical examination - Final written Examination	أ- الأساليب المستخدمة
- Semester work in all 32 weeks - Oral exam week 34 - Practical examination week 33 - Final written exam week 34.	ب- التوقيت
Semester work 48 24% Oral exam 40 20% Practical exam 12 6% Final term exam 100 50% Total 200 100%	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
Not applicable	أ- مذكرات
Blanchard, K. (2018). Leading at a higher level: Blanchard on	ب- كتب ملزمة

<p>leadership and creating high performing organizations. FT Press.</p> <p><b>Johnson, P. (2018).</b> Fundamentals of collection development and management. American Library Association.</p> <p><b>McCaffery, P. (2018).</b> The higher education manager's handbook: effective leadership and management in universities and colleges. Routledge.</p>	
<p><b>Brynjolfsson, E., Rock, D., &amp; Syverson, C. (2018).</b> Artificial intelligence and the modern productivity paradox: A clash of expectations and statistics. In The economics of artificial intelligence: An agenda. University of Chicago Press.</p> <p><b>Ch Mone, E. M., &amp; London, M. (2018).</b> Employee engagement through effective performance management: A practical guide for managers. Routledge. Bender, S.,</p>	<p>ج- کتب مقترحه</p>

<p><b>Northouse, P. G. (2018).</b> Leadership: Theory and practice. Sage publications.</p> <p><b>Hanko, G. (2018).</b> Special needs in ordinary classrooms: From staff support to staff development. Routledge.</p> <p><b>Clinton, R. (2018).</b> The making of a leader: Recognizing the lessons and stages of leadership development. Tyndale House Publishers, Inc..</p> <p><b>Rosenbach, W. E. (2018).</b> Contemporary issues in leadership. Routledge.</p> <p><b>Sosik, J. J., &amp; Jung, D. (2018).</b> Full range leadership development: Pathways for people, profit, and planet. Routledge.</p>	
<p>- International Journal of nursing studies</p> <p>- Journal of Nursing Management</p>	<p>د- دوريات علمية أو نشرات .. الخ</p>

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
رقم (130) بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
<p>منسق المقرر د/ نهاد سعد</p> 	<p>رئيس القسم العلمي</p> <p>أ.م.د/ احلام الشاعر</p> 

نموذج رقم (11) أ

**University:** Mansoura University

**Course Title:** الاستراتيجية الإدارية للخدمات التمريضية

**Faculty:** Nursing

**Code:** MSS9

**Department:** Nursing Administration Master specialty

### ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
1. Strategic planning.	-	-	A1, A2,	B1	C1	-----
2. Health care organizational relationship (traditional relationship oriented redesigning, restructure and reengineering)	- Interactive lectures. - Group discussion - Individual and group presentation - Assignment	- Semester work (Group discussion, presentation of topics, library assignments) - Oral Examination.	A3, A4	B2	C2	-----
3. Joint commission on accreditation of health care organization	-	-	A5	B3	---	-----



4. Roles and functions of nurse managers at various managerial and technical levels	ent-problem solving. - Individual and group project	- Practical examination	A6	B4	-----	-----
5. Leadership		- Final written Examination	A7	-----	C3	-----
6. Problem solving and decision making			A8, A9	B5	----	D1
7. Building and managing teams			A10, A11	B6	-----	D4

8. Managing stress and time			A12,A13	B8,B9	C4	D2,D5
9. Managing change			A14	B7	C5	-----
10. Productivity			A15,A16	B11,B12	C10	-----
11. Staffing scheduling and assigning strategies			A18	B15	C6, C7	D6
12. Selection and development of personnel			A17	-----	-----	D3
13. Staff development.			A18	B13	C8	-----
14. Performance appraisal			A19	B16	C9	-----
15. Budget			A20	B14	-----	-----
16. Material resources of nursing management			A21	B17	-----	-----
Teacher course		Course coordinator Dr. Nehad Saad <i>Dr. Nehad Saad</i>		Head of Department Assist. Prof. AhlamElshaer <i>Ah. Elshaer</i>		

نموذج رقم ( 12 )

جامعة: Mansoura  
كلية: Nursing  
قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
Master Specialty	الفرقة/المستوى	اسم المقرر استراتيجيات التدريس في تعليم التمريض
2hrs× 32week = 64hrs 5hrs× 32week = 160hrs	نظري عملي	عدد الساعات الدراسية: Nursing Administration
		الرمز الكودي: MSI12
		التخصص

The students will acquire concepts and principles for effective learning and apply different strategies of teaching and learning process, in addition to promoting critical thinking skills.	2- هدف المقرر:
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By the end of the course the candidate will be able to:	3- المستهدف من تدريس المقرر
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A1- list principles of good teaching. A2- Identify different learning theory. A3- Determine learner characteristics. A4-Discuss motivation and behavior change theories. A5- Identify multicultural aspects of learning. A6-Define role of school or faculty in the preparation of professional nurses A7-Enumerate types of traditional teaching. A8- Identify the essential feature of a school or faculty. A9-Overview of history of teaching psychomotor skills. A10-list activity based teaching strategies. A11-Define adult learning.	أ- المعلومات والمفاهيم
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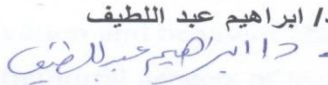

<p>A12-Identify factors affecting and motivating adult learning.</p> <p>A13-Define critical thinking.</p> <p>A14-list computer teaching strategies.</p> <p>A15-Enumerate methods for evaluating learning.</p>	
<p>B1-Select appropriate learning styles.</p> <p>B2-Compare different teaching styles.</p> <p>B3- Recognize the difference tool of educational objectives evaluation</p> <p>B4- Synthesize the educational objectives</p> <p>B5- Reconstruct the educational objectives for the various domains</p> <p>B6- Select the appropriate tool for institutional evaluation</p> <p>B7- Distinguish critical thinking from other aspects of learning strategies.</p> <p>B8-Analyze of test items for evaluating learning process.</p> <p>B9-Analyze learner characteristics.</p> <p>B10-Distingiush between multicultural aspects of learning.</p> <p>B11-compare different teaching styles.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>C1- Apply role of nurse as a teacher.</p> <p>C2- Design effective plan for learning process.</p> <p>C3- Use various evaluation tool for educational objectives</p> <p>C4- Apply process of evaluation.</p> <p>C5- Analyze the essential features of school or faculty</p> <p>C6- Develop different educational objectives according</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

<p>various domains</p> <p>C7- Performing simulation strategies.</p> <p>C8- Apply strategies that enhance critical thinking processes.</p>	
<p>D1- Use advanced information to support educational program.</p> <p>D2- Demonstrate on going and updating models in evaluation faculty effectiveness.</p> <p>D3- Use updating research in developing nursing administration educational program.</p> <p>D4- Reflect faculty role on formulating educational objectives.</p> <p>D5-Use Motivation and Behavior change theories in work setting.</p> <p>D6-Adopt with multicultural aspects of learning.</p> <p>D7-Follow strategies of problem based learning.</p> <p>D8-Enhance strategies for critical thinking.</p>	<p>د- المهارات العامة</p>
<ol style="list-style-type: none"> <li>1. learning Theory</li> <li>2. Motivation and Behavior change</li> <li>3. Multicultural Aspects of learning</li> <li>4. Planning and conducting classes</li> <li>5. Traditional Teaching Strategies</li> <li>6. Activity Based Teaching Strategies.</li> <li>7. Computer Teaching Strategies.</li> <li>8. Teaching psychomotor skills.</li> <li>9. Promoting and assessing critical thinking.</li> </ol>	<p>4- محتوى المقرر</p>

