



## A Questionnaire for measuring satisfaction of Teaching staff

**Dear teaching staff**, this questionnaire aims to measure the extent of your satisfaction regarding many different aspects to continue our development and improvement process. Therefore, we kindly ask you to read the items of this questionnaire carefully and choose only one answer that expresses your satisfaction level honesty and objectivity.

1. Academic degree:
2. Number of years of experience in the academic degree:.....
3. Specialty field (Scientific Department):.....

Questionnaire items		Satisfactory (1)	Partially satisfactory (2)	Unsatisfactory (3)
<b>Relationship with academic leaders</b>				
1.	Appreciation of academic leaders for teaching staff.			
2.	fairness and objectivity among teaching staff by the academic leaders.			
3.	Academic leaders take staff's problems and needs into consideration.			
4.	Giving the opportunity for teaching staff to do what suit their true capabilities.			
5.	Participation in setting strategic plans for			



Questionnaire items		Satisfactory (1)	Partially satisfactory (2)	Unsatisfactory (3)
	faculty development.			
6.	Academic leaders do not introduce any arbitrary decisions for teaching staff.			
7.	The extent to which academic leaders are positively taking decisions to improve job satisfaction for teaching assistants.			
8.	The relationship with academic leaders is effective and is characterized by shared decision making.			
9.	There is mutual respect between teaching staff member and faculty academic leaders.			
<b>The effectiveness of departmental councils</b>				
10.	Departmental councils are held on specific dates besides announced for all department members.			
11.	departments' councils are presented to faculty council			
12.	The faculty council consider and follow the decisions of departments' councils.			
13.	All council's topics are presented to all members of the council without exceptions.			
<b>Teaching burdens</b>				



Questionnaire items		Satisfactory (1)	Partially satisfactory (2)	Unsatisfactory (3)
14.	Participation of teaching staff in setting teaching schedules.			
15.	Proposed teaching schedules are presented to scientific departments before the beginning of semester.			
16.	Taking suggestions of Proposed teaching schedules into action to be suitable for teaching staff.			
17.	The teaching burden is suitable for teaching staff's capabilities.			
<b>Supervision distribution over Scientific thesis</b>				
18.	There is fair and objective mechanism at the scientific department for distribution of supervision over scientific thesis.			
19.	Supervision distribution mechanism is declared and followed by the scientific department.			
<b>Financial support for scientific research</b>				
20.	The existence of financial support for scientific research from the faculty.			
21.	Appropriate Financial support is provided to scientific researcher.			
<b>Training courses</b>				



Questionnaire items		Satisfactory (1)	Partially satisfactory (2)	Unsatisfactory (3)
22.	Availability of periodically specialty training courses and programs for teaching staff to develop their skills.			
23.	Programs and training courses are announced to teaching staff.			
24.	The cost of the training courses and programs is affordable by teaching staff.			
25.	Attending training courses and programs requires being free of work.			
26.	Participation of the teaching staff in suggesting training courses they need according to their specialty field.			
27.	Implementation of the training courses suggested by teaching staff.			
28.	Evaluating the satisfaction level of teaching staff about training courses and programs obtained.			
<b>The effectiveness of the quality assurance unit (QAU)</b>				
29.	Provision of periodically training opportunities by QAU for teaching staff.			
30.	Provision of appropriate work environment for teaching staff that helps them			



Questionnaire items		Satisfactory (1)	Partially satisfactory (2)	Unsatisfactory (3)
	accomplish tasks of QAU.			
31.	Motivation of teaching staff continually to accomplish QAU tasks.			
<b>psychological support</b>				
32.	Mutual respect between scientific departments' teaching assistant staff.			
33.	Mutual respect between teaching staff each other within each scientific department and among departments.			
34.	Teamworking and cooperation among teaching staff.			
35.	superiors treat teaching staff in a good and satisfactory manner.			
36.	Appreciate of superiors to teaching staff for their exerted efforts at work.			
<b>The library</b>				
37.	The library working hours are enough to provide an opportunity for teaching staff to search the scientific books.			
38.	Library of the faculty contains recent books for all scientific specialties.			
39.	Participation of teaching staff in suggesting books that should be available at the library			



Questionnaire items	Satisfactory (1)	Partially satisfactory (2)	Unsatisfactory (3)
40. E-library is available for all teaching staff.			