





Program, Courses & Liatiu Specifications Doctrate degree of Hedical-Surgical Hursing 2018-2019







رؤية الكلية

تسعى كلية التمريض _ جامعة المنصورة أن تكون إحدى أفضل كليات التمريض محلياً وإقليمياً ودولياً وأن تساهم بفاعلية في الارتقاء بالمنظومة الصحية في مصر.

رسالة الكلية

كلية التمريض – جامعة المنصورة مؤسسة تعليمية وبحثية حكومية تقدم برامج تعليمية في علوم التمريض لتقديم خريج مؤهل علميا وعمليا وإنتاج بحث علمي ودعم احتياجات المجتمع الصحية.

الأهداف الإستراتيجية للكلية

- 1. التوسع في البنية التحتية والتجهيزات اللازمة لتحقيق التميز في كافة المجالات
- 2. تنميه ودعم مهارات القيادات وأعضاء هيئه التدريس ومعاونيهم والجهاز الإداري
 - 3. تنمية الموارد الذاتية للكلية
 - 4. تحديث آليات التقويم الذاتي بهدف التميز وتجديد الاعتماد
 - 5. دعم العملية التعليمية لتخريج كوادر متميزة
 - 6. تطوير برامج الدراسات العليا وجوده الأبحاث العلمية
 - 7. تعظيم دور الكلية في مجال خدمة المجتمع وتنميه البيئة







رؤية القسم

يتطلع قسم تمريض الباطنى والجراحى بكلية التمريض جامعة المنصورة إلي احتلال مكان الصدارة بين كافة الأقسام العلمية المختلفة بالكلية والكليات المناظرة بكليات التمريض بالجامعات المصرية من خلال الأداء المتطور لخريج التمريض والمنافسة فى تقديم الخدمات التمريضية والأبحاث العلمية المتميزة على الصعيدين الإقليمي والدولي.

رسالة القسم

تكمن رسالة قسم تمريض الباطنى والجراحى في دعم المبادئ الاساسيه لدراسة التمريض علي المستوي الجامعي من خلال تقديم ماده علميه تتوافق مع المفاهيم الحديثة للتمريض والمهارات العلمية الاكلينيكيه لإعداد طالب متميز من حيث التأهيل المعرفي والمهاري والمهني وتقديم رعاية تمريضية شامله ذات جوده عاليه لمختلف تخصصات تمريض الباطنى والجراحى للمرضي والأصحاء بالمستشفيات والمراكز الصحية المختلفة وتوفير الخبرات التعليمية المتعددة والمتنامية في التخصصات العلمية المختلفة لتلبية احتياجات ومتطلبات سوق العمل محليا وإتاحة فرص التعلم المستمر لخريجيهم وغيرهم من خلال برامح الدراسات العليا طبقا للخطة البحثية المعتمدة بالاضافه إلى تقديم الاستشارات الفنية والتدريبية بالمؤسسات المجتمعية المختلفة على







المستوي القومي والإقليمي والعالمي لضمان التنمية المستدامة في المجتمع ومواكبة كل ما هو جديد.

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Program Specification & Mareix







University: Mansura

Faculty: Nursing

Department: Medical-Surgical Nursing

Program Specification

A. Basic Information

1- Program Title: Doctorate of Medical Surgical Nursing

2- Program Type: (Single)

Department responsible for the program: Medical-Surgical Nursing

Date of approving the program: 21/2/2013

Date of review and update: 15/7/2018

B. Professional Information

1. Programme general objective

Post Graduate PhD Nursing Program is focusing on:

- 1) Develop analytical skills, critical thinking, creative approach and proficiency in research skills in medical surgical nursing.
- 2) Graduating qualified experienced professional nurse with knowledge, attitude and advanced skills of medical surgical health problems that are necessary to achieve highest standards of ethical and professional practice in a variety of health care settings.







3) Discuss theories and principles that related to medical surgical field in nursing practice, to create and innovate ideas in researches, academic educational and field practice.

2. Intended learning Outcomes (ILOs)

A. Knowledge & Understanding

- A1. Discus theories, principles and updated knowledge in medical surgical nursing and allied sciences.
- A2. Discus advanced approaches and strategies in medical surgical nursing.
- A3. Identify new trends and issues related to the care of adult patients.
- A4. Classify health problems according to their etiology, pathogenesis, and prognosis.
- A5. Explain principles of pharmacological therapy and other therapeutic nursing intervention
- A6. Describe the clinical pictures and diagnostic measures of different health problems
- A7. Discus Basics and methodologies of scientific research ethics
- A8. Discuss updated ethical and legal aspects related to medical surgical nursing practice.
- A9. Discuss principles of professional practice related to medical surgical nursing.
- A10. Explain issues professional in relation to medical surgical nursing practice







- A11. Illustrate the impact of practicing medical surgical nursing on common adult health problems
- A12. Discus principles of human genetics
- A13. Discuss patient teaching theories in medical surgical nursing
- A14. Explain role of professional practice in the development of professional environment
- A15. Identify approaches to maintain desired professional environment

