

نموذج رقم (12)

جامعة: المنصورة

كلية: التمريض

قسم: التمريض النفسي والصحة العقلية

توصيف المقرر دراسي

1- بيانات المقرر		
3 rd level 2018-2019 الفرقة/المستوى:	Developmental psychology علم نفس النمو في مراحل الحياة المختلفة	اسم المقرر: CSc 506 الرمز الكودي:
1 hour -----	نظري عدد الساعات الدراسية: عملي	B.Sc. in nursing credit hours التخصص: system

<p>Aim: This course aims to provide students with a comprehensive introduction to developmental psychology and to the scientific study of development the major domains of development, biological, cognitive, social, and emotional development from the prenatal period chronologically, covering each age of the child in turn.</p>	2- هدف المقرر:
By the end of this course , the student should be able to	3- المستهدف من تدريس المقرر
<p>A.1-Describe theories of personality development</p> <p>A.2- Classify different children developmental aspects such as, emotional, cognitive development, perception development, and development of thinking</p> <p>A.3- Discuss the effect of media on psychology of children development</p> <p>A.4-Mention the different psychological reactions of child in health and illness</p> <p>A.5- Identify child psychiatric disorders</p>	أ- المعلومات والمفاهيم:

<p>B.1- Correlate the clinical manifestation to the psychological development of childhood</p> <p>B.2- Utilize reasoning skills in evaluating the psychological status of a child and his family</p> <p>B.3- Correlate the psychological status of a child with the external cultural, and social factors</p> <p>B.4- Predict children developmental disorders that may rise along with child developmental period, its causes, risk factors, and clinical manifestations</p> <p>B.5- Decide the appropriate actions based on the surrounding factors</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>-----</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D.1-Use effective channels of communication with children and their families</p> <p>D.2- Apply principles of therapeutic communication based on the psychological aspect of childhood</p>	<p>د- المهارات العامة:</p>
<p>E.1- Protect and promote the child/ family rights to autonomy, respect, privacy, dignity and access to information.</p>	

<p>Unit I: Psychological development</p> <ul style="list-style-type: none"> • Emotional Development • Cognitive development of children • Theories of Personality development <p>Unit II: Mental development</p> <ul style="list-style-type: none"> • Development of thinking <p>Unit III: Biological development</p> <ul style="list-style-type: none"> • Sensory and perceptual development • Play activity of children <p>Unit IV: Factors affecting child psychology</p> <ul style="list-style-type: none"> • Effect of media in child development <p>Unit V: Psychological disorders in childhood</p> <ul style="list-style-type: none"> • Attention deficit hyperactivity disorder • Autistic disorders 	<p>4- محتوى المقرر:</p>
<p>1- Interactive Lectures</p> <p>2- Seminars</p>	<p>5- أساليب التعليم والتعلم:</p>
<p>According to the faculty procedures to caring for defaulters students</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:</p>
<p>7- تقويم الطلاب:</p>	
<p>1- Semester summative assessment that include</p> <p>a- Assignment report</p> <p>b- Midterm exam</p> <p>2- Final summative assessment that include</p> <p>a- Oral exam</p> <p>Written examination</p>	<p>أ- الأساليب المستخدمة:</p>

a- Assignment report	4 th up to 12 th week	ب- التوقيت:
b- Mid term	7 th and 10 th week	
a- Oral examination	One week after the end of semester	
b- Written examination	Two weeks after the end of semester	
a- Assignment report	30 (30%)	ج- توزيع الدرجات:
b- Mid term exam	20 (20%)	
a- Oral exam	10(10%)	
b- Written examination	40 (40%)	
Total	100 (100%)	
8- قائمة الكتب الدراسية والمراجع :		
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<ul style="list-style-type: none"> • Cole, M, et al. (2015). The Development of Children. New York: Worth Publishers. • Elizabeth Hurlock (2017). Developmental Psychology: A: Life - Span Approach • Beverly Birns, Dale Hay (2015). The Different Faces of Motherhood (Perspectives in Developmental Psychology) • Basavanthappa, B. (2015). <i>Child Health Nursing</i>. Jaypee Brothers Medical Publishers (P) Ltd. https://doi.org/10.5005/jp/books/12612 • Mash, E., & Wolfe, D. (2016). <i>Abnormal child psychology: autism spectrum disorders and childhood- onset schizophrenia</i>, 6th edition. Canada: Wadsworth, Cengage Learning. 		ج- كتب مقترحه:
<ul style="list-style-type: none"> • <i>Pediatrics in Review</i> • <i>Journal of Autism and Developmental Disorders</i> • <i>Early Childhood Assessment in School and Clinical Child</i> 		د- دوريات علمية أو نشرات .. الخ

Psychology

- Child Psychiatry and Human Development

مجلس رقم (134) بتاريخ 2014/6/18

معتد بموافقته مجلس الكلية

مجلس القسم بتاريخ 2018/11/5

تم مراجعته وتحديثه طبقا للمعايير الاكاديمية القومية المرجعية بتاريخ

Azza Ibrahim

منسق المقرر: د/ عزة عبد الرؤوف

رئيس القسم العلمي

أ.د/ امينه النمر

