



PhD of Community Health Nursing

=====

Program , Courses
&
Matrix Specifications
Doctrate degree of Community Health Nursing
2018-2019



PhD of Community Health Nursing

رؤية الكلية

تسعى كلية التمريض – جامعة المنصورة أن تكون إحدى أفضل كليات التمريض محلياً وإقليمياً ودولياً وأن تساهم بفاعلية في الارتقاء بالمنظومة الصحية في مصر.

رسالة الكلية

كلية التمريض – جامعة المنصورة مؤسسة تعليمية وبحثية حكومية تقدم برامج تعليمية في علوم التمريض لتقديم خريج مؤهل علمياً وعملياً وإنتاج بحث علمي ودعم احتياجات المجتمع الصحية.

الأهداف الإستراتيجية للكلية

1. التوسع في البنية التحتية والتجهيزات اللازمة لتحقيق التميز في كافة المجالات
2. تنميه ودعم مهارات القيادات وأعضاء هيئة التدريس ومعاونيهم والجهاز الإداري
3. تنمية الموارد الذاتية للكلية
4. تحديث آليات التقويم الذاتي بهدف التميز وتجديد الاعتماد
5. دعم العملية التعليمية لتخريج كوادر متميزة
6. تطوير برامج الدراسات العليا وجوده الأبحاث العلمية
7. تعظيم دور الكلية في مجال خدمة المجتمع وتنميه البيئة



PhD of Community Health Nursing

=====

رؤية القسم

رؤية قسم تمريض صحة المجتمع بكلية التمريض جامعة المنصورة هي إمداد طلبة التمريض بالمهارات اللازمة لتقديم الخدمات التمريضية الوقائية والعلاجية والتأهيلية المدعمة بالممارسات القائمة علي البرهان للفرد والاسرة والمجتمع أيضا يقوم القسم بتقديم خدمات صحية مجتمعية وتطبيق الابحاث العلمية المبنية علي الاحتياجات الصحية للمجتمع وايضا المواضيع الصحية الطارئة والملحة.

رسالة القسم

يتطلع قسم تمريض صحة المجتمع للوصول الي أعلى مستوي من الكفاءة في التخطيط والتنفيذ للخطط البحثية والمشاريع الممولة. بالاضافة الي إجراء قنوات تواصل وتعاون مع كافة التخصصات المشابهة علي مستوي الجامعات والمؤسسات الصحية الاقليمية والدولية.



PhD of Community Health Nursing

Contents

No.	Content	Page No.
1	Faculty Vision & Mission	2
2	Department Vision & Mission	3
3	Program Specification & Matrix	5
4	Courses Specifications & Matrix	26



PhD of Community Health Nursing

=====

Program Specification & Mareix



PhD of Community Health Nursing

=====

University: Mansura

Faculty: Nursing

Department: Community Health Nursing

Program Specification

A. Basic Information

1- Program Title: Doctorate of community Health Nursing

2- Program Type: (Single)

**Department responsible for the program: Community Health
Nursing**

Date of approving the program: 21/2/2013

Date of review and update: 5/11/2018

B. Professional Information

1. Programme general objective

Community Health Nursing Doctorate Program aims to:

- 1- Provide doctorate community health nursing students with advanced skills in general community health nursing and public health sciences that enable them to create and innovate ideas in researches, academic educational and field practice
- 2- Provide doctorate community health nursing students with skills that enable them to analyze evidence and plan for development and innovation in a specialized area of community health nursing



PhD of Community Health Nursing

=====

2. Intended learning Outcomes (ILOs)

A. Knowledge and Understanding

- A1- Discuss nursing theories, principles, and updates in relation to community health nursing and allied sciences
- A2- Discuss advanced educational approaches and strategies in community health nursing
- A3- Discuss models of health education in relation to community health
- A4- Describe the advanced public health interventions for the most common health in relation to features and dimensions of a community
- A5- Identify the applications of the various types of epidemiological studies and research design used in community health nursing
- A6- Discuss the applications of scientific research ethics
- A7- Discuss the quality of researches on highlights of ethical aspects
- A8- Explain in depth the different applications of research methodology in community trails
- A9- Restate the professional ethical and legal codes in relation to the different aspects of professional ethics according to various subspecialties of community health nursing
- A10- Discuss legal aspects of academic and community health field practice



PhD of Community Health Nursing

=====

- A11- Discuss the impact of applying quality improvement strategies on performance of community health nurses in academic field and practice field
- A12- Describe the impact of applying standardized health care in community health nursing
- A13- Describe the impact of practicing community health nursing on population health and their surrounding environment
- A14- Classify the interventions in different subspecialties of community nursing that positively influences population health and their surrounding environment

B. Cognitive / Intellectual skills

- B1- Analyze the obtained information critically to summarize relations between health conditions and community influences
- B2- Evaluate the validity and reliability of obtained information to develop standardized measurement techniques for community health parameters
- B3- Interpret health indicators and environmental predictors to evaluate dimensions of community health
- B4- Correlate health sciences with available data in solving professional problems in academic and community health field practice
- B5- Conduct research studies based on actual community needs
- B6- Critically appraise scientific papers and professional documents
- B7- Extract valid and reliable information to write scientific papers



PhD of Community Health Nursing

=====

- B8- Analyze professional challenges of community health nursing
- B9- Design framework to overcome professional challenges of community health nursing
- B10- Create plans to advance nursing performance in academic and community health field practice
- B11- Synthesize protocols for professional decision making for professional situations of academic and community health field practice
- B12- Innovate application strategies of nursing interventions in community health practice
- B13- Create new strategies to overcome health problems among population/ academic institution
- B14- Interact with daily professional situation by using evidence-based in both academic and field practice of community health nursing.
- B15-innovate nursing education strategies in academic field and staff development
- B16-Illustrate the concepts of evidence- based guidelines and standards in both academic and field practice of community health nursing.
- B17- Design applicable research methodology in both academic and community health field practice
- B18-Interpret research methodology to innovate academic and field practice of community health nursing



