













رؤية الكلية

تسعى كلية التمريض – جامعة المنصورة أن تكون إحدى أفضل كليات التمريض محلياً وإقليمياً ودولياً وأن تساهم بفاعلية في الارتقاء بالمنظومة الصحية في مصر.

رسالة الكلية

كلية التمريض – جامعة المنصورة مؤسسة تعليمية وبحثية حكومية تقدم برامج تعليمية في علوم التمريض لتقديم خريج مؤهل علميا وعمليا وإنتاج بحث علمي ودعم احتياجات المجتمع الصحية.

الأهداف الإستراتيجية للكلية

- التوسع في البنية التحتية والتجهيزات اللازمة لتحقيق التميز في كافة المجالات
- ۲. تنمیه ودعم مهارات القیادات وأعضاء هیئه التدریس ومعاونیهم والجهاز الإداري
 - ٣. تنمية الموارد الذاتية للكلية
 - ٤. تحديث آليات التقويم الذاتي بهدف التميز وتجديد الاعتماد
 - ٥. دعم العملية التعليمية لتخريج كوادر متميزة
 - ٦. تطوير برامج الدراسات العليا وجوده الأبحاث العلمية
 - ٧. تعظيم دور الكلية في مجال خدمة المجتمع وتنميه البيئة







رؤية القسم

يسعي قسم تمريض صحة المراة والتوليد كلية التمريض-جامعة المنصورة الي ان يكون نموذج للتمييز العلمي و العملي بين الاقسام العلمية المختلفة و ان يساهم بفاعلية في الارتقاء بالمنظومة الصحية

رسالة القسم

يسعي قسم تمريض صحة المراة والتوليد كلية التمريض جامعة المنصورة ان يقدم برامج تعليمية في علوم التمريض لتقديم خريج مؤهل علميا وعمليا وسلوكيا مع انتاج بحث علمي يخدم العملية التعليمية و احتياجات المجتمع و متطلبات سوق العمل محليا ودوليا ومنح الطلاب بالمعلومات و المهارات و الاتجاهات الايجابية التي تمكنهم من تقديم رعاية تمريضية للمراة خلال مراحل العمر المختلفة







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Program Specification & Mareix







University: Mansoura Faculty: Nursing

Department: Woman's Health and Midwifery Nursing

Program specification

A-Basic Information

1- Program Title: Master of Woman's Health and Midwifery Nursing

2- Program Type: (Single)

Department responsible for the program: Woman's Health and Midwifery

Nursing

Date of approving the program: 21/2/2013

Date of review and update: 1/2/2019

B- Professional Information

1- Program general objective

This program aims to equip post graduate maternity candidates with knowledge, practice and attitude which enables them to be self developed academically and professionally.

2- Intended learning Outcomes (ILOs)

A- Knowledge and Understanding

At the end of the master of woman's health and midwifery nursing program, each postgraduate student must be able to:-

A1. Explain different theories of women's health and midwifery nursing.







- A2. Discuss principles of maternity health care.
- A3. Identify new trends in maternity care.
- A4. Identify evidence based guidelines / standards in maternity practice.
- A5. Summarize the effect of applying highly standard professional practices on women health.
- A6. Discuss importance of in-service training program.
- A7. Identify different teaching strategies for maternity nursing staff.
- A8. Discuss ethical principles in midwifery practices.
- A9. Identify the best ethical rules of professional practices in maternity.
- A10. Discuss the principles of quality in maternity services.
- A11. Discuss scientific research ethics.

B- Cognitive / Intellectual skills

At the end of MSc of woman's health and midwifery nursing program the postgraduate students must be able to:-

- B1. Analyze approaches in maternity nursing care.
- B2. Recommend protocols for different maternity problems.
- B3. Solve maternity problems using available data.
- B4. Determine the best evidence for high risk maternity problems.
- B5. Create new ideas for women's health problems.
- B6. Follow problem solving approach for maternity problems.







- B7. Plan a scientific study for women's health problems.
- B8. Assess maternity hazards in health care services.
- B9. Investigate the causes of malpractices in maternity services.
- B10. Plan for performance improvement in maternity system.
- B11. Make professional decisions in maternity context based on available data.

C- Practical and Professional skills

- At the end of MSc of woman's health and midwifery nursing program the postgraduate students must be able to:-
- C1.Perform all maternity nursing procedures.
- C2. Apply different new trends in maternity practices.
- C3. Write maternity reports skillfully.
- C4. Evaluate different types of client reports.
- C5. Evaluate existing malpractice based on evidence based guidelines.

D- General and Transferable Skills

- At the end of MSc of woman's health and midwifery nursing program the postgraduate students must be able to:-
- D1.Present scientific papers with different point of views.
- D2. Practice verbal and non verbal communication skills in different maternity settings.
- D3. Use information technology in maternity practices.







- D4. Determine educational and practical needs.
- D5. Follow rules and standards for evaluating performance of others.
- D6. Follow time plan for maternity nursing care.
- D7. Plan for continuous learning.

Graduates Attributes

Graduate of the Master's program in any discipline must be able to:

- 1. Be Professional in the application of basic strategies and use of various tools of scientific research.
- 2. Apply the analytical approach in the area of specialty.
- 3. Apply scientific knowledge and combine it with relevant knowledge related to professional practices.
- 4. Show awareness of the current problems and new trends in the field of specialty.
- 5. Determine professional problems and find solutions for it.
- 6. Be competent in specialized professional skills and use of new technology.
- 7. Communicate effectively and lead teams work successfully.
- 8. Be Decision-maker in different professional contexts.
- 9. Employ the available resources to achieve the highest benefits and maintain it.
- 10. Show awareness of his/her role in the community development and environmental conservation in the light of the international and regional changes.







11.Act to reflect a commitment to integrity, credibility and follows the profession

rules.

12.Develop his/her self academically, professionally and capable of continuous learning.

3. Reference Standards

Academic Reference Standards (ARS)

ARS of Faculty of Nursing, Mansoura University were developed based upon the Generic National Academic Reference Standards (NARS) of Postgraduates which were developed by the National Quality Assurance and Accreditation in Education (NQAAE) August, Second edition 2009.

1. Graduates Attributes

Graduate of the Master's program in any discipline must be able to:

- 1. Professional in the application of basic, strategies and the use of various tools of scientific research.
- 2. Apply of the analytical approach and using it in the area of specialty.
- 3. Apply the scientific knowledge and combined it with relevant knowledge related to professional practice.
- 4. Show awareness of the current problems, and new trends in the field of specialty.
- 5. Determine professional problems and find solutions for it
- 6. Mastery of appropriate specialized professional skills, and the use of technology to serve the professional practice.
- 7. Communicate effectively and has the ability to lead teams work.
- 8. Decision-making in different professional contexts.
- 9. Employment of the available resources to achieve the highest benefits and maintain it
- 10. Show awareness of his/her role in the community development and environmental conservation in the light of the international and regional changes
- 11. Act to reflect a commitment to integrity, credibility and follows by the profession rules
- 12. Development his/her self academically, professionally and capable of continuous learning.

2. General academic reference standard

2-1 Knowledge & understanding

By The end of the Master Nursing program, the graduate must be aware and understand the following:







- a. Theories and principles related to the field of learning as well as in the related areas
- b. The mutual effect between the professional practice and its impacts on the environment
- c. New trends in the field of specialty.
- d. Ethical and legal principles of professional practice in the area of specialty.
- e. The principles and basics of quality of professional practice in the area of specialty.
- f. Basics and ethics of scientific research

2-2 Intellectual Skills

By The end of MSC nursing program the graduate must be able to:

- A. Analyze and evaluate the information in the area of specialty and follow it for solving problems
- B. Solve specialized problems even with the unavailability of some data
- C. Link different knowledge to solving professional problems
- D. Doing a research study and/or writing a scientific study for research problem
- E. Assess the professional practical hazards in the area of specialty.
- F. Plan for improvement of in the area of specialty.
- G. Making professional decisions in a variety of professional contexts

2-3 Professional skills

By The end of MSC nursing program the graduate must be able to:

- A. Mastering basic updating professional skills in the area of specialty.
- B. Write and evaluate professional reports
- C. Evaluate the current methods and tools applied in the area of specialty.

2-4 General and transferable skills

By The end of MSC nursing program the graduate must be able to:

- A. Use different communication skills effectively
- B. Use information technology to serve the professional practice
- C. Self-assessment and identify personal learning needs
- D. Use different resources of knowledge and information
- E. Develop rules and indicators for evaluating the performance of others
- F. Working in a team, and lead teams in various professional contexts
- G. Manage time efficiently
- H. Self- and continuous learning

4- Benchmarks

Not relevant







5-Curriculum Structure and contents

5/a- Duration of the program: 2-5 Years

5/b- Program Structure: 1648

○Number of						
hours	992	Theoretical	640	practical:	1632	total
o/Number of		:		praeticali	1002	:
units:						

5/C- Basic science Courses

5/D- Specialty Sciences

5/ E- Social Sciences

5/F - Clinical field Training

5/G- Others

448	27.45	9/
320	19.61	%
208	12.75	%
576	35.29	%
80	4.9	%

C-Program levels (in the system of credit hours): Not applicable







D- Program Courses

Codeof the	C	Week	hours	G4
course	Course name	lecture	practical	Semester
MPR1	Research Methodology and Biostatistics احصاء حیوی و طرق بحث	2	2	1
MPF2	Fundamental of Health Education اساسيات التثقيف الصحي	2		1
MPC3	Community Studies and Allied Health Problems دراسة المجتمع و مشاكلة الصحية	2		1
MPT4	Teaching Strategies in learning Nursing استراتيجيات التدريس في تعليم التمريض	2		1
MPB5	Behavioral Sciences العلوم السلوكية	2		1
MPE6	Educational Psychology علم نفس تعلیمی	1		1
MPE7	English Language اللغة الانجليزية	2		1
MPC8	Computer Sciences علوم الحاسب الالى و البرمجة	1	2	1
MSM9	Maternity and Gynecology of Nursing تمريض امراض الامومة و امراض النساء	4	18	2
MSS10	Seminars in the Area of Speciality حلقات نقاشية في مجال التخصص	2		2
MSP11	Population Study for Family and Community دراسة سكانية للاسرة و المجتمع	2		2
MSO12	Obstetrics and Gynecology of Medicine طب الولادة و امراض النساء	2		2
MSA13	Anatomy of Pelvis تشریح الحوض	2		2
MSP14	Pathology باثولوجی	2		2
MSH15	Human Embryology and Genetics علم الأجنة و الوراثة	2		2
MSW16	Woman Psychology علم نفس المراة	2		2
MST17	Teaching Strategies for Maternity and Gynecology of Nursing استراتيجيات التدريس في تمريض الامومة و امراض	2		2







