



Mansoura University
Faculty of Pharmacy
Quality Assurance Unit
Academic Reference Standards
Quality Control Diploma
Postgraduate Programs



Academic Reference Standards (ARS)
For
Quality Control Diploma
(Pharmaceutics)

Name of the Dept. Pharmaceutics



ARS

Academic Year: 2021/2022

Head of Department

Prof. Dr. Irhan Ibrahim Abu Hashim



Quality Control Diploma (Pharmaceutics)

Academic Reference Standards (ARS)

(Department Council Approval on 15/5/2022)

(Faculty Council Approval on 5/2022)

Quality Control Diploma

This programme is designed to enable the students to gain information about compounding, preservation and storage of different dosage forms Also, to contribute the overall training of postgraduate pharmacy students in the area of solving practical problems on drug release from various dosage forms as well as the factors influencing rate and extent of drug release. Research projects have typically involved, the formulation, compounding, preservation and storage of different dosage forms including oral dosage forms, rectal preparations, topical preparations and parental preparations. Also, proportions of some useful pharmaceutical excipients are included. This program provide the students with the fundamental knowledge and skills to enhance career opportunities within the pharmaceutical industries, academic pharmaceutical research and pharmaceutical regulatory organizations. Also, provide the students with the concept of pharmaceutical dosage forms, its preparation and evaluation. This program, provide the postgraduate students with basic principles of pharmaceutical engineering, manufacturing pharmacy and how to deal with different unit operation and unit processes. While our program offers an experimental education curriculums, our students also benefit from our research facilities.

I. Attributes of the graduate:

The graduate of Diploma of Quality Control and Drug Analysis program should be able to:

1. Implement basic methodologies of scientific research in the field of pharmaceutics including; Stability calculation, Interpretation of kinetic data, Hydrolysis and other acyl transfers oxidation, Reaction kinetics, Complexation and bioavailability, In-process quality control, Finished product control, quality control during packaging operations Control and



- assurance of finished products
2. Master the principles of pharmaceutical stability and Storage technology.
 3. Adopt the critical and analytical thinking approaches in subjects relevant to different drug delivery systems.
 4. Integrate the knowledge in the fields of pharmaceutical stability and Storage technology with other relevant knowledge.
 5. Show considerable awareness regarding the current problems and the recent theories and trends in the field of pharmaceutical stability and packaging systems.
 6. Design of small market equipments represented to each unit of operation.
 7. Understand the different details of quality principles, quality parameters and Good Manufacturing Practice Elements (GMP).
 8. Master the major concepts in management and marketing to the different fields of pharmacy practice.
 9. Understand the different application involved in different management system.

II. General Standards

1. Knowledge and Understanding:

Upon successful completion of the Program, graduates should be able to:

- 1.1 Define the basic stability concepts of pharmaceutical dosage forms and quality Assurance.
- 1.2 Describe the importance of quality management and good manufacturing practice (GMP).
- 1.3 Identify the procedure of storage of any dosage forms and the technology of packaging.
- 1.4 Summarize the quality control of each pharmaceutical operation and how to minimize the error of manufacturing, storage & handling.
- 1.5 State the adequate selling skills needed in the pharmaceutical markets.
- 1.6 Summarize the proper management of pharmaceutical services in a community pharmacy.
- 1.7 State methods to determine the important physicochemical properties of the materials



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used in dosage form design.

2. Intellectual Skills

Upon successful completion of the Program, graduates should be qualified to:

- 2.1. Evaluate information in the fields of stability of pharmaceutical dosage forms and quality Assurance.
- 2.2. Develop deductions and conclusions based on provided pharmaceutical information.
- 2.3. Outline the preparations of different pharmaceutical stability.
- 2.4. Explain the different theory of unit operation and the class of dosage form stability.
- 2.5. Categorize all equations used in Stability calculation, Interpretation of kinetic data, Hydrolysis and other acyl transfers oxidation, Reaction kinetics, Complexation and bioavailability.

3. Professional and Practical Skills

Upon completion of the program, graduates should be able to

- 3.1. Perform certain professional skills in the fields of Stability of pharmaceutical dosage forms and quality Assurance.
- 3.2. Evaluate professional reports regarding pharmaceutical procedure, obtained data and results.
- 3.3. Use and evaluate different laboratory tools in the field of pharmaceutical stability.
- 3.4. Handle safely the materials used in research taking into account their physical and chemical properties, including any specific hazards associated with their use.
- 3.5. Experiment the preparation procedures and the different methods of evaluation and determination of physicochemical properties of materials.
- 3.6. Write structured reports including graphical material and give oral presentations.
- 3.7. Recognize the suitable methodology to operate the different equipment.
- 3.8. Discuss the basic concepts of management and marketing to pharmacy students.
- 3.9. Take professional decisions regarding quality control, packaging operations, and stability of drugs.