10. Assessing and evaluating learning. 11. The faculty role 12. Adult learning.	
- Lectures - Discussion groups. - Reading and library assignments. -Written and oral presentations. -Individual and group project	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب
- Participation in discussion. - Final written examination. -Oral examination. - Clinical practicum.	أ- الأساليب المستخدمة
-Semester work in all 32 weeks -Final written exam week34. -Oral examination. week34. - Clinical practicum. week33.	ب- التوقيت
Semester work 32 20% Oral exam 30 20% Final written exam 80 50% <u>Practical Examination 8</u> Total 150 100%	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
Non	أ- مذكرات
Nisbet, J., & Shucksmith, J. (2017). Learning strategies. Routledge.	ب- كتب ملزمة

<p><b>Muijs, D., &amp; Reynolds, D. (2017).</b> Effective teaching: Evidence and practice. Sage.</p> <p><b>Taylor, E. W. (2017).</b> Transformative learning theory. In Transformative learning meets bildung (pp. 17-29). SensePublishers, Rotterdam.</p>	
<p><b>Dixon, N. M. (2017).</b> The organizational learning cycle: How we can learn collectively. Routledge.</p> <p><b>Wlodkowski, R. J., &amp; Ginsberg, M. B. (2017).</b> Enhancing adult motivation to learn: A comprehensive guide for teaching all adults. John Wiley &amp; Sons.</p>	ج- كتب مقترحه

<p><b>Illeris, K. (Ed.). (2018).</b> Contemporary theories of learning: learning theorists... in their own words. Routledge.</p> <p><b>Sluckin, W. (2017).</b> Imprinting and early learning. Routledge.</p> <p><b>Nisbet, J., &amp; Shucksmith, J. (2017).</b> Learning strategies. Routledge.</p>	
<p>Journal of nursing education International Journal of Learning &amp; Development Nurse Education Today International Journal of Nurs. Studies</p>	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (130) بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/ ابراهيم عبد اللطيف 	رئيس القسم العلمي أ.م.د/ احلام الشاعر 

نموذج رقم (11) أ

**University:** Mansoura University

**Course Title:** استراتيجيات التدريس في تعليم التمريض

**Faculty:** Nursing

**Code:** MSI12

**Department:** Nursing Administration

Master specialty

**ILOs Matrix for Course Content**

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
1. learning Theory	<ul style="list-style-type: none"> <li>Lectures</li> <li>Discussion groups.</li> <li>Reading and library assignments.</li> <li>Written and oral presentations.</li> <li>Individual and group project</li> </ul>	<ul style="list-style-type: none"> <li>Participation in discussion.</li> <li>Final written examination.</li> <li>Oral examination.</li> <li>Clinical practicum.</li> </ul>	A2	B1	C1	-----
2. Motivation and Behavior change			A4	-----	C7	D1,D5
3. Multicultural Aspects of learning			A3,A5	B9,B10	C2	D6
4. Planning and conducting classes			A1	B4,B5	C6	-----
5. Traditional Teaching Strategies			A7	B2,B11	-----	-----
6. Activity Based Teaching Strategies.			A10	-----	----	D7
7. Computer Teaching Strategies.			A14	-----	-----	-----
8. Teaching psychomotor skills.			A9	-----	-----	-----
9. Promoting and assessing critical thinking.			A13	B7	C8	D8

10. Assessing and evaluating learning.			A15	B3,B6,B8	C3,C4	-----
11. The faculty role			A6,A8	-----	C5	D2,D3,D4
12. Adult learning			A12	-----	-----	-----
Teacher course	Course coordinator Dr. Ibrahim Abellatefe <i>Dr. Ibrahim Abellatefe</i>		Head of Department Assist. Prof. Ahlam Elshaer <i>Ahla Elshaer</i>			

نموذج رقم ( 12 )

جامعة: Mansoura  
كلية: Nursing  
قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى: Master Specialty	اسم المقرر: إعداد وتطوير المناهج الدراسية	الرمز الكودي MSC11
2hrs× 32week = 64hrs	عدد الساعات الدراسية: نظري	التخصص Master Specialty Nursing Administration

The student will acquire concepts and principles of curriculum development and reconstruction for critiquing and developing educational program for schools of nursing and nursing service.	2- هدف المقرر
By the end of the course the candidate will be :	3- المستهدف من تدريس المقرر able to
A1- Discuss history of curriculum development. A2-Enumerate curriculum development models. A3- Define factors that affecting curriculum development. A4-Identify participants in curriculum development. A5- over view factors important in organizing for curriculum development A6- Identify activities involved when organizing for curriculum development. A7- Aware of needs for faculty in curriculum development. A8- Identify internal and external contextual factors influence curriculum directions. A9- understands process and factors of curriculum design. A10-Identify course components.	أ- المعلومات والمفاهيم

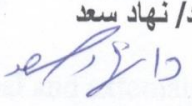



<p>A11-Understand philosophical foundations of curriculum.  A12- list different stages of curriculum development.  A13-Identify purpose and description of course design of undergraduate education.  A14-List models of curriculum evaluation.  A15-identify value of ongoing faculty development for effective curriculum implementation</p>	
<p>B1- Plan and implement faculty development in nursing education.  B2- Synthesize the process of curriculum planning  B3- analyzes how contextual factors influence curriculum development.  B4- Recognize parameters influence curriculum design.  B5- Differentiate between philosophical foundations of curriculum development.  B6- Select the appropriate model of curriculum development.  B7- Utilize of the different patterns of curriculum development  B8- Adopt a process of different models of curriculum evaluation  B9-Arrange learning activities and strategies for undergraduate education.  B10-Review contractual and logical arrangement in curriculum implementation.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>C1- Apply activities of organizing curriculum.  C2- Use data gathering methods relevant to curriculum development.  C3- Apply process of different models of curriculum evaluation  C4- Design plan for undergraduate education.  C5- Apply effective course design.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

<p>D1- Consider methods to organize for curriculum development.</p> <p>D2-Use various foundations for curriculum development.</p> <p>D3- Follow philosophical foundations of curriculum development.</p> <p>D4- Reflect on strategies supporting curriculum development during change.</p> <p>D5-Establish effective course template.</p>	<p>د- المهارات العامة</p>
<p>1- Introduction to curriculum development</p> <p>2-Preliminary consideration of curriculum development</p> <p>3-Organizing for curriculum development the practical consideration.</p> <p>4- Faculty development of change for curriculum development.</p> <p>5-gathering data about contextual factors for curriculum development.</p> <p>6-From contextual data to curriculum directions and outcomes.</p> <p>7-Developing philosophical approaches and formulating curriculum goals.</p> <p>8- curriculum design</p> <p>9-course design</p> <p>10-Planning curriculum evaluation</p> <p>11- Planning for successful curriculum implementation.</p> <p>12- philosophical foundation of curriculum</p> <p>13-stages and models of curriculum</p> <p>14-Designing undergraduate education</p>	<p>4- محتوى المقرر</p>
<p>1- Lectures and notes.</p> <p>2- Discussion groups.</p> <p>3- Reading and library assignments.</p> <p>4 - Written and oral presentations.</p>	<p>5- أساليب التعليم والتعلم</p>

