



Program and Courses

Specifications of

Doctorate degree in

Nursing Administration

2018–2019

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رؤية الكلية

تسعى كلية التمريض – جامعة المنصورة أن تكون إحدى أفضل كليات التمريض محلياً وإقليمياً ودولياً وأن تساهم بفاعلية في الارتقاء بالمنظومة الصحية في مصر.

رسالة الكلية

كلية التمريض – جامعة المنصورة مؤسسة تعليمية وبحثية حكومية تقدم برامج تعليمية في علوم التمريض لتقديم خريج مؤهل علمياً وعملياً وإنتاج بحث علمي ودعم احتياجات المجتمع الصحية.

الأهداف الإستراتيجية للكلية

1. التوسع في البنية التحتية والتجهيزات اللازمة لتحقيق التميز في كافة المجالات
2. تنمية ودعم مهارات القيادات وأعضاء هيئة التدريس ومعاونيهم والجهاز الإداري
3. تنمية الموارد الذاتية للكلية
4. تحديث آليات التقويم الذاتي بهدف التميز وتجديد الاعتماد
5. دعم العملية التعليمية لتخريج كوادر متميزة
6. تطوير برامج الدراسات العليا وجودة الأبحاث العلمية
7. تعظيم دور الكلية في مجال خدمة المجتمع وتنمية البيئة

رؤية القسم

التميز و الريادة في تعليم إدارة التمريض محليا وإقليميا ودوليا.

رسالة القسم

يسعى قسم إدارة التمريض إلى تعليم الطلاب قبل وما بعد التخرج لإعداد قادة و مدراء مؤهلين للقرن الحادي والعشرين القادرين على توليد معارف جديدة وتولي مناصب إدارية وقيادية للمساهمة في تطوير خدمات الرعاية الصحية.

Program Specification

نموذج (6)

نموذج استرشادي لتوصيف برنامج دراسي
(للعام الأكاديمي 2018-2019)

جامعة / أكاديمية : المنصورة

كلية / معهد : التمريض

قسم : إدارة تمريض

أ- معلومات أساسية :

1- اسم البرنامج : دكتوراه في إدارة التمريض

2- طبيعة البرنامج : (أحادي) √ (ثنائي) (مشترك)

القسم العلمي المسئول عن البرنامج : إدارة تمريض

ب- معلومات متخصصة :

1- الأهداف العامة للبرنامج :

1/1 Provide doctorate nursing administration students with advanced skills in nursing administration that enable them to create and innovate ideas in researches, academic educational and field practice

2/1 Provide doctorate Nursing Administration students with skills that enable them to analyze evidence and plan for development and innovation in a specialized area of nursing administration.

2- المخرجات التعليمية المستهدفة من البرنامج :

1/2 المعرفة والفهم :

A1. Discuss nursing theories, principles, and updates in relation to nursing administration.

A2. Discuss advanced educational approaches and strategies in nursing administration.

A3. Discuss methodology of scientific research.

A4. Discuss the quality of researches on highlights of ethical aspect.

A5. Restate the professional ethical and legal codes in relation to the different

aspects of professional ethics according to various subspecialties of nursing administration.

- A6. Discuss legal aspects of academic and field practice of nursing administration.
- A7. Discuss the impact of quality improvement strategies on performance of nurses in both academic and field practice.
- A8. Mention the impact of applying standardized administrative strategies in nursing field.
- A9. Discuss positive work environment in relation to professional development in nursing administration field.
- A10. Illustrate the impact of practicing effective nursing administration on health care organization system.

2/2 المهارات الذهنية :

- B1. Integrate different scientific knowledge of nursing administration and other allied science to provide high standard of care.
- B2. Evaluate the validity and reliability of obtained information to develop standardized measurement techniques for nurses' performance.
- B3. Use different indicators and environmental predictors to evaluate dimensions of nurse performance.
- B4. Examine nursing administration problems in daily basis in both academic and field practice.
- B5. Conduct research studies based on needs of academic and nursing practice.
- B6. Critique of researches.
- B7. Appraise scientific papers critically and professional documents.
- B8. Analyze professional challenges of nursing administration.

- B9. Synthesize protocols for professional decision making for professional situation of academic and nursing administration field.
- B10. Create plans to advance nursing performance in both academic and field practice in nursing administration.
- B11. Innovate application strategies of nursing interventions in nursing administration.
- B12. Interact with daily professional situation by using evidence-based in both academic and field practice of nursing administration.

3/2 المهارات المهنية والعملية :

.....

4/2 المهارات العامة :

- D1. Presents information accurately and clearly in written, electronically and oral forms.
- D2. Apply the principles of professional communication efficiently.
- D3. Publish scientific papers following national and international requirements.
- D4. Perform statistical analysis for different data by using different software programs.
- D5. Evaluate learning needs of subordinates and target population.
- D6. Disseminate knowledge and evidence-based practices for others in both academic and field practice.
- D7. Assess her/his learning needs and objective.
- D8. Apply continuing updating lifelong learning in daily professional practice.
- D9. Utilize different resources to get the most advanced knowledge in nursing administration
- D10. Apply concepts of team building

D11. Lead team work in both academic and field practice.

D12. Develop time management plan of scientific meeting.

3- المعايير الأكاديمية المرجعية للبرنامج :

Academic Reference Standards “ARS”

3/1. Graduates attribute

The graduate of PhD program should be able to:

1. Master the basics and scientific research methodologies
2. Continuing work on the addendum to the knowledge in the area of nursing field
3. Application of the analytical method and critic of knowledge in the area of specialization and related fields
4. Integrating the specialized knowledge with the related knowledge related to nursing knowledge breeder and developer of bilateral relationship among them.
5. Show the deep awareness of the ongoing problems and modern theories in the area of nursing field
6. Identify professional problems and find innovative solutions to solve them.
7. Mastery of a wide range of professional skills in the area of nursing field.
8. Trend towards the development of methods and tools and new methods of professional nursing practice.
9. Use of appropriate technological means to serve the professional nursing practice.
10. Communicate effectively and lead a team working in various nursing professional contexts.
11. Take decision in light of the information available.
12. Employment of available resources efficiently and develop and work on finding new resources.
13. Awareness of her/his role in community development and environmental conservation.
14. Act reflecting a commitment to integrity and credibility and rules of the nursing profession

15. Ongoing commitment to self-development and transfer of knowledge and experience to others.

3/2. Academic Reference Standard

2/1 knowledge & understanding

By

the end of the study the doctoral program graduates must be able to understand and know knowledge with all:

A - Theories and the basics of modern knowledge in the area of nursing specialization and fields of nursing relation.

