

# Curriculum Vitae

## Personal Information:

★ **Name:**

- Mariza Fouad Farag Boughdady.



★ **Date of birth:**

- 2 / 12 / 1977

★ **Citizenship:**

- Egyptian

★ **Mailing address:**

- 60 El Gomhoria St. - Department of Pharmaceutics – Faculty of Pharmacy – Mansoura University – Egypt – Zip code: 35516

★ **E-mail address:**

- marizafouad@hotmail.com

★ **Telephone No.**

- +2/01095479503 (Mobile)
- +2/050/2247496 (Fax)

★ **Marital state:**

- Married

★ **Native language:**

- Arabic

★ **Other languages:**

- English – French.

\* *Educational Qualifications:*

★ **Bachelor of Pharmaceutical Sciences**

- Date: May / 2000 – Faculty of Pharmacy – Mansoura University – Egypt.
- Degree of graduation: Very good with honor (84.7%).
- Graduation Ranking: 7<sup>th</sup> achiever

★ **Master in pharmaceutical sciences (Pharmaceutics)**

- Date: June / 2007 – Faculty of Pharmacy – Mansoura University – Egypt.
- Master Thesis: Pharmaceutical Study on the Preparation and Evaluation of Tablets Containing Some Coloured Drugs.

★ **PhD in pharmaceutical sciences (Pharmaceutics)**

- Date: November/ 2013 – Faculty of Pharmacy – Mansoura University – Egypt.
- PhD Thesis: Pharmaceutical Study on Design and Evaluation of Some Controlled Release Drug Delivery Systems.

\* *Employment History:*

★ **Demonstrator in the department of pharmaceutics – Faculty of Pharmacy – Mansoura University – Egypt.**

From October / 2000 until August / 2007.

★ **Assistant lecturer in the department of pharmaceutics – Faculty of Pharmacy – Mansoura University – Egypt.**

From August / 2007 until December / 2013.

★ **Lecturer in the department of pharmaceutics – Faculty of Pharmacy – Mansoura University – Egypt.**

From December / 2013 until now.

\* Teaching Duties:

- Teaching Pharmaceutics courses to undergraduate students in the ordinary pharmacy program. The taught courses include:
  - ✓ Formulation of different Pharmaceutical preparations including: simple mixture, suspension, emulsion, suppositories, tablets, effervescent granules, and other topically applied preparations.
  - ✓ Physical pharmacy.
  - ✓ Teaching the pharmaceutical calculation.
- Teaching Pharmaceutics courses for the undergraduate students in the clinical pharmacy program. The courses include:
  - ✓ Pharmaceutical Dosage Forms I.
  - ✓ Pharmaceutical Dosage Forms II.
- Teaching Pharmaceutics courses for the postgraduate students in the following diploma programs:
  - ✓ Clinical and Hospital Pharmacy Diploma.
- Teaching Drug Stability courses for the premaster students.

\* Research Fields and Experience:

- Formulation and evaluation of different tablet formulations.
- *In vitro* evaluation, and applying quality control tests on different dosage forms.
- Bioavailability and *in vivo* studies on both animals and human volunteers.

\* Publications:

- **The Effect of Binder Type and Major Diluent on the Migration and Bioavailability of Riboflavin Sodium Phosphate During Tablet Making,** Hassan ELSabbagh, Ahmed Nouh, Osama A. Soliman and Mariza Boughdady, Bull. Pharm. Sci. Assiut University, Vol. 30, Part 2 (2007), pp. 193-212.

- **The Effect of Tablet Making on The Migration of Cyanocobalamin From Granules During Drying**, Hassan M. ELSabbagh, Ahmed T. Nouh, Osama A. Soliman and **Mariza F. Boughdady**, Zagazig J. Pharm. Sci., Vol. 16, 1, June (2007), pp. 1-10.
- **Design and Evaluation of Controlled Release hydrochlorothiazide Tablets using Floating Technique**, Hassan M. El-Sabbagh, Osama A. Soliman, and **Mariza F. Boughdady**, Mansoura J. Pharm. Sci., 27, 2, pp. 39-47, (2011).

\* **Other Activities:**

- A member of Mansoura University Staff Member
- Shared in the preparation of Program Description for Bachelor of Pharmaceutical Sciences by Credit Hours.
- Shared in 2<sup>nd</sup> Scientific Conference for Pharmacy Students held in the faculty of pharmacy – Mansoura University on 26<sup>th</sup> March 2013.
- Attended a number of training programs in the FLDP project (Faculty and Leadership Development Project) in the fields of;
  1. Ethics and morals of teaching career.
  2. The use of technology in teaching
  3. Scientific Publishing
  4. Effective Presentation
  5. Effective Communication.
  6. Skilful Thinking.
  7. Organization of scientific conferences
  8. The application of the academic standards of the education programs.