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4. General and transferable skills:

Upon completion of the program, graduates should be able to:

- 4.1. Communicate effectively with colleagues in the field of Stability of pharmaceutical dosage forms and quality Assurance.
- 4.2. Apply gained information to solve the problems encountered in the manufacture of dosage forms
- 4.3. Utilize effectively different available information resources relevant to pharmaceuticals.
- 4.4. Implement continuous and lifelong self-learning about pharmaceuticals.
- 4.5. Adapt independent learning ability required for continuing research in the field of Stability of pharmaceutical dosage forms and quality Assurance.
- 4.6. Dissiminate the application of GMP.



Program: Quality Control Diploma
Pharmaceutics Department



Program Specification

Academic Year: 2021/2022

Head of Department

**Prof. Dr. Irhan Ibrahim Abu
Hashim**



A-Basic Information

| | | |
|---|---|-------------------------------|
| 1 | Faculty | Pharmacy |
| 2 | Program Title: | Quality Control Diploma |
| 3 | Program Type: | Single |
| 4 | Department (s): | Department of Pharmaceutics |
| 5 | Final award: | Quality Control Diploma |
| 6 | Coordinator: | Dr. Elham Abdelmonem El-said |
| 7 | External Evaluator(s): | |
| 8 | Date of Program Specification Approval: | Department council: 15/5/2022 |

B-Professional Information

1-Program Aims.

Upon successful completion of the program, graduates should demonstrate comprehensive knowledge, clear understanding and outstanding skills in pharmaceutical sciences and pharmaceutics.

- 1.1 Gain the different concepts and regulations of quality assurance and good manufacturing practice.
- 1.2 Gain information about stability calculations.
- 1.3 Recognize the details of quality principles, quality parameters and Good Manufacturing Practice.
- 1.4 Recognize the details of stability reaction kinetics and forms of instability of different dosage forms.
- 1.5 Know the main concepts of qualification and validation.
- 1.6 Obtain highly qualified pharmacist who will have a high and good experience, knowledge and skills to work in all field of pharmacy practice.
- 1.7 Obtain highly qualified pharmacist who will have a high and good experience, knowledge and skills to work in all fields of pharmacy practice regarding quality control testing and optimum storage conditions of different pharmaceutical products.

2-Intended Learning Outcomes (ILOs)

A. Knowledge and Understanding:

By the end of this program the graduate should be able to:

| | |
|-----|--|
| A1. | Identify the basic stability concept, different forms of instability and optimum storage conditions of different dosage forms. |
| A2. | Identify the basic concepts of Electrochemistry and Separation techniques. |
| A3. | Discuss stability reaction kinetics, Arrhenius equation. |



| | |
|------|--|
| A4. | Recognize half-life and shelf life of the tested formulations (stability kinetics study) and interpretation of kinetic data via different spectrometric methods. |
| A5. | Illustrate the different quality control tests of different dosage forms including quality control of drugs and microbiological quality control of non-sterile preparations. |
| A6. | Identify the general principles and objectives of quality assurance and cosmetic analysis of nutraceuticals. |
| A7. | Identify the key parts of good manufacturing practice. |
| A8. | Recall the good manufacturing practice regulations for each element of pharmaceutical products. |
| A9. | Recognize quality control management. |
| A10. | Recognize the requirements and of different good manufacturing practices including sampling, qualification, validation, documentation, packaging, labeling and inspection. |

B. Intellectual Skills

By the end of this program the graduate should be able to:

| | |
|------|--|
| B1. | Differentiate the different types of degradation reactions. |
| B2. | Verify the different quality control tests of the different dosage forms and microbiological quality control of non-sterile preparations. |
| B3. | Determine the half-life and shelf life of dosage forms and their pharmaceutical stability. |
| B4. | Decide the kinetic order describing the degradation reaction and assess the rate of reactions and the different factors affecting this rate. |
| B5. | Interpret the importance of quality assurance and good manufacturing practice. |
| B6. | Specify the requirements of each good manufacturing practice element. |
| B7. | Select tests for assurance of finished products. |
| B8. | Determine the best method for packaging |
| B9. | Adapt good manufacturing practice (GMP) guidelines in pharmaceutical technology. |
| B10. | Adapt the different electrochemical, spectrophotometric assay methods and separation techniques. |

C. Professional and Practical Skills

By the end of this program the graduate should be able to:

| | |
|-----|--|
| C1. | Perform the different quality testing methods. |
| C2. | Apply the equations describing the different reaction orders. |
| C3. | Analyze the obtained results of the different quality testing methods. |
| C4. | Employ the optimum storage condition and packaging. |
| C5. | Apply the quality parameters. |



| | |
|-----|---|
| C6. | Implement the quality variation. |
| C7. | Utilize the different good manufacturing practices in the production of pharmaceutical dosage forms, validation, and quality control. |

D. General and Transferable Skills

By the end of this program the graduate should be able to:

| | |
|-----|---|
| D1. | Communicate clearly by verbal and written means. |
| D2. | Use information technology tools such as computer program, online database, software, and other IT to get information and analyze the obtained research data. |
| D3. | Practice self- assessment and learning needed for continuous professional development. |
| D4. | Use different available information resources relevant to pharmaceuticals. |
| D5. | Demonstrate critical thinking, problem-solving and decision-making capabilities. |
| D6. | Solve and Deal with obstacles and problems. |
| D7. | Work effectively in a team and offer expertise and advice to others |
| D8. | Show creativity and time management abilities. |
| D9. | Retrieve and evaluate scientific work, literature, and research data. |

3-Academic Reference Standards (ARS):

Approved by both the department and faculty councils.