Codeof the	Course more	Week hours		Compagian
course	Course name	lecture	practical	Semester
	النساء			
MSA18	Application of Health Education تطبيقات التثقيف الصحي	2		2
MSN19	New trends in Maternity and Gynecology of Nursing المفاهيم الحديثة في تمريض الامومة و امراض النساء	2		2

6. Courses contents

Attached courses specifications and its contents

7. Program registration requirements

- أن يكون الطالب أو الطالبة حاصل على درجة البكالوريوس في التمريض من إحدى الجامعات المصرية أو على درجة معادلة لها من كلية أو معهد علمى معترف به من المجلس الأعلى للجامعات على أن يكون تقدير الطالب أو الطالبة جيد على الأقل في كل من التقدير العام في الدرجة الجامعية الأولى وفي تقدير مادة التخصص. ويعفى الطلاب الوافدين الراغبين في التسجيل بالدراسات العليا بالكلية من شرط الحصول على تقدير جيد في الدرجة الجامعية الأولى بشرط اجتياز الطالب امتحانات المقررات الدراسية التي يرى القسم المختص إضافتها ويقر ها مجلس الكلية لرفع المستوى العلمي للطالب وذلك مقابل الرسوم الدراسية المقررة للطلاب الوافدون.
- أن يكون قد زاول مهنة التمريض مدة لا تقل عن سنة بعد السنة التدريبية (الامتياز) في مستشفى جامعي أو عام أو خاص { ينطبق عليها مواصفات ومعايير وزارة الصحة } أو معهد علمي أخر معترف به من المجلس الأعلى للجامعات.
 - يتم القيد لدرجة الماجستير خلال شهر أغسطس من كل عام وتشمل الدراسة مقررات علمية لمدة عامين دراسيين.

8- Rules and Regulation of Completion the Program

- 1. Satisfactory attendance for all courses and clinical training.
- 2. The candidate attends the required examinations at the end of each semester.
- 3. Pass all written examinations.
- 4. Register for her/his thesis after passing all the first and second term's courses successfully.
- 5. Submit a protocol for conducting a research project which must take the approval of the Faculty Council after the approval from research nursing council.
- 6. Discuss her/his thesis in front of judging committee at least after one year from the date of registration with a maximum period of 4 years after passing the third term courses successfully.
- 7. The candidate is permitted a second chance for passing the examinations in which she/he failed for any semesters courses at the end of the semester.
- 8. The candidate is permitted to repeat the examination in the courses if he/she failed to pass the previous written examination.







- 9. The candidates' success or failure is based on the following criteria of grading system:
 - Excellent: from 85% and more
 - Very Good: from 75% to less than 85%
 - Good: from 65% to less than 75%
 - Pass: from 60% to less than 65%
 - Poor: from 30% to less than 60%
 - Very Poor: Less than 30%
- 10. The Final grading system is divided into:
 - 20% for Preparatory courses.
 - 40% for specialty courses.
 - 40% for Thesis.
- 9- Rules and Methods for student's evaluation







- Semester work
- Written exam
- Oral exams
- · Practical exams
- Thesis

10- Methods of Assessment Program

Target groups	Methods	Sample
1- Master students	Questionnaires	100%
2- Graduates	Questionnaires	100%
3- External Evaluator(s) or External Examiner (s)	Reports	100%

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
بتاریخ 2019/4/1	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق البرنامج المراهيم د/ ساميه ابراهيم	رئيس القسم العلمي ١.د/ناهد فكري

قرار مجلس الكلية بجلسته رقم (١٩٥) تاريخ ١١٧ ع /١٠٠٩ الموانقات والاعزاد







Matrix of ARS ILOs Matching with Master of Woman's Health and Midwifery Nursing ILOS







Matrix of ARS ILOs and MSc of Woman's Health and Midwifery Nursing ILOS

2.1. Knowledge and Understanding			
ARS ILOs	MSc of Woman's Health and Midwifery		
	Nursing ILOS		
2.1.A. Theories and fundamentals	A1. Explain different theories of women's		
related to the field of learning as	health and midwifery nursing.		
well as in the related areas.	A2. Discuss principles of maternity health care.		
	A7. Identify different teaching strategies for		
	maternity nursing staff.		
2.1.B. The mutual influence	A5. Summarize the effect of applying highly		
between the professional practice	standard professional practices on women		
and its impacts on the environment	health.		
2.1.C. Scientific developments in	A3.Identfy new trends in maternity care.		
the field of specialization	A4. Identify evidence based guidelines /		
	standards in maternity practice.		
2.1.D. Moral and legal principles of	A8. Discuss ethical principles in midwifery		
professional practice in the area of	practices.		
specialization	A9. Identify the best ethical rules of		
	professional practices in maternity.		
2.1.E. The principles and the basics	A6. Discuss importance of in-service training		
of quality of professional practice	program.		
in the area of specialization	A10. Discuss the principles of quality in		
	maternity services.		
2.1.F. Basics and ethics of	A11. Discuss scientific research ethics.		







scientific research	

2.2. Intellectual Skills			
ARS ILOs	MSc of Woman's Health and Midwifery Nursing		
	ILOS		
2.2.A. Analysis and evaluation the	B1. Analyze approaches in maternity nursing care.		
information in the area of	B5. Create new ideas for women's health problems.		
specialization and follow it for solving			
problems			
2.2.B. Solve specialized problems	B3. Solve maternity problems using available data.		
with the unavailability of some data	B6. Follow problem solving approach for maternity		
	problems.		
2.2.C. Link different information to	B1. Analyze approaches in maternity nursing care.		
solving professional problems			
2.2.D. Doing a research study for	B4. Determine the best evidence for high risk		
writing a scientific study for research	maternity problems.		
problem	B5. Create new ideas for women's health problems.		
2.2.E. Risk assessment in professional	B8. Assess maternity hazards in health care		
practices in the area of specialization	services.		
	B9. Investigate causes of malpractices in maternity		
	services.		
2.2.F. Planning for performance	B2. Recommend protocols for different maternity		
development of in the area of	Problems.		
specialization	B7. Plan a scientific study for women's health		
	problems.		







	B10. Plan for performance improvement in
	maternity system.
2.2.G. Making professional decisions	B11. Make professional decisions in maternity
in a variety of professional contexts	context based on available data.

2.3. Professional and Practical skil	ls			
ARS ILOs	MSc of Woman's Health and Midwifery			
	Nursing ILOS			
2.3.A. Mastering basic modern	C1.Perform all maternity nursing procedures.			
professional skills in the area of	C2. Apply different new trends in maternity			
specialization	practices.			
2.3.B. Writing and evaluating	C3.Write maternity reports skillfully.			
professional reports				
2.3.C. Evaluation of existing	C4. Evaluate different types of client reports.			
methods and tools applied in the	C5.Evaluate existing malpractice based on			
area of specialization	evidence based guidelines.			

2.4. General and Transferable Skills							
ARS ILOs MSc of Woman's Health and Midwifer					Midwifery		
			Nursing ILOS				
2.4.A.	Use	different	D2.	Practice	verbal	and	nonverbal
communi	communication skills effectively communication skills in different matern				nt maternity		
			settin	igs.			







2.4.B. Use information	D3. Use information technology in
technology to serve the	maternity practices.
professional practice	
2.4.C. Self-assessment and	D4. Determine educational and practical
identify personal learning needs	needs.
2.4.D. Use different sources of	D1.Present scientific papers with different
knowledge and information	point of views.
2.4.E. Develop rules and	D5.Follow rules and standards for
indicators for evaluating the	evaluating performance of others.







performance of others	· ·
2.4.F. Working in a team, and the leader teams in various professional contexts	
2.4.G. Manage time efficiently	D6. Follow time plan for maternity nursing care.
2.4.H. Self- and continuous learning	D7. Plan for continuous learning.

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (8) بتاریخ 6/5/5/2	تم مراجعته وتحديثه واعتماده بمجلس القسم
	العلمي
أ.م.د/ ساميه ابراهيم دا سيس ايراهيم	منسق البرنامج
ا.د/ ناهد فكري	رئيس القسم العلمي







نموذج رقم (۱۱) ب

University: Mansoura Master: Women 's Health and Midwifery Nursing

Faculty: Nursing

Department: Women 's Health and

Midwifery Nursing

Matrix of Program ILOs Matching with Program Courses

Co	ourses	atrix of Frog		ILOs program				
Code	Course Title	Teaching Methods	Evaluation Methods	A. Knowledge & Understandi.n g	B. Intellectua I Skills	C. Practic al & professi onal Skills	D. General & Transfe rable Skills	E .Attitu de
MS M9	Materni ty and Gyneco logy of Nursing	 Interactive lecture. Group discussion. Clinical training. Lab training Assignments Casestudy 	 Se mester work Or al exam Pr actical exam using OSCE Fi nal written exam 	A1.A2.A5.A8- A10	B1-B7	C1.C3	D2	
MST 17	Teachin g Strategi es for Materni ty and Gyneco logy of Nursing	 Inter active lecture Group discussion 	• Fi nal written exam	A1, A3, A7	B1		D3, D7	
MS W16	Woman Psychol ogy	Inter active lectureGroup discussion	• Fi nal written exam	A1,A9	B2,B3,B5, B7,B11	C1	D2,D4	E7
MSP 11	Populat ion	• Inter active lecture	• Fi nal written	AA3,A4,A5,A6 ,A7,A10	B1:B11		D3,D7	