B - The Basics, methodologies and ethics of scientific research and its various tools.

C – Ethical and legal principles of professional practice in the area of nursing field.

D -

Ethical principles and the basics of quality in professional practice in the area of nursing field.

E - Knowledge on the effects of professional practice on the environment and methods for environmental development and maintenance.

2/2 Intellectual skills

By the end of the study the doctoral program graduates must be able to:

A - Analysis and evaluation of information in the field of nursing specialization and measurement and elicitation on it.

B -Solving specialized nursing problem based on the available data.

C –Carrying out research studies which add to the body of nursing knowledge.

D - Drafting scientific papers.

E - Risk assessment in nursing professional practices.

G- Planning for the development of performance in the area of nursing field.

H- Making professional decision in different nursing contexts.

I- Innovation / Creativity.

F - Dialogue and debate based on evidence.

2/3 Professional skills

By The end of the study the doctoral program graduates must be able to:

A - Mastering basic professional nursing and modern skills in the field of nursing.

B- Write and evaluate professional reports.

C - Evaluate and develop the existing methods and tools in the field of nursing.

D - Use of technological means to serve nursing practice.

E - Planning for the development of nursing practice and performance improvement of others

2/4 General and transferable skills

By the end of the study the doctoral program graduates must be able to:

A - Communicate effectively by all different means.

B- Use of information technology to serve the development of nursing practice.

C - Teach others and evaluate their performance.

D - Self-assessment and continuous learning.

E - Use different sources to get the information and knowledge.

F - Work in a team and leader team works.

G -Manage scientific meetings and the ability to manage time

4- هيكل ومكونات البرنامج :

أ - مدة البرنامج : 2 academic years

ب- هيكل البرنامج :

□ عدد الساعات / عدد الوحدات : نظري عملي إجمالي

إلزامي انتقائي اختياري

- مقررات العلوم الأساسية : -- % -- %
- مقررات العلوم الاجتماعية والإنسانية: -- % -- %
- مقررات علوم التخصص: 100 % 240
- مقررات من علوم أخرى (حاسب آلي و..): -- % -- %
- التدريب الميداني :

ج- مستويات البرنامج (في نظام الساعات المعتمدة) Not relevant:

المستوى الأول / السنة الأولى : يلزم اجتياز وحدة موزعة على النحو التالي :

الإلزامي *All courses* انتقائي Not relevant اختياري Not relevant

المستوى الأول / السنة الثانية : يلزم اجتياز وحدة موزعة كالتالي :

الإلزامي اختياري

د . مقررات البرنامج :

أ - إلزامي :

الفصل الدراسي	الفرقة والمستوى	عدد الساعات الأسبوعية			عدد الوحدات	اسم المقرر	كود أو رقم المقرر
		عملي	تمارين	نظري			
1 st	1 st				3	Seminars in Basic and Medical Science	DS1
1 st and 2 nd	1 st				3	Seminars in the Major Area of specialties	DS2
1 st and 2 nd	1 st				3	Seminars in the Minor Area of specialties	DS3
Continuous	Minimum 1 st and 2 nd up to 4 th				---	Thesis	

ب- اختياري :

الفصل الدراسي	الفرقة والمستوى	عدد الساعات الأسبوعية			عدد الوحدات	اسم المقرر	كود أو رقم المقرر
		عملي	تمارين	نظري			

5- محتويات المقررات :

راجع استمارات توصيف المقررات

كود أو رقم المقرر :

اسم المقرر :

6- متطلبات الالتحاق بالبرنامج :

Candidates for the Doctorate of Nursing Administration program of Faculty of Nursing at Mansoura University will be required to fulfill the following academic criteria:

1. The candidate must have a Master Degree in Nursing Science with a minimum grade of "good" from Faculty of Nursing or another recognized university in A.R.E.
2. Candidate who learned English as a second language must get at least score of 500 on the national Test of English as a Foreign Language (TOEFL).
3. Candidates who are working in a hospital or health institution must be enrolled on a full time basis for studying.
4. Courses for Doctorate program which are divided into two semesters; each of them is four months.

7- القواعد المنظمة لاستكمال البرنامج :

1. The candidate must perform research on an innovative topic that is accepted by the University Council based on the approval of the Faculty of Nursing Council for at least two years from the date of the registration.
2. The candidate must submit the thesis of her/his research for the acceptance by the Judging Committee for the defense of the dissertation.

3. The candidate must pass a comprehensive examination in general nursing and in the specialty area.
4. Candidates are required to satisfactory pass all required tests as well as its parts with an average grade of the judged committee members.
5. Comprehensive doctoral examination will be held during the months of May and November every year.
6. The Final grading system is divided into:
 - 60% for Oral, and written examination
 - 40% for the Thesis
7. The candidate should not be allowed to be registered for Doctorate Degree more than five years without registering for comprehensive examination. Permission for two years extension may be given to the student by Faculty Council upon an accepted reason.
8. Thesis title should be declared in Doctorate Certificate.

