

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Pediatric Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
3 rd level 5 th semester	الفرقة/المستوى:	Pediatric Nursing اسم المقرر: تمريض الأطفال
		MansNurPNSs501
3 credit hours 4 credit hours	عدد الساعات الدراسية: نظري عملي	B.Sc. in Nursing credit hour system التخصص:

<p>This course aims to provide students with knowledge, skills and attitudes that required for providing nursing care for children of different age group during health and illness in different pediatric settings.</p>	2- هدف المقرر:
3- المستهدف من تدريس المقرر :	
<p>A1. Describe the role of a pediatric nurse. A2. List the factors that affecting growth and development. A3. Describe physical, mental, social and emotional characteristics of children in each developmental stage. A4. State the importance of nursery school & play in the life of children. A5. Identify measures for health promotion, prevention of illness and health maintenance of infants and children. A6. Identify the most common health problems affecting children.</p>	أ-المعلومات والمفاهيم:
<p>B1. Discriminate between normal and abnormal growth and development of children. B2. Correlate etiology, pathophysiology, clinical pictures, diagnosis management and complications of the common childhood diseases. B3. Apply nursing process in caring for sick and well children.</p>	ب- المهارات الذهنية الخاصة بالمقرر:
<p>C1. Assess growth and development of children in different developmental</p>	ج- المهارات العملية

<p>stages using appropriate tools.</p> <p>C2. Calculate accurately the dietary requirements for children in different age groups.</p> <p>C3. Calculate safe drugs dosage.</p> <p>C4. Administer safely medications for children at different age groups.</p> <p>C5. Compare between normal and abnormal investigations and lab results.</p> <p>C6. Apply the principles of infection control in pediatric settings.</p> <p>C7. Ensure safety measures when applying different nursing procedures.</p> <p>C8. Counsel families / children with life long and life threatening illnesses.</p> <p>C9. Document data pertaining to patient health assessment and care provided.</p>	<p>الخاصة بالمقرر:</p>
<p>D1. Appreciate work with a team.</p> <p>D2. Communicate effectively using different communication skills in dealing with children and their families.</p> <p>D3. Design Plan according to priority to the actual health conditions.</p> <p>D4. Participate in individual / group education for children/and their families.</p>	<p>د-المهارات العامة:</p>
<p>E1. Apply principles of privacy and achieve rights and confidentiality for pediatric patients.</p> <p>E2. Adopt professional characteristics toward children, families and staff.</p>	
<p>Perspectives in Pediatric Nursing.</p> <ul style="list-style-type: none"> • Introduction to pediatric nursing. • Historical background and development of pediatric nursing. • Scope of pediatric nursing practices. • Qualities of good pediatric nurse • Role of the pediatric nurse. • Family centered care approach <p>Normal Growth and Development of different age groups.</p> <ul style="list-style-type: none"> • Principles of growth and development • Factors affecting growth and development • Developmental Theories <p>Normal Newborn</p> <ul style="list-style-type: none"> • Immediate care of normal newborn baby 	<p>4- محتوى المقرر:</p>

