



Program and Courses

Specifications of

Master degree in Psychiatric

and Mental Health Nursing

2018–2019

Contents

No.	Content	Page No.
1	Faculty Vision & Mission	3
2	Department Vision & Mission	4
3	Program Specification & Matrix	5
4	Courses Specifications & Matrix	22

رؤية الكلية

تسعى كلية التمريض – جامعة المنصورة أن تكون إحدى أفضل كليات التمريض محلياً وإقليمياً ودولياً وأن تساهم بفاعلية في الارتقاء بالمنظومة الصحية في مصر.

رسالة الكلية

كلية التمريض – جامعة المنصورة مؤسسة تعليمية وبحثية حكومية تقدم برامج تعليمية في علوم التمريض لتقديم خريج مؤهل علمياً وعملياً وإنتاج بحث علمي ودعم احتياجات المجتمع الصحية.

الأهداف الإستراتيجية للكلية

1. التوسع في البنية التحتية والتجهيزات اللازمة لتحقيق التميز في كافة المجالات
2. تنمية ودعم مهارات القيادات وأعضاء هيئة التدريس ومعاونيهم والجهاز الإداري
3. تنمية الموارد الذاتية للكلية
4. تحديث آليات التقويم الذاتي بهدف التميز وتجديد الاعتماد
5. دعم العملية التعليمية لتخريج كوادر متميزة
6. تطوير برامج الدراسات العليا وجوده الأبحاث العلمية
7. تعظيم دور الكلية في مجال خدمة المجتمع وتنمية البيئة

رؤية القسم

يتطلع قسم التمريض النفسي والصحة النفسية بكلية التمريض - جامعة المنصورة الي التميز واحتلال الصدارة بين أقسام التمريض النفسي والصحة النفسية بكليات التمريض المختلفة فيما يخص عملية التعليم والتعلم والبحث العلمي وخدمة المجتمع طبقا لمعايير الجودة الشاملة في رعاية الصحة النفسية.

رسالة القسم

قسم التمريض النفسي هو قسم أكاديمي ضمن أقسام كلية التمريض – جامعة المنصورة يساهم في اعداد خريج متميز ذو مهارة عالية قادرا علي التعامل مع المجتمع عامة ومع المرضى النفسيين في المؤسسات الصحية المختلفة.

Program Specification

نموذج (6)

نموذج استرشادي لتوصيف برنامج دراسي

(للعام الأكاديمي 2018-2019)

جامعة / أكاديمية : المنصورة

كلية / معهد : التمريض

قسم : التمريض النفسي والصحة النفسية

أ- معلومات أساسية :

1- اسم البرنامج : الماجستير في التمريض النفسي والصحة النفسية

2- طبيعة البرنامج : (أحادي) √ (ثنائي) (مشترك)

القسم العلمي المسئول عن البرنامج : التمريض النفسي والصحة النفسية

ب- معلومات متخصصة :

الأهداف العامة للبرنامج

This program aims to equip master psychiatric students with knowledge, practice , attitude, skills, and behaviors which enable them to be more substantive and informed contribution to the care and well being of people with intellectual disability who experience mental health problems and perform general or specialized nursing duties in the care and treatment of patients by applying professional nursing standards

1- المخرجات التعليمية المستهدفة من البرنامج:

1/2 المعرفة والفهم

At the end of Psychiatric Mental Health Nursing Master program the graduate will be able to:-

- A1. Discuss principles of psychiatric and mental health nursing
- A2. Describe mutual effects between professional practice in psychiatric mental health nursing and it's reflecting on the environment.
- A3. Recognize new trends in psychiatric mental health nursing.

- A4. Recognize the scientific progress in psychiatric mental health nursing.
- A5. Describe ethical and legal aspects of professional practice in psychiatric mental health setting.
- A6. Identify the ethics of research studies in psychiatric mental health setting.
- A7. Describe ethical and principles of scientific research.
- A8- Mention the fundamental concepts and methods of education.
- A9- Discuss educational strategies and models in psychiatric nursing
- A10- Discuss teaching process and domains of learning.
- A11- Recognize the importance of communication techniques and its impact on principles of nurse- patient relationship
- A12. Discuss principles of pharmacological and non pharmacological intervention for different health conditions.
- A13. Classify diseases and psychiatric health problems according to their etiology, chronicity, mechanisms, pathogenesis, and prognosis
- A14. Enumerate function and mechanism of central nervous system.
- A15. Identify appropriate knowledge of psychophysiology required to make professional judgment on professional nursing practice.
- A16. Discuss theories of psychology.

2/2 المهارات الذهنية :

At the end of Psychiatric Mental Health Nursing Master program the graduate will be able to:-

- B1. Analyze objective and subjective data about mental ill patients
- B2. Analyze information of the mental illness and formulate nursing diagnosis
- B3. Solve psychiatric problems by using critical thinking.
- B4. Interpret research studies that incorporates psychiatric problem.
- B5. Design research proposal that handle psychiatric problems
- B6. Predict risks of professional practice in psychiatric mental health nursing.
- B7. Formulate a plan for professional performance development in psychiatric mental health nursing.
- B8. Utilize professional decision making in different professional situation.

- B9- Analyze new concept and trends in psychiatric nursing and its applications in future plan.
- B10- Correlate different scientific knowledge to solve professional problems.
- B11- Design health educational program for psychiatric patients
- B12. Interpret different physiological terms
- B13-Analyze critically the different theories of psychology
- B14- Utilize the different theories of psychology as a models of psychotherapy for psychiatric patients.
- B15- Find out the interrelationship of research, practice, and education and the role of the nurse manage.

3/2 المهارات المهنية والعملية :

At the end of Psychiatric Mental Health Nursing Master program the graduate will be able to:-

- C1. Apply update and basics of professional skills in psychiatric mental health setting.
- C2. Write professional reports in psychiatric mental health setting.
- C3. Evaluate professional reports in psychiatric mental health setting
- C4. Assess different methods and procedure in psychiatric mental health nursing.
- C5. Evaluate the current practice in psychiatric mental health nursing.
- C6- Apply the concepts of evidence- based practice in academic and field practice of psychiatric nursing.
- C7- Apply principles and concepts of psychiatric and mental health nursing.
- C8- Demonstrate counseling and health education skills.
- C9. Demonstrate methods of education and adult learning.

2/3/2 المهارات العامة :

At the end of Psychiatric Mental Health Nursing Master program the graduate will be able to:-

- D1. Use different communication skills in psychiatric mental health nursing field
- D2. Utilize information technology for serving professional practice in psychiatric mental health setting.
- D3. Utilize self assessment to determine personal learning needs.

- D4. Utilize different resources to get more knowledge and information about psychiatric mental health nursing.
- D5. Collaborate with others and lead of different professional groups.
- D6. Manage time effectively and set priorities in emergency situation
- D7. Maintain the academic and professional development
- D8- Communicate in teamwork using leadership skills.
- D9- Use the concept of continuous learning in professional practice

3- المعايير الأكاديمية المرجعية للبرنامج :

Academic Reference Standards (ARS)

ARS of Faculty of Nursing, Mansoura University were developed based upon the of Postgraduates which were developed by the National Quality Assurance and Accreditation in Education (NQAAE).

1. Graduates Attributes

Graduate of the Master's program in any discipline must be able to:

1. Professional in the application of basic, strategies and the use of various tools of scientific research.
2. Apply of the analytical approach and using it in the area of specialty.
3. Apply the scientific knowledge and combined it with relevant knowledge related to professional practice.
4. Show awareness of the current problems, and new trends in the field of specialty.
5. Determine professional problems and find solutions for it
6. Mastery of appropriate specialized professional skills, and the use of technology to serve the professional practice.
7. Communicate effectively and has the ability to lead teams work.
8. Decision-making in different professional contexts.
9. Employment of the available resources to achieve the highest benefits and maintain it
10. Show awareness of his/her role in the community development and environmental

conservation in the light of the international and regional changes

11. Act to reflect a commitment to integrity, credibility and follows by the profession rules
12. Development his/her self academically, professionally and capable of continuous learning.