8- طرق وقواعد تقييم المتحقيين بالبرنامج :

Method	Measured (ILOs)
1- Written exam	A2, A3 ,A4, B5, B8, B9, B10
2- Oral exams	A7, A8, B2,B7
3- Thesis	A4, B4,B5, D1,D4, D7, D8
	Other ILOs not evaluated

9- طرق تقويم البرنامج :

العينة	الوسيلة	القائم بالتقويم
Doctorate students	Discussion, Questionnaire sheet	1- طلاب الفرقة النهائية
Graduates	Questionnaire sheet	2- الخريجون
-----	-----	3- أصحاب الأعمال
External Evaluator(s) or External Examiner (s)	reports	4- مقيم خارجي أو ممتحن خارجي
-----	-----	5- طرق أخرى

10. Methods of Program Assessment

Target groups	Methods	Sample
1- Doctorate students	Discussion, Questionnaire sheet	100%
2- Graduates	Questionnaire sheet	100%
3- External Evaluator(s) or External Examiner (s)	reports	100%

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقاً للمعايير الأكاديمية المرجعية لمجلس القسم العلمي
منسق البرنامج د. فهد بن محمد	رئيس القسم العلمي أ. د. إحلام الشاعر

قرار مجلس الكلية بجلسته رقم (194)
تاريخ 13 / 4 / 2019
الموافق ولاتمام
اسينها

Matrix of ARS ILOs and Doctorate Program ILOS

A. Knowledge and Understanding	
ARS ILOs	Nursing Administration Doctorate Program ILOs
A. The basics and theories of modern knowledge in nursing administration.	<p>A1. Discuss nursing theories, principles, and updates in relation to nursing administration.</p> <p>A2. Discuss advanced educational approaches and strategies in nursing administration.</p>
B. The Basics, methodologies and ethics of scientific research and various tools	<p>A3. Discuss methodology of scientific research.</p> <p>A4. Discuss the quality of researches on highlights of ethical aspect.</p>
C. Moral and legal principles of professional practice in nursing administration.	<p>A5. Restate the professional ethical and legal codes in relation to the different aspects of professional ethics according to various subspecialties of nursing administration.</p> <p>A6. Discuss legal aspects of academic and field practice of nursing administration.</p>
D. The principles and the basics of quality in professional practice in to nursing Administration.	<p>A7. Discuss the impact of quality improvement strategies on performance of nurses in both academic and field practice.</p> <p>A8. Mention the impact of applying standardized administrative strategies in nursing field.</p>

E. knowledge on the effects of performance on professional environment and ways to environmental development methods and maintenance	A9. Discuss positive work environment in relation professional development in nursing administration field. A10. Illustrate the impact of practicing effective nursing administration on health care organization system.
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B. Intellectual Skills

ARS ILOs	Nursing Administration Doctorate Program ILOs
A. Analysis and evaluation of information in nursing administration, measurement and elicitation	B1. Integrate different scientific knowledge of nursing administration and other allied science to provide high standard of care. B2. Evaluate the validity and reliability of obtained information to develop standardized measurement techniques for nurses performance. B3. Use different indicators and environmental predictors to evaluate dimensions of nurse performance.
B. Specialized problem-solving based on the data available	B4. Examine nursing administration problems in daily basis in both academic and field practice. B5. Conduct research studies based on needs of academic and nursing practice.
C. Conduct research studies add to the knowledge.	B6. Critique of researches.

D. Drafting scientific papers	B7. Appraise scientific papers critically and Professional documents.
E. Risk assessment in professional practices	B8. Analyze professional challenges of nursing administration.
F. Plan for the development of performance in nursing administration.	B10. Create plans to advance nursing performance in both academic and field practice in nursing administration.
G. Professional decision-making in different professional contexts	B9. Synthesize protocols for professional decision making for professional situation of academic and nursing administration field.
H. Innovation / Creativity	B11. Innovate application strategies of nursing interventions in nursing administration
I. Dialogue and debate based on the evidence	B12. Interact with daily professional situation by using evidence-based in both academic and field practice of nursing administration.

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D. General and Transferable skills	
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ARS ILOs	Nursing Administration Doctorate Program ILOs
A. Effectively communication by all kinds.	D1. Presents information accurately and clearly in written, electronically and oral forms. D2. Apply the principles of professional communication efficiently.

	D3. Publish scientific papers following national and international requirements.
B. The use of information technology to serve the development of professional practice	D4. Perform statistical analysis for different data by using different software programs
C. Teach others and evaluate their performance	D5. Evaluate learning needs of subordinates and target population. D6. Disseminate knowledge and evidence-based practices for others in both academic and field practice.
D. Self- assessment and continues learning.	D7. Assess her/his learning needs and objective. D8. Apply continuing updating lifelong learning in daily professional practice.
E. Use different sources to get the information and knowledge	D9. Utilize different resources to get the most advanced knowledge in nursing administration. D10. Apply concepts of team building

	D10. Apply concepts of team building
F. Work and leadership in a team.	D11. lead team work in both academic and field practice
G. Scientific meeting management and the ability to manage time.	D12. Develop time management plan of scientific meeting.

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
	مراجعته وتحديث
2019/3/26	تم مراجعته وتحديثه واعتماده بمجلس القسم العلمي
أ.د/إبراهيم جبر	منسق البرنامج
أ.م.د/احلام الشاعر	رئيس القسم العلمي

نموذج رقم (11)

University: Mansoura University

Doctorate : Nursing Administration

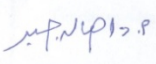
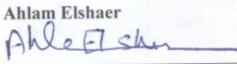
Faculty: Nursing