	Study for family and commu nity	• Brai n-storming	exam					
MSH 15	Human Embryo logy and Genetic s	Inter active lectureGroup discussion	• Fi nal written exam	A1	В8		D3, D7	
MSA 18	Applica tion of Health Educati on	 Inter active Presentation s, Seminars & Brai n Storming 	• Fi nal written exam	A1A2 A3 A7 A11	B1 B3 B7 B11	-	D2 D3 D6	-







coordinator	discussion						
Pathology	Interactive lecture and Group	• Final written exam	A9	B1,B3,B11		D3	
Obstetrics and Gynecology of Medicine	Interactive lecture Group discussion	• Final written exam	A3,A4,A9	B1,B6,B11	**	D3,D6	
Area of Specialty	Interactive lecture Group discussion	• Final written exam	A2,A3,A4,A5, A6,A9,A10	B2,B3,B4,B5 ,B6,B9,B11		D2,D3,D6	-
New trends in maternity and gynecology of nursing	Interactive lecture Group discussion	• Final written exam	A3,A4,A5,A8, A9, A10	B1,B6	-	D2,D3,D6	
	maternity and gynecology of nursing Seminars in the Area of Specialty Obstetrics and Gynecology of Medicine Pathology	maternity and gynecology of nursing Seminars in the Area of Specialty Obstetrics and Gynecology of Medicine Pathology Interactive lecture Group discussion Interactive lecture Group discussion Interactive lecture Group discussion Interactive lecture and Group discussion	New trends in maternity and gynecology of nursing Seminars in the Area of Specialty Obstetrics and Gynecology of Medicine Interactive lecture Interactive lecture Group discussion Final written exam Medicine Interactive lecture and Group discussion Medicine Interactive lecture and Group discussion According to the properties of the proper	New trends in maternity and gynecology of nursing Seminars in the Area of Specialty Obstetrics and Gynecology of Medicine Interactive lecture of Final written of Final writt	New trends in maternity and gynecology of nursing Seminars in the Area of Specialty Obstetrics and Gynecology of Medicine Interactive lecture exam Obstetrics and Group discussion Final written Final written A3,A4,A5,A8, A9,A10 Final written A2,A3,A4,A5, B2,B3,B4,B5 Exam A3,A4,A5,A8, A9,A10 B1,B6,B9,B11 Final written Exam A3,A4,A5,A8, A9,A10 B1,B6,B9,B11 Final written Exam A3,A4,A5,A8, A9,A10 B1,B6,B9,B11 Final written Exam A3,A4,A9 B1,B6,B11 A3,A4,A9 B1,B6,B11	New trends in maternity and gynecology of nursing Seminars in the Area of Specialty Obstetrics and Group discussion Group discussion Interactive lecture Pathology Interactive lecture Pathology Interactive lecture Pathology Interactive lecture Interactive lecture Pathology Interactive lecture Pathology Interactive lecture A3,A4,A5, A8, A9, A10 Interactive lecture Exam A3,A4,A5, B2,B3,B4,B5 B1,B6,B9,B11 Interactive lecture Exam A3,A4,A9 B1,B6,B11 Interactive lecture Exam A3,A4,A9 B1,B6,B11 Interactive lecture A3,A4,A9 B1,B3,B11 Interactive lecture A9 B1,B3,B11	New trends in maternity and gynecology of nursing Seminars in the Area of Specialty Obstetrics and Gynecology of Medicine Interactive lecture Pathology Interactive lecture and Group discussion Obstetrics and Group discussion Obstetrice and Obstetrice lecture and Obste







Courses Specifications & Mareix







نموذج رقم (۱۲)

جامعة: Mansoura

Nursing كلية:

قسم: Woman 's Health and Midwifery Nursing

توصيف مقرر دراسي

			رر	١ ـ بيانات المق
Master : الفرقة/المستوى degree		اسم المقرر: استراتيج التدريس في تمريض الا وأمراض النساء		الرمز الكودي:
2hrsX32week=64hrs	نظري عملي	عدد الساعات الدراسية :	Woman 's Health and Midwifery Nursing	التخصص:

This course aims to equip post graduate maternity nursing students with the advanced knowledge & skills related to teaching strategies in maternity nursing.	٢ ـ هدف المقرر
By the end of the course, the candidate will be able to;	٣- المستهدف منتدريس المقرر
A.1- Discuss intended learning outcomes.	
A.2- Explain different educational theories.	أ- المعلومات
A3. Discuss educational strategies.	أ- المعلومات والمفاهيم
A4.Discuss different teaching styles.	







A5. Identify new updates in teaching methods.	
A3. Identify new updates in teaching methods.	
A6.Describe the effect of applying different teaching styles on	
improving learning process.	
A7.Identify new trends in learning styles.	
A8.Recognize different methods of students' evaluation.	
B.1. Construct intended learning outcomes.	
	ب- المهارات
B.2 Develop new educational strategies related to maternity	
nursing.	الذهنية
	الخاصة
B.3 Differentiate between educational and learning theories.	بالمقرر
B.4. Differentiate between methods of student evaluation.	
	ج- المهارات
	المهنية
	الخاصة
	بالمقرر
D1. Utilize different informational resources in maternity health	
education programs.	د_ المهادات
Caucation programs.	د- المهارات
D2. Plan for continous learning.	العامة:
D2. Fian for continous rearning.	
• Educational theory.	
• Adult theories of learning.	
Different methods of teaching.	٤ ـ محتوى المقرر
 Different educational strategies. 	المقرر
• Teaching styles.	
• Learning styles.	







Construction of intended learning outcomes.	
• Students evaluation.	
Interactive lectures	٥ ـ أساليب التعليم
Group discussion	والتعلم
According to the faculty procedures to caring for defaulters	٦- أساليب التعليم
students	والتعلم للطلاب
 Special group discussion. 	ذوى القدرات المحدودة
 Office hours schedule. 	المحدودة
	٧ ـ تقويم الطلاب
• Final yunittan ayam	أ- الأساليب
• Finai written exam	المستخدمة
• Final written exam	۱- تقويم الطلاب - الأساليب المستخدمة







• Week 34th week	ب- التوقيت
• 50 100%	ج- توزيع الدرجات
إسية والمراجع	8_ قائمة الكتب الدر
Not applicable	أ- مذكرات
 Margaret Lloyd & Robert Bor & Lorraine M Noble. 2018. Clinical communication skills for medicine. Fourth edition. Available at https://www.mea.elsevierhealth.com/clinical-communication-skills-for-medicine-9780702072130.html#panel1 Cantillon and Wood(2012): ABC of Learning and Teaching in Medicine, 2nd ed. Wiley-Blackwell www.abcbookseries.com 	ب- كتب ملزمة:
 Jackie Green, Ruth Cross, James Woodall, Keith Tones. 2019. Health promotion planning and strategies. Fourth edition. Sage publishing. Available at https://study.sagepub.com/greentones4e Peter Ellis. 2019. Evidence Based Practices in Nursing. Fourth edition. Sage publishing. Available athttps://uk.sagepub.com/en-gb/afr/evidence-based-practice-in-nursing/book261701 	ج- کتب مقترحه:
Journal of Teaching Strategies	د دوريات علمية أو نشرات الخ

عتمد بموافقة مجلس الكلية وقم (1	رقم (121) بتاريخ 2013/2/21
م مراجعتة وتحديثة طبقا للمعايير الاكاديمية مراجعية بتاريخ	2019/4/1
ئيس القسم العلمى	منسق المقرر
د ناهد فکری حسن د. نادیا	د. نادیة یوسف احمد تا در ایم کرن ا







نموذج رقم (۱۱أ)

University:Mansoura Course Title: استراتيجيات التدريس في تمريض صحة المرأة و التوليد

صحة المرأة و التوليد Code: MSS17

Faculty:Nursing Department: Women 's Health and Midwifery NursingCode: MSS17

Master specialty

ILOs Matrix for Course Content

	ILOS Matrix for Course Content						
Content	Teaching Methods	Evaluati on Methods	A. Knowledge & Understand ing	B. Intellect ual Skills	C. Practical & professio nal Skills	D. General & Transfera ble Skills	E .Attitu de
1. Educati onal theory.	Interactive lectureGroupdiscussion	Final written exam	A2	В3			
2. Adult theories of learning.	Interactive lectureGroupdiscussion	Final written exam	A4	В3			
3. Differe nt methods of teaching.	Interactive lectureGroupdiscussion	Final written exam	A5			D1, D2	
4. Differe nt educational strategies.	Interactive lectureGroup discussion	Final written exam	A3	B2		D1, D2	
5. Teachin g styles	Interactive lectureGroupdiscussion	Final written exam	A6			D1, D2	
6. Learnin g styles.	Interactive lectureGroup discussion	Final written exam	A7			D1, D2	







7. Constructi intended le outcomes.		Interactive lecture Group discussion	Final written exam	A1	B1		D1, D2	
8. Students e	valuation.	Interactive lecture Group discussion	Final written exam	A8	В4		D1, D2	**********
eacher course rof. Dr:Nahid Fil r/Nadia Yosef A	kry Hassan khe		Course coordinator Dr. Nadia Youssef	John or	200	lead of Departi rof. Dr: Nahid	ment —— Fikry Hassan k	hedr







نموذج رقم (۱۲)

جامعة: Mansoura

كلية:Nursing

Women 's Health and Midwifery Nursing:قسم توصیف مقرر دراسی

	-ري	, , ,		
			<u> </u>	١ ـ بيانات الم
Master : الفرقة/المستوى degree		اسم المقرر: المفا في تمريض الأموه النساء	MSN 19 :	الرمز الكودي
2hrsX32week= 64hrs	نظري عملي	عدد الساعات الدراسية :	Woman 's Health and Midwifery Nursing	
	حسي		runsing	

This course aims to equip post graduate maternity students with knowledge and attitude related to new trends in maternity and gynecology of nursing.	٢ ـ هدف المقرر:
By the end of the course, the candidate will be able to;	٣- المستهدف منتدريس المقرر
A1-Identify evidence based in antenatal, labor and postpartum period.	
A2-Discuss nursing informatics in maternity and gynecology of nursing.	
A3- Recognize effect of applying nursing information on maternity service.	أ-المعلومات والمفاهيم
A4-Explain new trends of complementary therapy in maternity and gynecology of nursing.	
A5- List ethical principles in using complementary therapy in maternity and gynecology of nursing.	
A6-Recognize mutual effect of new technology on maternity	







	T
nursing care.	
A7- Discuss assisted reproductive technology.	
A8- Mention principles of clinical pathway in maternity nursing.	
B1-Recognize different knowledge and skills about evidence based	
practice in antenatal care, labor and postpartum.	
provided in universities care, rule or unite proseptions.	
B2- Summarize effect of applying evidence based practice on	
women health.	
B3- Analyze importance of nursing informatics in maternity	
nursing.	
nursing.	ب- المهارات
B4- Categorize different complementary therapy in management	الذهنية
women health problems.	الخاصة
B5-Use assisted reproductive technology in solving infertility	بالمقرر
problems.	
B6- Develop clinical pathway to solve maternity problems.	
B7-Criticize new technologies in maternity and gynecology of	
nursing.	
nuising.	
	ج- المهارات
	المهنية
	الخاصه بالمقرر
	بنمفرر
D1- Utilize different communication skills.	
	د-المهارات العامة
D2- Apply different information technology.	
Nursing informatics.	
• Evidence based in antenatal, labor and postpartum period.	
• Complementary therapy.	٤ - محتوى المقرر
Assisted reproductive technology.	
Clinical pathway.	







