نموذج رقم (11أ)

University: Mansoura Course Title: Physical fitness and motor balance

Faculty: Nursing Code: CSc 107

Department: Gerontological Nursing

ILOs Matrix for Course Content

Content	Teaching Methods	Evaluation Methods	A. Knowledge & Understanding	B. Intellectual Skills	C. Practical & professional Skills	D. General & Transferable Skills	E .Attitude
Introduction to fitness:The importance of the study of physical fitness and motor balance	Small group workPractical	• Attendance of classes • Practical exam				D1- D6	E1
Methods of fitness training	training in				C1-C5	D1- D6	E1
The components of fitness: a) Health-Related Physical Fitness Components 1. Cardio-respiratory Fitness 2. Body Composition 3. Flexibility 4. Muscular Strength 5. Muscular Endurance	gymnasium				C1-C5	D1- D6	E1
b) Performance or Skill-Relate 1. Balance Body 2. Reaction Time 3. Coordination 4. Agility 5. Power 6. Speed					C1-C5	D1- D6	E1
Adjusting Training Variables to Goals • Load, Repetitions, Sets,					C1-C5	D1- D6	E1

Rest interval, Intensity, Volume). Improving Muscular Power Increasing Muscular Endurance Split Routine Warming Up and Cooling Down Stretching Performing Exercises							
Correctly							
Physical Fitness Components measurements							
 Cardiovascular Endurance / Aerobic Tests (e.g. Step Tests) Strength & Strength 							
Endurance Tests (e.g. Push-up; and Sit Ups Tests)					C1-C5	D1- D6	E1
 Speed and Power or Anaerobic Power Tests (e.g. Sprint; Vertical Jump Tests) 							
Teacher course:	Course coordinator	need Doan	Ab dehamen	Head of Department: Assistant. Prof. Soad Hassan Abd Elhameed			