Department: Nursing Administration

Matrix of Program ILOs Matching with Program Courses

Course codes	Courses	Teaching Methods	Evaluation Methods	Program ILOs			
				Knowledge and Understanding	Cognitive / Intellectual skills	Practical and Professional	General Skills
DS 2	<p>Seminars in Major Nursing Administration</p> <p>ندوات تمرير في مجال التخصص العام</p>	<ul style="list-style-type: none"> Lectures and notes. Discussion on groups. Reading and library assignments. Written and oral presentations 	<ul style="list-style-type: none"> Semester (Group discussion-Topic presentation). Final oral examination Final written examination 	A1, A2, A3, A4, A5, A6, A7, A8, A9, A10	B1, B2, B3, B4, B5, B7, B8, B9, B10, B11	-----	D1, D2, D3, D5, D7, D8, D9, D10, D11, D12
DS 3	<p>Seminars in minor Nursing Administration</p> <p>ندوات تمرير في مجال التخصص الدقيق</p>	<ul style="list-style-type: none"> Lectures. Group discussions. Assignment. Case study 	<ul style="list-style-type: none"> Semester (Group discussion-Topic presentation). Final oral examination Final written 	A1, A2, A10	B1, B3, B6, B12	----- -----	D1, D4, D6

			examination -				
DS 1	Seminars in recent issues in nursing administration	<ul style="list-style-type: none"> Lectures and notes. Discussion groups 	<ul style="list-style-type: none"> Semester (Group discussion-Topic 		B1, B8, B11	-----	D1, D2, D9, D11

نموذج (11 ب)							
	ندوات في العلوم الأساسية والطبية التي لها علاقة بفرع التخصص	<ul style="list-style-type: none"> Reading and library assignments. Written and oral presentations 	<ul style="list-style-type: none"> Final oral examination Final written examination 		A1, A9, A10		
program coordinator				Head of Department			
				Assistant Prof. Ahlam Elshaer 			

Courses

Specifications

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
Doctorate	الفرقة/المستوى:	اسم المقرر:
	ندوات في العلوم الاساسية والطبية التي لها علاقة بفرع التخصص	DS1.
3hrs× 16week = 48 hrs	نظري عملي -	عدد الساعات الدراسية:
		التخصص
		Doctorate in nursing administration

<p>This course is intended to provide the postgraduate doctorate nursing students with the knowledge, and application of different theories necessary to deal with advanced management practice issues. Students who complete this course will have a far-reaching knowledge, and application of organizational theories to utilize different forms of change and produce effective results.</p>	2- هدف المقرر
<p>By the end of the course the candidate will be able to:</p>	3- المستهدف من تدريس المقرر
<p>A 1. Debate communication theories. A 2. Explain different strategies for decision making to solve nursing conflicts . A 3. Examine intrinsic and extrinsic forces of motivation. A4. Discuss basic rules that should be followed in implementing change. A5. Differentiate between different management theories. A6. Explain methods to improve productivity. A7. Discuss innovation theory and its importance to</p>	أ- المعلومات والمفاهيم

marketing. A8. Explain leadership and its effect to empower nurse.	
B1. Verify the importance of management theories to nurses. B2. Analyze motivation strategies to increase productivity. B 3. Explain the effect of communication on change process. B4. Compare among the innovation theories. B5. Analyze the importance of marketing theories in nursing service. B6. Synthesis super leader style. B7. Distinguish between methods of measuring productivity.	ب- المهارات الذهنية الخاصة بالمقرر
-----	ج- المهارات المهنية الخاصة بالمقرر
D 1. Apply change strategies into nursing administration field. D2. Assume personal accountability for reducing resistance to change. D3. Assume personal accountability for advancement of the health care Organization. D4. Act as a good evaluator within healthcare team. D5. develop critical thinking abilities in managing conflict in nursing	د- المهارات العامة
1. Communication theory. 2. Motivation theory. 3. Conflict theory. 4. Knowledge theory. 5. Management theory. 6. Productivity theory. 7. Leadership theory.	4- محتوى المقرر

8. Change theory. 9. Power theory. 10. Decision making theory. 11. Marketing theory. 12. Innovation theory.	
- Lectures and notes. - Discussion groups. - Reading and library assignments. - Written and oral presentations	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
- Semester (Group discussion-Topic presentation). - Final oral examination -Final written examination.	أ- الأساليب المستخدمة
- Semester work all weeks (16 weeks) - Final oral exam week - Final written exam week	ب- التوقيت
Final-term Examination 200 80% Oral Examination. 25 10% Semester Work 25 10% <hr/> Total 250 100 %	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
• Hand out prepared by doctorate students	أ- مذكرات

<ul style="list-style-type: none"> • Sullivan,E.,(2018):Effective Leadership And Management In Nursing 9th Edition ,New York. N Ypearson 	ب- كتب ملزمة:
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<ul style="list-style-type: none"> • Valiga,T., &Grossman,Sh.,(2017): Creating The Future Of Nursing: The New Leadership Challenge F Adavis Phildlipia 	
<ul style="list-style-type: none"> • Stanly ,D, (2017): Clinical Leadership In Nursing And Health Care :Value Into Action 2nd Edition John Iley &Sons Inc • Lee,t., (2019):Qualiy Improvement ,An Issue Of Nursing Clinic Usa: C.V. Mosby Co. 	ج- كتب مقترحه:
<ul style="list-style-type: none"> • http://web.ebscohost.com • Google.com • Journal of Nursing Administration 2010 	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر دا. ابراهيم عبداللطيف	رئيس القسم العلمي أ.م.د/ احلام الشاعر

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
Doctorate	الفرقة/المستوى:	اسم المقرر: ندوات في العلوم الاساسية والطبية التي لها علاقة بفرع التخصص
3hrs× 16week = 48 hrs	عدد الساعات الدراسية: نظري عملي -	DS1. الرمز الكودي التخصص Doctorate in nursing administration