2. General academic reference standard

2-1 Knowledge & understanding

By The end of the Master Nursing program, the graduate must be aware and understand the following:

- a. Theories and principles related to the field of learning as well as in the related areas
- b. The mutual effect between the professional practice and its impacts on the environment
- c. New trends in the field of specialty.
- d. Ethical and legal principles of professional practice in the area of specialty.
- e. The principles and basics of quality of professional practice in the area of specialty.
- f. Basics and ethics of scientific research

2-2 Intellectual Skills

By The end of MSC nursing program the graduate must be able to:

- A. Analyze and evaluate the information in the area of specialty and follow it for solving problems
- B. Solve specialized problems even with the unavailability of some data
- C. Link different knowledge to solving professional problems
- D. Doing a research study and/or writing a scientific study for research problem
- E. Assess the professional practical hazards in the area of specialty.
- F. Plan for improvement of in the area of specialty.
- G. Making professional decisions in a variety of professional contexts

2-3 Professional skills

By The end of MSC nursing program the graduate must be able to:

- A. Mastering basic updating professional skills in the area of specialty.
- B. Write and evaluate professional reports

C. Evaluate the current methods and tools applied in the area of specialty.

2-4 General and transferable skills

By The end of MSC nursing program the graduate must be able to:

- A. Use different communication skills effectively
- B. Use information technology to serve the professional practice
- C. Self-assessment and identify personal learning needs
- D. Use different resources of knowledge and information
- E. Develop rules and indicators for evaluating the performance of others
- F. Working in a team, and lead teams in various professional contexts
- G. Manage time efficiently
- H. Self- and continuous learning

4- هيكل ومكونات البرنامج :

أ - مدة البرنامج : 2-5 سنوات

ب- هيكل البرنامج :

□ عدد الساعات / عدد الوحدات : نظري عملي إجمالي

□ - إلزامي □ - انتقائي □ - اختياري

□ مقررات العلوم الأساسية : %

□ مقررات العلوم الاجتماعية والإنسانية: %

□ مقررات علوم التخصص: %

□ مقررات من علوم أخرى (حاسب آلي و..): %

□ التدريب الميداني :

ج- مستويات البرنامج (في نظام الساعات المعتمدة) :

Not Relevant

د . مقررات البرنامج :

Code of the course	Course name	Week hours		Semester
		lecture	practical	
MPR1	Research Methodology and Biostatistics طرق بحث و احصاء حيوى	2	2	1
MPF2	Fundamental of Health Education اساسيات التثقيف الصحى	2	--	1
MPC3	Community Studies and Allied Health Problems دراسة المجتمع و مشاكلة الصحية	2	--	1
MPT4	Teaching Strategies in learning Nursing استراتيجيات التدريس فى تعليم التمريض	2	--	1
MPB5	Behavioral Sciences العلوم السلوكية	2	--	1
MPE6	Educational Psychology علم نفس تعليمى	2	--	1
MPE7	English Language اللغة الانجليزية	2	--	1
MPC8	Computer Sciences علوم الحاسب الالى و البرمجة	1	2	1
MSP9	Psychiatric and mental health nursing تمريض نفسى و صحة نفسية	3	12	2 nd and 3 rd
MSS10	Seminars in specialty حلقات نقاشية فى مجال التخصص	2	-	2 nd and 3 rd
MSP11	Population studies of family and community دراسه سكانية للاسره والمجتمع	2	-	2 nd and 3 rd

Code of the course	Course name	Week hours		Semester
		lecture	practical	
MSP12	Psychophysiology علم نفس فسيولوجي	2	-	2 nd and 3 rd
MST13	Theories of psychology نظريات علم النفس	2	-	2 nd and 3 rd
MSP14	Psychiatric medicine الطب النفسي	2	-	2 nd and 3 rd
MSH15	Human relation علاقات انسانية	2	-	2 nd and 3 rd
MSA16	Application of health education in psychiatry تطبيقات التثقيف الصحي فى التمريض النفسي	2	-	2 nd and 3 rd
MSN17	New concepts in psychiatric nursing المفاهيم الحديثة فى التمريض النفسي والصحة النفسية	2	-	2 nd and 3 rd

5- محتويات المقررات :

راجع استمارات توصيف المقررات

6- متطلبات الالتحاق بالبرنامج :

Candidates of Master Nursing program must fulfill the following academic criteria:

1. Candidates must hold the Bachelor of Science in nursing degree with a minimum grade of "good" from one of the recognized universities in A.R.E. or an equivalent degree.
2. Candidates who are registered from outside the faculty must have practiced nursing in hospitals or health care institutes for at least two years after the internship. Candidates who are working as university members should practice for at least one year after the internship year.
3. Candidates who are registered from outside must be enrolled on a full time basis for the first year.
4. Registration for master program is announced yearly during August.

5. The courses are divided into three semesters as follows:

1st semester starts in September and ends in December (15 weeks)

2nd and 3rd semester starts in February and ends in September (32 weeks).

7- القواعد المنظمة لاستكمال البرنامج :

1. Satisfactory attendance for all courses and clinical training.
2. The candidate attends the required examinations at the end of each semester.
3. Pass all written examinations.
4. Register for her/his thesis after passing all the first and second term's courses successfully.
5. Submit a protocol for conducting a research project which must take the approval of the Faculty Council after the approval from research nursing council.
6. Discuss her/his thesis in front of judging committee at least after one year from the date of registration with a maximum period of 4 years after passing the third term courses successfully.
7. The candidate is permitted a second chance for passing the examinations in which she/he failed for any semesters courses at the end of the semester.
8. The candidate is permitted to repeat the examination in the courses if she failed to pass the re-write examination.
9. The candidates' success or failure is based on the following criteria of grading system:
 - Excellent: from 85% and more
 - Very Good: from 75% to less than 85%
 - Good: from 65% to less than 75%
 - Pass: from 60% to less than 65%
 - Poor: from 30% to less than 60%
 - Very Poor: Less than 30%
10. The Final grading system is divided into:
 - 20% for Preparatory courses.
 - 40% for specialty courses.
 - 40% for Thesis.

8- طرق وقواعد تقييم الملتحقين بالبرنامج :

Assessment Methods	Measured Intended Learning Outcomes
Semester work assessment	A5, A7, B5,B6,B7, B8, B9, D1, D4
Practical exams	A3, A8, A9, B1,B2,B3,B5,B6,B7, B10, C1, C3, C4, C5, C6, D2, D5, D6, D7
Oral exams	A1, A2, A4, A5,A6 , A10, A11, A12, B11, B12, B13, D1,D9
Written exam	A3, A5, A13 , A14, A15, B1, B14, B15, B16, C2, D1, D8
Thesis presentation	A2,A3,A4,A5,A6, A16, C2,C3, C7, C8, C9, D1,D2,D3,D4,D5

9- طرق تقويم البرنامج :

10. Methods of Assessment Program

<i>Target groups</i>	<i>Methods</i>	<i>Sample</i>
1- Master students	Questionnaires	100%
2- Graduates	Questionnaires	100%
3- External Evaluator(s) or External Examiner (s)	Reports	100%

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
مجلس القسم رقم (1) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
منسق البرنامج د/ احمد هاشم	رئيس القسم العلمي د. أمينه النمر

قرار مجلس الكلية بجلسته رقم (١٩٢)
تاريخ ١٣ / ٤ / ١٩٧٤
الموافق والاعتقاد
اسينها

Matrix of ARS ILOs and Master Program ILOS

A. Knowledge and Understanding	
ARS ILOs	Master Program ILOs
A1 – Theories and fundamentals related to the field of learning as well as in the related areas	<p>A1- Mention the fundamental concepts and methods of education.</p> <p>A2- Discuss educational strategies and models in psychiatric nursing</p> <p>A3- Discuss teaching process and domains of learning.</p> <p>A4. Enumerate function and mechanism of central nervous system.</p> <p>A5. Identify appropriate knowledge of psychophysiology required to make professional judgment on professional nursing practice.</p> <p>A6. Discuss theories of psychology.</p>
A2 - The mutual influence between the professional practice and its impacts on the environment	<p>A7. Describe mutual effects between professional practice in psychiatric mental health nursing and it's reflecting on the environment.</p> <p>A8- Recognize the importance of communication techniques and its impact on principles of nurse- patient relationship</p>
A3- Scientific developments in the field of specialization	<p>A9. Recognize new trends in psychiatric mental health nursing.</p> <p>A10. Recognize the scientific progress in psychiatric mental health nursing.</p> <p>A11. Classify diseases and psychiatric health problems according to their etiology, chronicity, mechanisms, pathogenesis, and prognosis</p>
A4- Moral and legal principles of professional practice in the area of specialization	A12. Describe ethical and legal aspects of professional practice in psychiatric mental health setting.
A5- The principles and the basics of quality of professional practice in the area of specialization	<p>A13. Discuss principles of psychiatric and mental health nursing</p> <p>A14. Discuss principles of pharmacological and non-pharmacological intervention for different health conditions</p>
A6- Basics and ethics of scientific research	<p>A15. Identify the ethics of research studies in psychiatric mental health setting.</p> <p>A16. Describe ethical and principles of scientific research.</p>

B. Intellectual Skills	
ARS ILOs	Master Program ILOs
B.1. Analysis and evaluation the information in the area of specialization and follow it for solving problems	B1. Analyze objective and subjective data about mental ill patients B2. Analyze information of the mental illness and formulate nursing diagnosis B3- Utilize the different theories of psychology as a models of psychotherapy for psychiatric patients.
B.2- Solve specialized problems with the unavailability of some data	B4. Solve psychiatric problems by using critical thinking.
B.3. Link different information to solving professional problems	B5- Correlate different scientific knowledge to solve professional problems. B6. Interpret different physiological terms B7-Analyze critically the different theories of psychology
B.4. Doing a research study for writing a scientific study for research problem	B8. Interpret research studies that incorporates psychiatric problem. B9. Design research proposal that handle psychiatric problems B10- Find out the interrelationship of research, practice, and education and the role of the nurse manage.
B.5. Risk assessment in professional practices in the area of specialization	B11. Predict risks of professional practice in psychiatric mental health nursing.
B.6. Planning for performance development of in the area of specialization	B12. Formulate a plan for professional performance development in psychiatric mental health nursing. B13- Analyze new concept and trends in

	<p>psychiatric nursing and its applications in future plan.</p> <p>B14- Design health educational program for psychiatric patients</p>
B.7. Making professional decisions in a variety of professional contexts	B15. Utilize professional decision making in different professional situation.