Not Relevant	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة																					
7- تقويم الطلاب																						
1-Continuous evaluation through participation in discussion. 2- Presentation of required topics. 3- Final written examination.	أ- الأساليب المستخدمة																					
Final written exam week 34	ب- التوقيت																					
<table border="0"> <tr> <td>Mid-Term Examination</td> <td>---</td> <td>%</td> </tr> <tr> <td>Final-term Examination</td> <td>100</td> <td>100 %</td> </tr> <tr> <td>Oral Examination.</td> <td>---</td> <td>-- %</td> </tr> <tr> <td>Practical Examination</td> <td>---</td> <td>--- %</td> </tr> <tr> <td>Semester Work</td> <td>---</td> <td>--- %</td> </tr> <tr> <td>Other types of assessment</td> <td>---</td> <td>--- %</td> </tr> <tr> <td>Total</td> <td>100</td> <td>100 %</td> </tr> </table>	Mid-Term Examination	---	%	Final-term Examination	100	100 %	Oral Examination.	---	-- %	Practical Examination	---	--- %	Semester Work	---	--- %	Other types of assessment	---	--- %	Total	100	100 %	ج- توزيع الدرجات
Mid-Term Examination	---	%																				
Final-term Examination	100	100 %																				
Oral Examination.	---	-- %																				
Practical Examination	---	--- %																				
Semester Work	---	--- %																				
Other types of assessment	---	--- %																				
Total	100	100 %																				
8- قائمة الكتب الدراسية والمراجع																						
Non	أ- مذكرات																					
<ul style="list-style-type: none"> <li>• <b>Clementi, D., &amp; Terrill, L. (2017).</b> <i>The keys to planning for learning: Effective curriculum, unit, and lesson design.</i> American Council on the Teaching of Foreign Languages. 700 South Washington Street Suite 210, Alexandria, VA 22314.</li> <li>• <b>Whitty, G. (2017).</b> <i>Sociology and school knowledge:</i></li> </ul>	ب- كتب ملزمة																					

<p><i>Curriculum theory, research and politics</i>. Routledge.</p> <ul style="list-style-type: none"> <li>• <b>Van Merriënboer, J. J., &amp; Kirschner, P. A. (2017).</b> <i>Ten steps to complex learning: A systematic approach to four-component instructional design</i>. Routledge.</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Barbero, E. J. (2017).</b> <i>Introduction to composite materials design</i>. CRC press.</li> <li>• <b>Narvekar, S., Sinapov, J., &amp; Stone, P. (2017, August).</b> Autonomous Task Sequencing for Customized Curriculum Design in Reinforcement</li> </ul>	<p>ج- كتب مقترحه</p>

<p>رقم (121) بتاريخ 2013/2/21</p>	<p>معمد بموافقة مجلس الكلية</p>
<p>رقم (130) بتاريخ 2019/3/26</p>	<p>تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي</p>
<p>منسق المقرر د/ نهاد سعد </p>	<p>رئيس القسم العلمي أ.م.د/ احلام الشاعر </p>

نموذج رقم ( 12 )

جامعة: Mansoura  
كلية: Nursing  
قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى: Master Specialty	اسم المقرر: إعداد وتطوير المناهج الدراسية	الرمز الكودي MSC11
2hrs× 32week = 64hrs	عدد الساعات الدراسية: نظري	التخصص Master Specialty Nursing Administration

The student will acquire concepts and principles of curriculum development and reconstruction for critiquing and developing educational program for schools of nursing and nursing service.	2- هدف المقرر
By the end of the course the candidate will be :	3- المستهدف من تدريس المقرر able to
A1- Discuss history of curriculum development. A2-Enumerate curriculum development models. A3- Define factors that affecting curriculum development. A4-Identify participants in curriculum development. A5- over view factors important in organizing for curriculum development A6- Identify activities involved when organizing for curriculum development. A7- Aware of needs for faculty in curriculum development. A8- Identify internal and external contextual factors influence curriculum directions. A9- understands process and factors of curriculum design. A10-Identify course components.	أ- المعلومات والمفاهيم

<p>A11-Understand philosophical foundations of curriculum.  A12- list different stages of curriculum development.  A13-Identify purpose and description of course design of undergraduate education.  A14-List models of curriculum evaluation.  A15-identify value of ongoing faculty development for effective curriculum implementation</p>	
<p>B1- Plan and implement faculty development in nursing education.  B2- Synthesize the process of curriculum planning  B3- analyzes how contextual factors influence curriculum development.  B4- Recognize parameters influence curriculum design.  B5- Differentiate between philosophical foundations of curriculum development.  B6- Select the appropriate model of curriculum development.  B7- Utilize of the different patterns of curriculum development  B8- Adopt a process of different models of curriculum evaluation  B9-Arrange learning activities and strategies for undergraduate education.  B10-Review contractual and logical arrangement in curriculum implementation.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>C1- Apply activities of organizing curriculum.  C2- Use data gathering methods relevant to curriculum development.  C3- Apply process of different models of curriculum evaluation  C4- Design plan for undergraduate education.  C5- Apply effective course design.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>



<p>D1- Consider methods to organize for curriculum development.</p> <p>D2-Use various foundations for curriculum development.</p> <p>D3- Follow philosophical foundations of curriculum development.</p> <p>D4- Reflect on strategies supporting curriculum development during change.</p> <p>D5-Establish effective course template.</p>	<p>د- المهارات العامة</p>
<p>1- Introduction to curriculum development</p> <p>2-Preliminary consideration of curriculum development</p> <p>3-Organizing for curriculum development the practical consideration.</p> <p>4- Faculty development of change for curriculum development.</p> <p>5-gathering data about contextual factors for curriculum development.</p> <p>6-From contextual data to curriculum directions and outcomes.</p> <p>7-Developing philosophical approaches and formulating curriculum goals.</p> <p>8- curriculum design</p> <p>9-course design</p> <p>10-Planning curriculum evaluation</p> <p>11- Planning for successful curriculum implementation.</p> <p>12- philosophical foundation of curriculum</p> <p>13-stages and models of curriculum</p> <p>14-Designing undergraduate education</p>	<p>4- محتوى المقرر</p>
<p>1- Lectures and notes.</p> <p>2- Discussion groups.</p> <p>3- Reading and library assignments.</p> <p>4 - Written and oral presentations.</p>	<p>5- أساليب التعليم والتعلم</p>

Not Relevant	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة																					
7- تقويم الطلاب																						
1-Continuous evaluation through participation in discussion. 2- Presentation of required topics. 3- Final written examination.	أ- الأساليب المستخدمة																					
Final written exam week 34	ب- التوقيت																					
<table border="0"> <tr> <td>Mid-Term Examination</td> <td>---</td> <td>%</td> </tr> <tr> <td>Final-term Examination</td> <td>100</td> <td>100 %</td> </tr> <tr> <td>Oral Examination.</td> <td>---</td> <td>-- %</td> </tr> <tr> <td>Practical Examination</td> <td>---</td> <td>--- %</td> </tr> <tr> <td>Semester Work</td> <td>---</td> <td>--- %</td> </tr> <tr> <td>Other types of assessment</td> <td>---</td> <td>--- %</td> </tr> <tr> <td>Total</td> <td>100</td> <td>100 %</td> </tr> </table>	Mid-Term Examination	---	%	Final-term Examination	100	100 %	Oral Examination.	---	-- %	Practical Examination	---	--- %	Semester Work	---	--- %	Other types of assessment	---	--- %	Total	100	100 %	ج- توزيع الدرجات
Mid-Term Examination	---	%																				
Final-term Examination	100	100 %																				
Oral Examination.	---	-- %																				
Practical Examination	---	--- %																				
Semester Work	---	--- %																				
Other types of assessment	---	--- %																				
Total	100	100 %																				
8- قائمة الكتب الدراسية والمراجع																						
Non	أ- مذكرات																					
<ul style="list-style-type: none"> <li>• <b>Clementi, D., &amp; Terrill, L. (2017).</b> <i>The keys to planning for learning: Effective curriculum, unit, and lesson design.</i> American Council on the Teaching of Foreign Languages. 700 South Washington Street Suite 210, Alexandria, VA 22314.</li> <li>• <b>Whitty, G. (2017).</b> <i>Sociology and school knowledge:</i></li> </ul>	ب- كتب ملزمة																					