Department Council Approval Date: 15/5/2022

Faculty Council Approval Date: 5/2022

3a- Academic References Standards: (Attached)

3b-Comparison of provision to External References

Achievement of academic reference standards via program Intended Learning Outcomes.

| ILOs | ARS | Program |
|--------------------------------|-----|---------------------|
| 1. Knowledge and Understanding | 1.1 | A1, A3, A5, A6 |
| | 1.2 | A5, A7, A8, A9, A10 |
| | 1.3 | A1, A4, A10 |
| | 1.4 | A10 |
| | 1.5 | A10 |
| | 1.6 | A9 |
| | 1.7 | A2, A4 |
| 2. Intellectual Skills | 2.1 | B1, B2, B4 |
| | 2.2 | B7, B8, B9, B10 |
| | 2.3 | B3 |
| | 2.4 | B7 |
| | 2.5 | B3 |



| | | |
|--------------------------------------|-----|----------------|
| 3. Professional and Practical Skills | 3.1 | C1, C3, C6 |
| | 3.2 | C2, C3 |
| | 3.3 | C4, C5, C7 |
| | 3.4 | C7 |
| | 3.5 | C1 |
| | 3.6 | C3 |
| | 3.7 | C1 |
| | 3.8 | C7 |
| | 3.9 | C4, C5, C6 |
| 4. General and Transferable Skills | 4.1 | D1, D7, D8 |
| | 4.2 | D2, D4, D5, D6 |
| | 4.3 | D4, D9 |
| | 4.4 | D3, D5, D8 |
| | 4.5 | D3 |
| | 4.6 | D7, D8 |

4-Curriculum Structure and Contents

4A. Program duration: 1 Year

4B. Program structure:

- The program consists of 24 credit hours of study divided over two semesters. A graduation project is included with 2 credit hours.
- All courses possess the code number [100], According to Faculty By-Law.
- A scientific graduation project of 2 credit hours represents a main component of the program. It is achieved in a subject assigned by the academic supervisor, endorsed by the department council, the committee of graduate studies & research and the faculty council.

4C. Program Components

1- Courses according to the By-law

| Code number | Name of the course | Type | Credit Hours | Semester |
|-------------|---|------------|--------------|----------|
| (PAD-101) | <i>Spectrometry</i> | Compulsory | 2 | Fall |
| (PAD -102) | <i>Quality control of drugs</i> | Compulsory | 2 | Fall |
| (PAD -103) | <i>Stability of pharmaceutical dosage forms</i> | Compulsory | 2 | Fall |
| (PAD -104) | <i>Microbiological quality control</i> | Compulsory | 2 | Fall |
| (PAD -105) | <i>Separation technique</i> | Compulsory | 2 | Spring |



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| | | | | |
|-----------------|--|------------|----|--------|
| (PAD -106) | <i>Electrochemistry</i> | Compulsory | 2 | Spring |
| (PAD -107) | <i>Quality assurance</i> | Compulsory | 2 | Spring |
| (PAD -108) | <i>Food, Nutraceuticals and cosmetics analysis</i> | Compulsory | 2 | Spring |
| Total (Courses) | 10 | | 22 | |
| | Graduation project | | 2 | |
| Total | | | 24 | |

2- Achievement of Program Intended Learning Outcomes via the courses

| Course | C.H/ week | Program ILOs (by No.) | | | |
|---|--------------|-----------------------|------------|----------------|--------------------------------|
| | | K.U* | IS** | P.P.S*** | G.T.S**** |
| First Semester - (8 C.H.) | | | | | |
| <i>Spectrometry (PAD-101)</i> | 2 | A4 | B10 | C3 | D1, D2, D3, D5, D6, D7, D8 |
| <i>Quality control of drugs (PAD-102)</i> | 2 | A5, A6, A9 | B2, B5, B7 | C1, C3, C5, C6 | D1, D2, D3, D5, D6, D7, D8 |
| <i>Stability of pharmaceutical dosage forms (PAD-103)</i> | 2 | A1, A3, A4 | B1, B3, B4 | C2, C4 | D1, D2, D3, D4, D5, D6, D7, D8 |
| <i>Microbiological quality control (PAD-104)</i> | 2 | A5 | B2 | C1, C3, C6 | D1, D2, D3, D5, D6, D7, D8 |
| Total | 8 | | | | |
| SECOND SEMESTER - (8 C.H.) | | | | | |
| <i>Separation technique (PAD-105)</i> | 2 | A2 | B10 | C3 | D1, D2, D3, D5, D6, D7, D8 |
| <i>Electrochemistry (PAD-106)</i> | 2 | A2 | B10 | C3 | D1, D2, D3, D5, D6, D7, D8 |