PhD of Community Health Nursing

=====

B19- Illustrate the impact of nursing practice on population and community health

B 20- Design electronic health profile

B 21- Create electronic courses for academic education and health education

B 22- Design plans of staff development in both academic and field practice of community health nursing

D. General and Transferable Skills

D1- Present scientific paper with discussing points of views

D2- Apply the principles of professional communication efficiently

D3- Presents information accurately and clearly in written, electronically and oral forms

D4- Perform statistical analysis for different data by using different software programs

D5- Evaluate learning needs of subordinates and target population

D6- Evaluate their professional performance of staff members in both academic and field practice of community health nursing

D7- Determine their learning needs and objective

D8- Apply the concept of lifelong learning in daily professional practice

D9- Apply concepts of team building

D10- Demonstrate steps of collaboration with health care professionals and different community sectors

D11- Lead team work in both academic and community field practice



PhD of Community Health Nursing

=====

D12- Develop time management plan of scientific meetings

3. Academic Reference Standards

Academic Reference Standards “ARS”

1. Graduates attribute

The graduate of PhD program should be able to:

1. Master the basics and scientific research methodologies
2. Continuing work on the addendum to the knowledge in the area of nursing field
3. Application of the analytical method and critic of knowledge in the area of specialization and related fields
4. Integrating the specialized knowledge with the related knowledge related to nursing knowledge breeder and developer of bilateral relationship among them.
5. Show the deep awareness of the ongoing problems and modern theories in the area of nursing field
6. Identify professional problems and find innovative solutions to solve them.
7. Mastery of a wide range of professional skills in the area of nursing field.
8. Trend towards the development of methods and tools and new methods of professional nursing practice.
9. Use of appropriate technological means to serve the professional nursing practice.
10. Communicate effectively and lead a team working in various nursing professional contexts.
11. Take decision in light of the information available.
12. Employment of available resources efficiently and develop and work on finding new resources.
13. Awareness of her/his role in community development and environmental conservation.
14. Act reflecting a commitment to integrity and credibility and rules of the nursing profession
15. Ongoing commitment to self-development and transfer of knowledge and experience to others.

2. Academic Reference Standard

2.1 knowledge & understanding



PhD of Community Health Nursing

=====

By the end of the study the doctoral program graduates must be able to understand and knowledge with all:

- A - Theories and the basics of modern knowledge in the area of nursing specialization and fields of nursing relation.
- B - The Basics, methodologies and ethics of scientific research and its various tools.
- C – Ethical and legal principles of professional practice in the area of nursing field.
- D - Ethical principles and the basics of quality in professional practice in the area of nursing field.
- E - Knowledge on the effects of professional practice on the environment and methods for environmental development and maintenance.

2-2 Intellectual skills

By the end of the study the doctoral program graduates must be able to:

- A - Analysis and evaluation of information in the field of nursing specialization and measurement and elicitation on it.
- B -Solving specialized nursing problem based on the available data.
- C –Carrying out research studies which add to the body of nursing knowledge.
- D - Drafting scientific papers.
- E - Risk assessment in nursing professional practices.
- G- Planning for the development of performance in the area of nursing field.
- H- Making professional decision in different nursing contexts.
- I- Innovation / Creativity.
- F - Dialogue and debate based on evidence.

2-3Professional skills

By The end of the study the doctoral program graduates must be able to:

- A - Mastering basic professional nursing and modern skills in the field of nursing.
- B- Write and evaluate professional reports.
- C - Evaluate and develop the existing methods and tools in the field of nursing.
- D - Use of technological means to serve nursing practice.
- E - Planning for the development of nursing practice and performance improvement of others

2-4 General and transferable skills



PhD of Community Health Nursing

=====

By the end of the study the doctoral program graduates must be able to:

- A - Communicate effectively by all different means.
- B- Use of information technology to serve the development of nursing practice.
- C - Teach others and evaluate their performance.
- D - Self-assessment and continuous learning.
- E - Use different sources to get the information and knowledge.
- F - Work in a team and leader team works.
- G -Manage scientific meetings and the ability to manage time

4. Curriculum Structure and content

4. a Duration of the program: 2 academic years

4. b Program Structure

o Number of hours /Number of units:	First semester 9 hours/ week Second semester 6 hours/ week	Theoretical	First semester 9 hours/ week Second semester 6 hours/ week	practical	--	total: 240 hours
-------------------------------------	---	-------------	---	-----------	----	------------------------

4. c Basic science Courses	3 hours/ week X 16 weeks= 48	20	%
4. d Social and Human Science Courses	-		%
4.e Courses of Specialty Sciences	6 hours/ week X 32 weeks= 192	80	%
4. f Courses of other sciences	-	-	%
4. g. Clinical field Training	-	-	%

4.h Program levels (in the system of credit hours): Not relevant

4.i program Course



PhD of Community Health Nursing

=====

- A. **Mandatory:** All courses
- B. **Selective:** Not relevant
- C. **Optional:** Not relevant

5. Courses contents

Code of the course	Course name	Week hours			Academic year/ level	Semester
		lecture	exercises	practical		
DS1	Seminars in Medical and Basic science	3	-	-	1 st	1 st
DS2	Seminars in the major Community Health Nursing	3	-	-	1 st	1 st and 2 nd
DS3	Seminars in the minor specialties	3	-	-	1 st	1 st and 2 nd
DT4	Thesis	----- --	-	-	Minimum 1 st and 2 nd up to 4 th	Continuous

6. Program registration requirement

Candidates for the Doctorate Program of Community Health Nursing, Faculty of Nursing at Mansoura University will be required to fulfill the following academic criteria:

1. The candidate must have a Master Degree in nursing science with a minimum grade of "good" from Faculty of Nursing or another recognized university in A.R.E.
2. Candidate who learned English as a second language must get at least score of 500 on the national Test of English as a Foreign Language (TOEFL).
3. Candidates who are working in a hospital or health institution must be enrolled on a full time basis for studying.