B. Cognitive / Intellectual skills

- B1. Integrate different scientific knowledge of medical surgical nursing and other subspecialities to provide a high standard of patient care
- B2. Synthesize demographic data in medical surgical nursing and use it for future plan.
- B3. Conduct effective problem solving and decision making techniques in medical surgical nursing
- B4. Evaluate critically the quality in scientific and professional aspects.
- B5. Interpret the available data for solving professional problems
- B6. Conduct research study that aims to add a body of knowledge to medical surgical nursing.
- B7. Critically appraise current literature and nursing practices to provide evidence based of contemporary care for medical surgical health issues.
- B8. Extract valid and reliable information to write scientific papers
- B9. Prioritize different methods needed for patient's assessment
- B10. Plan for performance development in medical surgical nursing practice







- B11. Create new strategies to overcome health problems among adult patients
- B12. Analyze the obtained information of medical surgical sciences and use it as a predictors and standard measures
- B13. Analyze complex issues in medical surgical nursing professional practice both systematically and creatively.
- B14. Create innovative nursing care in medical surgical nursing specialty

C. Practical and Professional skills

- C1. Construct basic professional practices in medical surgical nursing.
- C2. Implement innovative nursing practice that demonstrates a high level of ability in complex care situations.
- C3. Apply the concepts of evidence- based practice in academic and field practice of medical surgical nursing
- C4. Measure the impact of nursing practice on acutely/chronically ill patients
- C5. Apply recent professional practice efficiently in academic and field practice of medical surgical health nursing
- C6. Construct new techniques and strategies to improve field practice.
- C7. Utilize information technology for serving professional practice
- C8. Utilize new technologies and evidence- based practice proficiently for serving academic and field practice of medical surgical nursing
- C9. Implement plan for improving professional practice & staff development.
- C10. Apply principles and concepts of managerial skills in medical surgical nursing settings

D. General and transferable Skills







- D1. Establish and maintain effective interpersonal relationships with patients, their family and other members of the health care team.
- D2. Work effectively both in an independent manner through self-direction in planning and implementing tasks.
- D3. Communicate effectively in different work environment taking into consideration all influencing factors.
- D4. Mange scientific meeting and time.
- D5. Disseminate information effectively both orally and in written form.
- D6. Develop appropriate communication skills
- D7. Use information technology in academic and field practice
- D8. Teach others effectively.
- D9. Assess self & continues learning.
- D10. Use technology for professional practice development
- D11. Use different resources for collecting information and knowledge
- D12. Lead & work in a team.
- D13. Develop time management plan of scientific meeting

3. Academic Standards

Academic Reference Standards "ARS"

1. Graduates attribute

The graduate of PhD program should be able to:

- 1. Master the basics and scientific research methodologies
- 2. Continuing work on the addendum to the knowledge in the area of nursing field
- 3. Application of the analytical method and critic of knowledge in the area of specialization and related fields







- 4. Integrating the specialized knowledge with the related knowledge related to nursing knowledge breeder and developer of bilateral relationship among them.
- 5. Show the deep awareness of the ongoing problems and modern theories in the area of nursing field
- 6. Identify professional problems and find innovative solutions to solve them.
- 7. Mastery of a wide range of professional skills in the area of nursing field.
- 8. Trend towards the development of methods and tools and new methods of professional nursing practice.
- 9. Use of appropriate technological means to serve the professional nursing practice.
- 10. Communicate effectively and lead a team working in various nursing professional contexts.
- 11. Take decision in light of the information available.
- 12. Employment of available resources efficiently and develop and work on finding new resources.
- 13. Awareness of her/his role in community development and environmental conservation.
- 14. Act reflecting a commitment to integrity and credibility and rules of the nursing profession
- 15. Ongoing commitment to self-development and transfer of knowledge and experience to others.

2. Academic Reference Standard

2.1 knowledge &understanding

By the end of the study the doctoral program graduates must be able to understand and knowledge with all:

- A Theories and the basics of modern knowledge in the area of nursing specialization and fields of nursing relation.
- B The Basics, methodologies and ethics of scientific research and its various tools.
- C Ethical and legal principles of professional practice in the area of nursing field.
- D Ethical principles and the basics of quality in professional practice in the area of nursing field.
- E Knowledge on the effects of professional practice on the environment and methods for environmental development and maintenance.

2-2 Intellectual skills







By the end of the study the doctoral program graduates must be able to:

- A Analysis and evaluation of information in the field of nursing specialization and measurement and elicitation on it.
- B -Solving specialized nursing problem based on the available data.
- C Carrying out research studies which add to the body of nursing knowledge.
- D Drafting scientific papers.
- E Risk assessment in nursing professional practices.
- G- Planning for the development of performance in the area of nursing field.
- H- Making professional decision in different nursing contexts.
- I- Innovation / Creativity.
- F Dialogue and debate based on evidence.