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| | | | | | |
|--|-----------|-------------------------------------|------------------------------------|----------------------------|------------------------------------|
| Quality assurance (PAD-107) | 2 | A3, A6, A7, A8, A9, A10 | B5, B6, B7, B8, B9 | C1, C3, C5, C6, C7 | D1, D2, D3, D5, D6, D7, D8 |
| Food, Nutraceuticals and cosmetics analysis (PAD-108) | 2 | A6 | B10 | C7 | D1, D2, D3, D5, D6, D7, D8 |
| Total | 8 | | | | |
| Graduation project | 2 | A1, A3, A4, A5, A6, A7, A8, A9, A10 | B1, B2, B3, B4, B5, B6, B7, B8, B9 | C1, C2, C3, C4, C5, C6, C7 | D1, D2, D3, D4, D5, D6, D7, D8, A9 |
| Total | 24 | | | | |

* **Knowledge and Understanding**

** **Intellectual Skills**

*** **Professional and Practical Skills**

**** **General and Transferable Skills**



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| Code | Course title | K.U* | | | | | | | | | | IS** | | | | | | | | | |
|------------|---|------|----|----|----|----|----|----|----|----|-----|------|----|----|----|----|----|----|----|----|-----|
| | | A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | A9 | A10 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | B8 | B9 | B10 |
| (PAD-101) | Spectrometry | | | | √ | | | | | | | | | | | | | | | | √ |
| (PAD -102) | Quality control of drugs | | | | | √ | √ | | | √ | | | √ | | | √ | | √ | | | |
| (PAD -103) | Stability of pharmaceutical dosage forms | √ | | √ | √ | | | | | | | √ | | √ | √ | | | | | | |
| (PAD -104) | Microbiological quality control | | | | | √ | | | | | | | √ | | | | | | | | |
| (PAD -105) | Separation technique | | √ | | | | | | | | | | | | | | | | | | √ |
| (PAD -106) | Electrochemistry | | √ | | | | | | | | | | | | | | | | | | √ |
| (PAD -107) | Quality assurance | | | √ | | | √ | √ | √ | √ | √ | | | | | √ | √ | √ | √ | √ | |
| (PAD -108) | Food, Nutraceuticals and cosmetics analysis (E) | | | | | | √ | | | | | | | | | | | | | | √ |
| | Graduation project | √ | | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | |

* Knowledge and Understanding.

** Intellectual Skills

E Elective Course



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| Code | Course title | P.P.S*** | | | | | | | G.T.S**** | | | | | | | | |
|-----------|--|----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----|----|
| | | C1 | C2 | C3 | C4 | C5 | C6 | C7 | D1 | D2 | D3 | D4 | D5 | D6 | D7 | D8 | D9 |
| (PAD-101) | <i>Spectrometry</i> | | | √ | | | | | √ | √ | √ | | √ | √ | √ | √ | |
| (PAD-102) | <i>Quality control of drugs</i> | √ | | √ | | √ | √ | | √ | √ | √ | | √ | √ | √ | √ | |
| (PAD-103) | <i>Stability of pharmaceutical dosage forms</i> | | √ | | √ | | | | √ | √ | √ | √ | | √ | √ | √ | |
| (PAD-104) | <i>Microbiological quality control</i> | √ | | √ | | | √ | | √ | √ | √ | | √ | √ | √ | √ | |
| (PAD-105) | <i>Separation technique</i> | | | √ | | | | | √ | √ | √ | | √ | √ | √ | √ | |
| (PAD-106) | <i>Electrochemistry</i> | | | √ | | | | | √ | √ | √ | | √ | √ | √ | √ | |
| (PAD-107) | <i>Quality assurance</i> | √ | | √ | | √ | √ | √ | √ | √ | √ | | √ | √ | √ | √ | |
| (PAD-108) | <i>Food, Nutraceuticals and cosmetics analysis (E)</i> | | | | | | | √ | √ | √ | √ | | √ | √ | √ | √ | |
| | <i>Graduation project</i> | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |

*** Professional and Practical Skills

**** General and Transferable Skills

E Elective Course



6- Student Assessment Methods

| | |
|---|---|
| 6.1- Written exam. | To assess Knowledge and Understanding and Intellectual Skills |
| 6.2- Oral exam. | To assess Knowledge and Understanding, Intellectual Skills and General and transferable Skills |
| 6.3- Practical exam | Knowledge and Understanding, Intellectual Skills, Professional and practical Skills & General and Transferable Skills |
| 6.4- Graduation project (Written exam). | Knowledge and Understanding, Intellectual Skills, Professional and practical Skills & General and Transferable Skills |
| 6.5- Graduation project (Presentation and discussion) | Knowledge and Understanding, Intellectual Skills, Professional and practical Skills & General and Transferable Skills |

7- Program Admission Requirements

- 7.1- The candidate should hold a bachelor's degree in pharmacy from any faculty of pharmacy in Egypt, Arab or foreign countries recognized by the Supreme Council of Universities with minimum general grade of "Good". It is possible to enroll foreign students with general grade "Good" according to the rules determined by the Supreme Council of Universities.
- 7.2- The candidate should be available for study at least two days per week throughout the duration of study.
- 7.3- The candidate should follow postgraduate rules of by-law (2014) and its modified by-law (2017) of Faculty of Pharmacy-Mansoura University.