<p>This course is intended to provide the postgraduate doctorate nursing students with the knowledge, and application of different theories necessary to deal with advanced management practice issues. Students who complete this course will have a far-reaching knowledge, and application of organizational theories to utilize different forms of change and produce effective results.</p>	2- هدف المقرر
<p>By the end of the course the candidate will be able to:</p>	3- المستهدف من تدريس المقرر
<p>A 1. Debate communication theories. A 2. Explain different strategies for decision making to solve nursing conflicts . A 3. Examine intrinsic and extrinsic forces of motivation. A4. Discuss basic rules that should be followed in implementing change. A5. Differentiate between different management theories. A6. Explain methods to improve productivity. A7. Discuss innovation theory and its importance to</p>	أ- المعلومات والمفاهيم

marketing. A8. Explain leadership and its effect to empower nurse.	
B1. Verify the importance of management theories to nurses. B2. Analyze motivation strategies to increase productivity. B 3. Explain the effect of communication on change process. B4. Compare among the innovation theories. B5. Analyze the importance of marketing theories in nursing service. B6. Synthesis super leader style. B7. Distinguish between methods of measuring productivity.	ب- المهارات الذهنية الخاصة بالمقرر
-----	ج- المهارات المهنية الخاصة بالمقرر
D 1. Apply change strategies into nursing administration field. D2. Assume personal accountability for reducing resistance to change. D3. Assume personal accountability for advancement of the health care Organization. D4. Act as a good evaluator within healthcare team. D5. develop critical thinking abilities in managing conflict in nursing	د- المهارات العامة
1. Communication theory. 2. Motivation theory. 3. Conflict theory. 4. Knowledge theory. 5. Management theory. 6. Productivity theory. 7. Leadership theory.	4- محتوى المقرر

8. Change theory. 9. Power theory. 10. Decision making theory. 11. Marketing theory. 12. Innovation theory.	
- Lectures and notes. - Discussion groups. - Reading and library assignments. - Written and oral presentations	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
- Semester (Group discussion-Topic presentation). - Final oral examination -Final written examination.	أ- الأساليب المستخدمة
- Semester work all weeks (16 weeks) - Final oral exam week - Final written exam week	ب- التوقيت
Final-term Examination 200 80% Oral Examination. 25 10% Semester Work 25 10% <hr/> Total 250 100 %	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
• Hand out prepared by doctorate students	أ- مذكرات

<ul style="list-style-type: none"> • Sullivan,E.,(2018):Effective Leadership And Management In Nursing 9th Edition ,New York. N Ypearson 	ب- كتب ملزمة:
--	---------------

<ul style="list-style-type: none"> • Valiga,T., &Grossman,Sh.,(2017): Creating The Future Of Nursing: The New Leadership Challenge F Adavis Phildlipia 	
<ul style="list-style-type: none"> • Stanly ,D, (2017): Clinical Leadership In Nursing And Health Care :Value Into Action 2nd Edition John Iley &Sons Inc • Lee,t., (2019):Qualiy Improvement ,An Issue Of Nursing Clinic Usa: C.V. Mosby Co. 	ج- كتب مقترحه:
<ul style="list-style-type: none"> • http://web.ebscohost.com • Google.com • Journal of Nursing Administration 2010 	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر دا. إبراهيم عبداللطيف	رئيس القسم العلمي أ.م.د/ احلام الشاعر

(نموذج رقم 11) أ

University: Mansoura university

Course Title: ندوات في العلوم الاساسية والطبية التي لها علاقة بفرع التخصص

Faculty: Nursing

Code: DS1

Department: Nursing Administration

Doctorate degree



ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
1. Communication theory.	<ul style="list-style-type: none">- Lectures and notes.- Discussion groups.- Reading and library assignments.- Written and oral presentations.	<ul style="list-style-type: none">- Semester (Group discussion-Topic presentation).- Final oral examination-Final written examination.	A1	B3	--	--	-
2. Motivation theory.	<ul style="list-style-type: none">- Lectures and notes.- Discussion groups.- Reading and library assignments.- Written and oral presentations.	<ul style="list-style-type: none">- Semester (Group discussion-Topic presentation).- Final oral examination-Final written examination.	A3	---	--	--	-
3. Conflict theory.	<ul style="list-style-type: none">- Lectures and notes.- Discussion	<ul style="list-style-type: none">- Semester (Group discussion-Topic presentation)	A2	--	--	--	-

	<ul style="list-style-type: none"> - Reading and library assignments. - Written and oral presentations. 	<ul style="list-style-type: none"> on). - Final oral examination -Final written examination. 					
4. Knowledge theory.	<ul style="list-style-type: none"> - Lectures and notes. - Discussion groups. - Reading and library assignments. - Written and oral presentations. 	<ul style="list-style-type: none"> - Semester (Group discussion-Topic presentation). - Final oral examination -Final written examination. 	--	B1	---	D3, D5	-
5. Management theory.	<ul style="list-style-type: none"> - Lectures and notes. - Discussion groups. - Reading and library assignments. - Written and oral presentations. 	<ul style="list-style-type: none"> - Semester (Group discussion-Topic presentation). - Final oral examination -Final written examination. 	A5	B1	--	--	-
6. Productivity theory.	<ul style="list-style-type: none"> - Lectures and notes. - Discussion 	<ul style="list-style-type: none"> - Semester (Group discussion-Topic presentation) 	A6	B2,B7	-----	---	--

	<ul style="list-style-type: none"> - Reading and library assignments. - Written and oral presentations. 	<ul style="list-style-type: none"> - Final oral examination - Final written examination. 					
7. Leadership theory.	<ul style="list-style-type: none"> - Lectures and notes. - Discussion groups. - Reading and library assignments. - Written and oral presentations. 	<ul style="list-style-type: none"> - Semester (Group discussion-Topic presentation). - Final oral examination - Final written examination. 	A8	B6	--	---	--
8. Change theory.	<ul style="list-style-type: none"> - Lectures and notes. - Discussion groups. - Reading and library assignments. - Written and oral presentations. 	<ul style="list-style-type: none"> - Semester (Group discussion-Topic presentation). - Final oral examination - Final written examination. 	A4	B3	--	D1,D2	--
9. Power theory.	<ul style="list-style-type: none"> - Lectures and notes. - Discussion groups. 	<ul style="list-style-type: none"> - Semester (Group discussion-Topic presentation). 	A8	-----	---	---	--