PhD of Community Health Nursing

=====

4. Courses for Doctorate program which are divided into two semesters; each of them is four months.

7. Roles and Regulation for Completion of the Program

1. The candidate must perform research on an innovative topic that is accepted by the University Council based on the approval of the faculty of nursing Council for at least two years from the date of the registration.
2. The candidate must submit the thesis of her/his research for the acceptance by the Judging Committee for the defense of the dissertation.
3. The candidate must pass a comprehensive examination in general nursing and in the specialty area.
4. Candidates are required to satisfactory pass all required tests as well as its parts with an average grade of the judged committee members.
5. Comprehensive doctoral examination will be held during the months of May and November every year.
6. The Final grading system is divided into:
 - 60% for Clinical, Oral, and written examination
 - 40% for the Thesis
7. The candidate should not be allowed to be registered for Doctorate Degree more than five years without registering for comprehensive examination. Permission for two years extension may be given to the student by Faculty Council upon an accepted reason.



PhD of Community Health Nursing

=====

8. Thesis title should be declared in Doctorate Certificate

8.Roles and Methods for students evaluation

Comprehensive doctoral examination will be held during the months of May and November every year.

The Final grading system is divided into:

- 60% for Oral, and written examination.
- 40% for Thesis

<i>Method</i>	<i>Measured (ILOs)</i>
1. Written exam	A2, A3 ,A4, B5, B6, B7B8, B9, B10
2. Oral exams	A11, A12, B2
3. Thesis	A6, B1,B5, C7, C8, D4, D7, D8
Other ILOs not evaluated	



PhD of Community Health Nursing

10. Methods of Assessment Program

Target groups	Methods	Sample
1. Doctorate students	Self administered questionnaire Semi- structured interview	100%
2. Graduates	Self administered questionnaire Semi- structured interview	100%
3. External Evaluator(s) or External Examiner (s)	reports	100%

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق البرنامج أ.م.د/ سمر الحسيني عبد الرؤف	رئيس القسم العلمي أ.د/ سحر محمد سليمان

قرار مجلس الكلية بجلسته رقم (١٩٥)
تاريخ ١٣ / ٤ / ٢٠١٩
الوافقة والاعتماد
اسمه هنا



PhD of Community Health Nursing

=====

Matrix of ARS ILOs Matching with Community Health Nursing PhD Program ILOS



PhD of Community Health Nursing

=====

Matrix of ARS ILOs and Master Program ILOS

A. Knowledge and Understanding	
ARS ILOs	Community Health Nursing PhD Program ILOs
A1. The basics and theories of modern knowledge in the area of specialty and the related areas	<p>A1- Discuss nursing theories, principles, and updates in relation to community health nursing and allied sciences</p> <p>A2- Discuss advanced educational approaches and strategies in community health nursing</p> <p>A3- Discuss models of health education in relation to community health</p> <p>A4- Describe the advanced public health interventions for the most common health conditions in relation to features and dimensions of a community.</p>
A2. The Basics, methodologies and ethics of scientific research and various tools	<p>A5- Explain the applications of the various types of epidemiological studies and research design used in community health nursing.</p> <p>A6- Discuss the applications of scientific research ethics.</p> <p>A7- Discuss the quality of researches on highlights of ethical aspects.</p> <p>A8- Explain in depth the different applications of research methodology in community trail.</p>
A3. Moral and legal principles of professional practice in the area of specialty	<p>A9- Restate the professional ethical and legal codes in relation to the different aspects of professional ethics according to various subspecialties of community health nursing.</p> <p>A10- Discuss legal aspects of academic and community health field practice.</p>



PhD of Community Health Nursing

=====

<p>A4- The principles and the basics of quality in professional practice in the area of specialty</p>	<p>A11- Discuss the impact of applying quality improvement strategies on performance of community health nurses in academic field and practice field.</p> <p>A12- Describe the impact of applying standardized health care in community health nursing.</p>
<p>A5- knowledge on the effects of performance on professional environment and ways to environmental development methods and maintenance</p>	<p>A13- Describe the impact of practicing community health nursing on population health and their surrounding environment.</p> <p>A14- Classify the interventions in different subspecialties of community nursing that positively influences population health and their surrounding environment.</p>

B. Intellectual Skills	
ARS ILOs	Community Health Nursing PhD Program ILOs
<p>B1-Analysis and evaluation of information in the field of specialty, measurement and elicitation</p>	<p>B1- Analyze the obtained information critically to summarize relations between health conditions and community influences.</p> <p>B2- Evaluate the validity and reliability of obtained information to develop standardized measurement techniques for community health parameters.</p> <p>B3-Interpret health indicators and environmental predictors to evaluate dimensions of community health.</p> <p>B 20- Design electronic health profile.</p>
<p>B2-Specialized problem-solving based on the data available</p>	<p>B4- Correlate health sciences with available data in solving professional problems in academic and community health field practice.</p>