C. Professional and Practical skills	
ARS ILOs	Master Program ILOs
C1. Mastering basic modern professional skills in the area of specialization	<p>C1. Apply update and basics of professional skills in psychiatric mental health setting.</p> <p>C2- Apply the concepts of evidence- based practice in academic and field practice of psychiatric nursing.</p> <p>C3- Apply principles and concepts of psychiatric and mental health nursing.</p> <p>C4- Demonstrate counseling and health education skills.</p>
C.2. Writing and evaluating professional reports	<p>C5. Write professional reports in psychiatric mental health setting.</p> <p>C6. Evaluate professional reports in psychiatric mental health setting</p>
C.3. Evaluation of existing methods and tools applied in the area of specialization	<p>C7. Assess different methods and procedure in psychiatric mental health nursing.</p> <p>C8. Evaluate the current practice in psychiatric mental health nursing.</p> <p>C9. Demonstrate methods of education and adult learning.</p>

D. General and Transferable Skills	
ARS ILOs	Master Program ILOs
D.1- Use different communication skills effectively	D1. Use different communication skills in psychiatric mental health nursing field
D.2- Use information technology to serve the professional practice	D2. Utilize information technology for serving professional practice in psychiatric mental health setting
D.3- Self-assessment and identify personal learning needs	D3. Utilize self-assessment to determine personal learning needs.
D.4- Use different sources of knowledge and information	D4. Utilize different resources to get more knowledge and information about psychiatric mental health nursing.
D.5- Develop rules and indicators for evaluating the performance of others	D5- Use the concept of continuous learning in professional practice.
D.6- Working in a team, and the leader teams in various	D6. Collaborate with others and lead of different professional groups

professional contexts	D7- Communicate in teamwork using leadership skills.
D.7- Manage time efficiently	D8. Manage time effectively and set priorities in emergency situation
D.8- Self- and continuous learning	D9. Maintain the academic and professional development

رقم (121) بتاريخ 2013/2/21	معتد بموافقة مجلس الكلية
رقم (12) بتاريخ 2019/6/26	تم مراجعته وتحديثه طبقا للمعايير الأكاديمية المرجعية مجلس القسم العلمي
متسق البرنامج د/ احمد هاشم	رئيس القسم العلمي أ.د/ أمينة النمر

نموذج رقم (11) أ


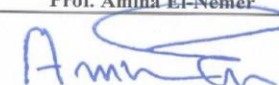
University: Mansoura university

Master : Psychiatric and Mental Health
Nursing

Faculty: Nursing

Department: Psychiatric and Mental Health
Nursing

Matrix of Program ILOs Matching with Program Courses

Courses	Program ILOS			
	Knowledge and Understanding	Cognitive / Intellectual skills	Practical and Professional skills	General Skills
Educational psychology	A8, A9, A10	B3, B8, B10, B15	.....	D2, D3, D5, D7, D9
psychiatric mental health nursing	A1, A2, A3, A4, A5, A6	B1, B2, B3, B4, B6, B7, B11	C1, C2, C4, C6, C7, C8	D1, D2, D4, D5
Human relations	A1, A2, A5, A11	B2, B3, B6, B8	.....	D2, D6, D8
Psychiatric medicine	A1, A3, A12, A13	B1, B2, B3, B6, B14	.....	D1, D2, D5
Application of health education in psychiatry	A1, A5, A8, A9	B1, B2, B3, B4, B8, B11	.....	D1, D3
Seminars in specialty	A1, A4, A5, A6, A7	B1, B2, B3, B4, B5, B10	.....	D1, D8
New concepts in psychiatric nursing	A1, A2, A3, A4	B3, B8, B9	.....	D2, D3, D7
Psychophysiology	A12, A13, A14, A15	B1, B12	.....	D1, D7
Population studies of family and community	A1, A2	B2, B8	.....	D2, D3, D4
Theories of psychology	A3, A5, A16	B13, B14	.....	D3, D6, D8
Program coordinator Dr. Ahmed Hashem			Head of the Department Prof. Amina El-Nemer	
				

Courses

Specifications

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
الرمز الكودي	اسم المقرر	الفرقة/المستوى
MSP12	Psychophysiology علم نفس فسيولوجي	Master Degree
التخصص	عدد الساعات الدراسية	2hr/ 32week = 64 hrs.
Master Degree in Psychiatric and Mental Health Nursing	نظري	

At the end of psychophysiology course the graduate will be able to recognize the psychophysiology of various emotional and biological human functions	2- هدف المقرر
3- المستهدف من تدريس المقرر : By the end of the program the candidate will be able to	
A1- Recognize the most common psychiatric disorders A2- Identify the etiology of the most common psychiatric disorders A3- Identify the symptoms of the most common psychiatric disorders A4- Identify appropriate knowledge of psychophysiology required to make professional judgment on professional nursing practice. A5-. Enumerate function and mechanism of central nervous system A6. Discuss principles of pharmacological and non pharmacological intervention for different health conditions.	أ- المعلومات والمفاهيم
B1- Predict therapeutic management of the most common	ب- المهارات الذهنية

<p>psychiatric disorder</p> <p>B2- Analyze psychiatric principles when deal with psychiatric patient</p> <p>B3. Interpret objective and subjective data about mental ill patients</p> <p>B4. Discover different physiological terms</p> <p>B5- Differentiate between mood, perception and thoughts disturbances</p>	<p>الخاصة بالمقرر</p>
<p>.....</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D1- Use communication skills</p> <p>D2- Collaborate with other health team members in providing health care</p> <p>D3 –Differentiate between different types of professional ,social and therapeutic communication</p> <p>D4- Presents information accurately and clearly in written , electronically and oral form</p> <p>D5. Utilize self assessment to determine personal learning needs.</p>	<p>د- المهارات العامة</p>
<p>1-structure and function of the nervous system.</p> <p>2-sleep and biological rhythm.</p> <p>3-Emotion</p> <p>4-learning and memory.</p> <p>5-Human communication</p> <p>6-anxiety disorders</p> <p>7-Stress and stress disorders</p> <p>8-schizophrenia and affective disorders</p>	<p>4- محتوى المقرر</p>

- Lecture - Assignment	- Group discussion	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students		6- أساليب

	التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
A- Assessment Methods 1- Final summative assessment that include: Final written examination	أ- الأساليب المستخدمة
Final written examination at 33 th Week	ب- التوقيت
Final summative assessment Final written examination 50 (100%)	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع :	
Pinel J. (2017). Biopsychology. Publisher; Pearson. Carlson N. (2017). Physiology of Behavior. Publisher; Pearson. Carlson N. (2014). Foundations of Behavioral Neuroscience. Publisher; Pearson.	أ- كتب مقترحه
Nursing Research Journal American journal of psychiatry British journal of psychiatry.	ب- دوريات علمية أو نشرات .. الخ

مجلس رقم (131) بتاريخ 21/2/2013	معتمد بموافقته مجلس الكلية
مجلس القسم رقم (1) بتاريخ 5/11/2018	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية المرجعية بتاريخ
رئيس القسم العلمي أ.د/ امينه النمر	منسق المقرر د/ احمد هاشم السيد



نموذج رقم (11) أ

University: Mansoura

Course Title: psychophysiology علم نفس فسيولوجي

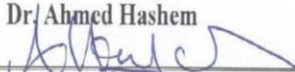
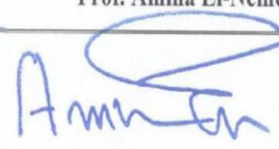
Faculty: Nursing

Code: MSP12

Department: Psychiatric and Mental Health Nursing

Master specialty

ILOs Matrix

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
			from A1 to A6	from B1 to B5		from D1 to D5
1-Structure and function of the nervous system	1- Interactive lectures	1- Written examination	A4.A5	B4	.....	D1, D2
2-Sleep and biological rhythm.			A6,	B1	.....	D1, D2
3-Emotion.			A2,A3	B5	.....	D1
4-learning and memory.			A5	,B2,	.....	D4-D5
5-Human communication			A1, A2, A3	,B2,	.....	D1, D2.D3.D4
6-Anxiety disorders			A1, A2, A3	B1,B2,B3	.....	D1, D2D3,D4
7-Stress and stress disorders			A1.A2.A3	B1.B2.B3	.....	D1.D2.D3.D4
8-Schizophrenia and affective disorders			A1.A2.A3	B1/B2/B3	.....	D1.D2.D3.D4
Course coordinator Dr. Ahmed Hashem 			Head of the Department Prof. Amina El-Nemer 			

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master Degree	الفرقة/المستوى	اسم المقرر
	Application of health education in psychiatric nursing	MSA16
	تطبيقات التثقيف الصحي في التمريض النفسي	الرمز الكودي
2hr / 32 week = 64 hrs	عدد الساعات نظري	التخصص
	الدراسية	Master degree in Psychiatric and Mental Health Nursing

At the end of Application of health education in psychiatry course the graduate will be able to recognize the information needed to focus on the core principles of psycho education, use these principles for different developmental stage, and apply these principles with various psychotic patient

2- هدف المقرر

3- المستهدف من تدريس المقرر : By the end of the program the candidate will be able to

A1-Identify the principles of psycho education

A2- Describe key concepts of psycho education.