<p><i>Curriculum theory, research and politics</i>. Routledge.</p> <ul style="list-style-type: none"> <li>• <b>Van Merriënboer, J. J., &amp; Kirschner, P. A. (2017).</b> <i>Ten steps to complex learning: A systematic approach to four-component instructional design</i>. Routledge.</li> </ul>	
<ul style="list-style-type: none"> <li>• <b>Barbero, E. J. (2017).</b> <i>Introduction to composite materials design</i>. CRC press.</li> <li>• <b>Narvekar, S., Sinapov, J., &amp; Stone, P. (2017, August).</b> Autonomous Task Sequencing for Customized Curriculum Design in Reinforcement</li> </ul>	<p>ج- کتب مقترحه</p>

<p>Learning. In <i>IJCAI</i> (pp. 2536-2542).</p> <ul style="list-style-type: none"> <li>• <b>Kondo-Brown, K., &amp; Brown, J. D. (2017).</b> <i>Teaching Chinese, Japanese, and Korean heritage language students: Curriculum needs, materials, and assessment.</i> Routledge.</li> <li>• <b>Wotela, K. (2017).</b> A proposed monitoring and evaluation curriculum based on a model that institutionalises monitoring and evaluation. <i>African Evaluation Journal</i>, 5(1), 1-8.</li> </ul>	
<ul style="list-style-type: none"> <li>• Journal of nursing education</li> <li>• International Journal of Learning &amp; Development</li> <li>• Nurse Education Today</li> <li>• International Journal of Nurs. Studies</li> </ul>	<p>د- دوريات علمية أو نشرات .. الخ</p>

رقم (121) بتاريخ 2013/2/21	معمد بموافقة مجلس الكلية
رقم (130) بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
<p>منسق المقرر د/ نهاد سعد</p> 	<p>رئيس القسم العلمي أ.م.د/ احلام الشاعر</p> 

## نموذج رقم (11) أ

**Faculty:** Mansoura

**Course Title:** إعداد وتطوير المناهج الدراسية

**Faculty:** Nursing

**Code:** MSC11

**Department:** Nursing Administration

**Master Specialty**

### ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
1. Introduction to curriculum development	<ul style="list-style-type: none"> <li>✓ Lectures and notes.</li> <li>✓ Discussion groups.</li> <li>✓ Reading and library assignments.</li> <li>✓ Written and oral presentations.</li> </ul>	✓ Final term exam	A1	--	----	----
2. Preliminary consideration of curriculum development			A1,A2	--	----	----
3. Organizing for curriculum development the practical consideration.			A3	B2	C1	D1
4. Faculty development of change for curriculum development.			A4,A7	B1	----	----
5. Gathering data about contextual factors for curriculum development.			A5	B3	C2	D2
6. From contextual data to			A6,A8	--	----	----

curriculum directions and outcomes.						
7. Developing philosophical approaches and formulating curriculum goals.			A11	B5	-----	D3

8. curriculum design			A9	B7	-----	D2
9. Course design			A10	B4	C5	D5
10. Planning curriculum evaluation			A14	B8	C3	-----
11. Planning for successful curriculum implementation.			A12,A15	B10	----	D4
12. Philosophical foundation of curriculum			A11	---	---	D3
13. Stages and models of curriculum			A2	B6	----	---
14. Designing undergraduate education			A13	B9	C4	---
Teacher course	Course coordinator Dr. Nehad Saad <i>Dr. Nehad Saad</i>		Head of Department Assist. Prof. Ahlam Elshaer <i>Ahla Elshaer</i>			

نموذج رقم ( 12 )

جامعة: Mansoura

كلية: Nursing

قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى:	اسم المقرر: اقتصاد صحي و تنسيق مستشفيات	الرمز الكودي MSH15
Master Specialty		
2hrs× 32week = 64hrs	عدد نظري	Master Specialty in Nursing Administration
4hrs× 32week = 128hrs	الساعات الدراسية: عملي	التخصص
Acquiring concepts and principles of health economic and hospital design to ensure the quality of services and how a hospital performs its function.		2- هدف المقرر
By the end of the course the candidate will be able to		3- المستهدف من تدريس المقرر:
<p>A1- Define health economics.</p> <p>A2- Identify factors of production.</p> <p>A3- Describe Production Possibilities Frontier for demand.</p> <p>A4- Describe the effect of change in price on the quantity demanded.</p> <p>A5- List Determinants of Price Elasticity on Demand.</p> <p>A6- Identify concept of cost control.</p> <p>A7- Identify elements and components that must be in the hospital.</p> <p>A8- Recognize space requirements for hospital structure.</p> <p>A9- Enumerate methods for supplies movements.</p> <p>A10- List safety measures used in hospital design.</p>		أ- المعلومات والمفاهيم

A11-Identify different design character of special departments.	
<p>B1- Integrate health care dimensions "demand and supply".</p> <p>B2- Explore free market approach and market equilibrium.</p> <p>B3- Analyze the factors affecting demand and supply.</p> <p>B4- Explain the planning of hospital design.</p> <p>B5- Describe the structure of nursing unit.</p> <p>B6- Select the appropriate design for nursing unit to handle space.</p> <p>B7- Discuss hospital building components.</p>	ب- المهارات الذهنية الخاصة بالمقرر
<p>C1- Apply principles of economics in health care settings.</p> <p>C2- Apply supply and demand curves and their changes.</p> <p>C3- Calculate the elasticity of demand.</p> <p>C4- Draw the movements of health professional and patients in the operation room.</p> <p>C5- Apply modular design in hospital as a type of hospital design.</p> <p>C6- Constructs building configurations.</p> <p>C7-Design plan of escape fire protection and hazardous materials.</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>D1- Follow safety measures in hospital design.</p> <p>D2- Use different strategies to attract consumer.</p> <p>D3- Demonstrate on going and updating in hospital design.</p> <p>D4- Apply principles of cost containment.</p>	د- المهارات العامة
<ul style="list-style-type: none"> <li>• Introduction to Economics of Healthcare.</li> <li>• The essential Economic Concepts.</li> <li>• Demand and supply “Healthcare Prospect”.</li> </ul>	4- محتوى المقرر

<ul style="list-style-type: none"> <li>○ Effective demand</li> <li>○ Shortage</li> <li>● Elasticity. <ul style="list-style-type: none"> <li>○ Fixed and variable costs.</li> </ul> </li> <li>● Consumer behavior.</li> <li>● Production ,Costs and markets</li> <li>● Hospital building organization.</li> <li>● Hospital building components.</li> <li>● Health care building types.</li> <li>● Planning hospital design.</li> <li>● Safety measures in hospital design.</li> <li>● Special departments as "operation room".</li> </ul>	
1- Interactive lectures. 2- Group discussion. 3- Reading and library assignments. 4-Written and oral presentations	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
- Final written exam	أ- الأساليب المستخدمة
- Final written exam week 32	ب- التوقيت:
Final written exam      100      100% Total                              100      100%	ج- توزيع الدرجات:
8- قائمة الكتب الدراسية والمراجع :	