2-3Professional skills

- By The end of the study the doctoral program graduates must be able to:
- A Mastering basic professional nursing and modern skills in the field of nursing.
- B- Write and evaluate professional reports.
- C Evaluate and develop the existing methods and tools in the field of nursing.
- D Use of technological means to serve nursing practice.
- E Planning for the development of nursing practice and performance improvement of others

2-4 General and transferable skills

By the end of the study the doctoral program graduates must be able to:

- A Communicate effectively by all different means.
- B- Use of information technology to serve the development of nursing practice.
- C Teach others and evaluate their performance.
- D Self-assessment and continuous learning.
- E Use different sources to get the information and knowledge.
- F Work in a team and leader team works.
- G -Manage scientific meetings and the ability to manage time

4. Benchmarks

Not relevant

5. Curriculum Structure and contents







5. a Duration of the program: 2 academic years

5. b Program Structure

e. o i rogram su detare						
	Theoretical	Practical	Total No. of hours			
Number of hours /Number of units	First semester 9 hours/ week Second semester 6 hours/ week	First semester 9 hours/ week Second semester 6 hours/ week	240 hours			

5.c Basic science Courses	3 hours/ week X 16 weeks= 48	20	%
5.d Social and Human Science Courses	•		%
5.e Courses of Specialty Sciences	6 hours/ week X 32 weeks= 192	80	%
5.f Courses of other sciences	-	-	%
5.g Clinical field Training	-	-	%

5.h Program levels(in the system of credit hours): Not relevant

5.i Program Courses

A. Mandatory: All courses

B. Selective: Not relevant

C. *Optional:* Not relevant







6. Courses contents

Code of the course	Course name	Hours/ Week		Academic year/ level	Semester	
course		lecture	exercises	practical		
DS1	Seminars in Medical and Basic science	3	-	-	2018- 2019	1 st
DS2	Seminars in the major Gerontological Nursing	3	-	-	2018- 2019	1 st and 2 nd
DS3	Seminars in the minor specialties	3	-	-	2019- 2019	1 st and 2 nd
DS4	Thesis		-	-	Minimum 1 st and 2 nd up to 4 th	Continuou s

7. Program registration requirement

Candidates for the Doctorate of Medical Surgical Nursing program of Faculty of Nursing at Mansoura University will be required to fulfill the following academic criteria:







- 1. The candidate must have a Master Degree in nursing science with a minimum grade of "good" from Faculty of Nursing or another recognized university in A.R.E.
- 2. Candidate who learned English as a second language must get at least score of 500 on the national Test of English as a Foreign Language (TOEFL).
- 3. Candidates who are working in a hospital or health institution must be enrolled on a full time basis for studying.
- 4. Courses for Doctorate program which are divided into two semesters; each of them is four months.

8. Roles and Regulation to Completion the Program

- 1. The candidate must perform research on an innovative topic that is accepted by the University Council based on the approval of the faculty of nursing Council for at least two years from the date of the registration.
- 2. The candidate must submit the thesis of her/his research for the acceptance by the Judging Committee for the defense of the dissertation.
- 3. The candidate must pass a comprehensive examination in general nursing and in the specialty area.
- 4. Candidates are required to satisfactory pass all required tests as well as its parts with an average grade of the judged committee members.
- 5. Comprehensive doctoral examination will be held during the months of May and November every year.
- 6. The Final grading system is divided into:
 - 60% for Clinical, Oral, and written examination.
 - 40% for the Thesis.







- 7. The candidate should not be allowed to be registered for Doctorate Degree more than five years without registering for comprehensive examination. Permission for two years extension may be given to the student by Faculty Council upon an accepted reason.
- 8. Thesis title should be declared in Doctorate Certificate.
- 9. Roles and Methods for students' evaluation
- 1. Comprehensive doctoral examination will be held during the months of May and November every year.
- 2. The Final grading system is divided into:
- 60% for Clinical, Oral, and written examination.
- 40% for Thesis.

. Methods of Program Assessment

Target groups	get groups Methods	
1. Doctorate students	Self administered questionnaire Semi- structured interview	100%
2. Graduates	Self administered questionnaire Semi- structured interview	100%
3. External Evaluator(s) or External Examiner (s)	Reports	100%

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (10) بتاریخ 2018/7/15	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق البرنامج	رئيس القسم العلمي
أ.د/ وفاء اسماعيل و	أ.م.د/ حنان سليمان م