PhD of Community Health Nursing

=====

<p>B3-Conduct research studies add to the knowledge.</p>	<p>B5- Conduct research studies based on actual community needs.</p> <p>B6- Critically appraises scientific papers and professional documents.</p> <p>B17- Design applicable research methodology in both academic and community health field practice.</p> <p>B19- Illustrate the impact of nursing practice on population and community health.</p>
<p>B4-Drafting scientific papers.</p>	<p>B7- Extract valid and reliable information to write scientific papers.</p>
<p>B5-Risk assessment in professional practices</p>	<p>B8- Analyze professional challenges of community health nursing.</p> <p>B9- Design framework to overcome professional challenges of community health nursing.</p>
<p>B6-Planning for the development of performance in the area of specialty</p>	<p>B10- Create plans to advance nursing performance in academic and community health field practice.</p> <p>B 22- Design plans of staff development in both academic and field practice of community health nursing.</p>
<p>B7- Professional decision-making in different professional contexts</p>	<p>B11- Synthesize protocols for professional decision making for professional situations of academic and community health field practice.</p>
<p>B8-Innovation / Creativity</p>	<p>B12- Innovate application strategies of nursing interventions in community health practice.</p> <p>B13- Create new strategies to overcome health problems among population/ academic institution.</p>



PhD of Community Health Nursing

=====

	<p>B15-innovate nursing education strategies in academic field and staff development.</p> <p>B18-Interpret research methodology to innovate academic and field practice of community health nursing.</p> <p>B 21- Create electronic courses for academic education and health education.</p>
B9- Dialogue and debate based on the evidence	<p>B14- Interact with daily professional situation by using evidence- based in both academic and field practice of community health nursing.</p> <p>B16-Illustrate the concepts of evidence- based guidelines and standards in both academic and field practice of community health nursing.</p>

C. Professional and Practical skills

ARS ILOs	Community Health Nursing PhD Program ILOs
-----	-----
-----	-----

D. General and Transferable Skills

ARS ILOs	Community Health Nursing PhD Program ILOs
D1-Effective communication by all kinds	<p>D1- Present scientific paper with discussing points of views</p> <p>D2- Apply the principles of professional communication efficiently</p> <p>D3- Presents information accurately and clearly in written, electronically and oral forms</p>
D2- The use of information technology to serve	D4- Perform statistical analysis for different data by using different software programs.



PhD of Community Health Nursing

=====

the development of professional practice	
D3- Teach others and evaluate their performance	D5- Evaluate learning needs of subordinates and target population D6- Evaluate their professional performance of staff members in both academic and field practice of community health nursing.
D4 Self-assessment and continuous learning	D7- Determine their learning needs and objective. D8- Apply the concept of lifelong learning in daily professional practice.
D5- Use different sources to get the information and knowledge	D13- Apply the principles of tracing evidence from scientific data base and any other resources.
D6- work and leadership in a team	D9- Apply concepts of team building. D10-Demonstrate steps of collaboration with health care professionals and different community sectors. D11- Lead team work in both academic and community field practice.
D7. Scientific meetings management and the ability to manage time	D12- Develop time management plan of scientific meetings.



PhD of Community Health Nursing

=====

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
٥ - ١١ - ٢٠١٨	تم مراجعته وتحديثه واعتماده بمجلس القسم العلمي
ا.م.د/ سمر الحسينى سمر الحسينى	منسق البرنامج
ا.د/ سحر محمد سليمان سحر محمد سليمان	رئيس القسم العلمي



PhD of Community Health Nursing

University: Mansoura University

Doctorate : Community Health Nursing

Faculty: Nursing

Department: Community Health Nursing

Matrix of Program ILOs Matching with Program Courses

Course codes	Courses	Teaching Methods	Evaluation Methods	Program ILOs			
				Knowledge and Understanding A1- A14	Cognitive / Intellectual skills B1- B22	Practical and Professional skills	General Skills D1- D12
DS1	Seminars in Medical and Basic science related to community health ندوات في العلوم الأساسية والطبية ذات العلاقة بصحة المجتمع	Interactive Lectures Project- Based Learning (PBL) problem- Based Learning	Written examination Oral exam	A1, A2, A3, A4, A5, A6, A7	B1, 3,4,5,13,	-----	D1, D9, D10
Ds2	Seminars in the major Community Health Nursing ندوات عامة في تمريض صحة المجتمع	Interactive Lectures Group discussion Brain storming Project- Based Learning (PBL) Workshops	Written examination Oral exam	A1,8, 9, 10,11	B2,7, 8,9,18,19,20,21,22	-----	D2, D11
Ds3	Seminars in the minor specialties ندوات في التخصصات الدقيقة لتمريض صحة المجتمع	Interactive Lectures Group discussion Brain storming Project- Based Learning (PBL)	Written examination Oral exam	A11, A12, A13, A14	B6, 10,14, 15,16,18	-----	D3, D5, D6, D12
Ds4	Thesis			-----	B5, 6, 7,11, 12, 13,17	-----	D1,4, D7, D8
Teacher course Prof Dr. Sahar M. Soliman Assistant. Prof Dr. Amel I. Ahmed Assistant. Prof Dr. Samer E. Abdel- Raouf Assistant. Prof Dr. Samia M. Abdel-Moaty		<i>Sahar</i> <i>Amel</i> <i>Samer</i> <i>Samia</i>	program coordinator Assistant. Prof Dr. Samer E. Abdel- Raouf <i>Samer</i>	Head of Department Prof Dr. Sahar M. Soliman <i>Sahar M. Soliman</i>			



PhD of Community Health Nursing

=====

Courses Specifications & Mareix



PhD of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community Health Nursing

