

نموذج رقم ( 12 )

جامعة: Mansoura

كلية: Nursing

قسم: Gerontological Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Elective	الفرقة/المستوى:	Advanced Gerontological Nursing تمريض متقدم في رعاية المسنين
1 credit hour	نظري	اسم المقرر: GELc 1206
1 credit hour	عملي	عدد الساعات الدراسية: B.Sc. in Nursing
		التخصص: credit hour system

This course aims to provide students with knowledge and skills of aging theories that are associated with aging process. In addition to the most common health problems among elderly persons and the required nursing intervention that are necessary to achieve highest standards of nursing quality in a variety of health care settings.	2- هدف المقرر:
By the end of the course the candidate will be able to:	3- المستهدف من تدريس المقرر
A1. Define different terminology used in gerontological nursing. A2. Identify theories of aging A3. Determine the scope and standards of gerontological nursing. A4. Identify different methods to overcome problems in communication with elderly. A5. State the principle of communication with elderly. A6. Identify palliative care and its benefits. A7. Mention the different forms of abuse toward elderly	أ- المعلومات والمفاهيم:

<p>A8. Identify legal and ethical issues that rise in different care setting.</p> <p>A9. Identify the best evidence of nursing intervention regarding mental health of older adults.</p> <p>A10. List principles of pharmacological and non pharmacological intervention for different health conditions.</p> <p>A11. Classify the basic nursing interventions according to patients health problems in elderly.</p> <p>A12. Mention appropriate health education for healthy lifestyle for elderly</p> <p>A13. State the most appropriate complementary therapies for older adults.</p> <p>A14. Identify health care policy of gerontological nursing</p> <p>A15. Mention the nursing management for different health problems affecting elderly</p> <p>A16. Identify legal aspect of human rights, ethical concepts and principles of nursing profession</p>	
<p>B1. Analyze clinical findings of different psychological changes and its related outcomes</p> <p>B2. Utilize nursing process in the delivery of health care for elders.</p> <p>B3. Integrate the results of health history physical and laboratory tests findings in to a meaningful nursing diagnosis for elderly patients with chronic diseases.</p> <p>B4. Design appropriate nursing management strategies for common health problem among elderly.</p> <p>B5. Analyze clinical findings in basis of human growth and developmental stages</p> <p>B6. Predict various factors that place individuals for disease or injury to determine nursing action strategies</p> <p>B7. Use nursing process in meeting comprehensive needs of the elderly patients</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>

<p>including physical, emotional and spiritual needs.</p> <p>B8. Apply theoretical knowledge from nursing and other discipline to evaluate health status experiencing different health problems.</p> <p>B9. Appreciate the role of alternative therapy in care of elderly patients with musculoskeletal disorders.</p> <p>B10. Design health education program.</p> <p>B11. Design appropriate nursing management strategies based on holistic approach of care.</p> <p>B12. Utilize concept of ethical issues in nursing practice foe elders.</p> <p>B13. Apply critical thinking approach in the delivery of health care management</p>	
<p>C1. Perform complete general and specific physical examination for elderly patients.</p> <p>C2. Perform comprehensive assessment of psychological and mental health status.</p> <p>C3. Implement the international approved guidelines of nursing practice in dealing with elderly ill patients with cognitive disorders.</p> <p>C4. Implement nursing care with safety and competent skills</p> <p>C5. Apply basic principles in counseling and health education.</p> <p>C6. Apply the principals and precautions of patient's safety during delivery of nursing care.</p> <p>C7. Apply the principles of legal aspect in delivering care.</p> <p>C8. Assist elderly patients and their families to cope with emotional distress, spiritual, grief, and anxiety.</p> <p>C9. Write complete, precise, and relevant health assessment records.</p> <p>C10. Apply complete and accurate plan of elderly patient in hospitals</p> <p>C11. Write accurately the implemented nursing actions which should be complete, precise, accurate, and relevant</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>C12. Measure accurately the effect of nursing actions which can be reflected by progress in physical and physiological measures and \or relieve of patient's complain.</p> <p>C13. Instruct patient and families about the available health care facilities that relevant to their social and health conditions</p> <p>C14 Instruct patient and families about the available health care facilities that relevant to their social and health conditions</p>	
<p>D1.Prioritize plan of nursing action.</p> <p>D2. Use principles of communication techniques in professional manner</p> <p>D3. Apply the principles of therapeutic communication with elderly patients and families and community.</p> <p>D4. Present information accurately and clearly in written, electronic and oral forms.</p> <p>D5. Communicate ideas and argument effectively</p>	
<p>E1. demonstrate knowledge and accountability by practicing with in legal and ethical parameters of nursing practice</p> <p>E2. Utilize ethical consideration during caring of elderly patients in different health care settings</p> <p>E3. Recognize the culture diversity in health care related to elderly and their families</p> <p>E4. Apply the principles of privacy and information confidentiality in daily professional activities</p> <p>E5. Instruct information to patient/ client and families in manners that adjust their intellectual levels and emotional status</p> <p>E6. Apply the principles of ethics in daily professional activities</p> <p>E7. Integrate elders bill of rights to daily professional activities</p> <p>E8. Use verbal and non verbal communications that accommodate diversity</p>	<p>د- المهارات العامة:</p>