Interactive lecturesGroup discussion	٥- أساليب التعليموالتعلم
According to the faculty procedures to caring for defaulters students • Special group discussion. • Office hours schedule.	٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
- T' 1 '44	٧- تقويم الطلابأ-الأساليب
• Final written exam • Week 34 th week	المستخدمة ب- التوقيت
• Final written exam 50 100%	ج- توزيع الدرجات
ية والمراجع	٨- قائمة الكتب الدراس
Not applicable	أ۔ مذكرات







 Jacob, A.(2019). Maternal and Neonata 2nd ed., New Delhi, Jaypee Brothers Troiano.N., Witchher, P., Baired, S.(20 Critical Care Obstetrics. 4th ed. Wolter 	Medical Publishers. 019). High Risk and	ب- كتب ملزمة
• Jacob, A. (2015), A practical Record of nursing for BSC nursing student, 5th ed MedicalPublishers		ج- کتب مقترحه
 American Journal of Obstetrics&Gyne Journal of Nursing Novality. International organization of science re Nursing and Heath Science 	NAULAL OF	دـ دوريات علمية أو نشرات الخ
رقم (121) بتاريخ 2013/2/21	الس الكلية	معتمد بموافقة مج
2019/4/1	بثة طبقا للمعايير الاكاديمية	تم مراجعتة وتحدي المرجعية بتاريخ
منسق المقرر . ۱۰۵ م 42سم کور د ام هاشم محمود		رئيس القسم العلم







نموذج رقم (۱۱أ)

University: Mansoura Course Title: المفاهيم الحديثة في تمريض الامومة و

امراض النساء

Faculty: Nursing Code: MSN19

Department: Woman's health & Midwifery nursing Master specialty

ILOs Matrix for Course Content D. General C. Practical A. Knowledge B. Teaching & E.Attitude Content **Evaluation** Intellectual Transferable professional Methods Understanding Methods Skills Skills Skills 1. Nursing informatics D2 A2, A3 B3, B7 written exam 2. Evidence based in antenatal, interactive B1, B2 D1 A1 labor., and postpartum period. lecture & group 3. Complementary therapy **B**4 D1, D2 A4, A5 discussion 4. Assisted reproductive technology D2 A6, A7 B5, B7 5. Clinical pathway A8 B6 Course coordinator **Head of Department Teacher course** Dr/Amal Yousif Ahmed Prof. Dr. NahidFikry Hassan khedr Dr. Om Hashem Mohamed Dr/Om Hashem Mahmoud Or. Nahed Fikry







نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

قسم: Women 's Health and Midwifery Nursing

توصیف مقرر دراسی

			J	١ ـ بيانات المقر
Master : الفرقة/المستوى degree	لوجي	اسم المقرر: باثو	MSP14	الرمز الكودي:
2hrsX32week=64hrs	نظر	عدد الساع الدراسيا	Woman 's Health and Midwifery	التخصص:
	عملي		Nursing	

This course aims to equip post graduate maternity students with knowledge related to human pathology	٢ ـ هدف المقرر
By the end of the course, the candidate will be able to;	٣- المستهدف منتدريس المقرر
A.1 Discuss general pathology & its related disciplines.	
A. 2 Describe inflammation repair process.	
A.3 Discuss process of cell injury, accumulations, depositions & diseases of ageing.	
A.4 List immune responses.	
A.5 Recognize pathology of female genital tract development.	أ_ المعله مات
A.6 Mention non-infectious inflammatory disorders of the vulva.	أ- المعلومات والمفاهيم
A.7 Discuss vulvar cysts, neoplasma, and related lesions.	
A.8 Discuss cervical benign and comparing malignant condition	
A.9 Describe normal endometrium.	
A.10 Discuss exogenous hormones and their effect on endometrium.	
A.11 Explain ethical rules when dealing with carcenogenic endometrial	







tumors biopsy.	
A12.Discuss normal ovaries, inflammation and non-neoplastic conditions.	
A13.Discuss ovarian cysts, tumor like conditions and ovarian neoplasia.	
A14.Mention placental complication and it's microscopic lesions.	
A15.Discuss gestational trophoblastic diseases.	
A16. Discuss updates in investigations of ovarian and endometrial tumors.	
B.1 Interpret pathology reports in a professional manner.	
B2. Analyze inflammation repair process.	
B3. Describe process of cell injury, accumulation and depositions.	
B4. Clarify female genital tract development and disorders of childhood.	
B5. Explain non infectious inflammatory disorders of the vulva.	ب- المهارات
B.6 Recognize gestational trophblastic disease.	الذُّهنّية
B.7 Recognize cervical benign and non-neplastic condition.	الخاصة بالمقرر:
B.8 Explain exogenous hormones and their effects on the endometrium.	
B.9 Distinguish between normal placenta and microscopic lesions of placenta.	
B.10 Differentiate between endometritis and endometriosis, polyps and miscellaneous.	
B11. Summarize causes of ovarian neoplasia.	
	ج- المهارات المهنية الخاصة بالمقرر







D1. Use different informational resources. D2. Apply information technology	د- المهــــــــــــــــــــــــــــــــــــ
General pathology: Pathology & its related disciplines Inflammation repair process Cell injury, accumulations depositions & diseases of ageing Immune response & non specific & viral infection Gynecologic and Obestetrical pathology: Female genital tract development and disorders of childhood Non-infectious inflamatory disorders of the vulva Vulvar cysts, neoplasma, and related lesions. Cervical benign and malignant condition Normal endometriume Exogenous hormones and their effects on the endometrium Endometritis, polyps and miscellaneous Benign and carcenogenic endometrial tumers Endometriosis Normal ovaries, inflammation and non-neoplastic conditions Ovarian cysts, tumor like conditions Ovarian neoplasia Normal placenta and microscopic lesions of placenta Gestational trophblastic disease (vesicular mole	٤ - محتوى المقرر
Interactive lectureGroup discussion	٥- أساليب التعليموالتعلم
According to the faculty procedures to caring for defaulters students • Special group discussion. • Office hours schedule.	 ٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
Final written exam	٧- تقويم الطلاب أ- الأساليب المستخدمة
• Week 34 th week	ب- التوقيت







50 100%	ج- توزيع الدرجات
سية والمراجع	 ٨ قائمة الكتب الدراً
Not applicable	أ۔ مذكرات
 Mcpherson and Pincus; (2017): Henry's Clinical Diagnosis and Management by Laboratory Methods E-Book, 23rd Edition, Philadelphia: Elsevier sounders George L .Mutter and Jaime Prat (2014): Pathology of the female reproductive tract, 3rd Edition Newyork: Churchill livingstone Elsevier 	بـ كتب ملزمة







•	Vinay Kumar MBBS and Abul K. Abbas MBBS; (2013): Robbins basic pathology,9 th edition, Philadephia: Elsevier sounders	States mine
•	Taniguchi H, Aoki S, Sakamaki K, Kurasawa K, Okuda M, Takahashi T, Hirahara F. (2014) Circumvallate placenta: associated clinical manifestations and complications-a retrospective study. Obstet Gynecol Int.;2014:986230.	ج- کتب مقترحه
	Human Pathology American Journal of Pathology	د دوريات علمية أو نشرات الخ

معتمد بموافقة مجلس الكلية	رقم (121) بتاريخ 2013/2/21
تم مراجعتة وتحديثة طبقا للمعايير الاكاديمية	2019/4/1
المرجعية بتاريخ	
رئيس القسم العلمى	منسق المقرر
ارد ناهد فکری حسن می می می می می می می کاری کی کاری کی می کاری کی کاری کار	ا د احمد السيد رجب







نموذج رقم (١١) أ

باثولوجي:University:Mansoura

Faculty:Nursing **Code:** MSP14

Department: Woman's health and Midwifery nursing

Master specialty

ILOs Matrix for Course Content

ILOS Matrix for Course Content							
Content	Teachi ng Method s	Evaluati on Method s	A. Knowledge & Understan ding	B. Intellect ual Skills	C. Practical & professio nal Skills	D. General & Transfera ble Skills	E .Attitu de
General patholog y: Pathology & its related discipline s	- Interacti		A1	B1		D1	
• Inflammat ion repair process	ve lecture	Final	A2	B2		D1	
• Cell injury, accumulat ions deposition s & diseases of ageing	and Group discussi on	written exam	A3	В3		D1	
• Immune response & nonspecifi c & viral infection			A4			D1	







Cynocologic					
Gynecologic and					
Obestetri					
cal					
patholog					
y:					
1. Female		A5	B4	D1	
genital					
tract					
developm					
ent and					
disorders					
of					
childhood					
2. Non-					
infectious					
inflamator					
y		A6	B5	 D2	
disorders					
of the					
vulva					
3. Vulvar	•				
cysts,					
neoplasm				5.4	
a, and		A7		 D1	
related					
lesions.					
4. Cervical	<u> </u>				
benign					
and		A8	В7	D2	
malignant		7.10	וע	D2	
condition					
	- I				
5. Normal		4.0		 D3	
endometri		A9		D2	
um	<u> </u>				
6. Exogenou					
S					
hormones		A10	В8	D2	
and their			20	~ -	
effects on					
the					







endometri						
um						
uiii						
7. Endometr						
itis,						
polyps		A11	B10		D1	
and		7111	Dio		D 1	
miscellan						
eous						
8. Benign						
and						
carcinoge nic		A11,A16			D1	
endometri						
al tumors						
9. Endometr		A11	B10		D1	
iosis						
10. Normal						
ovaries,						
inflammat						
ion and		A12			D2	
non-						
neoplastic						
conditions						
11. Ovarian cysts,						
tumor like		A13,A16	B11		D2	
conditions						
12. Ovarian		A13			D1	
neoplasia						
				l .	I	







placenta 14. Gestational trophblastic disease (vesicular mole		A15	B6		D1	
Teacher course of. Dr/Ahmed Sayed Ragab. On Ahmed Rayerb	Course coordina Dv; Al	ntor Ras	renp	Head of Departn	nent ed Fikry Hassan	khedr







نموذج رقم (۱۲)

جامعة: Mansoura

جامعه: Nursing کلیة: Nursing قسم: Women 's Health and Midwifery Nursing توصیف مقرر دراسي

		-		
			J	١ - بيانات المقر
الفرقة/المستوى: Master degree		اسم المقرر: تطبيقات التثقيف الصحي	MSA18	الرمز الكودي:
2hrsX32week=64hrs	نظري عمل <i>ي</i>	عدد الساعات الدراسية :	Woman 's Health and Midwifery Nursing	التخصص