A3- Define the concept of psycho education

أ- المعلومات والمفاهيم

<p>A4- Recognize the psycho education skills.</p> <p>A5. -Describe ethical and legal aspects of professional practice in psychiatric mental health setting.</p>	
<p>B1. Identify objective and subjective data about mental ill patients.</p> <p>B2. Analyze information of the mental illness and formulate nursing diagnosis.</p> <p>B3. Use research studies that incorporates psychiatric problem.</p> <p>B4. Develop critical and creative thinking skills necessary for select the psycho educational program for different developmental stages.</p> <p>B5. Formulate psycho educational session for different psychiatric disorders.</p> <p>B6. Use professional decision making in different professional situation.</p> <p>B7. Select health educational program for psychiatric patients</p> <p>B8- Develop his personal educational approach</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D1- Establish effective channels of communication with patient and their families, stress management, and increasing happiness.</p> <p>D2. Use self assessment to determine personal learning needs</p>	<p>د- المهارات العامة</p>
<p>Unit 1: -introduction to psycho education.</p>	<p>4- محتوى المقرر</p>

Total	50 (100%)	
8- قائمة الكتب الدراسية والمراجع :		
		أ- مذكرات
		ب- كتب ملزمة
<ul style="list-style-type: none"> Walsh J. (2010). Psychoeducation in Metal Health, 1st edition. Publisher; Oxford University Press. Halter, M. J. (2018). Varc Carolis' Manual of Psychiatric Nursing Care Plans. An Interprofessional approach, 6th edition. Elsevier, Saunders. Hutchinson K. (2015). Psychiatric-Mental Health Nursing Review and Resource Manual, 5th edition. Publisher; American Nurses Association, Nursing Knowledge Center. Mary C. Townsend, Karyn I. Morgan (2016). Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice, 7th edition. Publisher; F. A. Davis Company 		ج- كتب مقترحة
<p>Journal of Psychiatric and Mental Health Nursing. International Journal of Mental Health Nursing http:// www.psychweb.com. http://www.psychiatrymatters.md. http://www.psych.org. http://www.mentalhealth.net http://www.schizophrenia.com http://www.alzheimers.org</p>		د- دوريات علمية أو نشرات .. الخ

مجلس رقم (121) بتاريخ 21/2/2013	معتمد بموافقته مجلس الكلية
مجلس القسم رقم (1) بتاريخ 5/11/2018	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية المرجعية بتاريخ
رئيس القسم العلمي أ.د/ امينه النمر	منسق المقرر د/ محمد على زرومية



نموذج رقم (11) أ


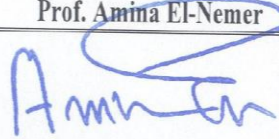
University: Mansoura
health education in psychiatric nursing

Course Title: Application of
تطبيقات التثقيف الصحي في التمريض النفسي

Faculty: Nursing
Department: Psychiatric Nursing and Mental Health

Code: MSA16
Master Specialty

ILOs Matrix

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
			from A1 to A5	from B1 to B8	-----	from D1 to D2
Unit I- Introduction to psycho education.	1- Interactive lectures	1- Written examination	A1, A2, A3	B2, B3, B4	-----	D1, D2
Unit II – Psycho education for different developmental stage.			A1, A2, A5	B1, B3	-----	D1
Unit III – Psycho education for depressed patient.			A1,A3	B1,B5,B6	-----	D2
Unit IV – Psycho education for schizophrenic patient			A2, A3, A5	B2, B6	-----	D2
Unit V – Psycho education for manic patient.			A1, A4	B2,B5.B6	-----	D1, D2
Unit VI - Psycho education for neurotic disorders.			A5	B5,B7	-----	D1, D2
Unit VII - Psycho education for substance abuse.			A3, A4	B2,B5	-----	D2
Course coordinator Dr. Mohamed Zomba 			Head of the Department Prof. Amina El-Nemer 			

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master Degree	Psychiatric and Mental Health Nursing اسم المقرر: (تمريض نفسي وصحة نفسية)	MSP9 الرمز الكودي
3hrs × 32weeks = 96 hrs	نظري	Master Degree in Psychiatric and Mental Health Nursing التخصص
12 hrs × 32 weeks = 384 hrs	عملي	

At the end of psychiatric and mental health nursing course the graduate will be able to acquire the knowledge, skills, and attitude that allow them to assess objective and subjective data, provide care to patients with various psychotic and personality disorders , plan and implement the nursing interventions based on self – understanding and nursing process.	2- هدف المقرر
3- المستهدف من تدريس المقرر : By the end of the program the candidate will be able to	
A1- Recognize physical and psychosocial attending skills that facilitate therapeutic communication and promote nurse patient interaction. A2- Describe the necessary principles essential for the care of psychiatric patients.	أ- المعلومات والمفاهيم

<p>A3- Enumerate function and mechanism of central nervous system.</p> <p>A4- Discuss the cognitive, affective, and behavioral reactions manifested by patient exhibiting various psychiatric conditions.</p> <p>A5- Classify diseases and psychiatric health problems according to their etiology, chronicity, mechanisms, pathogenesis, and prognosis.</p> <p>A6- Identify the nurse's role in the community mental health services</p> <p>A7- Describe the intervention role of the nurse in management of psychiatric patient.</p> <p>A8- Mention the major common psychotic disorders: consider nursing interventions and commonly used pharmacological agents.</p>	
<p>B1- Participates in psychiatric problems identification, solving and behave wisdom in urgent situation.</p> <p>B2- Develops neutral attitude towards patient's beliefs and actions.</p> <p>B3- Analyze a psychiatric incidence or an event.</p> <p>B4- Analyze ability to abstract the general idea from cues of a situation.</p> <p>B5- Formulate appropriate management plans for individual patients presenting with the most common psychiatric disorders.</p> <p>B6- Design health educational program for psychiatric patients.</p> <p>B7- Design research proposal that handle psychiatric problems</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>C1- Apply comprehensive nursing care and nursing intervention during the acute and chronic mental disorders.</p> <p>C2- Assess psychiatric signs and symptoms on patient and be able to formulate nursing diagnoses and nursing care plan.</p> <p>C3- Apply the nursing process in implementing primary, secondary, and tertiary</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

<p>nursing interventions for patients with various psychiatric conditions.</p> <p>C4- Demonstrate competency in providing different treatment modalities and nursing interventions commonly used for treatment for mental illness and / or emotional disorders.</p> <p>C5- Demonstrate the necessary skills essential for caring of psychiatric patients.</p> <p>C6- Demonstrate counseling and health education skills.</p>	
<p>D1- Use written and oral communication skills effectively</p> <p>D2- Appreciate working in group.</p> <p>D3- Manage time effectively and set priorities in emergency situation.</p> <p>D4- Demonstrate appropriate professional attitudes and behaviors in different practice situations.</p> <p>D5- Utilize basic principles of health education and counseling.</p>	<p>د- المهارات العامة</p>
<p>Unit 1- Principles of psychiatric nursing</p> <p>Unit 2-communication</p> <p>Unit 3-Nurse Patient relationship</p> <p>Unit 4-Symptomatology</p> <p>Unit 5-Schizophrenic disorders</p> <p>Unit 6- Mood disorders</p> <p>Unit 7-Anxiety disorders</p> <p>Unit 8-Hallucination disorders</p> <p>Unit 9-Delusional disorders</p> <p>Unit 10-Child psychiatry</p> <p>Unit 11-Somato form disorders</p>	<p>4- محتوى المقرر</p>

Unit 12-Dissociative disorders Unit 13-Cognitive disorders Unit 14- Drug abuse	
- Lecture/discussion - Assignment	- A case study - Role-playing
According to the faculty procedures to caring for defaulters students	
7- تقويم الطلاب	
A- Assessment Methods - semester work - Oral exam - Final written exam	أ- الأساليب المستخدمة
Semester work Clinical Exam	1 st week up to 33 th Week 33 th Week
Oral exam Final written exam	33 th Week 33 th Week
Semester work Clinical Exam Oral exam Final written exam Total score	48 Marks (19.2%) 12 Marks (4.8%) 40 Marks (16%) 150 Marks (60%) 250 Marks (100%)
	ب- التوقيت ج- توزيع الدرجات