in cultural issues	
<ul style="list-style-type: none"> <li>• Introduction to gerontological nursing</li> <li>• Theories of aging</li> <li>• Legal and ethical issues of Gerontological nursing</li> <li>• Mental health in older adults</li> <li>• Communication with elderly</li> <li>• Healthy lifestyle in older adults</li> <li>• Elderly abuse</li> <li>• falls</li> <li>• Scope and standard of gerontological nursing</li> <li>• Palliative care</li> </ul>	4- محتوى المقرر:
<p>1- Interactive lectures</p> <p>2- Group discussion</p> <p>3- Case Study</p> <p>4- Facilitated training in clinical Placement</p>	5- أساليب التعليم والتعلم :
According to the faculty procedures to caring for defaulters students	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :
	7- تقويم الطلاب:
<p><b>1- Semester summative evaluation that include:</b></p> <p>a- Assignment reports</p> <p>b- mid term</p> <p><b>2- Summative final evaluation that include</b></p> <p>a- Oral examination</p> <p>b- Written examination</p> <p>c- Objective structure clinical examination (OSCE)</p>	أ- الأساليب المستخدمة:
<b>1- Semester summative evaluation</b>	ب- التوقيت:

<b>A-Assessment Methods:</b>	<b>3<sup>rd</sup> up to 7<sup>th</sup> week</b>	
<b>1- Semester summative evaluation:</b>		
<b>A - Semester work</b>		
<b>B - Midterm exam:</b>		
• Mid term	5 <sup>th</sup> week	
<b>2- Final summative evaluation:</b>		
- Oral examination	16 <sup>th</sup> week	
- practical examination	16 <sup>th</sup> week	
- Written examination	16 <sup>th</sup> week	
<b>1-Semester summative evaluation</b>		
A - Semester work		60%
<b>B- Semester written examination</b>		
mid term		20%
<b>2- Final summative evaluation</b>		
- Oral examination		10%
Practical exam		30%
- Written examination		80%
<b>Total</b>		<b>(200%)</b>
<b>8- قائمة الكتب الدراسية والمراجع :</b>		
_____		أ- مذكرات
_____		ب- كتب ملزمة:
<ul style="list-style-type: none"> <li>• Armour D and Cairns C (2012): Medicines in the Elderly. London: Pharmaceutical Press Company.</li> <li>• Burke MM and Laramie JA (2014): Primary Care of the Older Adult: a multidisciplinary approach. USA: Mosby Company.</li> <li>• Cress C (2013): Handbook of Geriatric Care Management (2<sup>nd</sup> ed.). Boston: Jones and Bartlett Publishers.</li> <li>• Halter JP, Studenski S, Ouslander J, et al. (2012): Hazzard's Geriatric Medicine and Gerontology (6<sup>th</sup> ed.). New York: McGraw Hill Company.</li> <li>• Haslett C, Chilvers E, Boon N, et al. (2012): Principles and Practice of Medicine (9<sup>th</sup> ed.). New York: Churchill Livingstone Company.</li> <li>• Landefeld CS, Palmer RM, Johnson MA, et al. (2014): Current Geriatric</li> </ul>		ج- كتب مقترحه:

<p>Diagnosis and Treatment. New York: McGraw Hill Company.</p> <ul style="list-style-type: none"> <li>• Meldon SW, Ma OJ, and Woolard RH (2014): Geriatric Emergency Medicine. New York: McGraw-Hill Company.</li> <li>• Touhy TA and Jett KF (2010): Ebersole&amp; Hess' Gerontological Nursing and Healthy Aging (3<sup>rd</sup> ed.). Canada: Mosby Company.</li> <li>• Busby-White head, J., Arenson, C., Dorso, S.C., Swaerty, D., Mosquedal., Singh. M.F., and Reich J,W. (Eds). (2016). Care of the elderly: clinical aspects of Aging. Cambridge University press.</li> </ul>	
<ul style="list-style-type: none"> <li>• <a href="http://www.hopkinsmedicine.org/geriatric_medicine_gerontology/">http://www.hopkinsmedicine.org/geriatric_medicine_gerontology/</a></li> <li>• <a href="http://geriatric.theclinics.com/">http://geriatric.theclinics.com/</a></li> <li>• <a href="http://www.eugms.org/">http://www.eugms.org/</a></li> <li>• <a href="http://www.geriatric-medicine.org/">http://www.geriatric-medicine.org/</a></li> <li>• <a href="http://my.clevelandclinic.org/medicine-institute/geriatric-medicine/default.aspx">http://my.clevelandclinic.org/medicine-institute/geriatric-medicine/default.aspx</a></li> </ul>	<p>د - دوريات علمية أو نشرات . الخ</p>

<p>مجلس رقم (134) بتاريخ 2014/6/18</p>	<p>معتد بموافقته مجلس الكلية</p>
<p>مجلس رقم (134) بتاريخ 2014/6/18</p>	<p>تم مراجعته وتحديثه طبقا للمعايير الاكاديمية القومية المرجعية بتاريخ</p>
<p>منسق المقرر د/ ايمن حسن</p> 	<p>رئيس القسم العلمي أ.م.د/ سعاد حسن عبد الحميد</p> 