	<ul style="list-style-type: none"> - Reading and library assignments. - Written and oral presentations. 	<ul style="list-style-type: none"> - Final oral examination -Final written examination. 					
10. Decision making theory.	<ul style="list-style-type: none"> - Lectures and notes. - Discussion groups. - Reading and library assignments. - Written and oral 	<ul style="list-style-type: none"> - Semester (Group discussion-Topic presentation). - Final oral examination -Final written 	A2	---	--	D4	--

	presentations.	examination.					
11. Marketing theory	- Lectures and notes. - Discussion groups. - Reading and library assignments. - Written and oral presentations.	- Semester (Group discussion-Topic presentation). - Final oral examination -Final written examination.	A7	B5	---	---	--
12. Innovation theory.	- Lectures and notes. - Discussion groups. - Reading and library assignments. - Written and oral presentations.	- Semester (Group discussion-Topic presentation). - Final oral examination -Final written examination.	A7	B2,B4	C1	---	--
Course coordinator			Head Of Department Assist Prof :Ahlam El Shear 				

نموذج رقم (12)

جامعة: Mansoura
كلية: Nursing
قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى: Doctorate	ندوات ترميز في مجال التخصص الدقيق اسم المقرر:	DS3 الرمز الكودي
3hrs× 32week = 96 hrs	عدد الساعات نظري الدراسية: عملي	Doctorate in Nursing Administration التخصص

This course aims to equip doctorate nursing administration students with far-reaching knowledge and attitude related to specific topics related to nursing administration to provide

2- هدف المقرر

quality of nursing services.	
By the end of the course the candidate will be able to:	3- المستهدف من تدريس المقرر
A1- Debate types of bench mark A2-Describe concept of evidence based practice A3- Differentiate among types of customers. A4- Identify magnet hospital. A5- Discuss job ladder.	أ- المعلومات والمفاهيم
B1- Analyze the bench mark process. B2- Recognize weakness and strengths of evidence. B3- Select the appropriate types of customers to provide the suitable nursing service. B4- Create strategies to satisfy customers. B5- Synthesize of job redesign. B6- Select the appropriate strategies for distance education.	ب- المهارات الذهنية الخاصة بالمقرر
-----	ج- المهارات المهنية الخاصة بالمقرر
D1- Use information technology for distance education to apply evidence based practice. D3- Assume feedback for long life nursing education. D4- Measuring customer satisfaction to provide quality nursing care	د- المهارات العامة
1- Bench mark. 2- Evidence based practice in nursing 3- Magnet hospital. 4-Feed back 5- Job redesign 6- Culture environment. 7- Job ladder. 8- Consumer oriented society. 9- Community focus interdisciplinary appraisal. 10- Globalization of health. 11- Distance education and E-learning.	4- محتوى المقرر

<ul style="list-style-type: none"> • Lectures. • Group discussions. • Assignment. • Case study. 	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
<ul style="list-style-type: none"> • Semester work (topic presentation, group discussion) • Oral exam • Final written exam 	أ- الأساليب المستخدمة
<ul style="list-style-type: none"> • Semester work 32 weeks • Oral Exam week 32 • Final written exam week 32 	ب- التوقيت
<ul style="list-style-type: none"> • Semester work 45 16% • Oral exam 30 11% • Final written exam 200 73% • Total 275 100% 	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none"> • Hand out prepared by students after presentation in the class and revision of the class professor 	أ- مذكرات
<ul style="list-style-type: none"> • Sullivan,E.,(2018):Effective Leadership And Management In Nursing 9th Edition ,New York. N 	ب- كتب ملزمة

Ypearson	
<ul style="list-style-type: none"> • Valiga,T., &Grossman,Sh.,(2017): Creating The Future Of Nursing: The New Leadership Challenge F Adavis Phildlipia 	
<ul style="list-style-type: none"> • Stanly ,D, (2017): Clinical Leadership In Nursing And Health Care :Value Into Action 2nd Edition John Iley &Sons Inc • Lee,t., (2019):Qualiy Improvement ,An Issue Of Nursing Clinic Usa: C.V. Mosby Co. 	ج- كتب مقترحه
<ul style="list-style-type: none"> • http://web.ebscohost.com 	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
بتاريخ 2019/3/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/ الطاهره السيد	رئيس القسم العلمي أ.م.د/ احلام الشاعر

نموذج رقم (11أ)

University: Mansoura university

Course Title: ندوات تمريض في مجال التخصص الدقيق

Faculty: Nursing

Code: DS3

Department: Nursing administration

Doctorate degree

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
1- Benchmark	<ul style="list-style-type: none"> • Lectures. • Group discussions. • Assi gnment. • Case study 	<ul style="list-style-type: none"> -Semester work (topic presentation, group discussion) - Oral exam - Final written exam 	A1	B1	---	---	-
2- Evidence based practice in nursing	<ul style="list-style-type: none"> • Lectures. • Group discussions. • Assi gnment. • Case study 	<ul style="list-style-type: none"> -Semester work (topic presentation, group discussion) - Oral exam - Final written exam 	A2	B2	---	D1	-
3- Magnet hospital.	<ul style="list-style-type: none"> • Lectures. • Group discussions. • Assi gnment. • Case study 	<ul style="list-style-type: none"> -Semester work (topic presentation, group discussion) - Oral exam - Final written exam 	A4	-	-	-	-
4-Feedback	<ul style="list-style-type: none"> • Lectures. • Group discussions. • Assi gnment. 	<ul style="list-style-type: none"> -Semester work (topic presentation, group discussion) 	-	--	-	D3	

	<ul style="list-style-type: none"> • Case study 	<ul style="list-style-type: none"> - Oral exam - Final written exam 					
5- Job redesign	<ul style="list-style-type: none"> • Lectures. • Group discussions. • Assi gnment. • Case study 	<ul style="list-style-type: none"> - Semester work (topic presentation, group discussion) - Oral exam 	-	B5	---	--	-