8- قائمة الكتب الدراسية والمراجع

<ul style="list-style-type: none"> • Halter, M. J. (2017): Varcarolis' Foundations of Psychiatric Mental Health Nursing. A clinical approach. 8th ed. Publisher; Elsevier, Saunders. • Halter, M. J. (2018): Varcarolis' Manual of Psychiatric Nursing Care Plans. An Interprofessional approach, 6th edition. Elsevier, Saunders. • Black, D., & Andreasen, N. (2014). <i>Introductory textbook of psychiatry: neurodevelopmental (child) disorders</i>, 6th edition. London: 	أ- كتب مقترحة
---	---------------

<p>American Psychiatric Publishing.</p> <ul style="list-style-type: none"> • Hutchinson K. (2015). Psychiatric-Mental Health Nursing Review and Resource Manual, 5th edition. Publisher; American Nurses Association, Nursing Knowledge Center. • Mary C. Townsend, Karyn I. Morgan (2016). Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice, 7th edition. Publisher; F. A. Davis Company • Callaghan, P. (2012). <i>Emergencies in mental health nursing: Emergencies associated with children</i>, 1st edition. China: Oxford University Press. • Stuart, G. (2013). <i>Principles and practice of psychiatric nursing: special populations in psychiatry</i>, 10th edition. China: Mosby, an imprint of Elsevier Inc. • Videbeck, S. (2011). <i>Psychiatric-mental health nursing: child and adolescent disorders</i>, 5th edition. China: wolters kluwer health | lippincott williams & wilkins. • Schultz J. M. & Videbeck S. L., (2009). Psychiatric Nursing Care Plan, 8th edition, China: 346-366. 	
<p>http://www.mentalhealth.net http://www.schizophrenia.com Journal of Psychiatric and Mental Health Nursing. International Journal of Mental Health Nursing</p>	ب- دوريات علمية أو نشرات .. الخ

مجلس رقم (131) بتاريخ 2013/2/ 21	معتمد بموافقته مجلس الكلية
مجلس القسم رقم (1) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية المرجعية بتاريخ
رئيس القسم العلمي أ.د/ امينه النمر	منسق المقرر د/ احمد هاشم السيد

Aminah

نموذج رقم (11أ)

University: Mansoura

Course Title: Psychiatric and Mental Health Nursing ترميز
نفسية وصحة نفسية

Faculty: Nursing

Code: MSP9

Department: Psychiatric and Mental
Health Nursing

Master specialty

ILOs Matrix

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
			from A1 to A8	from B1 to B7	from C1 to C6	from D1 to D5
1. Principles of psychiatric nursing	1- Interactive lectures 2- Case study 3- Role play	1- Written examination 2- Oral Exam 3- Practical Exam	A1, A2, A5	B1, B2	C1,2, 3, 7	D5
2. Communication			A1, A11	B1, B2,B3	C5,C6	D1,D2
3. Symptomatology			A1,	B1,B2,B3	C2	D3,D4
4. Nurse Patient relationship			A1,A6	B1, B2, B4	C3	D1,D2,D5
5. Schizophrenic disorders			A1, A3,A4,A5	B1,B2,B3 , B4,B5,B7	C1, C2,C4,C5, C6	D3,D4
6. Mood disorders			A1, A5,A4	B1,B2,B3 , B4,B5,B7	C1, C2, C5,C6	D2,D3,D4
7. Anxiety disorders			A1, A5,A7	B4,B5,B7	C1, C2,C6	D1,D3,D4

8. Hallucination disorders			A1, A7,	B2,B3, B4,B5	C4,C5,C6	D2,D3,D4
9. Delusional disorders.			A1, A8	B1, B4,B5,B7	C1, C2,C4	D3,D4
10. Child psychiatry			A1,A2	B1, B2, B4	C5,C6	D3,D4,D5
11. Somatoform disorders			A1, A5,A4	B1,B2,B3,B5	C1, C2,C4,C5,C6	D3,D4,D6
12. Dissociative disorders			A1, A5,A4	B1, B2,B3, B4	C1, C4,C5,C6	D3,D4
13. Cognitive disorders			A1, A5,A7	B1, B2, B4	C1, C2, C5,C6	D4
14. Drug abuse			A8	B7	C1,C4	D3,D4
Course coordinator Dr. Ahmed Hashem			Head of the Department Prof. Amina El-Nemer			

Course coordinator

Dr. Ahmed Hashem

A Hashem

Head of the Department
Prof. Amina El-Nemer

Amina El-Nemer

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master Degree	الفرقة/المستوى	اسم المقرر
	Seminars in Specialty حلقات نقاشية فى مجال التخصص	MSS10
2hr / 32 week = 64 hrs	نظري عدد الساعات الدراسية عملي	Master in Psychiatric and Mental Health Nursing
		الرمز الكودى التخصص

At the end of Seminars in specialty course the graduate will recognize the research methods useful to the nursing profession, identify resources to answer research questions, and sharing knowledge gained through research	2- هدف المقرر
By the end of the program the candidate will be able to	3- المستهدف من تدريس المقرر :
<p>A1- Identify the importance of nursing research</p> <p>A2- Enumerate the steps of scientific research</p> <p>A3- Define the types of research variables</p> <p>A4- List the types of data</p> <p>A5- Describe the tools for data collection</p> <p>A6- Identify basic knowledge of statistics.</p>	أ- المعلومات والمفاهيم

<p>A7- Recognize the scientific progress in nursing research.</p> <p>A8. Describe ethical, legal aspects and principles of nursing research.</p> <p>A9. Identify the ethics of research studies in nursing research.</p> <p>A10. Describe ethical and principles of scientific research..</p>	
<p>B.1- Differentiate between qualitative and quantitative data</p> <p>B2- Identify the principles of research process.</p> <p>B3- Identify the principle of reliability and validity of research studies.</p> <p>B4- Analysis and interpretation of data to answer certain question or solve a problem.</p> <p>B5- Assess objective and subjective data about mental ill patients</p> <p>B6. Analyze information of the mental illness and formulate nursing diagnosis.</p> <p>B7. Utilize research studies that incorporates psychiatric problem.</p> <p>B8. Write research proposal that handle psychiatric problems</p> <p>B9- Correlate different scientific knowledge to solve professional problems.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D1- Use effective channels of communication with patient and their families</p>	<p>د- المهارات العامة</p>
<p>Unit I: Introduction to nursing research.</p> <p>Unit 2: Basic research terminology.</p>	<p>4- محتوى المقرر</p>

<p>Unit 3: Selecting and identifying research problem.</p> <p>Unit 4: Research process.</p> <p>Unit 5: Literature review.</p> <p>Unit 6: Research design.</p> <p>Unit 7: Methods of data collection.</p> <p>Unit 8: Sample design.</p> <p>Unit 9: Validity and reliability.</p>	
<p>1- Interactive Lectures 2- Small group Discussions 3-Assignment</p>	<p>5- أساليب التعليم والتعلم</p>
<p>According to the faculty procedures to caring for defaulters students</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب</p>	
<p>A- Assessment Methods 1- Final summative assessment that include: • Final written examination</p>	<p>أ- الأساليب المستخدمة</p>
<p>Final written examination at 33th Week</p>	<p>ب- التوقيت</p>
<p>Final summative assessment • Final written examination</p>	<p>ج- توزيع الدرجات</p>
<p>Total</p>	<p>50 (100%) 50 (100%)</p>
<p>8- قائمة الكتب الدراسية والمراجع</p>	
	<p>أ- مذكرات</p>
	<p>ب- كتب ملزمة</p>

<ul style="list-style-type: none"> • Gray J., Grove S. & Sutherland S. (2016). Burns and Grove's The Practice of Nursing and Research: Appraisal, Synthesis, and Generation of evidence, 8th Edition. Publisher; Saunders. • Mary C. Townsend, Karyn I. Morgan (2016). Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice, 7th edition. Publisher; F. A. Davis Company • Black, D., & Andreasen, N. (2014). <i>Introductory textbook of psychiatry: neurodevelopmental (child) disorders</i>, 6th edition. London: American Psychiatric Publishing. • Videbeck, S. (2011). <i>Psychiatric-mental health nursing: child and adolescent disorders</i>, 5th edition. China: wolters kluwer health | lippincott williams & wilkins. • Melnyk B. (2018). Evidence- Based Practice in Nursing & Health Care: A Guide to Best Practice, 4th North American Edition. Publisher; LWW. 	<p>ج- كتب مقترحه</p>
<ul style="list-style-type: none"> • www.Altavesta.com • www.searchalot.com • www.WHO.int • Journal of Psychiatric and Mental Health Nursing. • International Journal of Mental Health Nursing • http:// www.psychweb.com. 	<p>د- دوريات علمية أو نشرات .. الخ</p>

