نموذج رقم (12)

جامعة: Mansoura

كلية: Nursing

قسم:Community Health Nursing

توصيف مقرر دراسي

				لمقرر	1- بيانات ا
3rd level of BSc.N Program (6th semester)	الفرقة/المستوى	Introduction in Research Methodology	اسم المقرر	CSc604	الرمز الكودي
2 credit hours		نظري	عدد الساعات الدراسية	B.Sc. in Nursing credit hour system	التخصص

This course aims to provide students with the skills necessary to be a research participant in conducting scientific researches and projects, by using different concept and principles of research methodology.	2- هدف المقرر
ريس المقرر : By the end of the course the candidate will be able to	3- المستهدف من تدر
A.1-Define research methodology and nursing in research methodology	
A.2-Identify the importance of research in nursing	
A.3- Describe the difference between quantative and qualitative research	
A.4- Describe the criteria for selection of the topic	
A.5- Describe the principles of reviewing the litreatures	
A.6- Mention the criteria of research question and research hypothesis	
A.7- Mention the importance of research question and hypothesis in research.	أ- المعلومات والمفاهيم
A.8- Discuss the types of variables	
A.9- Identify the concept, types and application of observational research designe	والمفاهيم
A10- Identify the concept, types and application of experiemental research	
design	
A.11- Identify the different uses of various methods and tools of data collection	
A.12 - Define the concept of sample, population and sampling technique.	
A.13- Describe the different sampling techniques	
A.14-Discuss the adavantage and disadvatages of each sampling technique	

	عد اعربية عصال جودا ا
A.15- Mention the principles of research ethics	
A.16 - Identify the components of research ethics application	
B.1- Compare between quantitative and qualitative research methods.	
B.2- Select research topic and the research problem of interest	
B.3- Review related printed and electronic literature sources	
B.4- Formulate a research question and hypothesis	
B.5- Select the appropriate research design according to the research aim	ب- المهارات
B.6- Design the research proposal	ب- المهارات الذهنية
B.7- Compare between different types of observational research designs	الدهنية
B.8- Compare between different types of experimental research designs	الخاصة
B.9- Design a sampling strategy that represent the entire population according to	بالمقرر
research design	بالمقرر
B.10- Select the appropriate data collection tools according to the research	
design	
B.11- Design data collection tools.	
B.12- Decide on the ethical considerations of a research article	
	ح- المهارات
	ج- المهارات المهنية
	الخاصة
	بالمقرر
D.1-Utilizes the concepts of resources allocation in designing research proposal	
D.2- Present a research project in a systematic manner	
D.3- Explain a point of views in structuring a research project effectively	
D.4- Review literatures effectively by using electronic scientific database	د- المهارات العامة
E.1- Apply the principles of privacy and information confidentiality of collected	
research data	
E.2- Recognize the principles of ethical issues in processing research study and	
handling research results	
Unit I: Overview of research methodology and research in nursing	4- محتوى المقرر
Unit I: Overview of research methodology and research in nursing	- محتوى المقرر

	النظيم والأعتماد	ن جوده		احرب	-
- Definition of research methodology					
- Definition of nursing research					
- Importance of research in nursing					
- Research project					
Unit II: Research process					
- Select a topic					
- Review existing research and theories that are relevant					
- Develop a hypothesis or research question/s					
- Research designs					
Unit III: Observational Research designs					
- Cross-sectional study design					
- Qualitative research					
- Analytical research design					
Unit IV: Experimental research design					
- Randomized control trails					
- Quasi experimental design					
Unit V: Tools and methods of data collections					
Unit VI: Sampling					
Unit VII: Ethics in research					
1- Interactive Lectures:		لتعليم	ليب ا	- أساا والن	5
2- Small group work			•		
3- Project- Based Learning (PBL):			تعلم	والن	
		لتعليم	ليب ا	- أسا	6
According to the faculty procedures to caring for defaulters stude	ents	لتعلیم ب ذوی ودة	لطلاب	لتعلم ا	واا
		ودة.	المحد	ندرات	희

		7- تقويم الطلاب
1- Semester summative assessment tl	nat include:	
a- Research project		
b- Semester written exam		م من من قد ا
2- Final summative assessment that i	أ- الأساليب المستخدمة	
a- Final Project- based oral examination		
b- Final Written examination	11	
	I 1 d	
1- Semester summative assessment a- Semester work	2 nd up to 11 th week	
- Searching and retrieving literature	3 rd week	
- Tool development for data	11 th week	
collection	TT WOOK	
- Research project	11 th week	ب- التوقيت
- Illustration of result	15 th week	-
b- Semester written examination	3 rd and 10 th week	
2- Final summative assessment		
a- Written examination		
b- Project- based oral examination	16 th week	
1-Semester summative assessment	Degree	
a- Semester work	60 (30%)	
b- Semester written examination	40(20%)	
2. Final summative assessment	100(50%)	ج- توزيع الدرجات
a- Final written examination	80 (40%)	.5 \ C.5
b- Project- based oral examination	20 (10%)	
Total	200(100%)	
	جع	8 – قائمة الكتب الدراسية والمرا
• Not applicable		ا ۱ مدکرات
Not applicable		ب- كتب ملزمة
• Polit, D. F., & Beck, C. T. (2018). E	ssentials of nursing research:	
Appraising evidence for nursing practices	ج- کتب مقترحه	
New York, London, Buenos Aires,	•	Ç
• Polit, D. F., & Beck, C. T. (2018). E Appraising evidence for nursing pra	ssentials of nursing research: actice. Philadelphia, Baltimore,	- مذکرات ۱- کتب ملزمة

الهيئة القومية لضمان جودة التعليم والاعتماد

• CDC, WHO	الخ
EBSCO Academic Search Complete	د- دوريات علمية أو نشرات
 Wolters Kluwer. Basavanthappa, B.T. (2010). Essentials of Nursing Research. (1st ed). UK: Jaypee Brothers Medical Publishers ISBN 978-93-5025-097-6 	

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مجلس القسم بتاريخ 2018/11/5	تم مراجعته وتحديثه طبقا للمعاييرالاكاديميه القوميه المرجعيه بتاريخ
منسق المقرر د/ رشا عباس	رئيس القسم العلمي أ.د/ سحر سليمان