

نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم: Pediatric Nursing

توصيف مقرر دراسي

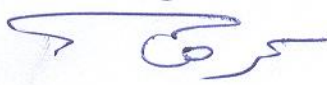
/ 2019 - بيانات المقرر			
3 rd level 5 th semester	الفرقة/المستوى:	Pediatric Medicine طب أطفال	اسم المقرر: MansNurPMSc504 الرمز الكودي:
1 credit hour —	نظري عملي	عدد الساعات الدراسية:	التخصص: B.Sc. in Nursing credit hour system

This course aims to provide students with the necessary knowledge on clinical examination of children from birth through adolescence stage and the most common diseases in children and its diagnostic and therapeutic measures	2- هدف المقرر:
By the end of the course the candidate will be able to:	3- المستهدف من تدريس المقرر
A1. List the causes of common acute and chronic of childhood diseases A2. Identify the common childhood diseases	أ- المعلومات والمفاهيم:
B1. Select the appropriate diagnostic measures and investigations of the most common acute and chronic medical disorders in children. B2. Discuss etiology, pathophysiology, clinical pictures, diagnosis management and complications of the common childhood diseases. B3. Analyze pediatric patients' complaints B4. Discuss the mechanism of pathogenesis and prognosis of the most prevalent acute and chronic childhood disease B5. Distinguish between the various treatment regimens of the most	ب- المهارات الذهنية الخاصة بالمقرر:

common childhood medical disorders	
_____	ج- المهارات المهنية الخاصة بالمقرر:
D1. Present childhood medical conditions effectively D2. Writes clear report regarding pediatric patients condition	
E1. Apply the principles of confidentiality and privacy E2. Appreciate the pediatric patient's values and preference in relation to medical interventions	د- المهارات العامة:
<p>Unit I: Principles of Medical Health Assessment in children.</p> <p>Unit II: Medical Disorders of Various Body Systems</p> <p>1. Respiratory Disorders:</p> <ul style="list-style-type: none"> • Pneumonia <p>2-Cardiovascular Disorders :</p> <ul style="list-style-type: none"> • Rheumatic Heart Disease <p>3- Gastrointestinal Disorders:</p> <ul style="list-style-type: none"> • Gastroenteritis <p>4-Malnutritional Disorders</p> <ul style="list-style-type: none"> • Rickets & Tetany <p>5-Endocrine Disorders:</p> <ul style="list-style-type: none"> • Thyroid Disorders <p>6-Urinary Disorders:</p> <ul style="list-style-type: none"> • Urinary Tract Infections <p>7-Pediatric Hematology:</p> <ul style="list-style-type: none"> • Bleeding Disorders • Iron Deficiency Anemia <p>8-Oncology Disorders</p> <ul style="list-style-type: none"> • Hodgkin's and non Hodgkin's disease <p>9-Central Nervous System Disorders</p> <ul style="list-style-type: none"> • Meningitis &Encephalitis 	4- محتوى المقرر:

<p>1- Interactive Lectures 2- Small group work 3. Indirect learning & critical thinking approach.</p>	<p>5- أساليب التعليم والتعلم :</p>														
<p>According to the faculty procedures to caring for defaulters students Academic advising, remedial classes and assignments.</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة :</p>														
<p>7- تقويم الطلاب:</p>															
<p>1- Ongoing assessment: a- Assignment report b- Semester Written Examination 2- Final Evaluation that include: a- Oral examination b- Written examination</p>	<p>أ- الأساليب المستخدمة:</p>														
<table border="1"> <tr> <td colspan="2" data-bbox="82 898 1230 959">1- Ongoing assessment:</td> </tr> <tr> <td data-bbox="82 959 711 1020">a- Assignment report</td> <td data-bbox="711 959 1230 1020">2nd up to 12th week</td> </tr> <tr> <td data-bbox="82 1020 711 1081">b- Semester written examination</td> <td data-bbox="711 1020 1230 1081">7th week</td> </tr> <tr> <td colspan="2" data-bbox="82 1081 1230 1142">2- Final Evaluation:</td> </tr> <tr> <td data-bbox="82 1142 711 1203">a- Oral examination</td> <td data-bbox="711 1142 1230 1203">16th week of semester</td> </tr> <tr> <td data-bbox="82 1203 711 1297">b- Written examination</td> <td data-bbox="711 1203 1230 1297">16th week of semester</td> </tr> </table>	1- Ongoing assessment:		a- Assignment report	2 nd up to 12 th week	b- Semester written examination	7 th week	2- Final Evaluation:		a- Oral examination	16 th week of semester	b- Written examination	16 th week of semester	<p>ب- التوقيت:</p>		
1- Ongoing assessment:															
a- Assignment report	2 nd up to 12 th week														
b- Semester written examination	7 th week														
2- Final Evaluation:															
a- Oral examination	16 th week of semester														
b- Written examination	16 th week of semester														
<table border="1"> <tr> <td colspan="2" data-bbox="82 1297 1230 1358">1-Semester Evaluation:</td> </tr> <tr> <td data-bbox="82 1358 941 1398">a- Assignment report</td> <td data-bbox="941 1358 1230 1398">20 (20%)</td> </tr> <tr> <td data-bbox="82 1398 941 1438">b- Semester written examination</td> <td data-bbox="941 1398 1230 1438">10 (10%)</td> </tr> <tr> <td colspan="2" data-bbox="82 1438 1230 1499">2- Final Evaluation:</td> </tr> <tr> <td data-bbox="82 1499 941 1539">a- Oral examination</td> <td data-bbox="941 1499 1230 1539">20 (20%)</td> </tr> <tr> <td data-bbox="82 1539 941 1579">b- Written examination</td> <td data-bbox="941 1539 1230 1579">50 (50%)</td> </tr> <tr> <td data-bbox="82 1579 941 1671" style="text-align: center;">Total</td> <td data-bbox="941 1579 1230 1671" style="text-align: center;">100 (100%)</td> </tr> </table>	1-Semester Evaluation:		a- Assignment report	20 (20%)	b- Semester written examination	10 (10%)	2- Final Evaluation:		a- Oral examination	20 (20%)	b- Written examination	50 (50%)	Total	100 (100%)	<p>ج- توزيع الدرجات:</p>
1-Semester Evaluation:															
a- Assignment report	20 (20%)														
b- Semester written examination	10 (10%)														
2- Final Evaluation:															
a- Oral examination	20 (20%)														
b- Written examination	50 (50%)														
Total	100 (100%)														
<p>8- قائمة الكتب الدراسية والمراجع :</p>															
<p>_____</p>	<p>أ- مذكرات</p>														
<p>_____</p>	<p>ب- كتب ملزمة:</p>														

<p>1- Crash Course Paediatrics, Anna Rodgers, March, 2019</p> <p>2-Nelson Textbook of Pediatrics, 20th Edition By Vincent Iannelli, 2018</p> <p>3-Nelson Pediatrics Board Review, Terry Dean, Jr. , Nov 2018</p> <p>4-Paediatric Respiratory Medicine (Oxford' Specialist Handbooks in Paediatrics), Jeremy Hull, Julian Forton, Anne Thomson,2017</p> <p>5-Red Book 2015: Report on the Committee of Infectious Diseases, 30th Edition</p>	<p>ج- كتب مقترحه:</p>
<p>• http://emedicine.medscape.com/pediatrics-general</p>	<p>د- دوريات علمية أو نشرات .. الخ</p>

<p>مجلس رقم(134) بتاريخ 2014/6/18</p>	<p>معتمد بموافقته مجلس الكلية</p>
<p>مجلس القسم بتاريخ 2019/3/24</p>	<p>تم مراجعته وتحديثه طبقا للمعايير الاكاديمية القومية المرجعية بتاريخ</p>
<p>منسق المقرر د/ سحر فاروق</p> 	<p>رئيس القسم العلمي أ.د/ فوزيه السيد ابوسعد</p> 