مجلس رقم (131) بتاريخ 2013/2/ 21	معتمد بموافقته مجلس الكلية
مجلس القسم رقم (1) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية المرجعية بتاريخ
رئيس القسم العلمي أ.د/ امينه النمر	منسق المقرر د/ رانيا ربيع الاترربي



نموذج رقم (11أ)

University: Mansoura

حلقات نقاشيه
Course Title: Seminars in specialty
في مجال التخصص

Faculty: Nursing

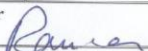
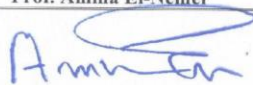
Code: MSS10

Department: Psychiatric and Mental

Master specialty

Health Nursing

ILOs Matrix

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
			from A1 to A10	from B1 to B9		D1
1. Introduction to nursing research.	1- Interactive lectures	1- Written examination	A1 , A2,A3,A7,A8,A9, A10	B2,B3	-----	D1
2. Basic research terminology.			A4,A5	B4,B6	-----	D1
3. Selecting and identifying research problem.			A1,A2,A3,A8,A9	B3,B4 ,B7,B8	-----	D1
4. Research process			A1,A2,A3,A8,A9	B2,B4	-----	D1
5. literature review.			A2,A3	B1,B2,B4,B9	-----	D1
6. Rresearch design.			A1, A3, A4	B1,B2	-----	D1
7. Methods of data collection.			A4,A5,A6	B1,B2, B4,B5	-----	D1
8. Sample design.			A1,A8,A9	B2,B5	-----	D1
9. Validity and reliability			A2, A5	B2,B3	-----	D1
Course coordinator Dr. Rania Rabeea 			Head of the Department Prof. Amina El-Nemer 			

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master Degree الفرقة/المستوى	Population studies of family and community دراسة سكانية للأسرة والمجتمع	اسم المقرر MSP11
2hr / 32 week = 64 hrs.	عدد الساعات الدراسية نظري	الرمز الكودي التخصص Master Degree in Psychiatric and Mental Health Nursing

At the end Population studies of family and community course the graduate will be able to acquire information needed to define society, value and ethics of community, use this knowledge to recognize the psychodynamics and mental aspects of family.	2- هدف المقرر
---	---------------

3- المستهدف من تدريس المقرر : By the end of the program the candidate will be able to

A1- Define the society, value and ethics of community A2- Identify the psychodynamics of family A3- Discuss mental and social aspects of family	أ- المعلومات والمفاهيم
---	------------------------

B1- Predict the nurse role in community and society B2- Match the family coping strategies with family stability, family identity, and family breakdown B3- - Correlate family identity with family stability and breakdown	ب- المهارات الذهنية الخاصة بالمقرر
---	------------------------------------

ج- المهارات المهنية

	الخاصة بالمقرر
D 1- Establish effective channels of communication with patient and their families D 2- Collaborate with other health team members in providing health care education and learning D 3-Use information technology for serving professional practice for with patient and their families D4- Use different resources to get more knowledge and information about patient and their family.	د- المهارات العامة
Unit 1: Society, value and ethics of community Unit 2: Psychodynamic of family Unit 3: Mental aspects of family Unit 4: Family coping strategies Unit 5: Family identity, stability, and breakdown	4- محتوى المقرر
- Lecture - Group discussion - Assignment	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب
A- Assessment Methods 2- Final summative assessment that include: Final written examination	أ- الأساليب المستخدمة
Final written examination at 33 th Week	ب- التوقيت
Final written examination: (100 %) 50 grade	ج- توزيع الدرجات
	8- قائمة الكتب الدراسية والمراجع

<ul style="list-style-type: none"> • Halter, M. J. (2017): Varcarolis' Foundations of Psychiatric Mental Health Nursing. A clinical approach. 8th ed. Publisher; Elsevier, Saunders. 	أ- كتب مقترحة
<ul style="list-style-type: none"> • Mary C. Townsend, Karyn I. Morgan (2016). Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence- 	

<p>Based Practice, 7th edition. Publisher; F. A. Davis Company</p> <ul style="list-style-type: none"> • Stuart, G. (2013). <i>Principles and practice of psychiatric nursing: special populations in psychiatry</i>, 10th edition. China: Mosby, an imprint of Elsevier Inc. • Videbeck, S. (2011). <i>Psychiatric-mental health nursing: child and adolescent disorders</i>, 5th edition. China: wolters kluwer health | lippincott williams & wilkins. 	ب- دوريات علمية أو نشرات .. الخ
<p>www.medscape.com www.nursingcenter.com www.nursingresearch.com</p>	

مجلس رقم (121) بتاريخ 21/2/2013	معتمد بموافقته مجلس الكلية
مجلس القسم رقم (1) بتاريخ 5/11/2018	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية المرجعية بتاريخ
رئيس القسم العلمي أ.د/ امينه النمر	منسق المقرر د/ محمد على زرمبة



University: Mansoura

Faculty: Nursing

Department: Psychiatric and Mental

Health Nursing

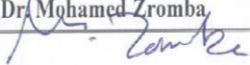
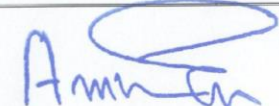
نموذج رقم (11أ)

Course Title: Population study of family and community دراسة

سكائيه للأسره والمجتمع

Code:MSP11

ILOs Matrix

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
			from A1 to A3	from B1 to B3	.....	from D1 to D4
1. Society, value and ethics of community.	1- Interactive lectures	1- Written examination	A1 , A3	B1,B3	.....	D1,D2
2. Psychodynamic of family.			A2,A3	B2,B3	.....	D1
3. Mental aspects of family.			A3	B3	.....	D1,D4
4. Family coping strategies.			A2	B2	.....	D2,D3
5. Family identity, stability, and breakdown			A2,A3	B2	.....	D1,D4
Course coordinator Dr. Mohamed Zomba 			Head of the Department Prof. Amina El-Nemer 			

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
الفرقة/المستوى: Master Degree	اسم المقرر: Psychiatric medicine الطب النفسي	الرمز الكودي: MSP14
عدد الساعات الدراسية 2hrs× 32week =64 hrs	التخصص Master Degree in Psychiatric and Mental Health Nursing	

At the end of Seminars in specialty course the graduate will be able to recognize knowledge, skills and new trend related to psychiatric medicine	2- هدف المقرر
By the end of the program the candidate will be able to 3- المستهدف من تدريس المقرر :	
A1. Identify principles of psychiatric medicine	أ- المعلومات والمفاهيم
A2. Describe mutual effects between professional practice in psychiatric medicine and it's reflecting on the environment.	
A3. Identify new trends in psychiatric medicine	
A4. Identify principles of pharmacological and non pharmacological intervention for different psychiatric conditions according to their etiology	
A5. Classify diseases and psychiatric health chronicity, mechanisms, pathogenesis, and prognosis	
B1. Interpret objective and subjective data about mental ill patients	ب- المهارات الذهنية الخاصة بالمقرر
B2. Analyze information of the mental illness and formulate nursing diagnosis	
B4. Analyze research studies that incorporates psychiatric problem.	
B5. Predict risks of professional practice in psychiatric medicine.	
B6- Analyze the different theories of psychology as a models of psychotherapy for psychiatric patients.	

.....	ج- المهارات المهنية الخاصة بالمقرر
D1. Use different communication skills in psychiatric medicine field D2. Utilize information technology for serving professional practice in psychiatric mental health setting D3. Utilize self-assessment to determine personal learning needs D4. Collaborate with / and lead of different professional groups	د- المهارات العامة
1-Psychiatric signs and symptoms 2-Anxiety disorders 3-mood disorders 4-schizophrenia 5-Delusional disorders 6-somatoform disorders & dissociative disorders 7-organic mental disorders 8-Substance abuse. 9-Psychopharmaco therapies.	4- محتوى المقرر
1- Interactive Lectures 2- Small group Discussions	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
A- Assessment Methods 3- Final summative assessment that include: Final written examination	أ- الأساليب المستخدمة
Final written examination at 33 th Week	ب- التوقيت
Final Written examination 100(100%)	ج- توزيع الدرجات

Total	100(100%)	الدرجات
		8- قائمة الكتب الدراسية والمراجع
		أ- مذكرات
		ب- كتب ملزمة
<ul style="list-style-type: none"> Roberts W., Hales R., Yudofsky S. (2019). The American Psychiatric Association Publishing Textbook of Psychiatry 7th Edition, Publisher: Amer Psychiatric Pub Inc; 7 edition (April 24, 2019) Peter Byrne (2008), Nicola Byrne Psychiatry: Clinical Cases American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5th ed.). Arlington, VA: Author. Puri B. & Treasden I. (2011). Textbook of Psychiatry, 3rd edition. Publisher; Elsevier. Sadock B., Sadock V. & Ruiz P. (2009). Kaplan and Sadock's Comprehensive Textbook of Psychiatry , 9th edition. Publisher: LWW 		ج- كتب مقترحه
Psychiatry Research Comprehensive Psychiatry Journal of Nervous and Mental Disease www.Medicalcenter.com www.medicalresearch.com http://emedicine.medscape.com/psychiatry www.ClinicalMedConsult.com		د- دوريات علمية أو نشرات .. الخ