		- Final written exam					
6- Culture environment.	<ul style="list-style-type: none"> Lectures. Group discussions. Assignment. Case study 	-Semester work (topic presentation, group discussion) - Oral exam - Final written exam	-	-	-	D4	
7- Job ladder.	<ul style="list-style-type: none"> Lectures. Group discussions. Assignment. Case study 	-Semester work (topic presentation, group discussion) - Oral exam - Final written exam	A5	--	--	--	--
8- Consumer oriented society.	<ul style="list-style-type: none"> Lectures. Group discussions. Assignment. Case study 	-Semester work (topic presentation, group discussion) - Oral exam - Final written exam	A3	B3	---	D4	-
9- Community focus interdisciplinary appraisal.	<ul style="list-style-type: none"> Lectures. Group discussions. Assignment. Case study 	--Semester work (topic presentation, group discussion) - Oral exam - Final written exam	-	-	-	D4	-
10- Globalization of health.	<ul style="list-style-type: none"> Lectures. Group discussions. Assignment. Case study 	-Semester work (topic presentation, group discussion) - Oral exam - Final written exam	-	-	-	D1	
11- Distance education and E-learning	<ul style="list-style-type: none"> Lectures. Group discussions. Assignment. Case study 	-Semester work (topic presentation, group discussion) - Oral exam - Final written exam	--	B6	-	D1	
Teacher course: Assist.Prof: Ahlam Elshaer Assist. Prof: Awatef Hassan		Course coordinator Dr. Eltahra Elsayed <i>Dr. Eltahra Elsayed</i>	Head Of Department Assist.Prof: AhlamElshaer <i>Ahle Elshaer</i>				

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Nursing Administration

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى: Doctorate	ندوات تمرير في مجال التخصص العام	اسم المقرر: DS2
3hrs× 32week = 96 hrs	عدد الساعات النظري الدراسية: عملي	Doctorate in Nursing Administration

This course aims to equip doctorate nursing administration students with far-reaching knowledge and attitude related to general nursing administration and its application to deal with advanced management practice issues.

2- هدف المقرر

By the end of the course the candidate will be able to:

3- المستهدف من تدريس المقرر

- A1- Explain strategic management planning.
- A2- Differentiate between quality assurance, QC, CQI, TQM.
- A3- Discuss principle of assembling resources (Material resources & staffing)
- A4- Identify different types of organizational structure.
- A5- Discuss principle of team building and group dynamic
- A6- Identify work value
- A7- Discuss strategies to manage conflict

أ- المعلومات
والمفاهيم

- B1- Analyze causes of different problems (turnover, burnout and job satisfaction)


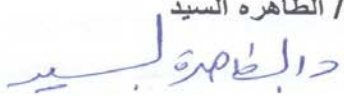
ب- المهارات الذهنية
الخاصة بالمقرر

<p>B2- Adopt principles of cost analysis into nursing.</p> <p>B3- Recognize process of marketing.</p> <p>B4- Select the appropriate method of supervision for nurses.</p> <p>B5- Distinguish between different types of staff development program</p> <p>B6- Create suitable hospital redesign</p> <p>B7- Synthesize of power abilities of herself and of the nurses.</p> <p>B8- Select the appropriate strategies for implementing change.</p>	
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D1- Use information technology that support nursing practice.</p> <p>D2- Creating positive work environment</p> <p>D3- work effectively with a team</p> <p>D4- Manage time, resources and set priorities</p> <p>D5- Develop critical thinking abilities in managing (turnover, burnout and job satisfaction) in nursing.</p>	<p>د- المهارات العامة</p>
<p>1- Creating a positive work environment</p> <p>2- Quality history, QA, QC, CQI, TQM</p> <p>3- Accreditation.</p> <p>4- Nursing informatics</p> <p>5- Group dynamic</p> <p>6- Change management.</p> <p>7- Organization structure Clinical supervision</p> <p>8- Organization culture and cultural diversity</p> <p>9- Strategic management planning.</p>	<p>4- محتوى المقرر</p>

<p>10- Power and empowerment.</p> <p>11- Ethical and legal aspects, politics.</p> <p>12- Health care organization system.</p> <p>13- Marketing</p> <p>14- Work values.</p> <p>15- Cost analysis.</p> <p>16- Quality of work life</p> <p>17- Staff development.</p> <p>18- Conflict</p> <p>19- Economy and political change.</p> <p>20- D.R.G, critical pathway</p> <p>21- Human resources</p> <ul style="list-style-type: none"> • Time management • Team building • Performance appraisal • Problems: turnover, burnout, and job satisfaction 	
<ul style="list-style-type: none"> • Lectures and notes. • Discussion groups. • Reading and library assignments. • Written and oral presentations 	<p>5- أساليب التعليم والتعلم</p>
<p>According to the faculty procedures to caring for defaulters students</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب</p>	
<ul style="list-style-type: none"> • Semester (Group discussion-Topic presentation) • Final written examination. • Final oral examination. 	<p>أ- الأساليب المستخدمة</p>

<ul style="list-style-type: none"> Semester work all weeks (32 weeks) Final oral exam week Final written exam week 	ب- التوقيت
<ul style="list-style-type: none"> Final-term Examination 200 73% Oral Examination 75 27% 	ج- توزيع الدرجات

<ul style="list-style-type: none"> Total 275 100% 	
8- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none"> Hand out prepared by doctorate students 	أ- مذكرات
<ul style="list-style-type: none"> Sullivan,E.,(2018):Effective Leadership And Management In Nursing 9th Edition ,New York. N Ypearson Valiga,T., &Grossman,Sh.,(2017): Creating The Future Of Nursing: The New Leadership Challenge F Adavis Phildliphia 	ب- كتب ملزمة
<ul style="list-style-type: none"> Stanly ,D, (2017): Clinical Leadership In Nursing And Health Care :Value Into Action 2nd Edition John Iley & Sons Inc Lee,t., (2019):Qualiy Improvement ,An Issue Of Nursing Clinic Usa: C.V. Mosby Co. 	ج- كتب مقترحه
<ul style="list-style-type: none"> http://web.ebscohost.com Journal of Nursing Administration 2010 	د- دوريات علمية أو نشرات .. الخ

معتمد بموافقة مجلس الكلية	رقم (121) بتاريخ 2013/2/21
تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي	بتاريخ 2019/3/26
رئيس القسم العلمي	منسق المقرر
أ.م.د/ احلام الشاعر	د/ الطاهره السيد
	