This course aims to equip students with knowledge related to health education	٢ ـ هدف المقرر
By the end of the course, the candidate will be able to:	٣- المستهدف من تدريس المقرر
A1- Explain theories and principles of health education.	
A2 -Specify methods of teaching.	
A3- Discuss new trends in health education.	أـ المعلومات والمفاهيم
A4-Enumrate barriers for communication.	
A5- Illustrate strategies of health education.	
B1- Present teaching skills.	
B2- Discuss Methods of teaching.	ب- المهارات الذهنية الخاصة بالمقرر
B3- Use different knowledge in providing health education.	بالمقرر
B4- Discuss communication skills.	
	ج- المهارات المهنية الخاصة بالمقرر
D1- Utilize different communication skills in providing health education.	
D2- plan for continuous learning.	د- المهارات العامة







D3- Manage time effectively.	
Theories of health education	
 Principles of health education 	
 Communication skills 	٤ ـ محتوى المقرر
 Methods of teaching 	
 New trends of health education 	







SeminarsBrain Storming	
According to the faculty procedures to caring for defaulters students • Special group discussion. • Office hours schedule.	6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
• Office flours schedule.	7- تقويم الطلاب
P' - 1 - witten extens	أ- الأساليب المستخدمة
 Final written exam Week 35th week 	ب- التوقيت
• 50 100%	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع
Not applicable	- مذكرات
 Peter Ellis. 2019. Evidence Based Practices in Nursing. Fourth edition. Sage publishing. Available athttps://uk.sagepub.com/engb/afr/evidence-based-practice-in-nursing/book261701 Jackie Green, Ruth Cross, James Woodall, Keith Tones.2019. Health promotion planning and strategies. Fourth edition. Sage publishing. Available at https://study.sagepub.com/greentones4e 	ب- کتب ملزمة
• Margaret Lloyd & Robert Bor & Lorraine M Noble. 2018. Clinical communication skills for medicine. Fourth edition. Available at https://www.mea.elsevierhealth.com/clinical-communication-skills-for-medicine-9780702072130.html#panel1	ح- کتب مقترحه
Health Education MagazineAJHE: American Journal of Health Education	- دوريات علمية أو نشرات الخ

معتمد بموافقة مجلس الكلية	رقم (121) بتاریخ 2013/2/21
تم مراجعتة وتحديثة طبقا للمعايير الاكاديمية	2019/4/1
المرجعية بتاريخ	Autor di Regal de e annuation at els la provi
رنيس القسم العلمى	منسق المقرر
ا بد ناهد فکری حسن المرعبی	ا.م.د حنان السيد مجد دا حمناس







نموذج رقم (۱۱) أ

Master specialty

University: Mansoura Course Title:تطبيقات التثقيف الصحي

Faculty:Nursing Code:MSA18

Department: Women 's Health and Midwifery Nursing

	I	LOs Matrix	for Course (Content								
Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E .Attitude					
Theories of health education	• Interactive Presentations,	Final	A1	-	-		-					
Principles of health education		Presentations,	Presentations,	Presentations,		written	Al	-	-		-	
3.Communication skills		exam	A5	B4	-	D1						
4. Methods of teaching	Brain Storming							A2	B1	-	D2	-
5. New trends of health education			A3	В3	-							
Teacher course Assistant, Prof Hanan Elsay Assistant, Prof, Samia Ibrah	anany aim gr. samia	Course cool Assistant. P	rdinator rof Hanan Elsa	·		artment ikry Hassan kheo NaRed hi K						







نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

قسم: Woman 's Health and Midwifery

توصیف مقرر دراسی

			قرر	١ ـ بيانات الم
الفرقة/المستوى: Master degree	الحوض	ا سم المقرر: تشریح ا	MSA13 :	الرمز الكودي
2hrsX32week=64hrs	نظري	عدد الساعات الدراسية :	Woman 's Health and	التخصص:
	عملي		Midwifery Nursing	_

This course aims to equip post graduate maternity students with knowledge related to pelvic anatomy	٢ ـ هدف المقرر
By the end of the course, the candidate will be able to:	٢ هدف المقرر٣ المستهدف من تدريسالمقرر
A1.Identify basic structures of female pelvic bones.	
A2.Mention basic functions of bony pelvis.	
A3.Discuss basic structures and functions of pelvic muscles and pelvic ligaments.	
A4.List basic structures of pelvic peritoneum.	أ-المعلومات والمفاهيم
A5.Discuss basic structures of female and male genital organs.	
A6.Discuss basic structures of rectum and anal canal.	
A7.Identify blood supplies and nerves of pelvis.	
B1.Correlate between female pelvic bones, anatomical structure and birth process.	
B2. Analyze assessment data of pelvic types and its consequences.	ب- المهارات الذهنية الخاصة بالمقرر
B3.Recognize correlation between urinary bladder and urethral anatomy with urinary incontinence	







	ج- المهارات المهنية الخاصة بالمقرر
D1. Utilize different informational resources. D2. Plan for continuous learning	د-المهارات العامة
8	
 The bony pelvis. Pelvic types and supportive structure. Pelvic peritoneum. Female genital organs. Rectum and anal canal. The urinary bladder and urethra. Male genital organs. Blood supply of pelvis. 	٤ ـ محتوى المقرر
Nerves and pelvis	
Interactive lecturesGroup discussion	٥- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students • Special group discussion. • Office hours schedule.	٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	٧- تقويم الطلاب
Final written exam	أ-الأساليب المستخدمة
• Week 34 th week	ب- التوقيت
• 50 100%	ج- توزيع الدرجات
مراجع	٨- قائمة الكتب الدراسية والد
Not applicable	أ۔ مذكرات
 Troiano.N., Witchher,P.,Baired,S.(2019). High Risk and Critical Care Obstetrics. 4th ed.Wolters Kluwer. Knonar, Hiralal.Manual of obstetrics and gynecology for the postgraduates. (2017). 	ب۔ کتب ملزمة
Lowdermilk, D., Perry, S., Cashion, K. &Alden, K. 2016.Maternity&Women'shealth care .11th edition. Elsevier, New York	ج- کتب مقترحه
International Journal of Anatomy and Research	د ـ دوريات علمية أو نشرات الخ







معتمد بموافقة مجلس الكلية	رقم (121) بتاريخ 2013/2/21
تم مراجعتة وتحديثة طبقا للمعايير الاكاديمية المرجعية بتاريخ	2019/4/1
رئيس القسم العلمى	aime Maellody







الهيئة القومية لضمان جودة التعليم والاعتماد

نموذج رقم (11) أ

University: Mansoura

Faculty: Nursing

Department: Woman 's Health and Midwifery

Course Title: تشريح الحوض

Code: MSA13

Master specialty

ILOs Matrix for Course Content

	Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E .Attitude			
1. T	The bony pelvis.			A1,A2	B1		D1,D2				
2. P	Pelvic wall, igaments and nuscles.			A3	B2		D1,D2				
3. P	Pelvic peritoneum.			A4			D1,D2				
4. F	Female genital	Interactive lecture and Group discussion	lecture and Group	lecture and	Interactive	Final	A5			D1,D2	
5. R	Rectum and anal				written exam	A6			D1,D2		
6. T	The urinary bladder and urethra.				A5	В3	-	D1,D2			
	Male genital organs.			A5			D1,D2				
8. E	Blood supply of pelvic				A7			D1,D2			
	Nerves and pelvis			A7			D1,D2				

Teacher course
Prof. Dr:Reda Abed Elhady

Course coordinator

Head of Department

Prof. Dr:Nahid Fikry Hassan khedr







نموذج رقم (۱۱) أ

جامعة: Mansoura

Nursing

Women 's Health and Midwifery Nursing قسم: توصیف مقرر دراسي

		, , ,, , , , , , , , , , , , , , , , ,			
			,	مقرر	١ ـ بيانات ال
Master : الفرقة/المستوى degree) الأمومة	اسم المقرر: تمريض وأمراض النساء	MSM9	ي:	الرمز الكودة
4 hrs/week X 32weeks= 128 hrs	نظري	عدد الساعات الدراسية:	Woman 's Health and Midwifery		التخصص
18 hours/week X32weeks= 414	عملي		Nursing		

This course aims to equip post graduate maternity student	
with advanced knowledge, skills and attitude related to	٢_ هدف المقرر
maternity and gynecology of nursing.	
	٣_ المستهدف
By the end of the course, the candidate will be able to:	من تدريس المقرر
A1. Recognize national health goals related to reproductive health and sexuality.	
A2. Describe anatomy and physiology of reproductive system.	
A3. Discuss reproductive and sexual health.	
A4. Enumerate genetic problems.	أ_ المعلومات والمفاهيم
A5. Recognize infertility problems in men and woman.	
A6 - Specify diagnostic tests related to infertility.	
A7. Illustrate physiological and psychological changes that occur during pregnancy	







A8. Discuss nursing care during pregnancy	
A9. State expected outcomes for family childbirth preparation.	
A10. Describe common theories factors affecting onset of labor.	
A11-Recognize nursing care during different stages of labor.	
A12. Enumerate different postpartum changes.	
A13. Relate high risk pregnancies and their problems.	
A14. Match the usual indications for cesarean birth with women, baby and other factors.	
B1. Identify evidence based related to reproduction and sexual health.	
B2. Discuss recent nursing role in genetic assessment and counseling.	
B3. Explain nursing diagnosis related to genetic disorders.	
B4. Summarize new technology on management of infertility	
B5. Understand new evidence based practices for antenatal, intranatal and postnatal.	ب- المهارات
B. 6. Predict nursing diagnosis related to childbirth preparation.	الذهنية الخاصة بالمقرر
B7.Explain different pain management theory during childbirth.	
B8. Distinguish planned activities for woman experiencing discomfort during labor and birth.	
B9. Describe new family central care for postpartum women.	
B10. Order different care plans for postpartum women needs with surgical delivery.	