8- Regulations for progression and program completion

- 8.1- The study period is one year of two semesters in addition to the Summer semester according to schedules determined by the faculty council.
- 8.2- The student has to pass the assigned courses included the graduation project for complete fulfilment of the diploma degree.
- 8.3- The faculty council should cancel the student enrollment if he does not gain the diploma degree in 3 years.
- 8.4- The candidate should follow postgraduate rules of by-law (2014) and its modified by-law (2017) of Faculty of Pharmacy-Mansoura University.

9- Facilities Required for Search:

- 9.1. Suitable halls for lectures containing computers, internet and data show.
- 9.2. Library and digital library supplied by recent scientific books and journals.
- 9.3. Laboratories with enough chemicals, apparatus and advanced instruments.
- 9.4. Access to research engines for scientific periodicals in the field of *specialization*.



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9.5. Sufficient number of staff members, demonstrators and technicians.

10- Graduation project

A graduation project should be prepared by the student for complete fulfillment of the Diploma certificate.

11- Evaluation of program

| Evaluator | Method | Sample |
|--|--|--|
| Internal evaluator | Program evaluation Courses evaluation | Program report Courses report |
| External evaluator | Program evaluation Courses evaluation | Program report Courses report |
| Stakeholders | Questionnaires | To be Attached |
| Postgraduates | Questionnaires | To be Attached |
| Self-evaluation | Matrices | To be Attached |
| Supervisor and defence committee of graduation project | Evaluation Sheet | Evaluation sheet of staff members of committee |

Signature:

| Course Coordinator | Head of Department | Date* |
|------------------------------|---------------------------------------|-----------|
| Dr. Elham Abdelmonem El-said | Prof. Dr. Irhan Ibrahim Abu Hashim | 15/5/2022 |

Annex 1

Attach courses and thesis specifications.



Mansoura University
Faculty of Pharmacy
Postgraduate Studies
Quality control Diploma Program
Quality assurance Course
Specification



| | | |
|-------------------------|----------------------|-------------------------|
| Dept. of Pharmaceutics. | Course Specification | Quality control Diploma |
|-------------------------|----------------------|-------------------------|



Quality control Diploma
Quality Assurance Course Specification
Academic year: 2021/2022

البرنامج
دبلوم رقابة الجودة والتحليل الدوائى

توصيف مقرر
تأكيد الجودة
Quality Assurance

رئيس القسم
أ.د. ارهان ابراهيم أبوهاشم

منسق المقرر
د.أميرة محسن مطاوع



Mansoura University
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Quality control Diploma Program
Quality assurance Course
Specification



General

| | |
|---------------------------------------|---------------------------------|
| University | Mansoura |
| Faculty | Pharmacy |
| Department offering the course | Pharmaceutics |
| Department supervising the course | Pharmaceutics |
| Program on which the course is given | Quality Control Diploma Program |
| Academic Level | Postgraduate |
| Academic year | 2021/2022 - second semester |
| Date of course specification approval | 15/5/2022 |

A. Basic Information : Course data :

| | | |
|-------------------------|-------------------|---------------------|
| Course Title | Quality Assurance | |
| Course Code | PAD-107 | |
| Prerequisite | ----- | |
| Teaching Hours: Lecture | 2 | عدد الساعات الزمنية |
| Practical: | - | عدد الساعات الزمنية |
| Total Credit Hours | 2 | |

B. Professional Information

1- Overall Aims of Course:

- 1- Gain the different concepts and regulations of quality assurance and good manufacturing practice.
- 2- Recognize the details of quality principles, quality parameters and Good Manufacturing Practice.
- 3- Know the main concepts of qualification and validation.
- 4- Obtain highly qualified pharmacist who will have a high and good experience, knowledge and skills to work in all field of pharmacy practice.

2- Intended Learning Outcomes (ILOs)

2.1. Knowledge and Understanding

After completion of the course, graduates will be able to

| | | |
|------|----|---|
| (A6) | a1 | Identify the general principles and objectives of quality assurance and good manufacturing practice |
| (A7) | a2 | Identify the key parts of good manufacturing practice. |
| (A8) | a3 | Recall the good manufacturing practice regulations for each element of pharmaceutical products. |
| (A9) | a4 | Recognize quality control management |



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| | | |
|-------|----|--|
| (A10) | a5 | Recognize the requirements and of different good manufacturing practices including sampling, qualification, validation, documentation, packaging, labeling and inspection. |
|-------|----|--|