توصيف مقرر دراسي

١- بيانات المقرر	
الفرقة/المستوى: Doctorate	اسم المقرر: ندوات في العلوم الأساسية والطبية ذات العلاقة بصحة المجتمع
Theory 3 hours/ week X 16 weeks= 48	عدد الساعات النظرية: عملية
	DS1 Community Health Nursing
	الرمز الكودي التخصص

By the end of this course, the student will be able to: Discuss the essential medical sciences related to community health	٢- هدف المقرر
٣- المستهدف من تدريس المقرر: By the end of the course the candidate will be able to:	
A1- Discuss the applications principles of immunology and microbiology in community and public health sciences A2- Explain the principles of environmental and public health toxicology A3- Recognize the approaches of preventive nutrition A4- Identify the approaches of applying of clinical pharmacology in public health A5- Recognize the principles and updated issues of minor topics	أ- المعلومات والمفاهيم



PhD of Community Health Nursing

=====

<p>of specialty</p> <p>A6- Discuss the advanced educational approaches and strategies in community health nursing</p> <p>A7- Describe the technological applications in education</p> <p>A8- Discuss models of health education in relation to community health</p> <p>A9- Recognize the recent principles and approaches of evidence-based practice of public health sciences</p> <p>A10- Describe the epidemiological features of communicable and non- communicable disease</p> <p>A11- Explain the advanced concepts of research methodology and statistics</p> <p>A12- Discuss the applications of scientific research ethics</p> <p>A13- Discuss the quality of researches on highlights of ethical aspects</p>	
<p>B1- Correlates the results of epidemiological studies to different community dimensions</p> <p>B2- Interpret the results of community- based studies to highlights the origins of health problems</p> <p>B3- Critically appraise scientific papers of medical sciences and professional documents</p> <p>B4- Evaluate the validity and reliability of research tools, educational methods and evaluation techniques</p> <p>B5- Estimate the health status of a community by using the different health indicators</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>



PhD of Community Health Nursing

=====

<p>B6- Utilize the environmental predictors to evaluate the health status of a community</p> <p>B7- Calculate rates and frequencies of risk- exposure and health outcomes</p> <p>B8- Predicate significant probabilities by applying different statistical analysis</p>	
<p>.....</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D1- Present a scientific papers based on relevant scientific evidence</p> <p>D2- Discuss the different points of views regarding a scientific topic</p> <p>D3- Lead and work in a team</p> <p>D4- Collaborate with health care professionals</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> • Applied immunology and microbiology in community health issues • Applied toxicology in community health issues • Preventive nutrition • Clinical pharmacology in community health issues • Alternative topics according to minor specialty • Epidemiological aspects of communicable non-communicable diseases • Advance research methodology and Research ethics • Advance statistics • Educational strategies in community health 	<p>هـ- محتوى المقرر</p>



PhD of Community Health Nursing

=====

<ul style="list-style-type: none">• Health education in public health• Applications on evidence- based practice in public health issues• Health education in public health• Applications on evidence- based practice in public health issues• Environmental health and health indicators	
1- Interactive Lectures 2- Group discussion and Brain storming 3-Projects- based learning 4- Problem-based learning	٥ - أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students - Special group discussion - Office hours schedule	٦ - أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
٧ - تقويم الطلاب:	
<ul style="list-style-type: none">• Written comprehensive doctorate exam• Oral Exam	أ - الأساليب المستخدمة
.....	ب - التوقيت
<ul style="list-style-type: none">• Final written and oral Exam Mange scientific meeting and time• Oral	ج - توزيع 50



PhD of Community Health Nursing

<ul style="list-style-type: none">• Written 200• Total 250 grads	الدرجات
٨- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none">• Not applicable	أ- مذكرات
<ul style="list-style-type: none">•	ب- كتب ملزمة
<ul style="list-style-type: none">• Allender, J., Rector, C., Rector, C., & Warner, K. (2013). Community & public health nursing: Promoting the public's health. Lippincott Williams & Wilkins.• HSE. (2011). The Health Promotion Strategic Framework Determinants of Health Health Promoting Health Service. HSE National Health Promotion Office, 52.• Hawk, C. (2013). Health Promotion and Wellness: An Evidence-Based Guide to Clinical Preventive Services. Lippincott Williams & Wilkins.• Maurer, F. A., & Smith, C. M. (2012). Community/public health nursing practice: Health for families and populations. Elsevier Health Sciences.• Guzys, D., Brown, R., Halcomb, E., & Whitehead, D. (2017). An introduction to community and primary health care. Cambridge University Press.• S. Marcia & L. Jeonette, 2008, Public health Nursing, Population centered health care in the	ج- كتب مقترحه:



PhD of Community Health Nursing

الهيئة القومية لضمان جودة التعليم والاعتماد

<p>community, Women's and men's health, 7th ed , Canada.</p> <ul style="list-style-type: none">• A. Judith, Allender & R. Cherie& D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed,• A. Frances Marurer & Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , Core Concepts For Practice of community public health nursing, environmental health risks : at home, Work, and in the community, 4th ed, Canada, <p>A. Judith, Allender & R. Cherie& D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed,</p>	
<ul style="list-style-type: none">• www.WHO.net• www.cdc.gov• Journal of Community Health• www.nmschoolhealthmanual.org	<p>د- دوريات علمية أو نشرات .. الخ</p>

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر أ.د/ سحر سليمان أ.م.د/ امل ابراهيم	رئيس القسم العلمي أ.د/ سحر محمد سليمان