B11.Explain different methods for empowering women.	
C 1.Apply principles of reproductive and sexual health.	
C2. Utilize evidence based practice during genetic assessment and counseling.	
C 3. Utilize nursing process for diagnosis of sub fertility.	
C4. Design comprehensive nursing care plans according to women needs.	
C5. Demonstrate comprehensive nursing care for women during pregnancy and labor.	
C6. Determine different treatment strateging for sub infertile couples.	
C7. Demonstrate nursing care that promote positive health practices during pregnancy.	ج- المهارات المهنية الخاصة
C8. Illustrate related factors that hinder providing high quality maternity care	بالمقرر
C9. Construct a plan for improving maternity services.	
C10. Develop a comprehensive care plan for women and family during labor and post partum.	
C11. Report different physical and psychological changes during pregnancy.	
C12. Demonstrate pain management during labor and post partum.	
C13. Implement preoperative and postoperative care for women undergoing cesarean section.	
D1. Determine educational and practical needs related to maternity and gynecology nursing	
D2. Use information technology in recognizing maternity problems	د- المهارات العامة







D3. Practice verbal and non-verbal communication skills in different maternity setting.	
D4. Follow time plan for maternity nursing care.	
D5. Plan for continuously learning.	
 National plan for reproductive health Genetic assessment and counseling Sub fertile couple Psychological and physiological changes of pregnancy Promoting Maternal and fetal health Preparing a family for childbirth Care of family during labor Pain management during labor Care of a postpartum family Pregnancy complications from a preexisting or new acquired illness 	٤ - محتوى المقرر
 Complications of labor Care of family during cesarean section Abnormal postpartum Postpartum complications Interactive lecture. 	
 Group discussion. Clinical training. Lab training. Assignments Case study 	٥- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students • Special group discussion. • Office hours schedule.	 ٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
 Semester work Oral exam Objective Structured Practical Exam (OSCE) 	٧- تقويم الطلابأ- الأساليبالمستخدمة







Final written exa	ım			
Semester work			6,12,24 week	
 Oral exam 			at 34 week	الله قريس
Practical exam	using OSCE		at 34 week	ب- التوقيت
 Final written exa 	ım		at 32 week	
Final written example	m 200	degree		
 Practical exam 	12	degree		ج۔ توزیع
• Semester work	48	degree		الدرجات:
 Oral exam 	40	degree		
			راسية والمراجع:	٨_ قائمة الكتب الد
	No applica	ble		أ۔ مذكرات
 Jacob, A.(2019) Plans, 2nd ed., Publishers. Troiano.N., Wi and Critical Care Knonar, Hirala gynecology for te Johnson,R.,Tay Practice China. If Lowdermilk, D (2016): Matern New York, Wold Kathryn Rhe Lowdermilk, M Perry, (2016): 11th ed., Elsevie 	tchher,P.,B. e Obstetrics. l. (2017). he postgraddlor.(2016). Elsevier .4th ., Perry, S., ity& Wome er's Kluwer odes Ald lary Cather Maternity	aired,S.(2014th ed.Wolt Manual of uates. Skills For ed Cashion, Ken's health colen, Deitherine Cashion	19). High Risk ters Kluwer. obstetrics and or Midwifery A. & Alden, K. tare .11th ed., ra Leonard on, Shannon E.	ب- كتب ملزمة







 Pillitteri A., (2014): Maternal and child health nursing 6th edition, Wolter's Kluwer, Lippincott, Williams and Wilkins. 	Clansium Nurving Whery Namin
• F. Gary Cunningham, Kenneth J. Leveno, Steven L. Bloom, Catherine Y. Spong, Jodi S. Dashe, Barbara L. Hoffman, Brian M. Casey. (2018); Williams Obstetrics, 25th Ed. McGraw-Hill Education / Medical.	
 Lowdermilk, D., Perry, S., Cashion, K. & Alden, K. 2016: Maternity& Women'shealth care .11th edition. Elsevier, New York. Susan Ricci ARNP MSN MEd. (2016): . Essentials of Maternity, Newborn, and Women's Health Nursing 4th, North American Ed 	ج- کتب مقترحه
• Shannon E. Perry RN phd FAAN, Marilyn J. Hockenberry phd RN-CS PNP FAAN, Deitra Leonard Lowdermilk RNC phd FAAN(, David Wilson MS RN C(INC) (2017): Maternal Child Nursing Care 6th Ed. Mosby.	
 Journal of Midwifery and woman's health. American journal of nursing research Novelty journal of nursing research Nursing education and practice journal 	د دوريات علمية أو نشرات الخ

معتمد بموافقة مجلس الكلية	رقم (121) بتاريخ 2013/2/21
تم مراجعتة وتحديثة طبقا للمعايير الاكاديمية المرجعية	2019/4/1
بتاريخ	A.S. Reconstruction and the Marketon in the
رئيس القسم العلمى	منسق المقرر
ا.د ناهد فکری حسن	Ahlam gools belan follow







نموذج رقم (۱۱) أ

University: Mansoura Course Title: تمريض أمراض الامومة

أمراض النساء

Faculty: Nursing Code: MSM9

Department: Women 's Health and Midwifery NursingMaster specialty

ILOs Matrix for Course Content

ILOs Matrix for Course Content							
Content	Teaching Methods	Evaluatio n Methods	A. Knowledge & Understan ding	B. Intellect ual Skills	C. Practica 1 & professi onal Skills	D. General & Transfera ble Skills	E .Attitud e
1.National plan for reproductive health		• Semes ter	A1	B1.B11	C1	D1-D5	
2. Genetic assessment and counseling	• Interacti	work • Oral exam	A3. A4	B2.B3	C2	D1	
3. Sub fertile couple	lecture.	• Practic	A5.A6	B4	C3.C6	D1	
Psychological and physiological changes of pregnancy	Group discussi on. Clinical	al exam using OSCE	A2. A7	B5	C4.C7	D1	
5. Promoting Maternal and fetal health	training. • Lab training	• Final written exam	A8		C5	D1	
6. Preparing a family for childbirth	• Assignm ents		A9	В6	C8	D1	
7. Care of family during labor	• Case study		A10	В8	C9.C10	D1	
8. Pain management during labor			A11	В7	C12	D1	
9. Care of a postpartum			A11	В9	C11	D1	







family					
10. Pregnancy complications from a preexisting or new acquired illness	A13			D1	
11. Complications of labor	A11			D2	
12. Care of family during cesarean section	A14	В9	C13	D3, D4	
13. Abnormal postpartum	A12			D2	
Assist.prof.dr /Hanan elsayed Mohamed Assist.prof.dr /Samia Ibrahim Osman Dr/Ahlam Mohamed Goda Dr, Allam Mohamed Goda Dr, Allam Mohamed Goda	Course coordinator Dr. Ahlam Goda Ahlam Goda	Head of Do	epartment whid hFikry Ha	ssan khedr	







نموذج رقم (۱۲)

جامعة: Mansoura

Nursing کلیة:

قسم: Women 's Health and Midwifery Nursing

توصيف مقرر دراسي

			رو	١ - بيانات المق
Master : الفرقة/المستوى degree	اشية في	اسم المقرر: حلقات نق مجال التخصيص	MSS10	الرمز الكودي:
2hrsX32week=64hrs	نظري	عدد الساعات الدراسية :	Woman 's Health and Midwifery	التخصص:
	عملي		Nursing	

This course aims to equip postgraduate maternity students with knowledge related to area of specialty.	٢ ـ هدف المقرر
By the end of the course, the candidate will be able to;	٣- المستهدف منتدريس المقرر
A1. Discuss nursing actions in maternity field and life style.	
A2. Discuss woman's rights.	أ المعلم ات
A3. Explain ethical issues concerning woman's rights.	ا_المعلومات والمفاهيم
A4. Enumerate indicators of woman's health.	
A5. Recognize factors that affect woman's health.	







A6- Discuss national care plan for improving woman's health.	
A7. Recall the principles of quality in maternity services.	
A8. Discuss the concept of safe motherhood.	
B1- Apply nursing actions for improving woman's health status	
through life style.	
B2. Categorize factors affecting woman's health.	
	ب- المهارات
B3. Create advanced national care plan for improving woman's	الذهنية
health.	الخاصة
B4. Design protocol to maintain woman's health and safe mother	بالمقرر
hood.	
nood.	
B5. Synthesizes assessment data regarding woman's rights.	
	ج- المهارات
	المهنية
	الخاصة
	بالمقرر
D1- Plan for continuous learning.	
	د_المهارات العامة
D2- Manage time effectively.	
Lifestyle and woman's health. Way and a sight a	
Woman's rights.Indicators of woman's health.	
 Factors affect women's health. 	٤ ـ محتوى المقرر
National care plan for improving woman health.	
Safe motherhood.	







Quality of maternity services.	
Interactive lecture	٥ ـ أساليب التعليم
Group discussion	والتعلم
According to the faculty procedures to caring for defaulters students • Special group discussion. • Office hours schedule.	٦- أساليب التعليموالتعلم للطلاب ذوىالقدرات المحدودة
	٧- تقويم الطلاب
Final written exam	أ-الأساليب المستخدمة







نشرات .. الخ

Master degree of Woman's Health and Midwifery Nursing

Journal of Advanced Nursing

 إ- قائمة الكتب الدراسية والمراجع 	• 50 100%	ج- توزيع الدرجات
 Jackie Green, Ruth Cross, James Woodall, Keith Tones.2019. Health promotion planning and strategies. Fourth edition. Sage publishing. Available at https://study.sagepub.com/greentones4e Janie B. Butts, Karen Rich (MN.) (2016):Nursing - Ethics: Across the Curriculum and Into Practice.3trd ed., Jones & Bartlett Publishers, www.jblearning.com. Jacob, A. (2015), A practical Record of maternal and newborn nursing for BSC nursing student, 5th edition, Jaypee Brother 		
Tones.2019. Health promotion planning and strategies. Fourth edition. Sage publishing. Available at https://study.sagepub.com/greentones4e Janie B. Butts, Karen Rich (MN.) (2016):Nursing - Ethics: Across the Curriculum and Into Practice.3trd ed., Jones & Bartlett Publishers, www.jblearning.com. Jacob, A. (2015), A practical Record of maternal and newborn nursing for BSC nursing student, 5th edition, Jaypee Brother	Not applicable	ـ مذكرات
	 Tones.2019. Health promotion planning and strategies. Fourth edition. Sage publishing. Available at https://study.sagepub.com/greentones4e Janie B. Butts, Karen Rich (MN.) (2016):Nursing - Ethics: Across the Curriculum and Into Practice.3trd ed., Jones & Bartlett Publishers, www.jblearning.com. Jacob, A. (2015), A practical Record of maternal and newborn nursing for BSC nursing student, 5th edition, Jaypee Brother 	- كتب ملزمة:
Maternity nursing, 8th edition, Elsevier.inc		دوريات علمية أو

معتمد بموافقة مجلس الكلية	رقم (121) بتاریخ 2013/2/21
تم مراجعتة وتحديثة طبقا للمعايير الاكاديمية المرجعية بتاريخ	2019/4/1
رئيس القسم العلمى	منسق المقرر
ا د ناهد فکری حسن	د. ايمان احمد فاضل







(نموذج رقم (۱۱۱

University: `Mansoura Course Title: حلقات نقاشية في مجال

التخصص

Faculty: Nursing Code: MSS10

Department: Woman's health and Midwifery nursing

Master specialty

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E .Attitude
1.Lifestyle and woman's health			A1	B1			
2. Woman's rights	• interactive		A2,A3	B5			
3.Indicators of women's health		• Written exam	A4			-	
4.Factors affects women's health	lecture &		A5	B2			
5.National care plan for improving woman health	- group disscusion		A6	В3		D1	
6.Safe motherhood			A8	B4		D1	
7.Quality of maternity services			A7			D1	
Teacher course Prof. Dr:NahidFikry Hass Dr/Eman Ahmed fadel	an khedr	Dr. Eman Fade				rtment dFikry Hassan kl	







نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

قسم: Women 's Health and Midwifery Nursing

توصیف مقرر دراسی

			<u>قرر</u>	١ ـ بيانات الم
Master : الفرقة/المستوى degree	كانية	اسم المقرر: دراسة سالله الله المالية ال	MSP11 :	الرمز الكودي
2hrsX32week=64hrs	نظري	عدد الساعات الدراسية:	Woman 's Health and Midwifery	التخصص
	عملي		Nursing	

This course aims to equip post graduate students with knowledge related to population studies for family and community.	٢ ـ هدف المقرر
By the end of the course, the candidate will be able to;	٣- المستهدف منتدريس المقرر
A1-Explain essential knowledge about general epidemiology.	أ_ المعله مات
A2-Discuss knowledge related to prevention and control of infectious disease.	أ- المعلومات والمفاهيم
A3- Describe importance of chronic diseases screening.	