2.2. Intellectual Skills

After completion of the course, graduates will be able to

| | | |
|------|----|--|
| (B5) | b1 | Interpret the importance of quality assurance and good manufacturing practice. |
| (B6) | b2 | Specify the requirements of each good manufacturing practice element. |
| (B7) | b3 | Select tests for assurance of finished products. |
| (B8) | b4 | Determine the best method for packaging |
| (B9) | b5 | Adapt good manufacturing practice (GMP) guidelines in pharmaceutical technology. |

2.3. Professional and Practical Skills

After completion of the course, graduates will be able to

| | | |
|------|----|---|
| (C5) | c1 | Apply the quality parameters. |
| (C6) | c2 | implement the quality variation |
| (C7) | c3 | Utilize the different good manufacturing practices in the production of pharmaceutical dosage forms, validation, and quality control. |

2.4. General and Transferable Skills

After completion of the course, graduates will be able to

| | | |
|------|----|---|
| (D4) | d1 | Use different available information resources relevant to pharmaceuticals |
| (D5) | d2 | Present data clearly in oral and written |
| (D6) | d3 | Identify and solve problems encountered in the GMP violation and the product recall |
| (D7) | d4 | Work effectively in a team and independently. |

3. Course Contents

| Week No. | Lecture Topics | Hours |
|----------|--|-------|
| 1 | Introduction about Quality Assurance and Good Manufacturing Practice | 2 |
| 2 | Personnel as a key part of GMP | 2 |
| 3 | Buildings and facilities as a key part of GMP | 2 |



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| | | |
|----------------------------------|--------------------------------|-----------|
| 4 | Equipment as a key part of GMP | 2 |
| 5 | Materials as a key part of GMP | 2 |
| 6 | Packaging and Labeling Control | 2 |
| 7 | Documentation | 2 |
| 8 | Qualification and validation | 2 |
| 9 | Self-inspection | 2 |
| 10 | Sampling | 2 |
| Total: 10 weeks | | 20 |

4- Matrix of knowledge and skills of the course (contents versus ILOs of the course)

| Week | Topics | Course ILOs | | | |
|------|--|-------------|--------|----------|-----------|
| | | K.U* | IS** | P.P.S*** | G.T.S**** |
| 1 | Introduction about Quality Assurance and Good Manufacturing Practice | a1 | b1 | c1 | d2 |
| 2 | Personnel as a key part of GMP | a2 | b2 | c1, c2 | d3 |
| 3 | Buildings and facilities as a key part of GMP | a2 | b2 | c1, c2 | d3 |
| 4 | Equipment as a key part of GMP | a2 | b2 | c1, c2 | d3 |
| 5 | Materials as a key part of GMP | a2 | b2 | c1, c2 | d3 |
| 6 | Packaging and Labeling Control | a5 | b4 | c3 | d1 |
| 7 | Documentation | a3, a5 | b1, b5 | c1 | d4 |
| 8 | Qualification and validation | a4, a5 | b3 | c3 | d1 |
| 9 | Self-inspection | a5 | b5 | c2 | d3,d4 |
| 10 | Sampling | a5 | b3 | c1 | d4 |

* Knowledge and Understanding

**Intellectual Skills

***Professional and Practical Skills

****General and Transferable Skills



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5- Teaching and Learning Methods:

| | |
|-----|---|
| 5.1 | Lectures using Power Point (PPT) presentations |
| 5.2 | Video-recorded lectures, uploaded to the University Portal for Online learning |
| 5.3 | Activities and tasks required to develop students' self-learning skills. |

6- Student Assessment:

| | Assessment Methods | | Assessment Schedule | Weighing of Assessments |
|--------------|-----------------------------|---|----------------------------|--------------------------------|
| Assessment 1 | Written Exam (Final) | Paper exams that are corrected electronically and/or manually. To assess understanding, intellectual, professional skills | 14 th week | 90 % |
| Assessment 2 | Oral Exam | To assess understanding, intellectual skills, General and Transferable skills | 14 th week | 10 % |
| Total | | | | 100 % |

7- List of References

| | Reference | Type |
|----|--|---------------------------------------|
| 1. | British Pharmacopoeia, Vol., I, 1st Ed., The Stationery Office, London, U. K., (2010). | Essential Book (Text Books) |
| 2. | Quality Assurance Of Pharmaceuticals: a compendium of guidelines and related materials. Vol. 2, Good manufacturing practices and inspection. – 2nd ed. By World Health Organization (2007) | Essential Book (Text Books) |
| 3. | Pharmaceutical quality assurance by Nagori B.P. & et. Al, Leading publisher (2017). | Essential Book (Text Books) |
| 4 | Pharmaceutical Manufacturing Handbook: Regulations and Quality by Shayne Cox Gad (2008) | Essential Book (Text Books) |
| 5 | Pharmaceutical Manufacturing Handbook: Regulations And Quality by Shayne Cox Gad, Ph.D., D.A.B.T. Gad Consulting Services Cary, Wiley Intescience, (2008) | Recommended Books |
| 6 | Quality Systems Implementation In Pharmaceutical Industry, University Of Mauritius Journal, 436-457, Volume 15 (2009) | Recommended Books |