PhD of Community Health Nursing

نموذج رقم (١١) أ

University: Mansoura University

Course Title: ندوات في العلوم الأساسية والطبية ذات العلاقة بصحة المجتمع

Faculty: Nursing

Code: DS1

Department: Community Nursing

Doctorate

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding A1-A13	B. Intellectual Skills B1-B8	C. Practical & professional Skills	D. General & Transferable Skills D1-D4
1. Applied immunology and microbiology in community health issues	<ul style="list-style-type: none"> • Interactive Lectures • Group discussion and brainstorming 	<ul style="list-style-type: none"> • Written comprehensive • Doctorate exam • Oral Exam 	A1	B2	.....	D2
2. Applied toxicology in community health issues			A2	B2	.....	D2
3. Preventive nutrition			A3	B1	.....	D2,3
4. Clinical pharmacology in community health issues			A4	B4	.....	D2



PhD of Community Health Nursing

=====

5. Alternative topics according to minor specialty			A5	B1, B2	..... .	D1, D2
6. Epidemiological aspects of communicable and non-communicable diseases			A10	B1, B2	..... .	D1, D2
7. Advance research methodology and Research ethics			A11, A12, A13	B3	..... .	D1, D4



PhD of Community Health Nursing

الهيئة القومية لضمان جودة التعليم والاعتماد

8. Advance statistics			A11	B7, B8	.....	D1, D2
9. Educational strategies in community health			A6, A7	B4	.....	D3, D4
10. Health education in public health			A8	B4	.....	D4, D3
11. Applications on evidence- based practice in public health issues			A9	B3	.....	D2,3,4
12. Environmental and health indicators			A2	B5, B6	.....	D1, D2
Teacher course: Prof, Dr. Sahar Soliman <i>Sahar Soliman</i> Assistant. Prof Dr. Amel I. Ahmed <i>Amel</i>		Course coordinator Prof, Dr. Sahar Soliman <i>Sahar Soliman</i> Assistant. Prof Dr. Amel I. Ahmed <i>Amel</i>		Head of the department: Prof Dr. Sahar Soliman <i>Sahar Soliman</i>		



PhD of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community Health Nursing

توصيف مقرر دراسي

١- بيانات المقرر		
الفرقة/المستوى: Doctorate	اسم المقرر: ندوات في التخصصات الدقيقة لتمرير صحة المجتمع	الرمز الكود DS3
Hours: Theory 3 X 32 weeks= 96 hours	عدد الساعات النظري الدراسية: عملي	التخصص Community Health Nursing

By the end of this course, the student will be able to:
Discuss the updated knowledge in community health nursing related to specialty.

٢- هدف المقرر

٣- المستهدف من تدريس المقرر: By the end of the course the candidate will be able to:

- A1- Discuss new principles and approaches of evidence-based practice to updated knowledge in specialized fields of community healthy nursing
- A2- Explain components and models of quality in relation to academic and professional specialized fields of community health nursing
- A3- Explain the models and the concepts related to the impact of community health nursing specialized professional practice on surrounding environment and its development
- A4- Explain the impact of standardized healthcare on school age child
- A5- Explain the impact of standardized healthcare on women and child health
- A6- Explain the impact of standardized healthcare on prevention and control of communicable diseases

أ- المعلومات
والمفاهيم



PhD of Community Health Nursing

=====

<p>A7-Explain the impact of standardized healthcare on prevention and control of non-communicable diseases</p> <p>A8-Explain the impact of standardized healthcare on prevention and control of disasters and crisis</p> <p>A9-Discuss the impact of nursing interventional strategies on woman, child and adolescent health</p> <p>A10-Discuss the impact of nursing interventional strategies on environmental and occupational health</p> <p>A11-Classify nursing interventions according to its impacts on population health</p> <p>A12-Classify nursing interventions according to its impacts on surrounding environment and diseases' spectrum</p>	
<p>B1- Correlate the obtained information of community health sciences to predict and standardize measures in the specialized field</p> <p>B2- Interpret the available data for solving professional problems in a specialized field</p> <p>B3- Analyze professional challenges of community health nursing specialized field</p> <p>B4- Design framework to overcome professional challenges of community health nursing specialized field</p> <p>B5- Plan for performance development in community health nursing specialized field</p> <p>B6- Analyze professional decision in different professional situations of specialized community health nursing</p> <p>B7- Correlate evidence- based information to interact with different professional situations in specialized field of community health nursing</p> <p>B8- Innovate strategies and plans to upgrade nursing performance in academic and field practice in different specialties of community health nursing</p> <p>B9- Illustrate the new techniques and strategies to improve practicing specialized field of community health nursing</p> <p>B10- Illustrate the different methods and approaches to evaluate the impact of nursing practice in specialized field of community health nursing</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>



PhD of Community Health Nursing

-----	ج- المهارات المهنية الخاصة بالمقرر
D1-Use information technology effectively in presenting and disseminating information D2- Conclude accurately in a written report D3- Assess learning needs of students, academic staff members and health workforce D4- Use different resources for collecting information and knowledge D5- Evaluate academic staff member students and health team personal performance D6- Mangle scientific meeting and time	د- المهارات العامة
<ul style="list-style-type: none">• School Health• Woman Health• Child Health• Infection Prevention and Control in Different Health Care settings• Occupational and Environmental Health Nursing• Communicable Diseases in Community Health Nursing• Non- communicable diseases in Community Health Nursing• Disaster management and emergency preparedness• Alternative topics according to minor specialty• Strategies of applying of evidence- based practice in the specialized community health field	هـ- محتوى المقرر
1- Interactive Lectures 2- Group Discussion and Brain storming 3- Project- based learning 5.6- Students portfolio	و- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students - Special group discussion - Office hours schedule	ز- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	ح- تقويم الطلاب