قرار مجلس الكلية بجلسته رقم (١٩٥) تاريخ ١٧/ ع /١٩٠ ع الرائم رالاتل ر







University: Mansoura University

Doctorate : Medical Surgical Nursing

Faculty: Nursing

Department: Medical surgical Nursing

Matrix of Program ILOs Matching with Program Courses

Course			CHARLES		Program I	LOs	And Shake House
codes	Courses	Teaching Methods	Evaluation Methods	Knowledge and Understanding	Cognitive / Intellectual skills	Practical and Professional	General Skills
DS2	Seminars in the major medical surgical Nursing	Interactive Lectures Discussion and Brain	final writtenfinal oral	A1,A3,A4,A5 ,A8,A10,A12	B2,B5,B7,B9, B12	C2,C4,C6, C8	D1,D3 ,D4,D6,D7
DS3	2. Seminars in the minor specialties	storming Project- based learning case study Extra library assignment	final clinical exam dy prary ent	A4,A5,A6	B5,B7,B10,B11,B14	C2,C3,C6	D1, D3 ,D5
DS1	3. Seminars in Medical and Basic science	problem based learning		A2,A5,A6	B5,B6,B7,B11,B14	C4,C5,C6,C9	D1,D3 , D6
Teacher o	course		program co	ordinator		Head of Departm	nent
Prof. Amany Shebl		Prof . Wafa Ismail			Assistant Prof Dr. Hanan		
Prof. Wa	Prof . Wafa Ismail		with			Soliman Janan	
Prof. Am Prof. Wa	ira Ahmed fa Gamil		Mu	Jung		Soliman (Jan	2







courses Specifications & Mareix







نموذج رقم (12)

جامعة: Mansoura

ملية: nursing

قسم: Medical Surgical Nursing

توصیف مقرر دراسی

			نرر	1- بيانات المف
Doctorate لفرقة/المستوى: degree	ات تمریض (في مجال فصص العام) Seminars in the major medical surgical Nursing	المقرر:	DS2	الرمز الكودى:
3 X 32 weeks= 96 hour	نظر <i>ي</i> s:	عدد الساعات	Medical Surgical	التخصص
•••••	عملي	الدراسية:	Nursing	

By the end of this course, the student will be able to: • Develop their knowledge of medical surgical nursing, and allied health sciences to integrate that knowledge in the care of individuals and their families in the hospitals. 2_ هدف المقرر •Develop an analytical approach of evidence-based practices in both academic and field practice of medical surgical nursing. •Improve proficiency in research skills of medical surgical nursing based on theoretical frame work By the end of the course the candidate will be able to: 3- المستهدف من تدريس المقرر A1- Describe recent advances and issues related to organ أ- المعلومات والمفاهيم transplantation, and complementary alternative therapy. :(knowledge) A2- Recognize the basics of Genetics theories.







A3- Memorize principles of Immunosuppressive drugs	
A4- Recognize various therapeutic and preventive nursing	
interventions related to disorders of different body systems.	
A5- Describe health problems of different body systems in	
relation to their etiology, pathogenesis, clinical pictures,	
diagnostic measures, prognosis and outcome.	
A6- list the updated scientific research ethics and legal aspect.	
A7-Recognize the effect of medical surgical nursing practices	
on body system.	
B1- associate scientific facts with the actual manifestations to	
solve problems of Systemic Lupus Erythematosus &AIDS	
to provide a high standard of patient care.	
B2- explain the future plan for patient with different body	
system disorders based on his/her demographic data	* . *
B3- Conduct the quality of research study in all aspects of	ب- المهارات الذهنية:
nursing activity for patients undergoing organ	(comprehension
transplantation and complementary alternative therapy	and analysis)
B4- Utilize appropriate research evidence in caring for patients	
with genetic disorders.	
B5-Create new strategies in patient's assessment to overcome	
different health problems based on high stander of care.	
C1- Apply nursing care for acutely and chronically ill patients in	
accordance with academic reference standard	
C2- predicts the impact of nursing practice on cancer patients to	ج- المهارات المهنية
aid in providing high complex nursing care.	(application and
C3-Construct new techniques and strategies to improve	synthesis)
practicing Complementary Alternative therapy.	
C4- Use new technologies and evidence- based practice	







professionally for serving academic and field practice in	
genetics organ transplantation and complementary	
alternative therapy.	
D1- Apply effective communication skills with patients, and	
their family.	
D2-use a professional relationship with colleagues, and	
members of the interdisciplinary team hospital and pre-	د- المهارات العامة
hospital settings.	(evaluation)
D3- Present information clearly with advanced technologies for	
efficient management	
D4. Prioritizes plan of actions	
1. Immune System	
2. Organ transplantation	
3. Complementary Alternative therapy	
4. Genetics	
5. CNS disorders	
6. CVS disorders	م ساوة مو
7. Respiratory disorders	4- محتوى المقرر
8. GIT disorders	
9. Urinary system disorders	
10.Orthopedic disorders	
11.oncology	
12.Integumentary system disorder	
Interactive Lectures	
Discussion and Brain storming	4 4
 Project- based learning (advanced technology) 	5- أساليب التعليم والتعلم
• case study	والتعلم
• Extra library assignment	
 Problem solving using brain storming by stimulating 	