<ul style="list-style-type: none"> <li>• Non</li> </ul>	أ - مذكرات
<ul style="list-style-type: none"> <li>• <b>Haugtvedt, C. P., Herr, P. M., &amp; Kardes, F. R. (Eds.). (2018).</b> <i>Handbook of consumer psychology</i>. Routledge.</li> <li>• <b>Thompson, J. D. (2017).</b> <i>Organizations in action: Social science bases of administrative theory</i>. Routledge.</li> </ul>	ب - كتب ملزمة:
<ul style="list-style-type: none"> <li>• <b>Lam, W. M. W. (2017).</b> Switching Costs in Two-Sided Markets. <i>The Journal of Industrial Economics</i>, 65(1), 136-182.</li> <li>• <b>Chung, M., &amp; Park, H. C. (2015).</b> Comparison</li> </ul>	ج - كتب مقترحة:



of building energy demand for hotels, hospitals, and offices in Korea. <i>Energy</i> , 92, 383-393.	
<ul style="list-style-type: none"> <li>• <b>Jiang, S., &amp; Verderber, S. (2017).</b> On the planning and design of hospital circulation zones: a review of the evidence-based literature. <i>HERD: Health Environments Research &amp; Design Journal</i>, 10(2), 124-146.</li> </ul>	
<ul style="list-style-type: none"> <li>• Journal of Nursing Economics</li> <li>• Journal of Nursing Management</li> </ul>	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (130) بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/ حنان الصباحي	رئيس القسم العلمي أ.م.د/ احلام الشاعر

## نموذج رقم (11)أ

**Faculty:**  
**Mansoura**

**Course Title** اقتصاد صحي و تنسيق مستشفيات

**Faculty: Nursing**

**Code: MSH15**

**Department: Nursing  
Administration**

**Master Specialty**

### ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
1. Introduction to Economics of Healthcare.	- Lectures and notes.	-Final term exam	A1	---	C1	----
2. The essential Economic Concepts.	- Discussion groups.		A1,A2	---	----	----
3. Demand and supply "Healthcare Prospect".	- Reading and library assignments.		A3	B1,B3	C2	----
4. Elasticity.			A4,A5	--	C3	----
5. Consumer behavior.	-Written and oral presentations.		A6	---	----	D2
6. Production ,Costs and markets			A6	B2	----	D4

7. Hospital building organization.			A7	B4	C3	----
8. Hospital building components.			A8	B7	-----	----
9. Health care building types.			A9	---	C6	---

10. Planning hospital design.			---	B4,B6	C5	D3
11. Safety measures in hospital design.			A10	---	C7	D1
12. Special departments as "operation room".			---	B5	C4	----
Course Teacher		Course coordinator		Head of Department		
		Dr. Hanan Elsabahy <i>Dr. Hanan Elsabahy</i>		Assist. Prof. Ahlam Elshaer <i>Ahle Elshaer</i>		

نموذج رقم ( 12 )

جامعة: Mansoura  
كلية: Nursing  
قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى: Master Specialty	اسم حلقة نقاشية المقرر: في مجال التخصص	MSN10 الرمز الكودي
2 hrs× 32week = 64 hrs	عدد الساعات الدراسية: نظري	Master Specialty in Nursing Administration التخصص

This course introduces major issues and trends in nursing management and their impact on quality management.	2- هدف المقرر
By the end of the course the candidate will	3- المستهدف من تدريس المقرر: be able to
A1- Identify models of evidence based practice process. A2- Identify the characteristics of profession and professionalization A3- Identify the purpose of the professional Code of Ethics. A4- Identify the functions of professional organization. A5- Identify types of nursing association. A6-Identify different concept of nursing, professions professionalism and professional nurse A7- Identify different concept of nursing informatics. A8- Identify different concept of ethics and decision making and its process	أ- المعلومات والمفاهيم

A9-Identify different concept Telehealth, telemedicine, telenursing.	
<p>B1- Demonstrate steps of evidence based practice process.</p> <p>B2-Predict barriers of evidence based practice.</p> <p>B3- Predict barriers to professionalism in nursing.</p> <p>B4- Predict obstacles to nursing informatics.</p> <p>B5- Determine effect of informatics nurses on nursing process.</p> <p>B6- Predict barriers to ethical decision making.</p> <p>B7- Predict barriers to Telehealth, telemedicine, telenursing.</p> <p>B8-Discuss categories and types of nurses.</p> <p>B9-Discuss types of ethical principle.</p>	ب- المهارات الذهنية الخاصة بالمقرر
<p>C1- Use research evidence in nursing practice.</p> <p>C2- Apply ICN code of ethics by nurses</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>D1- Explain steps of evidence based practice process.</p> <p>D2- Using ways of professionalism.</p> <p>D3-Use ICN codes of ethics.</p> <p>D4-Use ethical decision making principles.</p> <p>D5-Transmit telehealth culture.</p>	د- المهارات العامة
<ul style="list-style-type: none"> <li>• Evidence based practice.</li> <li>• Nursing as profession.</li> <li>• Code of ethics.</li> <li>• Professional nursing organization.</li> <li>• Professionalism.</li> <li>• Nursing informatics</li> </ul>	4- محتوى المقرر

<ul style="list-style-type: none"> <li>• Ethical decision making</li> <li>• Telehealth, telemedicine, telenursing</li> </ul>													
<ul style="list-style-type: none"> <li>• Interactive lectures.</li> <li>• Group discussion.</li> <li>• Individual and group presentation</li> <li>• Assignment-problem solving</li> </ul>	5- أساليب التعليم والتعلم												
Not Relevant	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة												
7- تقويم الطلاب:													
Final term exam	أ- الأساليب المستخدمة												
Final term exam week 33	ب- التوقيت												
<table> <tr> <td>Final term exam</td> <td>50</td> <td></td> </tr> <tr> <td></td> <td>100%</td> <td></td> </tr> <tr> <td>Total</td> <td>50</td> <td>100</td> </tr> <tr> <td></td> <td>%</td> <td></td> </tr> </table>	Final term exam	50			100%		Total	50	100		%		ج- توزيع الدرجات
Final term exam	50												
	100%												
Total	50	100											
	%												
8- قائمة الكتب الدراسية والمراجع													
Non	أ- مذكرات												
<ul style="list-style-type: none"> <li>• <b>Babcock, R. D., &amp; Thonus, T. (2018).</b> Researching the writing center: Towards an evidence _based practice. peterlang international Academic publishers.</li> <li>• <b>Butts, J. B., &amp; Rich, K. L. (2019).</b> Nursing ethics. Jones &amp; Bartlett learning.</li> <li>• <b>Oliver, N. (2018).</b> The History of Nursing. Transition from RN to MSN: Principles of Professional Role Development.</li> </ul>	ب- كتب ملزمة												
<ul style="list-style-type: none"> <li>• <b>Carpenter, M. (2018).</b> The new managerialism and professionalism in nursing. In Health and the Division of labour (pp. 165-195). Routledge.</li> </ul>	ج- كتب مقترحة												