نموذج رقم (11أ)

University: Mansoura university

Course Title: ندوات تمريض في مجال

التخصص العام

Faculty: nursing

Code: DS2

Department: nursing administration

Doctorate degree

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
Chapter(1) • Creating a positive work environment • Quality history, QA, QC, CQI, TQM	• Lectures and notes. • Discussion groups. • Reading and library assignments. • Written and oral presentations	• Semester (Group discussion- Topic presentation) • Final written examination. • Final oral examination	A2	-	-	D2	-
Chapter(2) • Accreditation. • Nursing informatics	• Lectures and notes. • Discussion groups. • Reading and library assignments.	• Semester (Group discussion- Topic presentation) • Final written examination.	-	-	---	D1	-

	<ul style="list-style-type: none"> • Written and oral presentations 	<ul style="list-style-type: none"> • Final oral examination 					
<p>Chapter(3)</p> <ul style="list-style-type: none"> • Group dynamic • Change management. 	<ul style="list-style-type: none"> • Lectures and notes. • Discussion groups. • Reading and library assignments. • Written and oral presentations 	<ul style="list-style-type: none"> • Semester (Group discussion-Topic presentation) • Final written examination. • Final oral examination 	A5	B8	---	-	-
<p>Chapter (4)</p> <ul style="list-style-type: none"> • Organization structure • Clinical supervision 	<ul style="list-style-type: none"> • Lectures and notes. • Discussion groups. • Reading and library assignments. • Written and oral presentations 	<ul style="list-style-type: none"> • Semester (Group discussion-Topic presentation) • Final written examination. • Final oral examination 	A4	-	-	-	-
<p>Chapter(5)</p> <ul style="list-style-type: none"> • Organization culture 	<ul style="list-style-type: none"> • Lectures and notes. 	<ul style="list-style-type: none"> • Semester (Group discussion 	A1	-	-	-	-

<ul style="list-style-type: none"> and cultural diversity ● Strategic management planning. 	<ul style="list-style-type: none"> ● Discussion groups. ● Reading and library assignments. ● Written and oral presentations 	<ul style="list-style-type: none"> on-Topic presentation) ● Final written examination. ● Final oral examination 					
<p>Chapter (6)</p> <ul style="list-style-type: none"> ● Power and empowerment. ● Ethical and legal aspects, politics. 	<ul style="list-style-type: none"> ● Lectures and notes. ● Discussion groups. ● Reading and library assignments. ● Written and oral presentations 	<ul style="list-style-type: none"> ● Semester (Group discussion-Topic presentation) ● Final written examination. ● Final oral examination 	-	B7	-	-	-
<p>Chapter (7)</p> <ul style="list-style-type: none"> ● Health care organization system. ● Marketing 	<ul style="list-style-type: none"> ● Lectures and notes. ● Discussion groups. ● Reading and library assignments 	<ul style="list-style-type: none"> ● Semester (Group discussion-Topic presentation) ● Final written examination 	-	B3,b6	-	-	-

	ents. ● Written and oral presentations	tion. ● Final oral examination					
Chapter (8) ● Work values. ● Cost analysis.	● Lectures and notes. ● Discussion groups. ● Reading and library assignments. ● Written and oral presentations	● Semester (Group discussion-Topic presentation) ● Final written examination. ● Final oral examination	A6	B2	-	-	-
Chapter(9) ● Quality of work life ● Staff development.	● Lectures and notes. ● Discussion groups. ● Reading and library assignments. ● Written and oral presentations	● Semester (Group discussion-Topic presentation) ● Final written examination. ● Final oral examination	-	B5	-	-	-
Chapter (10) ● Economy and political change. Conflict	● Lectures and notes. ● Discussion groups.	● Semester (Group discussion-Topic presenta	A6	-	-	-	-

	<ul style="list-style-type: none"> ● Reading and library assignments. ● Written and oral presentations 	<ul style="list-style-type: none"> ● Final written examination. ● Final oral examination 					
<p>Chapter(11)</p> <ul style="list-style-type: none"> ● D.R.G, critical pathway ● Time management 	<ul style="list-style-type: none"> ● Lectures and notes. ● Discussion groups. ● Reading and library assignments. ● Written and oral presentations 	<ul style="list-style-type: none"> ● Semester (Group discussion-Topic presentation) ● Final written examination. ● Final oral examination 	A3,	-	-	D4	-
<p>Chapter (12)</p> <ul style="list-style-type: none"> ● Team building ● Performance appraisal 	<ul style="list-style-type: none"> ● Lectures and notes. ● Discussion groups. ● Reading and library assignments. ● Written and oral presentations 	<ul style="list-style-type: none"> ● Semester (Group discussion-Topic presentation) ● Final written examination. ● Final oral examination 	A5	-	-	D3	-
<p>Chapter(13)</p> <ul style="list-style-type: none"> ● Problems: turnover, burnout, 	<ul style="list-style-type: none"> ● Lectures and notes. ● Discussion groups. ● Reading 	<ul style="list-style-type: none"> ● Semester (Group discussion-Topic presentation) 	-	B1	-	D5	-

	and library						
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	<ul style="list-style-type: none"> assignments. • Written and oral presentations 	<ul style="list-style-type: none"> • Final written examination. • Final oral examination 					
Chapter (14) • job satisfaction	<ul style="list-style-type: none"> • Lectures and notes. • Discussion groups. • Reading and library assignments. • Written and oral presentations 	<ul style="list-style-type: none"> • Semester (Group discussion-Topic presentation) • Final written examination. • Final oral examination 	-	B1	-	D5	-
Teacher course Prof .AbeerZakaria Assist Prof.AAtef Hassan	Course coordinator Dr. Eltakra Elsayed <i>Dr. Eltakra Elsayed</i>		Head Of Department Assist Prof .AhlamElshaer <i>Ahla Elshaer</i>				