<ul style="list-style-type: none">• Characteristics of normal newborn baby• Physical examination of normal newborn baby <p>High Risk Neonates.</p> <ul style="list-style-type: none">• Characteristics of high risk neonate.• Common problems of high risk neonate. <p>Feeding and nutritional requirement.</p> <ul style="list-style-type: none">• Nutritional requirements of different age group.• Types of Infants' feeding<ul style="list-style-type: none">✓ Breast feeding✓ Bottle Feeding• Weaning <p>Nursing Care of Infants and Children with Medical Health Problems:</p> <p>Nutritional disorders.</p> <ul style="list-style-type: none">• Marasmus• Kwashiorkor• Rickets <p>Respiratory Diseases.</p> <ul style="list-style-type: none">• Upper respiratory tract infection<ul style="list-style-type: none">✓ Tonsillitis✓ Otitis media• Lower respiratory tract infection<ul style="list-style-type: none">✓ Bronchitis✓ Bronchiolitis✓ Pneumonia✓ Asthma <p>Cardiovascular Diseases.</p> <ul style="list-style-type: none">• Congenital heart defects• Rheumatic fever• Heart failure <p>Gastrointestinal Disorders.</p> <ul style="list-style-type: none">• Foreign body ingestion, vomiting, colic and constipation• Thrush stomatitis• Diarrhea and dehydration <p>Urinary Disorders.</p> <ul style="list-style-type: none">• Urinary tract infection• Post streptococcal acute glomerulonephritis	
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<ul style="list-style-type: none"> • Nephrotic syndrome • Renal failure <p>Blood Disorders.</p> <ul style="list-style-type: none"> • Iron deficiency anemia • Thalassemia • Leukemia • Bleeding disorders <ul style="list-style-type: none"> ✓ Idiopathic thrombocytopenic purpura ✓ Hemophilia <p>Endocrine Disorders.</p> <ul style="list-style-type: none"> • Diabetes mellitus • Hypothyroidism (cretinism) • Hyperthyroidism (goiter) <p>Central Nervous System Disorders.</p> <ul style="list-style-type: none"> • Hydrocephalus • Cerebral Palsy • Seizures <p>Congenital anomalies:</p> <ul style="list-style-type: none"> • Cleft-lip and cleft palate. • Pyloric stenosis • Wilm's tumor. • Hernias • Trachea-esophagealfistula <p>Communicable diseases:</p> <ul style="list-style-type: none"> • Viral • Bacterial 	
<p>1- Interactive lectures.</p> <p>2- Small group discussion.</p> <p>3- Demonstration in skill lab.</p> <p>4- Clinical training in different pediatric settings.</p> <p>5- Indirect learning& critical thinking approach.</p>	<p>5- أساليب التعليم والتعلم :</p>
<p>According to the faculty procedures to caring for defaulters students</p> <p>Academic advising, remedial classes and assignments.</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة :</p>

7- تقويم الطلاب:

1- Ongoing assessment that include:

- a) Assignment report
- b) Project
- c) Mother class
- d) Written midterm exam
- e) Clinical performance (demonstration and re-demonstration in different pediatric setting)

2- Final evaluation that include:

- a) Objective Structured Clinical Examination (OSCE)
- b) Final oral exam
- c) Final written exam

أ- الأساليب المستخدمة:

1- Ongoing assessment

a- Assignment report	3 rd up to 12 week
b- Project	4 th up to 12 week
c. Mother class	4 th up to 12 week
d- Written midterm exam	4 th up to 14 th week
e- Clinical performance	7 th week

ب- التوقيت:

2- Final evaluation

a- OSCE (final practical)	16th week
b- Oral examination	16th week
c- Written examination	16th week

1- Ongoing assessment

Score

a- Project	20 marks (2.86%)
b- Mother class	10 marks (1.42%)
c- Lab	24 marks (3.43%)
d- Clinical performance	156 marks (22.29)

ج- توزيع الدرجات

e- Midterm exam	70 marks (10%)	
2- Final evaluation		
a-OSCE (final clinical)	105 marks (15%)	
b-Oral examination	35 marks (5%)	
c- Final written examination	280 marks (40 %)	
Total	700 (100%)	
8- قائمة الكتب الدراسية والمراجع :		
• Pediatric Nursing Staff Department, Mansoura University		أ- مذكرات
• Hockenberry, M.J.,& Wilson, D. (2015): Wong's Nursing Care of Infants and Children, 10 th ed, Mosby Co., Elsevier, Canda.		ب- كتب ملزمة:
• Kliegman R.M., Stanton, B.S., Joseph W. St Geme, J.W., Schor, N.F.(2016). Nelson textbook of pediatrics. 20 ed., Philadelphia, Elsevier, Canada.		
		ج- كتب مقترحة:
• Pediatric Nursing Journal, American Nursing Journal, www.pediatric.nursing& www.advancweb.com.		د- دوريات علمية أو نشرات .. الخ

مجلس رقم(134) بتاريخ 2014/6/18	معتد بموافقته مجلس الكلية
مجلس القسم بتاريخ 2019/3/24	تم مراجعته وتحديثه طبقا للمعايير الاكاديمية القومية المرجعية بتاريخ
منسق المقرر د/ دعاء عبد الجواد دعاء عبد الجواد	رئيس القسم العلمي أ.د/ فوزيه السيد ابوسعد نور