PhD of Community Health Nursing

Witten exam and oral exam	أ- الأساليب المستخدمة
.....	ب- التوقيت
Final written and oral Exam Mänge scientific meeting and time Final written exam Oral 75 Written 200	ج- توزيع الدرجات
Total 275 100%	
٨- قائمة الكتب الدراسية والمراجع	
Not applicable	أ- مذكرات
Not applicable	ب- كتب ملزمة
<ul style="list-style-type: none">Allender, J., Rector, C., Rector, C., & Warner, K. (2013). Community & public health nursing: Promoting the public's health. Lippincott Williams & Wilkins.HSE. (2011). The Health Promotion Strategic Framework Determinants of Health Health Promoting Health Service. HSE National Health Promotion Office, 52.Hawk, C. (2013). Health Promotion and Wellness: An Evidence-Based Guide to Clinical Preventive Services. Lippincott Williams & Wilkins.Maurer, F. A., & Smith, C. M. (2012). Community/public health nursing practice: Health for families and populations. Elsevier Health Sciences.Guzys, D., Brown, R., Halcomb, E., & Whitehead, D. (2017). An introduction to community and primary health care.	ج- كتب مقترحه:



PhD of Community Health Nursing

<p>Cambridge University Press.</p> <ul style="list-style-type: none">• S. Marcia & L. Jeonette, 2008, Public health Nursing, Population centered health care in the community, Women's and men's health, 7th ed , Canada.• A. Judith, Allender & R. Cherie & D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed,• A. Frances Marurer & Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , Core Concepts For Practice of community public health nursing, environmental health risks : at home, Work, and in the community, 4th ed, Canada,	
<ul style="list-style-type: none">• www.WHO.net• www.cdc.gov• www.update-software.com/cochrane/cochraneframe• CMA Infobase: www.cma.ca/cpgs/index.asp• National Guideline Clearing House: www.guidelines.gov• Scottish Intercollegiate Guidelines Network (SIGN): www.show.scot.nhs.uk/sign/guidelines/index.html• US guidelines can be accessed at: http://hstat.nlm.nih.gov• NLM Gateway: http://gateway.nlm.nih.gov/gw/Cmd• TRIP Database (US) Translating Research into Practice: www.tripdatabase.com• PubMed free - at: http://www.ncbi.nih.gov/entrez/query.fcgi• Journal of Community Health Nursing• National Association of School Nursing	<p>د- دوريات علمية أو نشرات .. الخ</p>

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر أ.د/ سحر سليمان أ.م.د/ سمر الحسيني	رئيس القسم العلمي أ.د/ سحر محمد سليمان



PhD of Community Health Nursing

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community Health Nursing

توصيف مقرر دراسي

١- بيانات المقرر		
Doctorate	ندوات عامة في تمرير صحة المجتمع	اسم المقرر: DS2
الفرقة/المستوى:	عدد الساعات الدراسية: نظري عملي	Community Health Nursing
Hours: Theory 3 X 32 weeks= 96 hours		

By the end of this course, the student will be able to:	
Discusses, and analyze the obtained data to synthesize solutions for community health problems by using evidence- based practice skills	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر: By the end of the course the candidate will be able to:	
A1- Discuss updated knowledge in community healthy nursing by using the recent approaches of evidence-based practice	أ-المعلومات والمفاهيم
A2- Recognize the different strategies of health promotion and primary health care in different communities and different population categories	
A3- Discuss the principles of quality in professional practice of community health nursing	
A4- Explain the different interventional strategies and	



PhD of Community Health Nursing

=====

<p>concepts in community health nursing</p> <p>A5- Explain components and models of quality in relation to community health sciences</p> <p>A6- Recognize the different application of educational and health educational strategies in community health nursing</p> <p>A7- Explain the application of research methodology in community health nursing</p> <p>A8- Review Ethical aspects of professional community health nursing practice</p> <p>A9- Restate professional ethical and legal codes in relation to community health nursing practice</p> <p>A10- Explain the different legal issues in academic field of community health nursing</p> <p>A11- Discuss the different legal issues in different specialties of field practice in community health nursing</p>	
<p>B1- Analyze the obtained information of community health nursing and use it as a predictors and standard measures</p> <p>B2- Interpret the available data for solving professional problems of community health nursing</p> <p>B3- Critically appraise scientific papers and professional documents of community health nursing</p> <p>B4- Analyze professional challenges related to research, education and field practice of community health nursing</p> <p>B5- Analyze professional decision in different professional situations of community health nursing</p> <p>B6- Utilize evidence- based information to interact with</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>



PhD of Community Health Nursing

=====

<p>different professional situations of community health nursing</p> <p>B7- Design framework to overcome professional challenges related to research, education and field practice of community health nursing</p> <p>B 8- Plan for performance development in academic and field practice of community health nursing</p> <p>B9- Appraise different methods and approaches to improve practicing community health nursing</p> <p>B10-Illustrate the impact of applying guideline/ standards in academic field and infield practice</p> <p>B11-Create electronic filing system to extract data</p> <p>B12-Designe electronic modules in community health nursing course.</p>	
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D1- Use technology in professional practice</p> <p>D2- Teach students and health team personal</p> <p>D3- Mange scientific meeting and time</p> <p>D4- Lead and work in a team</p>	<p>د-المهارات العامة</p>
<ul style="list-style-type: none"> • Health promotion • Primary Health Care • Family health • Home Care • Community Study and Community Health Assessment • Rural Health • Urban and Sub-urban Communities • Strategies of Community Health Nursing Interventions 	<p>هـ- محتوى المقرر</p>