Creative question		
Creative question.problem based learning	r	
problem based rearming		6- أساليب التعليم
According to the faculty proced	ures to caring for defaulters students	والتعلم للطلاب ذوى
	-	القدرات المحدودة
		7- تقويم الطلاب
comprehension and ana	ss knowledge, understanding, alysis	أ- الأساليب المستخدمة
• Final written exam we	eek 34	ب- التوقيت
Final written examOral examClinical examTotal	200 degree 75 degree 75 degree 350 degree	ج- توزيع الدرجات:
	المراجع	8_ قائمة الكتب الدراسية و
• course notes prepared b	by students (active learning)	أ۔ مذکرات







• No	ب- کتب ملزمة
 Wen MM, El-Salamouni NS, El-Refaie WM, et al. (2017) Nanotechnology-based drug delivery systems for Alzheimer's disease management: technical, industrial, and clinical challenges. J Control Release. Knowles, LP., What Are Stem Cells and Where Do They Come From?, Stem Cell Network, For the public, Available at: http://www.stemcellnetwork.ca/index. Agrawal M, Saraf S, & Saraf S(2018) Recent advancements in the field of nanotechnology for the delivery of anti-Alzheimer drug in the brain region. Jun;15(6):589-617 Prince M, Comas-Herrera A, Knapp M, et al. Improving healthcare for people living with dementia. World Alzheimer Report 2016. London. p. 140 Kaushik A, Jayant RD, Bhardwaj V, et al.(2017)Personalized nanomedicine for CNS diseases. Drug Discov Today. Nov 15. DOI:10.1016/j.drudis.2017.11.010. PubMed Mattoli V, Ciofani G.(2017)Mitochondria and neurodegenerative diseases: the promising role of nanotechnology in targeted drug delivery. Expert Opin Drug Deliv. Apr 03;14(4):513–523.	ج- کتب مقترحه
 http://www.nursingworld.org/ http://bianj.org/default.aspx?gclid=COrjyLuw3r0CFUf4wg odDrEA3w http://www.nursingcenter.com/lnc/ http://www.icn.ch/ http://www.clayton.edu/health/Nursing/Nursing-Theory 	د۔ دوریات علمیة أو نشرات الْخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (10) بتاریخ 2018/7/15	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر در حنان ابو بکر کرد	رنيس القسم العلمي أ.م.د/ حنان سليمان م







نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

				قرر	1- بيانات الم
Doctorate degree	الفرقة/المستوى:	ندوات تمريض (في مجال التخصص الدقيق) Seminars in the minor specialties	ا اسم المقرر:	DS3	الرمز الكودى
Theory 3	X 32 weeks= 96 hours	، نظري 6 عمل <i>ي</i>	عدد الساعات الدراسية:	Medical Surgical Nursing	التخصص

By the end of this course, the student will be able to:	
1. Apply the advanced level of practice at post-graduate level.	
2. Discuss the updated knowledge in medical surgical nursing	
related to specialty.	2 11 . 1
3. Develop analytical skills, critical thinking, creative approach	2- هدف المقرر
and proficiency in research skills in medical surgical nursing;	
4. Develop proficiency in research skills of critical care	
nursing.	
By the end of the course the candidate will be able to:	3- المستهدف من تدريس الد
A1. Discuss Immune system Anatomy and physiology	أ_ المعلومات
A2. Identify Immune system disorders	أـ المعلومات والمفاهيم
A3. Recall the most common cancer type on body system	والمسائح
A4. Memorize principles of Organ Transplantation	
A5. Discuss liver transplantation process	







A6. Label the most recent scientific research related to Organ	
Transplantation	
A7. Recognize various type of Multi organ failure	
B1- Conclude oncology risk factors	
B2. Interpret the available research data for solving professional	
problems in different professional context.	
B3. Design a general management nursing care plane for	
transplantation patient	ب- المهارات الذهنية الخاصة بالمقرر
B4. Formulate clinical pathways to overcome health problems	الخاصة بالمقرر
among adult patients	
B5. Use innovative medical surgical nursing care to improve	
immunocompromised patient's quality of life	
B6. Utilize appropriate research evidence in caring for patients with	
Multi organ failure	
C1. Utilize appropriate research evidence practice to provide high	
level of nursing practice in body system disorders	ح المهارات المهندة
C2. Apply the most recent nursing practice on acutely/chronically	ج- المهارات المهنية الخاصة بالمقرر
ill patients	الكاصة بالمعرر
C3. Construct new techniques and strategies to improve nursing	
practice	
D1- Establish effective communication environment with patients,	
and their family.	
D.2-Establish professional relationships with colleagues, and	
members of the interdisciplinary team hospital and pre-	
hospital settings.	د_ المهارات العامة
D3- Disseminate information effectively both orally and in written	
form.	
D4- Behave in ethical and valid ways that reflect high levels of	
loyalty, responsibility, and commitment to keep professional	
rules.	