- **Wittmer, D. P. (2019).** Ethical decision-making. In Handbook of administrative ethics (pp. 507-535).Routledge.
- **Kristoffersen, M., & Friberg, F. (2018).** Remaining in the nursing profession: The relevance of strong evaluations. Nursing ethics, 25(7),928-938.
- **Echevarria, I. M. (2018).**Make connection by joining a professional nursing organization. Nursing2018, 48(12), 35-38.
- **Master K.,&Hughes C.K (2018).** Informatics in Professional Nursing Practice .Role Development in

Professional Nursing practice,297.	
<ul style="list-style-type: none"> <li>• <b>Sharma, S. (2018).</b> Telenursing: A new opportunity for nurses in the digital era. Journal of Kathmandu Medical college,7(2), 45-46.</li> <li>• <b>Honey, M., &amp; Wright, J.(2018).</b> Nurses developing confidence and competence in telehealth: results of a descriptive qualitative study. Contemporary nurse, 45(4-5), 472-482.</li> </ul>	
• Journal of Nursing Administration	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
رقم (130) بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/ مايسه فكري د/ م. د. احلام الشاعر	رئيس القسم العلمي أ.م.د/ احلام الشاعر



## نموذج رقم (11) أ

<b>Faculty: Mansoura</b>	<b>Course Title</b> حلقات نقاشية في مجال التخصص
<b>Faculty: Nursing</b>	<b>Code: MSN10</b>
<b>Department: Nursing Administration</b>	<b>Master Specialty</b>

**ILOs Matrix for Course Content**

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
1. Evidence based practice.	<ul style="list-style-type: none"> <li>• Interactive lectures.</li> <li>• Group discussion.</li> <li>• Individual and group presentation</li> <li>• Assignment-problem solving</li> </ul>	<ul style="list-style-type: none"> <li>• Final term exam</li> </ul>	A1	B1,B2	C1	D1
2. Nursing as profession.			A2,A6	B8	-----	-----
3. Code of ethics.			A3	B9	C2	D3
4. Professional nursing organization.			A4,A5	-----	-----	-----
5. Professionalism.			A2,A6	B3	-----	D2
6. Nursing informatics			A7	B4,B5	-----	-----
7. Ethical decision making			A8	B6	-----	D4
8. Telehealth,telemedicine, telenursing			A9	B7	-----	D5
<b>Teacher course</b>	<b>Course coordinator</b> Dr. Maysa Fekry <i>Dr. Maysa Fekry</i>		<b>Head of Department</b> Assist. Prof. AhlamElshaer <i>Ahmed Elshaer</i>			

نموذج رقم ( 12 )

جامعة: Mansoura  
كلية: Nursing  
قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى: Master Specialty	اسم المفاهيم الحديثة في إدارة التمريض المقرر: MSI16	الرمز الكودي
2hrs× 32week = 64hrs	عدد الساعات الدراسية: نظري	التخصص Master Specialty in Nursing Administration

The course explores new issues and trends in nursing management Strategies which can be used in nursing practice and research.	2- هدف المقرر
By the end of the course the candidate	3- المستهدف من تدريس المقرر: will be able to
A1- Identify concept and component of empowerment. A2- out line different concept of quality and total quality management A3- Define types of bench marking A4- Recognize concept of nursing audit and its steps. A5- Order Essential aspects of critical thinking A6- Identify different concept and Models of emotional intelligence. A7- Recall different concept, goal and requirements of six sigma. A8- Summarize Forces and Models of magnetism	أ- المعلومات والمفاهيم

<p>A9- Identify concept of E-learning and its process.</p> <p>A10- Arrange Factors affecting globalization of health care.</p> <p>A11- Memorize steps of developing personal and career portfolio.</p>	
<p>B1- Discuss areas for empowering subordinates.</p> <p>B2- Discuss total quality management process.</p> <p>B3- Discuss benefits of bench marking.</p> <p>B4- Discuss purpose of nursing audit.</p> <p>B5-Determine characteristics of critical thinking.</p> <p>B6- Determine Characteristics of Emotional Intelligence.</p> <p>B7- Discuss importance of six sigma for improvement.</p> <p>B8- Predict Barriers for magnetism</p> <p>B9- Demonstrate different methods of E- learning.</p> <p>B10- Determine the impact of globalization on health care services.</p> <p>B11- Discuss purpose and Benefits of portfolios.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>C1-Using nursing audit as quality control.</p> <p>C2- Apply six sigma in health care institution</p> <p>C3-Criticque health care setting according to magnetism forces.</p> <p>C4-Design student portfolio.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D1- Access sources of empowerment in health care setting.</p> <p>D2- Use steps of nursing audit.</p> <p>D3-Enhance critical thinking ability.</p> <p>D4- Improve Emotional Intelligence of student.</p> <p>D5- Follow PCDA cycle.</p> <p>D6-Communicate the effects of globalization.</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> <li>• Empowerment</li> <li>• Total quality management</li> <li>• Bench marking, nursing audit.</li> </ul>	<p>4- محتوى المقرر</p>

<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Emotional intelligence</li> <li>• Six sigma</li> <li>• Magnet hospital</li> <li>• E-learning.</li> <li>• Globalization of health</li> <li>• Introduction to portfolio of health professional</li> </ul>							
<ul style="list-style-type: none"> <li>• Interactive lectures.</li> <li>• Individual and group presentation.</li> </ul>	5- أساليب التعليم والتعلم						
<ul style="list-style-type: none"> <li>• Not Relevant</li> </ul>	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة						
7- تقويم الطلاب							
<ul style="list-style-type: none"> <li>• Final term exam</li> </ul>	أ- الأساليب المستخدمة						
<ul style="list-style-type: none"> <li>• Final term exam week 33</li> </ul>	ب- التوقيت						
<table border="0"> <tr> <td>• Final term exam</td> <td>50</td> <td>100%</td> </tr> <tr> <td>• Total</td> <td>50</td> <td>100 %</td> </tr> </table>	• Final term exam	50	100%	• Total	50	100 %	ج- توزيع الدرجات
• Final term exam	50	100%					
• Total	50	100 %					
8- قائمة الكتب الدراسية والمراجع							
<ul style="list-style-type: none"> <li>• Non</li> </ul>	أ- مذكرات						
<ul style="list-style-type: none"> <li>• <b>Sim, J., Joyce-McCoach, J., Gordon, R., &amp; Kobel, C. (2019).</b> Development of a data registry to evaluate the quality and safety of nursing practice.</li> <li>• <b>Wheaton, B., &amp; Schrott, B. (2018).</b> Total Quality Management. Theory and Practice: Englischsprachiger Text mit zweisprachigem Index. Walter de Gruyter GmbH &amp; Co KG.</li> <li>• <b>Friend, M. L., &amp; Sieloff, C. L. (2018).</b> Empowerment in nursing literature: An update and look to the future.</li> </ul>	ب- كتب ملزمة						

Nursing science quarterly, 31(4), 355-361.	
<ul style="list-style-type: none"> <li>• <b>Meltzoff, J., &amp; Cooper, H. (2018).</b> Critical thinking about research: Psychology and related fields. American psychological association.</li> <li>• <b>Lee, Y. H., &amp; Chelladurai, P. (2018).</b> Emotional intelligence, emotional labor, coach burnout, job satisfaction, and turnover intention in sport leadership. European Sport Management Quarterly, 18(4), 393-412.</li> <li>• <b>Creed, M., McGuirk, M., Buckley, R., De Brún, A., &amp; Kilduff, M. (2019).</b> Using Lean Six Sigma to Improve</li> </ul>	ج- كتب مقترحه:

<p>44(1), 19-29 .</p> <ul style="list-style-type: none"> <li>• <b>Powell, D. L., &amp; Milstead, J. A. (2019).</b> The Impact of Globalization: Nurses Influencing Global Health Policy. And PolitiCs A Nurse's Guide, 193.</li> <li>• <b>Foucault, M. L., Vachon, B., Thomas, A., Rochette, A., &amp; Giguère, C. É. (2018).</b> Utilisation of an electronic portfolio to engage rehabilitation professionals in continuing professional development: results of a provincial survey. Disability and rehabilitation, 40(13), 1591-1599.</li> <li>• <b>Hills, H. (2017).</b> Individual preferences in e-learning. Routledge.</li> </ul>	
<p>Journal of advancing in Nursing.</p>	<p>د- دوريات علمية أو نشرات .. الخ</p>

<p>رقم (121) بتاريخ 2013/2/21</p>	<p>معمد بموافقة مجلس الكلية</p>
<p>رقم (130) بتاريخ 2019/3/26</p>	<p>تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي</p>
<p>منسق المقرر د/ نهاد سعد د. ن. ع. د. سعد</p>	<p>رئيس القسم العلمي أ.م.د/ احلام الشاعر أ. م. د. احلام الشاعر</p>

## نموذج رقم (11)أ

**Faculty:**Mansoura

**Course Title:**المفاهيم الحديثة في إدارة التمريض

**Faculty:**Nursing

**Code:**MSI16

**Department:**Nursing Administration

**Master Specialty**

**ILOs Matrix for Course Content**

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
1. Empowerment	<ul style="list-style-type: none"> <li>• Interactive lectures.</li> <li>• Individual and group presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Final term exam</li> </ul>	A1	B1	-----	D1
2. Total quality management			A2	B2	-----	-----
3. Bench marking, nursing audit.			A3,A4	B3,B4	C1	D2
4. Critical thinking			A5	B5	-----	D3
5. Emotional intelligence			A6	B6	-----	D4
6. Six sigma			A7	B7	C2	D5
7. Magnet hospital			A8	B8	C3	-----
8. E-learning.			A9	B9	-----	-----
9. Globalization of health			A10	B10	-----	D6
10. Introduction to portfolio of health professional			A11	B11	C4	-----
<b>Course Teacher</b>		Course coordinator Dr. Nehad Saad <i>Dr. Nehad Saad</i>	Head of Department Assist. Prof. Ahlam Elshaer <i>Ah. Elsk</i>			

نموذج رقم ( 12 )

جامعة: Mansoura  
كلية: Nursing  
قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى: Master Specialty	اسم المقرر: نظريات في إدارة التمريض	الرمز الكودي MSN13
2 hrs× 32week = 64 hrs	عدد الساعات نظري الدراسية:	Master Specialty in Nursing Administration

Provides foundations of different schools and theories of nursing management.	2- هدف المقرر
By the end of the course the candidate will	3- المستهدف من تدريس المقرر: be able to
A1- List the different schools of nursing management. A2- Identify the different nursing management theories.	أ- المعلومات والمفاهيم
B1-Differentiate between classical, neo-classical and modern schools. B2-Analyze critically the different nursing management theories.	ب- المهارات الذهنية الخاصة بالمقرر
C1-Utilize different nursing management theories thoughts clinical area.	ج- المهارات المهنية الخاصة بالمقرر
D1-Integrate nursing management thoughts and their implication in the field of nursing management.	د- المهارات العامة
1. Classical Schools of Management - Scientific management School - Administrative School	4- محتوى المقرر

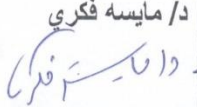



<p>2- Neo- Classical Schools of Management</p> <p>A- Behavioral science</p> <ul style="list-style-type: none"> <li>- Communication</li> <li>- Motivation</li> <li>- Leadership</li> <li>- Decision making.</li> </ul> <p>B- Human relation</p> <p>3- Modern School of Management</p> <ul style="list-style-type: none"> <li>- Quantitative schools</li> <li>- System theory</li> <li>- Contingency theory.</li> </ul>	
<ul style="list-style-type: none"> <li>• -Interactive lectures.</li> <li>• -Individual and group presentation</li> <li>• -Assignment-problem solving.</li> </ul>	<p>5- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> <li>• Not Relevant</li> </ul>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب</p>	
<ul style="list-style-type: none"> <li>• Final term exam</li> </ul>	<p>أ- الأساليب المستخدمة</p>
<ul style="list-style-type: none"> <li>• Final term exam week 33</li> </ul>	<p>ب- التوقيت</p>
<ul style="list-style-type: none"> <li>• Final term exam 100 100%</li> </ul>	<p>ج- توزيع الدرجات</p>
<p>8- قائمة الكتب الدراسية والمراجع</p>	
<ul style="list-style-type: none"> <li>• Non</li> </ul>	<p>أ- مذكرات</p>

- **Herzberg, F. (2017).** Motivation to work. Routledg.
- **Ryan, R. M., & Deci, E. L. (2017).** Self-determination theory: Basic psychological needs in motivation, development, and wellness. Guilford Publications.
- **Ellis, P. (2018).** Leadership, management and team working in nursing. Learning Matters.

ب- كتب ملزمة

<p>nursing: why should we discuss it?. Revista Panamericana de Salud P?blica, 43.</p> <ul style="list-style-type: none"> <li>• <b>Cope, V., &amp; Murray, M. (2017).</b> Leadership styles in nursing. Nursing Standard (2014+), 31(43), 61.</li> <li>• <b>Arnold, E. C., &amp; Boggs, K. U. (2019).</b> Interpersonal Relationships E-Book: Professional Communication Skills for Nurses. Saunders.</li> <li>• <b>Standing, M. (2017).</b> Clinical Judgement and Decision Making in Nursing. Learning Matters.</li> <li>• <b>Wittmer, D. P. (2019).</b> Ethical decision-making. In Handbook of administrative ethics .507-534( pp. .Routledge</li> <li>• <b>Antonakis, J., &amp; Day, D. V. (Eds.). (2017).</b> The nature of leadership. Sage publications.</li> <li>• <b>Dahlgaard-Park, S. M., Reyes, L., &amp; Chen, C. K. (2018).</b> The evolution and convergence of total quality management and management theories. <i>Total Quality Management &amp; Business Excellence</i>, 29(9-10), 1108-1128.</li> </ul>	
<p>Journal of advancing in Nursing Journal of Nursing Management</p>	<p>د- دوريات علمية أو نشرات .. الخ</p>

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (130) بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقاً للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/ مایسه فكري	رئيس القسم العلمي أ.م.د/ احلام الشاعر
	

## نموذج رقم (11) أ

**Faculty: Mansour**

**Faculty: Nursing**

**Department: Nursing Administration**

**Course Title: نظريات في إدارة التمريض**

**Code: MSN13**

**Master Specialty**

**ILOs Matrix for Course Content**

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
1. Classical Schools of Management - Scientific management School - Administrative School	- Interactive lectures. - Individual and group presentation - Assignment-problem solving.	- Final term exam	A1	B1, B2	C1	D1
2- Neo- Classical Schools of Management A- Behavioral science - Communication - Motivation - Leadership - Decision making. B- Human relation			A1	B1, B2	C1	D1
3- Modern School of Management - Quantitative schools - System theory - Contingency theory.			A1,A2	B1,B2	C1	D1
Teacher course	Course coordinator Dr. Maysa Fekry <i>Dr. Maysa Fekry</i>		Head of Department Assist. Prof. Ahlam Elshaer <i>Ahly Elshaer</i>			