A4- Discuss violence against children and women.	
A5-Explain importance of health care services.	
B1-Use different knowledge and skills for solving population	
problems.	ب- المهارات
B2-Recognize new methods in Prevention and controlling of	الذهنية
different population problems.	الخاصة
different population problems.	بالمقرر
B3-Discuss quality of life through female life cycle.	
	ج- المهارات
	ج- المهارات المهنية الخاصة بالمقرر
	بالمقرر
D1- Utilize different information technology resources in	
population studies.	د- المهارات
	العامة
D2- Apply communication skills effectively.	
Demography : Population dynamics and population	
pyramid	
Biostatistics, mortality, morbidity.	
General epidemiology.	
 Prevention, and control of infectious disease. 	٤ - محتوىالمقرر
• Screening for chronic diseases.	المقرر
• Health care services.	
 Violence against children and women. 	
• Quality of life.	
- Quality of Inc.	







Interactive Lectures	٥ ـ أساليب التعليم
Brain-storming	والتعلم
According to the faculty procedures to caring for defaulters	٦- أساليب التعليم
students	والتعلم للطلاب
Special group discussion.	ذوى القدرات
Office hours schedule.	المحدودة
	٧- تقويم الطلاب
• Final written exam	أ- الأساليب
Tillal Witten Cami	المستخدمة







- التوقيت		34 th week	• Week
ـ توزيع الدرجات		100%	• 50
 - قائمة الكتب الدراسية و	المر اجع		

أ- مذكرات	Not applicable
ب- کتب ملزمة	 Vari, D., (2014), Oxford handbook of Primary care & Community nursing, 2nd edition, Oxford university press. KonarH,(2017):Manual of obstetrics&gynecology for postgraduates,2nded;Japee Brothers,New York,P.P.
	• Centers For diseases controls&prevention (2016):ART
ج- كتب مقترحه	Journal success rate online CDC website Available fromhttp://www.cdc.gov/art/ART2007/PDF/complete .2007 _ART.pdf.
	• Roger Detels, Martin Gulliford, Quarraisha Abdool Karin and Chorh Chuan Tan, (2015)Oxford Textbook of Global Pub Health 6th ed. Oxford University Press
د- دوريات علمية أو نشرات الخ	Journal of Population studies

رقم (121) بتاریخ 2013/2/21	معتمد بموافقة مجلس الكلية
2019/4/1	تم مراجعتة وتحديثة طبقا للمعايير الاكاديمية
	المرجعية بتاريخ
منسق المقرر	رئيس القسم العلمى
THE STREET HILL OF THE LAST CONTROL OF THE STREET	

درآمل بوسف







نموذج رقم (۱۱) أ

University: Mansoura Course Title: دراسة سكاتية للأسرة و المجتمع

Faculty: Nursing Code: MSP11

Department: Woman 's Health and Midwifery Master specialty

Nursing







Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
	Final written	A1			D1,D2
	exam	A1			D1,D2
- Intomostivo		A1	B1		D1,D2
Lectures,	Lectures,	A2	B2		D1,D2
		A3	B2		D1,D2
storming		A5	B1		D1,D2
		A4	B1		D1,D2
			В3		D1,D2
	Course coord	inator	Head of Depa	rtment	
Dr/Marwa Ibrahim Hamdy Makewa Iskaha Dr/Amal Yosef Ahmed Amal Yous's		Prof. Dr. NahidFikry Hassan khedr Or. Na Red Lilly			
	• Interactive Lectures, Brainstorming	Methods Evaluation Methods Final written exam Interactive Lectures, Brain- storming Course coord	Methods Evaluation Methods Final written exam Interactive Lectures, Brainstorming Course coordinator	Teaching Methods Evaluation Methods Final written exam Interactive Lectures, Brainstorming A1 A2 B2 A3 B2 A4 B1 A4 B1 A4 B1 A4 B1 A4 B1 A4 B1 AB Course coordinator Dr. Aml youssef Dr. Aml youssef Dr. Aml youssef Dr. Aml youssef Dr. Dr. Nahi	Teaching Methods Evaluation Methods Evaluation Understanding Skills Skills Skills







نموذج رقم (۱۲)

جامعة: Mansoura

Nursing كلية:

قسم: Woman 's Health and Midwifery Nursing

توصیف مقرر دراسی

		<u> </u>		
			ر	١ - بيانات المقر
الفرقة/المستوى: Master degree	لادة و	اسم المقرر: طب الوا أمراض النساء	MSO12	الرمز الكودي:
2hrsX32week=64hrs	نظري	عدد الساعات الدراسية :	Woman 's Health and Midwifery	التخصص:
	عملي		Nursing	

This course aims to equip post graduate maternity nursing students with necessary knowledge related to medical aspects of obstetric medicine.	٢ ـ هدف المقرر
By the end of the course, the candidate will be able to:	۳- المستهدفمن تدریسالمقرر
A.1 Describe theories of congenital anomalies of female genital tract.	
A2. Identify types of female genital tract congenital anomalies.	
A3. List ethical principles in managing female genital tract congenital anomalies.	
A4. Explain different theories of neoplasia of reproductive system.	
A5. Enumerate techniques required for diagnosis of different types of neoplasia.	أـ المعلومات والمفاهيم
A6. Identify ethical rules in caring for women with reproductive neoplasia.	
A7. Identify new trends for management of neoplasia of reproductive system.	
A8. Explain pathophysiology of endometriosis.	







A9. Identify evidence based guidelines in management of women with endometriosis.	
A10. Discuss the effect of applying highly standard professional practice on women with dysfunctional uterine bleeding.	
A11. Enumerate new updates in nursing care of women with genital infection.	
A12. Discuss different theories of genital prolapse.	
A13. Identify evidence based guidelines for management woman with genital prolapse.	
A14. Identify new trends for management of menopausal women.	
A15. Recognize the effect of applying highly standard professional practices on preventing complications related to abnormal labor.	
B1. Discuss best evidence for caring of women with genital tract anomalies.	
B2. Synthesize assessment data in neoplasia of reproductive system.	
B3. Analyze assessment data for women with endometriosis.	ب- المهارات الذهنية
B4. Explain causes of dysfunctional uterine bleeding.	الخاصة
B5. Differentiate between types of genital prolapse.	بالمقرر
B6. Discuss best evidence for caring women with menopause.	
B7. Categorize types of genital tract infection.	
	ج- المهارات المهنية الخاصة بالمقرر
D1. Use different informational resources.	د- المهارات
D2. Plan for continuous education.	العامة
Congenital anomalies of female genital tract.	٤ - محتوى







 Neoplasia of reproductive system. 	المقرر:
• Endometriosis.	
Dysfunctional Uterine Bleeding.	
Infection through female life cycle.	
Genital prolapses.	
Menopause.	
Abnormal labor.	
Interactive lecture	٥ - أساليب
Group discussion	التعليم
•	والتعلم:
According to the faculty procedures to caring for defaulters students	٦ ـ اساليب







Special group discussion.	التعليم والتعلم
Office hours schedule.	للطلاب ذوي
• Office hours schedule.	القدرات
	المحدودة:
	7- تقويم الطلاب:
D' 1 '4	أ- الأساليب
Final written exam	المستخدمة:
• Week 34th week	ب- التوقيت:
Final written exam 50 100%	ج- توزيع
	الدرجات:
اسية والمراجع:	1- قائمة الكتب الدر 2-
	ـ مذكرات
 Critical Care Obstetrics. 4th ed. Wolters Kluwer. Gary F. Cunningham, Kenneth J. Leveno, Steven L. Bloom, Catherine Y. Spong, Jodi S. Dashe, Barbara L. Hoffman, Brian M. Casey. (2018) Williams Obstetrics, 25th Ed. McGraw-Hill Education / Medical. 	ب- کتب ملزمه:
• Johnson, R., Taylor.(2016). Skills For Midwifery Practice China. Elsevier .4th ed	
 Avis NE (2015) Duration of Menopausal Symptoms over the Menop Transition. JAMA Intern Med.:8063. 	ج۔ کتب قترحہ:
 Venetis CA, Papadopoulos SP, Campo R, (2014). Clinical implications of congenital uterine anomalies: a meta-analysis of comparative studies Reprod BioMed.;29:665–683. 	3
Journal of Midwifery and woman's health.	- دوريات
The American Journal of Medicine	علمية أو
The American Journal of Medicine	نشرات الخ

معتمد بموافقة مجلس الكلية	رقم (121) بتاريخ 2013/2/21
تم مراجعتة وتحديثة طبقا للمعايير الاكاديمية المرجعية بتاريخ	2019/4/1
رئيس القسم العلمى	منسق المقرر
ا د ناهد فکری حسن	Dr. Mahamed Hassen