1. Immune system Anatomy and physiology Assessment of immune system Systemic Lupus Erythematosis Bronchial Asthma Rheumatic fever 2. Oncology Breast cancer Lung cancer Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question. According to the faculty procedures to caring for defaulters students Interactive Lectures According to the faculty procedures to caring for defaulters students Interactive Lectures According to the faculty procedures to caring for defaulters students Interactive Lectures According to the faculty procedures to caring for defaulters students Interactive Lectures According to the faculty procedures to caring for defaulters students		
Assessment of immune system Systemic Lupus Erythematosis Bronchial Asthma Rheumatic fever 2. Oncology Breast cancer Lung cancer Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	1. Immune system	
Systemic Lupus Erythematosis Bronchial Asthma Rheumatic fever 2. Oncology Breast cancer Lung cancer Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Anatomy and physiology	
Bronchial Asthma Rheumatic fever 2. Oncology Breast cancer Lung cancer Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Assessment of immune system	
Rheumatic fever 2. Oncology Breast cancer Lung cancer Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Systemic Lupus Erythematosis	
2. Oncology Breast cancer Lung cancer Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Bronchial Asthma	
Breast cancer Lung cancer Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Rheumatic fever	
Lung cancer Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	2. Oncology	
Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Breast cancer	
New advanced in diagnostic procedure Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Lung cancer	
Therapeutic modalities in cancer management 3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Colorectal cancer	4- محتوى المقرر
3. Organ Transplantation Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	New advanced in diagnostic procedure	
Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Therapeutic modalities in cancer management	
Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	3. Organ Transplantation	
Liver Transplantation Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Overview of Organ Transplantation	
Kidney Transplantation Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Infection control in Organ Transplantation	
Stem cell Transplantation 4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Liver Transplantation	
4. Multi organ failure Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question.	Kidney Transplantation	
 Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question. 	Stem cell Transplantation	
 Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question. 	4. Multi organ failure	
 Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating Creative question. 	Interactive Lectures	
 case study Extra library assignment Problem solving using brain storming by stimulating Creative question. 	Discussion and Brain storming	
 Extra library assignment Problem solving using brain storming by stimulating Creative question. 	 Project- based learning (advanced technology) 	5_ أساليب التعليد
 Extra library assignment Problem solving using brain storming by stimulating Creative question. 	• case study	مالتوام
 Creative question. اسالیب التعلیم 	Extra library assignment	ورسم
6_ أساليب التعليم	Problem solving using brain storming by stimulating	
6- أساليب التعليم والتعلم للطلاب ذوى According to the faculty procedures to caring for defaulters students	Creative question.	
والتعلم للطلاب ذوى According to the faculty procedures to caring for defaulters students القدرات المحدودة		6- أساليب التعليم
القدرات المحدودة	According to the faculty procedures to caring for defaulters students	والتعلم للطلاب ذوى
		القدرات المحدودة







		7- تقويم الطلاب
Summative evaluation-		1 1 1
• final written exam to a	assess knowledge and understanding	أ- الأساليب
• final oral exam to asse	ess knowledge and understanding	المستخدمة
• final clinical exam to	assess practical skills	
At the week 34		ب- التوقيت
• Final written exam	200 degree	
Oral exam	75 degree	
 Clinical exam 	75 degree	ج- توزيع الدرجات
• Total	350 degree	
	والمراجع	8- قائمة الكتب الدراسية
		أ۔ مذكرات
• No		ب- كتب ملزمة
• D.D.Ignatavicius, M	.L.Workman, 2013. medical –surgical	
nursing patient- center	ered collaborative care, 7 th ed. el sevier	
saunders.		
Dewit C K Kumagai	2013. medical surgical nursing concepts	ج۔ کتب مقترحه
&practice ,2 nd ed. El s		
equatice, 2 ed. El s	eviei.	
• Ruth M. Tappen. Edl	D, RN, FAAN,(2016) Advanced	
	,,,(,	
•		







Nursing Research. Second Edition • NurseJournal.org © 2019 100+ Awesome Nursing Specializations	
 https://www.sigmamarketplace.org/the-nurse-s-healthcare-ethics-committee-handbook.html, ISBN: 9781945157554 Release Date: 2018. TINA M. MARRELLI, MSN, MA, RN, FAAN, Hospice and Palliative Care Handbook,(2019) Third Edition 	
 www.WHO.net www.cdc.gov www.update-software.com/cochrane/cochraneframe CMA Infobase: www.cma.ca/cpgs/index.asp National Guideline Clearing House: www.guidelines.gov)\ Scottish Intercollegiate Guidelines Network (SIGN): www.show.scot.nhs.uk/sign/guidelines/index.html US guidelines can be accessed at: http://hstat.nlm.nih.gov NLM Gateway: http://gateway.nlm.nih.gov/gw/Cmd TRIP Database (US) Translating Research into Practice: www.tripdatabase.com PubMed free - at:http://www.ncbi.nih.gov/entrez/query.fcgi 	د- دوريات علمية أو نشرات الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (10) بتاريخ 2018/7/15	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر د/ رشا عباس معاس	رنيس القسم العلمي أ.م.د/ حنان سليمان م