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| | | |
|---|---|---------|
| 7 | http://www.sciencedirect.com http://www.google.com , http://www.pubmed.com | Website |
|---|---|---------|

8- Facilities required for teaching and learning

| | |
|-------------|-------------------------------------|
| -Class room | Data show- Computers, Internet. |
| - Library | supplied by recent scientific books |
| Others | |

9. Signature

| Course Coordinator | Head of Department | Date |
|-----------------------------|--------------------------------------|-----------|
| Dr. Amira Mohsen Motawea | Prof Dr. Irhan Ibrahim Abu Hashim | 15/5/2022 |

* Date of Dept. Council Approval



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| | | |
|-------------------------------|----------------------|--|
| Dept. of <i>Pharmaceutics</i> | Course Specification | Quality Control and Drug Analysis Diploma |
|-------------------------------|----------------------|--|



Quality Control and Drug Analysis Diploma

Stability of Pharmaceutical Dosage Forms

Course Specification

Academic year: 2021/2022

البرنامج
دبلوم رقابة الجودة والتحليل الدوائى

توصيف مقرر
ثبات المستحضرات الصيدلانية

رئيس القسم
أ.د. إرهان إبراهيم أبو هاشم

منسق المقرر
أ.م.د. الهام عبد المنعم السعيد



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General

| | |
|---------------------------------------|---|
| University | Mansoura |
| Faculty | Pharmacy |
| Department offering the course | Pharmaceutics |
| Department supervising the course | Pharmaceutics |
| Program on which the course is given | Quality Control and Drug Analysis Diploma |
| Academic Level | Postgraduate |
| Academic year | 2021/2022 - First semester |
| Date of course specification approval | 15/5/2022 |

A: Basic Information : Course data

| | |
|-------------------------------|--|
| Course Title | Stability of pharmaceutical dosage forms |
| Course Code | PTD-A104 |
| Prerequisite | |
| Teaching Hours/week : Lecture | 2 |
| Practical: | 1 |
| Total Credit Hours | 3 |

B. Professional Information

1- Course Aims:

After completion of this course, the student will be able to:

1. Gain information about stability calculations.
2. Recognize the details of stability reaction kinetics and forms of instability of different dosage forms.
3. Obtain highly qualified pharmacist who will have a high and good experience, knowledge and skills to work in all fields of pharmacy practice regarding quality control testing and optimum storage conditions of different pharmaceutical products.



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2- Intended Learning Outcomes (ILOs)

a. Knowledge and Understanding

After completion of the course, graduates will be able

| | | |
|-----------|----|--|
| A1 | a1 | Identify the different forms of instability and optimum storage conditions of different dosage forms. |
| A3 | a2 | Discuss stability reaction kinetics and Arrhenius equation |
| A4 | a3 | Recognize half-life and shelf life of the tested formulations (stability kinetics study) and interpretation of kinetic data. |
| A5 | a4 | Illustrate the different quality control tests of different dosage forms |

b. Intellectual Skills

After completion of the course, graduates will be able to

| | | |
|-----------|----|--|
| B1 | b1 | Differentiate the different types of degradation reactions. |
| B2 | b2 | Verify the different quality control tests of the different dosage forms |
| B3 | b3 | Determine the half-life and shelf life of dosage forms. |
| B4 | b4 | Decide the kinetic order describing the degradation reaction and assess the rate of reactions and the different factors affecting this rate. |

c. Professional and Practical Skills

After completion of the course, graduates will be able to

| | | |
|-----------|----|--|
| C1 | c1 | Perform the different quality testing methods. |
| C2 | c2 | Apply the equations describing the different reaction orders. |
| C3 | c3 | Analyze the obtained results of the different quality testing methods. |
| C4 | C4 | Employ the optimum storage condition and packaging |

d. General and Transferable Skills

After completion of the course, graduates will be able to



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| | | |
|-----------|----|--|
| D2 | d1 | Use information technology tools to retrieve information |
| D6 | d2 | Identify and solve problems |
| D1 | d3 | Present data clearly in oral and written |

3. Course Contents

| Week No. | Lecture Topics | Hours |
|---------------------------|---|-------|
| 1 | Introduction about stability definition and importance as well as zero and first order kinetics | 2 |
| 2 | Second order, pseudo zero and first order kinetics as well as the methods of the order type | 2 |
| 3 | Determination of expiration date by accelerated stability study and Arrhenius equation | 2 |
| 4 | Quality control testing of emulsion | 2 |
| 5 | Quality control testing of suspension | 2 |
| 6 | Quality control testing of ointment, cream and gel | 2 |
| 7 | Different forms of degradation of dosage forms (instability). | 2 |
| 8 | Quality control testing of tablets and capsules | 2 |
| 9 | Optimum storage conditions of different dosage forms. | 2 |
| 10 | Self-Learning (Tutorial seminars presented by the students) | 2 |
| Total 10 weeks | | 20 |
| Week No. | Practical / Tutorial topics | hours |
| 1 | Zero order and first order kinetics | 2 |
| 2 | Second order kinetics | 2 |