نموذج رقم ( 12 )

جامعة: Mansoura  
كلية: Nursing  
قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر	
Master Specialty	الفرقة/المستوى
MSH14	الرمز الكودي:
2 hrs. X32 week = 64hrs.	نظم الخدمات الصحية
نظري	اسم المقرر:
عدد الساعات الدراسية:	التخصص:
عملي:--	Master Specialty in Nursing Administration
<p>This course provides overviews of different healthcare delivery system in community and healthy programs in addition to apply strategic planning and management of health care organizations.</p>	
<p>2- هدف المقرر:</p>	
<p>3- المستهدف من تدريس المقرر:</p>	
<p>By the end of the course the candidate will be able to</p>	
<p>A1- Identify the healthcare delivery system in Egypt. A2-Determine multi provider systems in health care organization. A3-Explain legislation and regulation related to nursing facilities. A4-Identify Strategic planning for health care provider organization A5- Define Strategic management of stakeholder relationship. A6-Aware of different approaches of marketing system. A7-Identify marketing mission and objectives.</p>	
<p>أ- المعلومات والمفاهيم:</p>	

<p>A8-Defines Human resource management.</p> <p>A9-Recognize History of hospitals.</p> <p>A10-list services provided by hospitals.</p> <p>A11-Identify different area of responsibilities of health care process.</p> <p>A12-Defined managed health care.</p> <p>A13-Identify challenges for nurses in managing nursing services.</p>	
<p>B1- Analyze Critically the difference between the healthcare delivery system in USA and the other in Egypt.</p> <p>B2- Select suitable system for providing care.</p> <p>B3-Evaluates outcomes of stakeholder management strategies.</p> <p>B4-Differentiate between customer behaviors</p> <p>B5-Create solving of the problem facing the healthcare system.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1- Discuss strategies for stakeholder relationships.</p> <p>C2-Clarify different responsibilities Of staff nurses in nursing service management.</p> <p>C3-Demonstrate quality management process in health care delivery system.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1-Predicts future direction of human resources management.</p> <p>D2-Manage changes in hospitals.</p>	<p>د- المهارات العامة:</p>


<p>D3- Critique role of planning director and department.</p> <p>D4-Use human resources effectively in management process.</p> <p>D5-Aware of different approach of marketing system.</p>	
<ol style="list-style-type: none"> <li>1) national health care :a comparison between united states and Canada</li> <li>2) multi provider systems</li> <li>3) Governance and management: legislation and regulation.</li> <li>4) Strategic planning for health care provider organization.</li> <li>5) Strategic management of stakeholder relationship.</li> <li>6) marketing health care system</li> <li>7) Human resource management.</li> <li>8) History of hospitals.</li> <li>9) Hospital organization and management.</li> <li>10)Patient access services (admitting): into, through, out of health care process.</li> <li>11)Managed health care.</li> <li>12)Management of nursing services.</li> </ol>	<p style="text-align: right;">4- محتوى المقرر:</p>
<ol style="list-style-type: none"> <li>1- Lectures and notes.</li> <li>2- Discussion groups.</li> <li>3- Reading and library assignments.</li> <li>4 - Written and oral presentations.</li> </ol>	<p style="text-align: right;">5- أساليب التعليم والتعلم :</p>
<ul style="list-style-type: none"> <li>• Not applicable</li> </ul>	<p style="text-align: right;">6- أساليب التعليم</p>

	والتعلم للطلاب ذوي القدرات المحدودة :
7- تقويم الطلاب	
• Final written exam	أ- الأساليب المستخدمة:
• Final written exam week 33	ب- التوقيت:
• Final written exam 50 100 % • Total 50 100%	ج- توزيع الدرجات:
8- قائمة الكتب الدراسية والمراجع :	
-----	أ- مذكرات
<ul style="list-style-type: none"> <li>• <b>Ginter, P. M., Duncan, W. J., &amp; Swayne, L. E. (2018).</b> <i>The strategic management of health care organizations.</i> John Wiley &amp; Sons.</li> <li>• <b>Brownson, R. C., Colditz, G. A., &amp; Proctor, E. K. (Eds.). (2018).</b> <i>Dissemination and implementation research in health: translating science to practice.</i> Oxford University Press.</li> <li>• <b>Noe, R. A., Hollenbeck, J. R., Gerhart, B., &amp; Wright, P. M. (2017).</b> <i>Human resource management: Gaining a competitive advantage.</i> New York, NY: McGraw-Hill Education.</li> </ul>	ب- كتب ملزمة:



<ul style="list-style-type: none"> <li>•<b>Frank, R. G., Glazer, J., &amp; McGuire, T. G. (2017).</b> Measuring adverse selection in managed health care. In <i>Models of Health Plan Payment and Quality Reporting</i> (pp. 29-57).</li> <li>•<b>Meesala, A., &amp; Paul, J. (2018).</b> Service quality, consumer satisfaction and loyalty in hospitals: Thinking for the future. <i>Journal of Retailing and Consumer Services</i>, 40, 261-269.</li> <li>•<b>Gilligan, C., &amp; Lowe, R. (2018).</b> <i>Marketing and healthcare organizations</i>. CRC Press.</li> <li>•<b>Sharma, A. (2018).</b> <i>Patient-centric care in the US-A</i></li> </ul>	<p>ج- کتب مقترحه:</p>
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Higher Education, 75(2), 299-321.	
• Epstein, M. J. (2018). Making sustainability work: Best practices in managing and measuring corporate social, environmental and economic impacts. Routledge.	
• Journal of Advanced nursing.	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
رقم (130) بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/ اسماء مصطفى د/ احمد مصطفى	رئيس القسم العلمي أ.م.د/ احلام الشاعر 

## نموذج رقم (11) أ

**Faculty:**Mansoura

**Course Title:**نظم الخدمات الصحية

**Faculty:**Nursing**Code:**MSH14

**Department:**Nursing Administration

**Master Specialty**

### ILOs Matrixfor Course Content

C o n t e n t	Teaching Methods	Evalu ation Metho ds	A. Knowledg e & Understan ding	B. Intellect ual Skills	C. Practica l & professi onal S k il ls	D. General & Transfe rable Skills
1. National health care :a comparison between united states and Canada	- Lectures and notes. - Discussion groups. - Reading and library assignments. -Written and oral presentations..	-Final term exam	--	B1	----	----
2. Multi provider systems			A1,A2	B2	----	----
3. Governance and management: legislation and regulation.			A3	--	---	----
4. Strategic planning for health care provider organization.			,A4	--	----	----

5. Strategic management of stakeholder relationship.			A5	B3	C1	----
6. Marketing health care system			A6,A7	B4	C2	----
7. Human resource management.			--	B5	C3	D1,D4
8. History of hospitals.			A8	--	-----	-----

الهيئة القومية لضمان جودة التعليم والاعتماد						
9. Hospital organization and management.			A9,A10	---	----	D2
10. Patient access services (admitting): into, through, out of health care process.			A11	---	----	----
11. Managed health care.			A12	---	----	----
12. Management of nursing services.			A13	---	----	D3
Teacher course	Course coordinator Dr. Asmaa Moustafa <i>Dr. Asmaa Moustafa</i>		Head of Department Assist. Prof. Ahlam Elshaer <i>Ahlem Elshaer</i>			