نموذج رقم (11) أ

University: Mansoura University Course Title: ندوات تمريض (في مجال التخصص الدقيق)

Faculty: Nursing Code: DS3

Department: Medical Surgical Nursing

Doctorate degree Medical surgical Nursing

ILOs Matrixfor Course Content

ILOS Matrixior Course Content							
Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understandi ng	B. Intellectu al Skills	C. Practical & profession al Skills	D. General & Transfera ble Skills	E .Attitude
Immune system Anatomy and physiology Assessment of immune system Systemic Lupus Erythematosis Bronchial Asthma Rheumatic fever	Interactive Lectures Discussion and Brainstorming Project-based learning (advanced technology)	Final written exam to assess knowledge, understand ing, comprehen sion and analysis Final oral exam to assess	A1, A2	B2, B5	C1, C2,	D1, D2,D3	
Oncology Breast cancer Lung cancer Colorectal cancer New advanced in diagnostic procedure Therapeutic modalities in cancer management	gy) case study Extra library assignm ent Problem solving using brain stormin	knowledge and understand ing Final clinical exam to assess practical skills	A3	B1,B2, B3	C1, C2, C3	D1, D2,D3	
3. Organ Transplan tati	g by stimulat ing creative question		A4, A5, A6	B2, B3	C1, C2,	D1, D2,D3	







Prof.Dr.Wafaa Ismail Prof. Dr.Amira Hassa Assist.Prof. Dr. Karin	nnine	Dr. Rasha Abbas	7		Prof. Hanan So	oliman Ha	nen Lines
Teacher course		Course coordinator					
4. Multi organ failure			A7	В6	C1, C2, C3	D1, D2,D3	
on Overview of Organ Transplantation Infection control in Organ Transplantation Liver Transplantation Kidney Transplantation Stem cell Transplantation	Interactive Lectures Discussion and Brain storming Project- based learning (advanced technology) case study Extra library assignment Problem solving using brain storming by stimulating	Final written exam to assess knowledge, understanding, comprehension and analysis Final oral exam to assess knowledge and understanding Final clinical exam to assess practical skills					







نموذج رقم (12)

جامعة: Mansoura

ملية: nursing

1- بيانات المقرر

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

				/ I
Doctorate degree: الفرقة/المستوى:	دوات في العلوم الاساسية والطبية التي لها علاقة بفرع التخصص Seminars in Medical and Basic science	اسم	DS1	الرمز الكودى
3 hrs/week/16 weeks	نظري	عدد الساعات الدراسية:	Medical Surgical Nursing	التخصص
Post Graduate PHD Nursing I	Program is focusing	g on:		
- Graduate qualified experi	enced profession	al student		
with knowledge, skills and attitude related to medical and				# 91 *·· •
surgical diseases that are necessary to achieve highest		2- هدف المقرر		
standards of ethical and profe	essional practice i	n a variety		
of health care settings.				
By the end of the course t	he candidate will be	able to:	تدريس المقرر	3- المستهدف من
A1. Identify recent advances	s issues related to	o different		
body systems disorders.				
A2. Describe various pharmacological therapies and other			ات والمفاهيم	أ- المعلوم
therapeutic intervention	related to diffe	rent body	(kn	owledge)
system disorders.				
A3. Define health problems	of different body	systems in		







relation to their etiology, pathogenesis, clinical pictures, diagnostic measures, prognosis and outcome.	
B1-Correlate scientific facts with the actual manifestations to provide a high standard of patient care.	
B2. Express critical thinking in problem solving and decision making related to adult care in acute stage.B3.Associate appropriate evidence based in caring of medical surgical patients.	ب- المهارات الذهنية الخاصة بالمقرر
B4- Discuss new strategies in patient's assessment to overcome different health problems based on high stander of care.B5.Examine innovative care methods related to various health problems to provide high standard of adult patient care.	(comprehension and analysis)







C1- Apply professional practical skills in medical surgical care.	
C2. Integrate the principles of medical legal and ethical aspects in all medical and surgical activities in the clinical settings	ج- المهارات المهنية الخاصة
C3. Determine the impact of innovative practice to aid in providing care in high complex situation.	ج- المهارات المهنية الخاصة بالمقرر application and)
C4. Construct new managerial skills to improve practice in medical surgical setting.	synthesis)
C5. Develop a professional relationship with colleagues, and members of the interdisciplinary team hospital and pre-hospital settings.	
D1. Apply team work strategies	
D2. Apply concept of collaboration and participation	
D3. Prioritizes plan of actions	
D4. Apply the principles of therapeutic communication with patients and families and community	د_ مهارات عامة
D.5 Observe patients' progression of his condition periodically.	
D.6 Evaluate the implemented medical and surgical actions through achievement of goals established within time schedule.	
A- Surgery Unit	
oncology	
Principles of laparoscopic surgery	4- محتوى المقرر
Peripheral vascular occlusive disease	
 Thyroid and parathyroid surgery 	