مجلس رقم (131) بتاريخ 2013/2/ 21	معتمد بموافقه مجلس الكليه
مجلس القسم رقم (1) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الاكاديميه المرجعيه بتاريخ
رئيس القسم العلمي أ.د/ امينه النمر	منسق المقرر د/ احمد هاشم السيد

Amer

نموذج رقم (11)

University: Mansoura

Course Title : Psychiatric Medicine الطب
النفسي



Faculty: Nursing

Code: MSP14

Department: Psychiatric and Mental Health
Nursing

Master speciality

ILOs Matrix

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
			from A1 to A5	from B1 to B6		from A1 to A4
Chapter I: Introduction to psychiatric medicine	1- Interactive lectures	1- Written examination	A1 ,A2, A4	B1,B2	.....	D1
Chapter II: Etiology of psychiatric illness			A4	B2,B3,B4	.....	D1,D2
Chapter III: Organic mental disorders			A1,A2,A4,A5	B2,B3,B5	.....	D1,D4
Chapter IV: substance related disorders			A4,A5	B2,B3,B6	.....	D1,D3
Chapter V:chizophrenia			A2,A3,A4	B2,B3,B5	.....	D1,D2
Chapter VI: mood disorders			A1,A4,A5	B2,B4,B6	.....	D1,D2,D3
Chapter VII: anxiety disorders			A1,A2,A5,A4	B2,B3,B4,B6	.....	D1,D4
Chapter VIII: drug therapy			A5	B6	.....	D4
Course coordinator Dr. Ahmed Hashem 			Head of the Department Prof. Amina El-Nemer 			

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master Degree الفرقة/المستوى	Human relations اسم المقرر علاقات انسانيه	MSH15 الرمز الكودي
2hr / 32 week = 64 hrs.	نظري عدد الساعات الدراسية	Master Degree in Psychiatric and Mental Health Nursing التخصص

At the end of psychophysiology course the graduate will be able to recognize theoretical basics of effective human relations and communication among individuals in different situations in order to qualify students for meaningful interaction and communicate effectively with individuals and groups in the health services organizations and in different community settings	هدف المقرر -2
---	------------------

3- المستهدف من تدريس المقرر : By the end of the program the candidate will be able to

A1- Recognize the major themes or concepts of human relation A2- Identify communication skills that facilitate human relation and communication barriers that hinder human relation A3-Identify the problem solving and decision making principles A4- Recognize the importance of motivation, listening and its impact on human relation in working and social setting A5- Recognize importance of communication techniques and impact on principals of nurse patient relationship. A6-Mention the fundamental concept and methods of education and	أ- المعلومات والمفاهيم
---	------------------------

<p>health education.</p> <p>A7- Identify ethical concept and principles of nursing profession.</p> <p>A8- Recognize principles of communication and documentation.</p>	
<p>B1- Analyze problem solving techniques</p> <p>B2- Review a trust relationship with patient and his colleagues</p> <p>B3- Summarize the listening and counseling skills.</p> <p>B4- Formulate decision in the light of evidence based nursing information resource.</p> <p>B5- Design counseling plan.</p> <p>B6 – Interpret health decision related to nursing care of patient client and their families.</p> <p>B7- Analyze vulnerable group of patient (psychiatric child, conscious and prisoners) in informant health care decision making.</p> <p>B8- Integrate the steps of evidence based practice to problem solving of daily nursing activities.</p> <p>B9- Design health education program.</p> <p>B10- Create an educational program for staff development.</p> <p>B11- Utilize concept of nursing ethics in appraising nursing practice.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر</p>
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>D1- Use team work strategies</p> <p>D2- Utilize concepts of team building</p> <p>D3- Present concepts of collaboration and participation</p> <p>D4- Establish effective channels of communication with patient and their families, and their colleagues in work setting.</p> <p>D5- Collaborate with other health team members in providing health care</p> <p>D6- Work in team groups and good interpersonal interaction and be more creative.</p> <p>D7- Use principals of communication techniques in professional.</p> <p>D8- Utilize the principals of communication with patients and families and communities</p> <p>D9- Manage effectively different types of professionals, social and</p>	<p>د- المهارات العامة</p>

<p>therapeutic communication.</p> <p>D10- Present information accurately and clearly in written, electronically and oral forms.</p> <p>D11- Communicate ideas and argument effectively.</p> <p>D12- Upgrade their knowledge and skills as essential for live long learning.</p> <p>D13- Use the principals of problems solving systematically and effectively.</p> <p>D14- Utilize problem solving skills in dealing with social and cultural conflicts.</p> <p>D16- Utilize problem solving approach.</p>	
<p>E1- Utilize the principals of ethics in daily professional activities.</p> <p>E2- Use principals of privacy and information confidentiality in daily professional activities.</p> <p>E3- Integrate patients' bill of rights to daily professional activities.</p> <p>E4- Establish professional relationships with colleagues less experienced nursing care providers and nursing students.</p> <p>E5- Consider the cultural diversity in health care.</p> <p>E6- Manage verbal and non-verbal communications that accommodate diversity in cultural</p>	
<p>chapter1 Introduction of human relation</p> <p>chapter 2 Communication</p> <p>chapter 3 Problem solving</p> <p>chapter 4 Decision making</p> <p>chapter 5 Motivation</p> <p>chapter 6 Creativity</p> <p>chapter 8 Nurse patient relationship</p> <p>chapter 9 Defense mechanism</p> <p>chapter 10 Conceptual framework and theories in nursing</p> <p>chapter 11 listening</p>	<p>4- محتوى المقرر</p>
<p>- Lecture/discussion</p> <p>- Assignment</p>	<p>5- أساليب التعليم والتعلم</p>
<p>According to the faculty procedures to caring for defaulters students</p>	<p>6- أساليب التعليم والتعلم</p>

	للطلاب ذوي القدرات المحدودة
	7- تقويم الطلاب
A- Assessment Methods	أ- الأساليب

المستخدمة	Final summative assessment that include:
ب- التوقيت	2- Final summative assessment Final written examination at 33 th Week Oral Exam at 33 th Week
ج- توزيع الدرجات	Final written examination 50 (50%) Semester Work 30 (30%) Oral Exam 20 (20%)
أ- كتب مقترحة	8- قائمة الكتب الدراسية والمراجع <ul style="list-style-type: none"> • Reece B. & Reece M. (2017) Effective Human Relations: Interpersonal and Organizational Applications, 12th edition. Publisher; Cengage Learning. • McCann V. (2016). Human Relations: The Art and Science of Building Effective Relationship, 2nd edition. Publisher; Pearson. • Reece B. (2014) Effective Human Relations, 12th edition. Publisher; South Western Co. • Gorman, L. M., & Anwar, R. (2014). <i>Neb's fundamentals of mental health nursing</i>, 4th edition. USA: F.A. Davis Company. Retrieved from https://www.fadavis.com/product/lpn-lvn-neeb-fundamentals-mental-health-nursing-gorman • Louise Rebraca Shives, 2008, ,basic concepts of psychiatric – mental health , 7th ed Williams-wilkins • Collin, C., & DK Publishing, Inc. (2012). The psychology book. New York: DK Pub.
ب- دوريات علمية أو نشرات .. الخ	Human Relations: SAGE Journals Journal of Communication www.nursingcenter.com www.nursingresearch.com

مجلس رقم (121) بتاريخ 2013/2/ 21	معتمد بموافقته مجلس الكلية
مجلس القسم رقم (1) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية المرجعية بتاريخ
رئيس القسم العلمي أ.د/ امينه النمر	منسق المقرر د/ رانيا ربيع الاتريبي

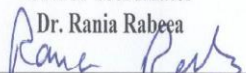



نموذج رقم (11) أ

University: Mansoura	Course Title: Human relations علاقات انسانية
Faculty: Nursing	Code: MSH15
Department: Psychiatric and Mental Health Nursing	Master speciality

ILOs Matrix

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E. Attitude
			from A1 to A8	from B1 to B11	..... .....	from D1 to D16	from E1 to E6
Introduction of human relation	4- Interactive lectures 5- Case study	4- Written examination 5- Semester work	A1	B11	..... .....	D1,D2,D10	E1. E2
Communication			A2.A5.A8	B2,B3	..... .....	D4,D6,D7,D9.D8 .B10,D11	E2, E4, E5, E6,E3
Problem solving			A3	B1,B8	..... .....	D10.D13.D14, D16,	E2,E5
Decision making			A3	B4,B6. B7	..... .....	D10	E2,E5
Motivation			A4	B9.B10	..... .....	D1,D2,D3,D10,D11	E2,E5
Creativity			A4	B9.B10	..... .....	D1,D2,D3,D10	E2,E5