PhD of Community Health Nursing

=====

<ul style="list-style-type: none">• Quality improvement approach in public health and community health nursing• Public health administration• Ethical Approaches in Community Health Nursing• Research Applications in Community Health Nursing• 13- Application of Educational and Health Educational Strategies in Community Health nursing	
1- Interactive Lectures 2- Group Discussion and Brain storming 3- Problem- based learning 4- Project- based learning 5- Workshops 6- Students portfolio	٥- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students <ul style="list-style-type: none">- Special group discussion- Office hours schedule	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	٧- تقويم الطلاب
Written and Oral exam	أ- الأساليب المستخدمة
Written and Oral exam: Within the period of 2- 4 years after registration for PhD degree	ب- التوقيت
Final written and oral Exam Manage scientific meeting and time Final- Exam Oral 75 Written 200	ج- توزيع الدرجات



PhD of Community Health Nursing

=====

275	100% Total	
٨- قائمة الكتب الدراسية والمراجع		
• Not applicable		أ- مذكرات
• Not applicable		ب- كتب ملزمة
<ul style="list-style-type: none">• Allender, J., Rector, C., Rector, C., & Warner, K. (2013). Community & public health nursing: Promoting the public's health. Lippincott Williams & Wilkins.• HSE. (2011). The Health Promotion Strategic Framework Determinants of Health Health Promoting Health Service. HSE National Health Promotion Office, 52.• Hawk, C. (2013). Health Promotion and Wellness: An Evidence-Based Guide to Clinical Preventive Services. Lippincott Williams & Wilkins.• Maurer, F. A., & Smith, C. M. (2012). Community/public health nursing practice: Health for families and populations. Elsevier Health Sciences.• Guzys, D., Brown, R., Halcomb, E., & Whitehead, D. (2017). An introduction to community and primary health care. Cambridge University Press.• S. Marcia & L. Jeonette, 2008, Public health Nursing, Population centered health care in the community, Women's and men's health, 7th ed , Canada.• A. Judith, Allender & R. Cherie & D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed,		ج- كتب مقترحه



PhD of Community Health Nursing

<ul style="list-style-type: none">• A. Frances Marurer & Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , Core Concepts For Practice of community public health nursing, environmental health risks : at home, Work, and in the community, 4th ed, Canada,	
<ul style="list-style-type: none">• www.who.net, www.cdc.gov• www.update-software.com/cochrane/cochraneframe• CMA Infobase: www.cma.ca/cpgs/index.asp• National Guideline Clearing House: www.guidelines.gov\• Scottish Intercollegiate Guidelines Network (SIGN): www.show.scot.nhs.uk/sign/guidelines/index.html• US guidelines can be accessed at: http://hstat.nlm.nih.gov• NLM Gateway: http://gateway.nlm.nih.gov/gw/Command• TRIP Database (US) Translating Research into Practice: www.tripdatabase.com• PubMed free - at: http://www.ncbi.nih.gov/entrez/query.fcgi	د- دوريات علمية أو نشرات .. الخ

رقم (121) بتاريخ 2013/2/21	معتمد بموافقة مجلس الكلية
رقم (155) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق المقرر أ.م.د/ امل ابراهيم أ.م.د/ سمر الحسيني	رئيس القسم العلمي أ.د/ سحر محمد سليمان



PhD of Community Health Nursing

نموذج رقم (١١) أ

University: Mansoura University

Course Title: ندوات عامة
في تمرير صحة المجتمع

Faculty: Nursing

Code: Ds2

Department: Community Nursing

Doctorate

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding A1-A10	B. Intellectual Skills B1-B10	C. Practical & professional Skills	D. General & Transferable Skills D1-D4
1. Health promotion	<ul style="list-style-type: none"> Interactive Lectures Group Discussion and Brain storming 	<ul style="list-style-type: none"> Written exam Oral exam 	A1, A2	B3, B6, B7	-----	D1, 3, 4
2. Primary Health Care			A2	B3, B6, B7	-----	D3,4
3. Family health			A2	B3, B6, B7	-----	D1, 3, 4
4. Home Care			A1, A2, A3	B3, B6, B7	-----	D1, 2,3, 4
5. Community Study and Community Health Assessment			A1, A7	B2, B6, B7	-----	D1, 3, 4
6. Rural Health			A1, A2	B2, B6	-----	D2,4
7. Urban and Sub-urban Communities			A1, A2	B2, B6, B7	-----	D2,4



PhD of Community Health Nursing

8. Strategies of Community Health Nursing Interventions			A4	B5, B6, B7, B9	----	D1, 3, 4
9. Public health administration			A1, A10, A11	B1, B2, B7, B8, B9	-----	D3,4

10. Quality improvement approach in public health and community health nursing			A3, A5	B7	-----	D3,4
11. Ethical Approaches in Community Health Nursing			A8, A9	B7	-----	D3,4
12. Research Applications in Community Health Nursing			A7	B4, B7	-----	D3,4
13. Application of Educational and Health Educational Strategies in Community Health nursing			A6	B4, B7	-----	D1, 2, 3
Teacher course	Course coordinator		Head of Department			
Assistant. Prof Dr. Amel I. Ahmed <i>Amel</i>	Assistant. Prof Dr. Amel I. Ahmed <i>Amel</i>		Prof Dr. Sahar M. Soliman			
Assistant. Prof Dr. Samer E. Abdel- Raouf <i>Samer E</i>	Assistant. Prof Dr. Samer E. Abdel- Raouf <i>Samer E</i>		Prof Dr. Sahar M. Soliman <i>Sahar Soliman</i>			