Preoperative care			
 Postoperative complications 			
Organ transplantation			
 Different types of surgery 			
Acute abdomen			
 Management of the injured patients 			
B –Medical Unit			
Cardiovascular Disorders.			
Respiratory Disorders.			
 Gastro intestinal Disorders. 			
 Renal system & supra renal Disorders. 			
Hematologic Disorders.			
Endocrine Disorders.			
1. Interactive Lectures			
2. Discussion and Brain storming			
3. Project- based learning (advanced technology)	5- أساليب التعليم والتعلم		
4. case study	و- استعلیم والتعلم		
5. Extra library assignment			
6. Problem solving approach			
According to the faculty procedures to caring for defaulters	المن التعليم التعليم التعليم		
students	6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة		
	سطرب دوی العدرات المعدوده		
	7- تقويم الطلاب		
Written exam and oral exam			
Practical Exam	أ- الأساليب المستخدمة		
 Assignment 			
Final exam. After 16 week	ت- التوقيت		
	T Company of the Comp		













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اجع	8- قائمة الكتب الدراسية والمر
Departmental course notes	أ- مذكرات
• No	ب- كتب ملزمة
 Parveen Kumar, Micheal Clark, 2017: Kumar and Clark's Clinical Medicine, 10th ed, Saunders Ltd. Bailey & Love's Short Practice of Surgery, 28th edition, 2017. Lippincott Williams & Wilkins, Laura Willis:(2018), Lippincott Certification Review: Medical-Surgical Nursing. Alison Smith, Maria Kisiel, and Mark Radford:(2016), Oxford Handbook of Surgical Nursing. Publisher: Oxford University Press. 	ج۔ کتب مقترحه
 http://www.medscape.com/generalsurgery http://www.infectioncontroltoday.com/articles/20 17/04/fighting-surgical-site-infections.aspx 	د دوريات علمية أو نشرات الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (10) بتاريخ 2018/7/15	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقدر الدسير مملك تصرالدسير ا.م.دا ولاء نصر الدين كاء هرالدسير	رنيس القسم العلمي أرم د/ حنان سليمان المحال







نموذج رقم (11) أ ندوات في العلوم الاساسية والطبية التي لها علاقة بفرع :Course Title التخصص

University: Mansoura University

التخصص Faculty:Nursing Code: DS1

Department: Medical Surgical Nursing

Doctorate degree – Medical Surgical Nursing

ILOs Matrixfor Course Content

	ILOs Matrixfor Course Content								
Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understan ding	B. Intellectual Skills	C. Practical & professio nal Skills	D. General & Transferable Skills	E .Attitud e		
A. Surgery									
1.oncology	• Interact ive	• Written exam	A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6			
2.Principles of laparosc opic surgery	Lecture s Discuss ion and	and oral exam Practica l Exam	A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6			
3.Peripheral vascular occlusiv e	Brain stormin g • Project	ment	A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6			
4.Thyroid and parathyr oid surgery	based learnin g (advanc ed		A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6			
5.Preoperati ve care	technol ogy)			L	A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6	
6.Postoperat ive complic ations	case studyExtra library		A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6			
7.Organ transpla ntation	assign ment		A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6			
8.Different types of surgery	m solving		A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6			
9.Acute abdome n	approac h			A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6		
10.Manage ment of the injured patients			A1,A2,A3	B1,B2,B3,B 4,B5	C1, C3,C4	D1,D2,D3,D4,D 5,D6			







Teacher course: Prof. Dr. Alaa Sabry Prof. Dr. Wael Ghafagy Course coord Dr. Walaa N		Course coordinate Dr. Walaa Nasser Walaa			Head of Department Assistant Prof. Hanan Soliman		
6. Endocrine Disorders.	Extra library assignmentProblem solving approach		A1,A2,A3	B1,B2,B3,B4,B5	C1,C2, C3, C4,C5	D1,D2,D3,D4,D5,D6	<u></u>
5. Hematologic Disorders.	based learning (advanced technology case study	oral exam • Practical Exam • Assignment	A1,A2,A3	B1,B2,B3,B4,B5	C1,C2, C3, C4,C5	D1,D2,D3,D4,D5,D6	
4. Renal system &supra renal Disorders.			A1,A2,A3	B1,B2,B3,B4,B5	C1,C2, C3, C4,C5	D1,D2,D3,D4,D5,D6	
3. Gastrointestinal Disorders.	storming Project		A1,A2,A3	B1,B2,B3,B4,B5	C1,C2, C3, C4,C5	D1,D2,D3,D4,D5,D6	
2. Respiratory Disorders.	Discussion and Brain		A1,A2,A3	B1,B2,B3,B4,B5	C1,C2, C3, C4,C5	D1,D2,D3,D4,D5,D6	- <u> </u>
 Cardiovascular Disorders. 	Interactive Lectures	Written exam and	A1,A2,A3	B1,B2,B3,B4,B5	C1,C2, C3, C4,C5	D1,D2,D3,D4,D5,D6	