نموذج رقم (۱۱) أ

University: Mansoura Course Title: طب الولادة و

أمراض النساء

Faculty: Nursing Code: MSO12

Department: Woman's health and midwifery nursing Master specialty

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E .Attitude	
Congenital anomalies of female genital tract	Interactive	1 11101	A1, A2, A3	B1		D1, D2	-	
2. Neoplasia of reproductive system			A4, A5, A6, A7	B2	-	D1, D2	-	
3. Endometriosis			A8, A9	В3	-	D1, D2	-	
4. Dysfunctional Uterine Bleeding	group discussion		A10	B4	-	D1, D2		
5. Infection through female life cycle		discussion		A11	B5, B7		D1, D2	-
6. Genital prolapses			A12, A13	B5	-	D1, D2	-	
7. Menopause			A14	В6	-	D1, D2	-	
8. Abnormal labor			A15		-	D1, D2	-	
Teacher course Prof. Mohamel Hassan Dr.; Mahammed hassan	Course coordinate	11	evn		hid Fikry Hass	an khedr		







Master degree of Woman's Health and Midwifery Nursing	







نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

قسم: Woman's Health and Midwifery Nursing

توصيف مقرر دراسي

				١ - بيانات المقرر
Master degree : الفرقة/المستوى:	لأجنة و الوراثة	اسم المقرر: علم ا	MSE15	الرمز الكودي:
2hrsX32week=64hrs	نظري	عدد الساعات الدراسية	Woman 's Health and Midwifery	التخصص:
	عملي		Nursing	

This course aims to equip post graduate maternity student with	
the essential knowledge about human embryology and	٢ ـ هدف المقرر
genetics.	
By the end of the course, the candidate will be able to;	٣- المستهدف منتدريس المقرر
A1. Discuss different theories of human embryology.	
A2. Identify different stages of fetal development.	أـ المعلومات والمفاهيم



D1. Utilize





د- المهارات العامة

Master degree of Woman's Health and Midwifery Nursing

A3. Discuss theories of gametogenesis. A4. Identify updates in gametogenesis. A5. Discuss different birth defects. A6. Enumerate ethical principles for women with birth defects. A7. Identify different stages of fetal growth. A8. Clarify the abnormalities of placenta. A9. Identify the prenatal diagnosis of birth defects. A10. Identify development of different body systems. B1.Summerize theories of gametogenesis. B2. Analyze different hazards on fetal development. B3.Determine evidence for reduction of best fetal الخاصة بالمقرر development hazards. B4. Mention causes of birth defects. B5. Explain effect of early prenatal diagnosis on birth defects.

different informational resources in human







embryology and genetics.	
D2. Apply information technology skills in human embryology and genetics.	
 Gametogenesis: conversion of germ cells into male and female gammettes First week of development: ovulation to implantation Second week of development: Bilaminar germ disc Third week of development: Trilaminar germ disc Third to eighth weeks: the embryonic period Third month to birth: the fetus and placenta 	٤ ـ محتوى المقرر
Birth defects and prenatal diagnosis	







- أساليب التعليم والتعلم	Interactive lecturesSeminarsBrain Storming
ا- أساليب التعليم والتعلم طلاب ذوى القدرات محدودة	According to the faculty procedures to caring for defaulters students • Special group discussion. • Office hours schedule.
ً- تقويم الطلاب	
- الأساليب المستخدمة	• Final written exam
- التوقيت	• Week 34 th week
٥- توزيع الدرجات	• 50 100%
<u> - قائمة الكتب الدراسية و</u>	المراجع
ـ مذکرات	Not applicable
ب- کتب ملزمة	 Lowdermilk, D., Perry, S., Cashion, K. &Alden, K. (2016). Maternity&Women'shealth care .11th edition. Elsevier, New York. Gray C .Schoenwolf, Steven B. Bleyl;(2015): Larsens Human embryology, fifth edition, Philadephia:Churchill livingstone.
ج۔ کتب مقترحه	• Bruce M .Carlson;(2014) Human embryology and developmental biology, fifth edition, Philadephia: Mosby Elsevier
- دوريات علمية أو	Lisman di Sir real (men da na franzaza errate yatir-ay dis-
شرات الخ	 Human Genetics & Embryology

معتمد بموافقة مجلس الكلية	رقم (121) بتاریخ 2013/2/21
تم مراجعتة وتحديثة طبقا للمعايير الاكاديمية المرجعية	2019/4/1
بتاريخ	A STANCE OF STANCE OF STANCES OF STANCES
رئيس القسم العلمى	منسق المقرر
ا.د ناهد فکری حسن المرتر	Alaa El Golan
7	







نموذج رقم (۱۱ أ)

علم الأجنة و الوراثة : Course Title University: Mansoura

Faculty: Nursing Code: MSE15 **Department:** Women's Health and Midwifery Master specialty

Nursing

			ILOs program																							
Content	Teaching Methods Evaluation Methods		A. Knowledge & Understandin g	B. Intellectual Skills	C. Practical & professional Skills	Trans	neral & ferable ills	E .Attitude																		
Gametogenesis: conversion of germ cells into male and female gammettes	Interactive	Written exam	A3A4	_	_	DI	D2																			
2. First week of development : ovulation to implantation		1	1	discussion			В3		D1	D2	_															
3. Second week of development : Bilaminar germ disc							_	В3	_	D1	D2	-														
4. Third week of development : Trilaminar germ disc							A1	B1, B3	_	D1	D2	-														
5. Third to eight weeks: the embryonic period																					A1	B1, B3	_	D1	D2	-
6. Third month to birth: the fetus and placenta												A1 A2	B1, B3	_	D1	D2	_									
7. Birth defects and prenatal diagnosis				A5 A6 A7 A8 A9	B2 B4, B5	_	D1	D2	-																	
8. Development of different body systems						A2 A10	B2		D1	D2	_															
Teacher course Assist Prof. Dr. Alaa El-Gohary Dr. Alaa El-Gohary	Course coo	1	any	Head of De Prof. Dr.N	epartment ahidFikry Hass	san khed	lr																			







نموذج رقم (۱۲)

جامعة: Mansoura

Nursing كلية:

قسم: Woman 's Health and Midwifery Nursing

توصيف مقرر دراسي

			J	١ - بيانات المقر
Master : الفرقة/المستوى degree	، المرأة	اسم المقرر: علم نفس	MSW16	الرمز الكودي:
2hrsX32week=64hrs	نظري	عدد الساعات الدراسية :	Woman 's Health and Midwifery	التخصص:
	عملي		Nursing	

This course aims to equip post graduate students of maternity nursing students with knowledge related to woman psychology.	٢_ هدف المقرر
By the end of the course, the candidate will be able to;	٣- المستهدفمن تدريسالمقرر
A1. Discuss theories & basic human needs for women.	
A2. Enumerate recommendations of stress management.	
A3. Discuss maternal identity theory and anxiety theory.	
A4. Identify recent measures in caring for women with stress, anxiety and low self esteem.	أ-المعلومات والمفاهيم
A5. Discuss recent measures in management of women have loss and grief.	والمعاهيم
A6. Discuss the psychological changes of menarche, pregnancy, labor, postpartum and menopause.	
A7. Discuss ethical principles during management of infertility.	







A8. Describe psychological strains of infertility.	
B-1 Summarize assessment data regarding self esteem and human needs.	
B2.Illustrate the impact of stress, anxiety, loss and grief on women psychological status through women life.	
B3. Solve women psychological problems across life span.	ب- المهارات
B4. Determine best evidence for managing women with anxiety, stress, loss and grief.	الذهنية الخاصة
B5. Create new ideas for increasing women self esteem.	بالمقرر
B6. Plan for improvement of psychological state of women during life cycle.	
B7. Develop protocols for decision making to solve psychological strains of infertility.	
<u></u>	ج- المهارات المهنية الخاصة بالمقرر
D1. Utilize different informational resources in woman psychology.	د-المهارات
D2. Apply communication skills effectively.	العامة
 Human needs Self esteem Anxiety theory Stress cycle 	٤ ـ محتوى
Loss and grief Metamal identity theory	المقرر:
 Maternal identity theory Psychological impact of menarche, pregnancy, labor, postpartum and menopause 	
Psychological strains and management of infertility	٥_ أساليب
Interactive lectureGroup discussion	المتعليم التعليم والتعلم







According to the faculty procedures to caring for defaulters students Special group discussion.Office hours schedule.	 ٦- أساليب التعليم والتعلم الطلاب ذوى القدرات المحدودة
• Final written exam	٧- تقويم الطلاب أ-الأساليب المستخدمة
• Week 34 th week	ب- التوقيت
• 50100%	ج- توزيع الدرجات







Not applicable	_ مذكرات
• Troiano.N., Witchher, P., Baired, S. (2019). High Risk and Critical Care Obstetrics. 4th ed. Wolters Kluwer.	
• Benson., (2016): The Psychology Bookhttp://www.dk.co.uk/nf/Book/BookDisplay/0,,9781409375388,00. html	ب- كتب ملزمة:
• Lowdermilk, D., Perry, S., Cashion, K. &Alden, K. 2016. Maternity&Women'shealth care .11th edition. Elsevier, New York.	
• Jacob, A. (2015), A practical Record of maternal and newborn nursing for BSC nursing student, 5th edition, Jaypee Brother Medical Publishers.	
• Lowdermilk, D.L., Perry, Sh. E., Cashion, K, (2014), Maternity nursing, 8th edition, Elsevier.inc.	ج- كتب مقترحه:
 Journal of Experimental Social Psychology Journal of Midwifery and woman's health. American journal of nursing research 	دـ دوريات علمية أو نشرات

معتمد بموافقة مجلس الكثية	رقم (121) بتاريخ 2013/2/21
تم مراجعتة وتحديثة طبقا للمعايير الاكاديمية المرجعية	2019/4/1
بتاريخ	
رئيس القسم العلمى	منسق المقرر
ا.د ناهد فکری حسن	د/ مروة ابراهيم حمدي







نموذج رقم (۱۱۱)

University: Mansoura Course Title: علم نفس المرآه

Faculty: Nursing Code: MSW16

Department: Woman's Health and Midwifery Master specialty

Nursing

		ILUS IVIAI	rix for Course	Content	Y		
Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E .Attitude
Unit I:Human needs		A1	B1		D1,D2		
Unit 2: Self esteem			A4	B1,B5		D1,D2	
Unit 3: Anxiety theory	Interactivelecture andGroupdiscussion	 Final 	A3	B2,B4		- D1,D2	
Unit 4: Stress cycle		written	A4	B2,B4		D1,D2	
Unit 5:Loss and grief		WILLOII	A5	B2,B4		D1,D2	
Unit 6:Maternal identity theory		exam	A3	В6		D1,D2	********
Unit 7:Psychological impact of menarche, pregnancy, labor, postpartum and menopause			A6	В6		D1,D2	
Unit 8:Psychological strains and management of infertility			A7	В7		D1,D2	
Dr. Nadia Yosef Ahmed	Course coordin			Head of De Prof. Dr. N	partment ahid Fikry H	1 011	