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| | | |
|---------------------------|---|----|
| 3 | Arrhenius equation | 2 |
| 4 | Quality control of tablets and capsules (Weight uniformity of tablets and capsules and tablet friability) | 2 |
| 5 | Quality control of tablets (Uniformity of tablet diameter and thickness and hardness test. | 2 |
| 6 | Disintegration and dissolution test | 2 |
| 7 | Quality control of suppository | 2 |
| 8 | Quality control of suppository | 2 |
| 9 | Calibration curve construction and order determination | 2 |
| 10 | Quality control equipment | 2 |
| Total 10 weeks | | 20 |

4- Matrix of knowledge and skills of the course (contents versus ILOs of the course)

| Week | Topics | Course ILOs | | | |
|------|---|-------------|-------|----------|----------------|
| | | K.U* | IS** | P.P.S*** | G.T.S**** * |
| 1 | Introduction about stability definition and importance as well as zero and first order kinetics | a2, a3 | b3,b4 | c2 | d1,d2 |
| 2 | Second order, pseudo zero and first order kinetics as well as the methods of the order type | a2, a3 | b3,b4 | c2 | d1,d2 |
| 3 | Determination of expiration date by accelerated stability study and Arrhenius equation | a2, a3 | b3,b4 | c2, c4 | d2 |
| 4 | Quality control testing of emulsion | a4 | b2 | c1, c3 | d1,d3 |
| 5 | Quality control testing of suspension | a4 | b2 | c1, c3 | d1,d3 |
| 6 | Quality control testing of ointment, cream and gel | a4 | b2 | c1, c3 | d1,d3 |



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| | | | | | |
|----|---|----|----|--------|-------|
| 7 | Different forms of degradation of dosage forms (instability). | a1 | b1 | c4 | d3 |
| 8 | Quality control testing of tablets and capsules | a4 | b2 | c1, c3 | d2,d3 |
| 9 | Optimum storage conditions of different dosage forms. | a1 | b1 | c4 | d3 |
| 10 | Self-Learning (Tutorial seminars presented by the students) | a3 | b1 | c3 | d3 |

* Knowledge and Understanding

**Intellectual Skills

***Professional and Practical Skills

****General and Transferable Skills

5- Teaching and Learning Methods:

| | |
|-----|--|
| 5.1 | Lectures using Power Point (PPT) presentations |
| 5.2 | Lectures using whiteboard |
| 5.3 | Video-recorded lectures, uploaded to the University Portal for Online learning |
| 5.4 | Activities and tasks required to develop students' self-learning skills. |
| 5.5 | Internet search and Research Assignments to design Formative Assignments |

6- Student Assessment:

| | Assessment Methods | | Assessment Schedule | Weighing of Assessments |
|--------------|--|---|------------------------|-------------------------|
| Assessment 1 | Written Exam (Final) | Paper exams that are corrected electronically and/or manually. To assess understanding, intellectual, professional skills | At the end of semester | 70 |
| Assessment 2 | Tutorial / or Practical assignments and Semester work | Assignments prepared by students and sent to the supervisor electronically for evaluation. To assess professional skills | Weak 11th | 20 |
| Assessment 3 | Oral Exam | To assess understanding, intellectual skills, General and Transferable skills | At the end of semester | 10 |
| | | | | 100 % |



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7- List of References

| | Reference | Type |
|----|---|--------------------------------|
| 1. | 1- British Pharmacopoeia, Vol., I, 1 st Ed., The Stationery Office, London, U. K., (2010). 2- Martindale, The Complete Drug Reference, 35 th Ed., Sweetman, S. C., ed., The Pharmaceutical Press, London, U. K., (2007). | Essential Book (Text Books) |
| 2. | 1- "Ansel's Pharmaceutical Dosage Forms and Drug Delivery Systems" 8 th Ed., Wolters Kluwer, Lippincott Williams and Wilkins, Philadelphia, (2005). 2- The science of dosage form design " The English language book society and Churchill Livingstone (2002). 3- "Remington's: The science and practice of pharmacy" 21 st Ed., Gennaro, A. R., ed., Mack publishing C., Lippincott Williams and Wilkins, Philadelphia, (2006). 4- QUALITY, Pharmaceutical Engineering Series, Kate McCormick, Butterworth-Heinemann, London, (2002). | Recommended books. |
| 3. | http://www.sciencedirect.com , http://www.google.com , http://www.pubmed.com | websites |

8- Facilities required for teaching and learning

| | |
|------------|---------------------------------|
| Class room | Data show- Computers, Internet. |
|------------|---------------------------------|

9-Signature

| Course Coordinator | Head of Department | Date |
|--|-------------------------------|-----------|
| Ass.Prof. Dr. Elham Abdelmonem El Said Mohamed | Prof. Dr. Irhan Abu Hashim | 15/5/2022 |