						,D11	
Counseling			A6,A7	B3,B5,B9,B 10	.....	D5,D10,D12	E2,E5
Nurse patient relationship			A5	B2	.....	D10	E2,E5
Defense mechanism			A3	B4	.....	D10	E2,E5
Conceptual framework and theories in nursing			A6,A7	B4,B8,b11	.....	D7,D8,D10	E1,E2,E5
listening			A4	B3	.....	D10,D11	E5,E2,E3
Course coordinator Dr. Rania Rabeca 				Head of the Department Prof. Amina El-Nemer 			

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master Degree الفرقة/المستوى	New concepts in psychiatric nursing اسم المقرر المفاهيم الحديثه في التمريض النفسي	MSN17 الرمز الكودي
2hr / 32 week = 64 hrs	نظري عدد الساعات الدراسية	Master Degree in Psychiatric and Mental Health Nursing التخصص

At the end of psychiatric and mental health nursing course the graduate will be able to identify the current concepts in psychiatric nursing.	2- هدف المقرر
---	---------------

By the end of the program the candidate will be able to	3- المستهدف من تدريس المقرر
---	-----------------------------

A1- Recognize the necessary skills essential for the care of psychiatric patients A2- Explain the nurse's role in the community mental health services A3- Describe the intervention role of the nurse in psychiatric emergency and crises A4- Select the appropriate management for psychiatric patient	أ- المعلومات والمفاهيم
B1. Analyze psychiatric problems, solving and behave wisdom in urgent situation B2. Formulate appropriate management plans for individual patients presenting with the most common psychiatric disorders. B3. Hypothesize previous experience with other patients	ب- المهارات الذهنية الخاصة بالمقرر

B4. Interpret competency in providing different treatment modalities and nursing interventions commonly used for treatment for mental illness and / or emotional disorders	
-----	ج- المهارات المهنية الخاصة بالمقرر
D1. Create effective channels of communication with patient and their families	د- المهارات العامة
Unit 1- psychotherapy Unit 2- milieu therapy Unit 3- community mental health Unit 4- abusive behavior Unit 5- crisis & crisis intervention Unit 6- eating disorders Unit 7- self directed violence Unit 8- child abuse	4- محتوى المقرر
<ul style="list-style-type: none"> - Interactive Lectures - Group discussions - Brain storming 	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
A- Assessment Methods Final written exam	أ- الأساليب المستخدمة
Final written exam	ب- التوقيت
week 33	

Final written examination	50	100%	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع :			
<ol style="list-style-type: none"> 1. Rebraca L. (2012) Basic concepts of psychiatric - mental health nursing. 8th edition. Lippincott - Philadelphia. 2. Halter, M. J. (2017): Varcacolis' Foundations of Psychiatric Mental Health Nursing. A clinical approach. 8th ed. Publisher; Elsevier, Saunders. 3. Halter, M. J. (2018): Varcacolis' Manual of Psychiatric Nursing Care Plans. An Interprofessional approach, 6th edition. Elsevier, Saunders. 4. Hutchinson K. (2015). Psychiatric-Mental Health Nursing Review and Resource Manual, 5th edition. Publisher; American Nurses Association, Nursing Knowledge Center. 5. Mary C. Townsend, Karyn I. Morgan (2016). Essentials of Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice, 7th edition. Publisher; F. A. Davis Company 			أ- كتب مقترحة
<ol style="list-style-type: none"> a) www.nursingcenter.com b) www.nursingresearch.com c) www.Altavesta.com d) www.Searchalot.com 			ب- دوريات علمية أو نشرات .. الخ

مجلس رقم (121) بتاريخ 2013/2/ 21	معتمد بموافقته مجلس الكلية
مجلس القسم رقم (1) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية المرجعية بتاريخ
رئيس القسم العلمي أ.د/ امينه النمر	منسق المقرر عزة ابراهيم د/ عزة ابراهيم عبدالرؤوف



University: Mansoura

Faculty: Nursing

**Department: Psychiatric and
Mental Health Nursing**

نموذج رقم (11)

Course Title: New Concepts in Psychiatric Nursing

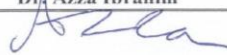
المفاهيم الحديثه في التمريض النفسي

Code: MSN17

Master specialty

ILOs Matrix

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
			from A1 to A4	from B1 to B4		D1
1. Psychotherapy	1- Interactive lectures	1- Written examination	A1 , A4	B2,B	.....	D1
2. Milieu therapy			A4	B4	.....	D1
3. Community mental health			A1,A2	B3,B4 ,	.....	D1
4. Abusive behavior			A1	B2,B4	.....	D1
5. Crisis & crisis intervention			A2,A3	B1,B2,B3,B4	.....	D1
6. Eating disorders			A1,A4	B1	.....	D1
7. Self directed violence			A1	B2, B4	.....	D1
8. Child abuse			A1	B4	.....	D1
Course coordinator Dr. Azza Ibrahim			Head of the Department Prof. Amina El-Nemer			





نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Psychiatric and Mental Health Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master Degree	الفرقة/المستوى	Theories of psychology اسم المقرر نظريات علم النفس
2hr/ 32week = 64 hrs.	عدد الساعات الدراسية	التخصص Master Degree In Psychiatric and Mental Health Nursing
		MST13

At the end of Theories of psychology course the graduate will be able to recognize the various theories of psychology	2- هدف المقرر
3- المستهدف من تدريس المقرر : By the end of the program the candidate will be able to	
A1- Recognize the most common theories of psychology A2- Identify the human behavior in relation to underline theories A3- Discuss the psychosocial development.	أ- المعلومات والمفاهيم
B1- Discover theories of psychology in the clinical filed B2- Analyze critically the different theories of psychology B3- Analyze the different theories of psychology as a models of psychotherapy for psychiatric patients. B4- Predict cognitive abilities and cognitive skills in different developmental stage	ب- المهارات الذهنية الخاصة بالمقرر
.....	ج- المهارات المهنية الخاصة

	بالمقرر
D1- Establish effective channels of communication with patient and their families D2- Collaborate with other health team members in providing health care	د- المهارات العامة
Unit 1: cognitive-volitional theory. Unit 2: object –relation theory. Unit 3: development of attachment. Unit 4: psychosocial development. Unit 5: cognitive development. Unit 6: classical psychoanalytic theory.	4- محتوى المقرر
- Lecture - Group discussion - Assignment	5- أساليب التعليم والتعلم
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
A- Assessment Methods 4- Final summative assessment that include: Final written examination	أ- الأساليب المستخدمة
Final written examination at 33 th Week	ب- التوقيت
Final summative assessment Final written examination 50 (100%)	ج- توزيع الدرجات
8- قائمة الكتب الدراسية والمراجع	
• Chadee D. (2011). Theories in Social Psychology, 1 st edition. Publisher; Wiley-Blackwell. • Elizabeth Hurlock (2017). Developmental Psychology: A: Life - Span	أ- كتب مقترحه

Approach	
• Beverly Birns, Dale Hay (2013). The Different Faces of Motherhood	

<ul style="list-style-type: none"> • (Perspectives in Developmental Psychology) • Basavanthappa, B. (2015). <i>Child Health Nursing</i>. Jaypee Brothers Medical Publishers (P) Ltd. https://doi.org/10.5005/jp/books/12612 • Mash, E., & Wolfe, D. (2016). <i>Abnormal child psychology: autism spectrum disorders and childhood-onset schizophrenia</i>, 6th edition. Canada: Wadsworth, Cengage Learning. 	
www.nursingcenter.com www.nursingresearch.com	ب- دوريات علمية أو نشرات .. الخ

مجلس رقم (131) بتاريخ 2013/2/ 21	معتمد بموافقته مجلس الكلية
مجلس القسم رقم (1) بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية المرجعية بتاريخ
رئيس القسم العلمي أ.د/ امينه النمر	منسق المقرر/ امين النمر د/ رانيا ربيع الاتربي

Aminah

نموذج رقم (11) أ

University: Mansoura

Course Title: نظريات علم النفس
Theories of psychology


Faculty: Nursing

Code: MST13

Department: Psychiatric and Mental Health Nursing

Master
specialty

ILOs Matrix

Course Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills
			from A1 to A3	from B1 to B4	-----	from D1 to D2
1-Cognitive-volitional theory.	1- Interactive lectures	1- Written examination	A1, A2, A3	B1,B2,B3	-----	D1, D2
2-Object –relation theory.			A1, A2	B1,B2	-----	D1, D2
3-Development of attachment.			A2,A3	B3	-----	D1
4-Psychosocial development			A1, A2, A3	B1,B2,B3	-----	D2
5-Cognitive development			A1, A2, A3	B2,B3,B4	-----	D1, D2
6- Classical psychoanalytic theory.			A1, A2, A3	B1,B2,B3	-----	D1, D2
Course coordinator Dr. Rania Rabeea 			Head of the Department Prof. Amina El-Nemer 